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*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
MOBERLY MIDDLE, MOBERLY School District*

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>6TH</b>	55	56.70
<b>7TH</b>	20	20.62
<b>8TH</b>	22	22.68

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	41	44.09
<b>Girl</b>	52	55.91

*Frequency Missing = 4*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	74	78.72
<b>FATHER</b>	12	12.77
<b>STEPFATHER</b>	2	2.13
<b>GRANDMOTHER</b>	3	3.19
<b>GRANDFATHER</b>	1	1.06
<b>UNRELATED</b>	2	2.13

*Frequency Missing = 3*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	9	9.38
<b>1</b>	33	34.38
<b>2</b>	48	50.00
<b>3 OR MORE</b>	6	6.25

*Frequency Missing = 1*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	15	15.96
<b>5 - 10 YRS</b>	9	9.57
<b>11 - 15 YRS</b>	19	20.21
<b>OVER 15 YRS</b>	51	54.26

*Frequency Missing = 3*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	18	18.95
<b>2 HRS</b>	33	34.74
<b>3 HRS</b>	19	20.00
<b>4 HRS</b>	15	15.79
<b>5 HRS</b>	8	8.42
<b>6 + HRS</b>	2	2.11

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	24	25.26
<b>2 PRT HSHLD-M/F</b>	53	55.79
<b>2 PRT HSHLD-STEP</b>	11	11.58
<b>OTHER</b>	7	7.37

*Frequency Missing = 2*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	83	87.37
<b>AFR. AMERICAN (N-HISPC)</b>	7	7.37
<b>HISPANIC</b>	2	2.11
<b>MULTI-RACIAL</b>	3	3.16

*Frequency Missing = 2*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	1.04
<b>1</b>	24	25.00
<b>2</b>	41	42.71
<b>3</b>	18	18.75
<b>4</b>	8	8.33
<b>5</b>	1	1.04
<b>6</b>	2	2.08
<b>7 OR MORE</b>	1	1.04

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	93	95.88
<b>YES</b>	4	4.12

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	86	88.66
<b>YES</b>	11	11.34

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	82	84.54
<b>YES</b>	15	15.46

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<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	86	88.66
<b>YES</b>	11	11.34

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	2	2.06
<b>30 - 39</b>	44	45.36
<b>40 - 49</b>	40	41.24
<b>50 - 59</b>	7	7.22
<b>60 OR OVER</b>	4	4.12

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	9	9.38
<b>2 YR COLL/TECH</b>	25	26.04
<b>4 YR COLLEGE</b>	56	58.33
<b>OTHER</b>	6	6.25

*Frequency Missing = 1*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	1.08
<b>SOME HIGH SCHOOL</b>	7	7.53
<b>HIGH SCHOOL GRAD</b>	24	25.81
<b>SOME COLLEGE</b>	29	31.18
<b>COLLEGE GRADUATE</b>	28	30.11
<b>GRADUATE SCHOOL</b>	4	4.30

*Frequency Missing = 4*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	14	14.89
<b>10,000 - 19,999</b>	12	12.77
<b>20,000 - 29,999</b>	11	11.70
<b>30,000 - 39,999</b>	9	9.57
<b>40,000 - 49,999</b>	15	15.96
<b>50,000 - 59,999</b>	5	5.32
<b>60,000 - 69,999</b>	6	6.38
<b>OVER \$70,000</b>	22	23.40

*Frequency Missing = 3*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	31	32.29
<b>HALF A &amp; B</b>	25	26.04
<b>MOSTLY B</b>	6	6.25
<b>HALF B &amp; C</b>	13	13.54
<b>MOSTLY C</b>	3	3.13
<b>HALF C &amp; D</b>	11	11.46
<b>MOSTLY D</b>	2	2.08
<b>BELOW D</b>	4	4.17
<b>GRADE NOT GIVEN</b>	1	1.04

*Frequency Missing = 1*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	27	29.03
<b>GOTTEN WORSE</b>	19	20.43
<b>STAYED THE SAME</b>	47	50.54

*Frequency Missing = 4*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	13	13.83
<b>DOESNT DO IT</b>	6	6.38
<b>1/2 HR OR LESS</b>	24	25.53
<b>1 HR</b>	34	36.17
<b>2 HRS</b>	13	13.83
<b>MORE THAN 2 HRS</b>	4	4.26

