

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**FOREST PARK ELEM., FT. ZUMWALT R-II School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	3	0.96
<b>2ND</b>	2	0.64
<b>3RD</b>	94	30.23
<b>4TH</b>	90	28.94
<b>5TH</b>	121	38.91
<b>7TH</b>	1	0.32

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	149	49.34
<b>Girl</b>	153	50.66

*Frequency Missing = 10*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	257	82.90
<b>FATHER</b>	43	13.87
<b>STEPMOTHER</b>	2	0.65
<b>STEPFATHER</b>	3	0.97
<b>GRANDMOTHER</b>	3	0.97
<b>OTHER RELATIVE</b>	1	0.32
<b>UNRELATED</b>	1	0.32

*Frequency Missing = 2*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
FOREST PARK ELEM., FT. ZUMWALT R-II School District***

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	1.61
<b>1</b>	135	43.55
<b>2</b>	167	53.87
<b>3 OR MORE</b>	3	0.97

*Frequency Missing = 2*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	116	37.42
<b>5 - 10 YRS</b>	102	32.90
<b>11 - 15 YRS</b>	43	13.87
<b>OVER 15 YRS</b>	49	15.81

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	61	19.68
<b>2 HRS</b>	148	47.74
<b>3 HRS</b>	68	21.94
<b>4 HRS</b>	21	6.77
<b>5 HRS</b>	6	1.94
<b>6 + HRS</b>	6	1.94

*Frequency Missing = 2*

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
FOREST PARK ELEM., FT. ZUMWALT R-II School District*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	59	18.97
<b>2 PRT HSHLD-M/F</b>	199	63.99
<b>2 PRT HSHLD-STEP</b>	45	14.47
<b>OTHER</b>	8	2.57

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	281	90.94
<b>AFR. AMERICAN (N-HISPC)</b>	11	3.56
<b>ASIAN</b>	3	0.97
<b>AMERICAN INDIAN</b>	1	0.32
<b>HISPANIC</b>	9	2.91
<b>MULTI-RACIAL</b>	4	1.29

*Frequency Missing = 3*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.32
<b>1</b>	43	13.78
<b>2</b>	144	46.15
<b>3</b>	84	26.92
<b>4</b>	33	10.58
<b>5</b>	3	0.96
<b>6</b>	4	1.28

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	292	93.59
<b>YES</b>	20	6.41

*Data Collected in Spring, 2005  
Tables Posted May 31, 2006  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
FOREST PARK ELEM., FT. ZUMWALT R-II School District***

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	297	95.19
<b>YES</b>	15	4.81

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	265	84.94
<b>YES</b>	47	15.06

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	284	91.03
<b>YES</b>	28	8.97

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	36	11.65
<b>30 - 39</b>	167	54.05
<b>40 - 49</b>	102	33.01
<b>50 - 59</b>	3	0.97
<b>60 OR OVER</b>	1	0.32

*Frequency Missing = 3*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
FOREST PARK ELEM., FT. ZUMWALT R-II School District***

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	16	5.21
<b>2 YR COLL/TECH</b>	48	15.64
<b>4 YR COLLEGE</b>	225	73.29
<b>OTHER</b>	18	5.86

*Frequency Missing = 5*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	2	0.65
<b>SOME HIGH SCHOOL</b>	23	7.49
<b>HIGH SCHOOL GRAD</b>	92	29.97
<b>SOME COLLEGE</b>	101	32.90
<b>COLLEGE GRADUATE</b>	71	23.13
<b>GRADUATE SCHOOL</b>	18	5.86

*Frequency Missing = 5*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	13	4.32
<b>10,000 - 19,999</b>	23	7.64
<b>20,000 - 29,999</b>	28	9.30
<b>30,000 - 39,999</b>	32	10.63
<b>40,000 - 49,999</b>	38	12.62
<b>50,000 - 59,999</b>	32	10.63
<b>60,000 - 69,999</b>	44	14.62
<b>OVER \$70,000</b>	91	30.23

*Frequency Missing = 11*

*Data Collected in Spring, 2005  
Tables Posted May 31, 2006  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
FOREST PARK ELEM., FT. ZUMWALT R-II School District***