*Frequency Missing = 3*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	6	6.25
<b>ONCE/TWICE</b>	50	52.08
<b>3-5 TIMES</b>	23	23.96
<b>5-10 TIMES</b>	9	9.38
<b>11+ TIMES</b>	8	8.33

*Frequency Missing = 1*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	13	13.68
<b>ONCE/TWICE</b>	70	73.68
<b>3-5 TIMES</b>	11	11.58
<b>5-10 TIMES</b>	1	1.05

*Frequency Missing = 2*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	10.53
<b>ONCE/TWICE</b>	56	58.95
<b>3-5 TIMES</b>	22	23.16
<b>5-10 TIMES</b>	4	4.21
<b>11+ TIMES</b>	3	3.16

*Frequency Missing = 2*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	33	34.38
<b>ONCE/TWICE</b>	41	42.71
<b>3-5 TIMES</b>	14	14.58
<b>5-10 TIMES</b>	3	3.13
<b>11+ TIMES</b>	5	5.21

*Frequency Missing = 1*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	71	74.74
<b>ONCE/TWICE</b>	15	15.79
<b>3-5 TIMES</b>	6	6.32
<b>5-10 TIMES</b>	1	1.05
<b>11+ TIMES</b>	2	2.11

*Frequency Missing = 2*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	83	87.37
<b>ONCE/TWICE</b>	10	10.53
<b>3-5 TIMES</b>	1	1.05
<b>11+ TIMES</b>	1	1.05

*Frequency Missing = 2*

<p style="text-align: center;"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	5	5.26
<b>B</b>	33	34.74
<b>C</b>	33	34.74
<b>D</b>	11	11.58
<b>F</b>	5	5.26
<b>DONT KNOW</b>	8	8.42

*Frequency Missing = 2*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	2	2.11
<b>B</b>	19	20.00
<b>C</b>	40	42.11
<b>D</b>	15	15.79
<b>F</b>	2	2.11
<b>DONT KNOW</b>	17	17.89

*Frequency Missing = 2*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	11.70
<b>YES</b>	83	88.30

*Frequency Missing = 3*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	39.58
<b>YES</b>	58	60.42

*Frequency Missing = 1*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	30.53
<b>YES</b>	66	69.47

*Frequency Missing = 2*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	6.32
<b>YES</b>	89	93.68

*Frequency Missing = 2*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	4.26
<b>YES</b>	90	95.74

*Frequency Missing = 3*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	20.00
<b>YES</b>	76	80.00

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	24	25.26
<b>YES</b>	71	74.74

*Frequency Missing = 2*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	3	3.13
<b>OCCASIONALLY</b>	22	22.92
<b>REGULARLY</b>	71	73.96

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	7	7.29
<b>RARELY</b>	18	18.75
<b>OCCASIONALLY</b>	34	35.42
<b>REGULARLY</b>	37	38.54

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	3.19
<b>RARELY</b>	14	14.89
<b>OCCASIONALLY</b>	33	35.11
<b>REGULARLY</b>	44	46.81

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	11	11.6	40	42.1	24	25.3	14	14.7	6	6.3	2
24 - My child is given a fair chance to succeed at school.	12	12.6	55	57.9	18	18.9	7	7.4	3	3.2	2
25 - There are good learning materials at my child's school.	5	5.3	50	52.6	33	34.7	5	5.3	2	2.1	2
26 - My child likes attending this school.	18	18.9	44	46.3	22	23.2	8	8.4	3	3.2	2
27 - I can talk with my child's teachers or principal whenever I need.	28	29.5	51	53.7	13	13.7	3	3.2	0	0.0	2
28 - My child's school is a good place to learn.	5	5.3	51	53.7	30	31.6	5	5.3	4	4.2	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
29 - My child uses computers effectively at school.	8	8.3	44	45.8	36	37.5	6	6.3	2	2.1	1
30 - I know how well my child is doing in class.	22	22.9	58	60.4	9	9.4	3	3.1	4	4.2	1
31 - I feel my child is safe at school.	8	8.2	39	40.2	33	34.0	11	11.3	6	6.2	0
32 - I am welcome to discuss my child's educational needs with the school.	15	15.8	57	60.0	21	22.1	2	2.1	0	0.0	2
33 - My child's school building is in good condition.	14	14.9	47	50.0	24	25.5	6	6.4	3	3.2	3
34 - The community provides enough money to for the schools to do a good job.	9	9.4	25	26.0	31	32.3	24	25.0	7	7.3	1
35 - Discipline in my child's school is handled fairly.	4	4.3	39	41.5	28	29.8	14	14.9	9	9.6	3
36 - If I could, I would send my child to a different school.	18	18.9	13	13.7	28	29.5	27	28.4	9	9.5	2
37 - In our community people tend to trust each other.	4	4.2	29	30.2	39	40.6	18	18.8	6	6.3	1
38 - The school encourages parents to be involved.	9	9.6	41	43.6	30	31.9	9	9.6	5	5.3	3
39 - The school board listens to parents concerns.	7	7.3	25	26.0	48	50.0	13	13.5	3	3.1	1
40 - It is important for students to have access to computers at school.	44	46.8	41	43.6	8	8.5	1	1.1	0	0.0	3
41 - My child has been taught in school about respect for other cultures.	17	18.1	41	43.6	30	31.9	4	4.3	2	2.1	3
42 - The school encourages my child to do well on MAP tests.	34	35.4	44	45.8	17	17.7	0	0.0	1	1.0	1
43 - Vocational education is an essential part of the district's program of studies.	20	21.3	44	46.8	24	25.5	4	4.3	2	2.1	3
44 - My child's teacher makes learning interesting.	6	6.3	43	44.8	38	39.6	6	6.3	3	3.1	1
45 - Teachers in my child's school really care about my child.	12	12.6	42	44.2	26	27.4	10	10.5	5	5.3	2
46 - If a student in my child's school has a problem, teachers will listen and help.	7	7.4	35	36.8	42	44.2	5	5.3	6	6.3	2
47 - Teachers treat my child with respect.	9	9.4	52	54.2	24	25.0	8	8.3	3	3.1	1
48 - My child knows what he/she are supposed to be learning.	14	14.7	58	61.1	17	17.9	4	4.2	2	2.1	2
49 - My child's teacher expects very good work from my child.	17	17.9	60	63.2	16	16.8	0	0.0	2	2.1	2
50 - The school has helped my child establish educational and career goals.	4	4.2	24	25.3	49	51.6	11	11.6	7	7.4	2
51 - The guidance counselor is available to help my child if he/she has a personal problem.	13	13.4	43	44.3	34	35.1	3	3.1	4	4.1	0
52 - The school has a written plan for improving student achievement	7	7.2	27	27.8	57	58.8	4	4.1	2	2.1	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
53 - What is taught at school meets the needs of my child.	6	6.3	45	46.9	27	28.1	14	14.6	4	4.2	1
54 - The school offers suggestions about how I can help my child learn at home.	6	6.3	32	33.3	32	33.3	19	19.8	7	7.3	1
55 - I am a partner with the school in my child's education.	22	23.2	36	37.9	24	25.3	11	11.6	2	2.1	2
56 - I receive information about the educational programs available to my child at school.	7	7.3	35	36.5	26	27.1	19	19.8	9	9.4	1
57 - I know what my child's teachers expect in school.	7	7.3	58	60.4	22	22.9	6	6.3	3	3.1	1
58 - The school board has high expectations for student learning.	10	10.4	44	45.8	34	35.4	5	5.2	3	3.1	1
59 - My child has fun learning.	13	13.7	43	45.3	26	27.4	8	8.4	5	5.3	2
60 - The community is proud of this school.	5	5.3	36	37.9	42	44.2	8	8.4	4	4.2	2
61 - I receive regular communications from school about how well my child is doing in school.	8	8.4	36	37.9	23	24.2	17	17.9	11	11.6	2
62 - I believe my child can do well in school.	45	47.4	42	44.2	7	7.4	0	0.0	1	1.1	2
63 - Other children are friendly to my child.	19	20.2	46	48.9	18	19.1	5	5.3	6	6.4	3
64 - My child's teachers are good teachers.	14	14.7	47	49.5	27	28.4	5	5.3	2	2.1	2
65 - There is a feeling of belonging at my child's school.	7	7.3	42	43.8	35	36.5	10	10.4	2	2.1	1
66 - My child's teachers think my child can learn.	24	25.3	57	60.0	12	12.6	1	1.1	1	1.1	2
67 - My child is treated fairly at school.	11	11.5	50	52.1	23	24.0	9	9.4	3	3.1	1
68 - There is a lot of teamwork in our community.	4	4.2	26	27.1	47	49.0	15	15.6	4	4.2	1

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