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	117	38.61
<b>HALF A &amp; B</b>	93	30.69
<b>MOSTLY B</b>	20	6.60
<b>HALF B &amp; C</b>	24	7.92
<b>MOSTLY C</b>	3	0.99
<b>HALF C &amp; D</b>	5	1.65
<b>MOSTLY D</b>	1	0.33
<b>BELOW D</b>	1	0.33
<b>GRADE NOT GIVEN</b>	39	12.87

*Frequency Missing = 9*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	106	37.72
<b>GOTTEN WORSE</b>	14	4.98
<b>STAYED THE SAME</b>	161	57.30

*Frequency Missing = 31*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	6	1.95
<b>DOESNT DO IT</b>	1	0.32
<b>1/2 HR OR LESS</b>	129	41.88
<b>1 HR</b>	145	47.08
<b>2 HRS</b>	23	7.47
<b>MORE THAN 2 HRS</b>	4	1.30

*Frequency Missing = 4*

*Data Collected in Spring, 2005  
Tables Posted May 31, 2006  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
FOREST PARK ELEM., FT. ZUMWALT R-II School District***

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	2.61
<b>ONCE/TWICE</b>	85	27.78
<b>3-5 TIMES</b>	117	38.24
<b>5-10 TIMES</b>	58	18.95
<b>11+ TIMES</b>	38	12.42

*Frequency Missing = 6*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	11	3.61
<b>ONCE/TWICE</b>	206	67.54
<b>3-5 TIMES</b>	76	24.92
<b>5-10 TIMES</b>	5	1.64
<b>11+ TIMES</b>	7	2.30

*Frequency Missing = 7*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	4.61
<b>ONCE/TWICE</b>	182	59.87
<b>3-5 TIMES</b>	87	28.62
<b>5-10 TIMES</b>	14	4.61
<b>11+ TIMES</b>	7	2.30

*Frequency Missing = 8*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
FOREST PARK ELEM., FT. ZUMWALT R-II School District***

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	38	12.42
<b>ONCE/TWICE</b>	105	34.31
<b>3-5 TIMES</b>	88	28.76
<b>5-10 TIMES</b>	42	13.73
<b>11+ TIMES</b>	33	10.78

*Frequency Missing = 6*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	184	59.93
<b>ONCE/TWICE</b>	73	23.78
<b>3-5 TIMES</b>	24	7.82
<b>5-10 TIMES</b>	10	3.26
<b>11+ TIMES</b>	16	5.21

*Frequency Missing = 5*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	199	64.82
<b>ONCE/TWICE</b>	67	21.82
<b>3-5 TIMES</b>	24	7.82
<b>5-10 TIMES</b>	8	2.61
<b>11+ TIMES</b>	9	2.93

*Frequency Missing = 5*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**FOREST PARK ELEM., FT. ZUMWALT R-II School District**

Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	50	16.13
B	148	47.74
C	71	22.90
D	11	3.55
DONT KNOW	30	9.68

*Frequency Missing = 2*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	6	1.93
B	51	16.40
C	138	44.37
D	44	14.15
F	4	1.29
DONT KNOW	68	21.86

*Frequency Missing = 1*

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	18	5.81
YES	292	94.19

*Frequency Missing = 2*

*Data Collected in Spring, 2005*  
*Tables Posted May 31, 2006*  
*Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
FOREST PARK ELEM., FT. ZUMWALT R-II School District***

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	95	30.65
<b>YES</b>	215	69.35

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	92	29.58
<b>YES</b>	219	70.42

*Frequency Missing = 1*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	6.47
<b>YES</b>	289	93.53

*Frequency Missing = 3*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	1.29
<b>YES</b>	307	98.71

*Frequency Missing = 1*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
FOREST PARK ELEM., FT. ZUMWALT R-II School District***

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	66	21.36
<b>YES</b>	243	78.64

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	86	27.74
<b>YES</b>	224	72.26

*Frequency Missing = 2*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	5	1.61
<b>OCCASIONALLY</b>	15	4.84
<b>REGULARLY</b>	290	93.55

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	67	21.54
<b>RARELY</b>	80	25.72
<b>OCCASIONALLY</b>	105	33.76
<b>REGULARLY</b>	59	18.97

*Frequency Missing = 1*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**FOREST PARK ELEM., FT. ZUMWALT R-II School District**

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	25	8.04
<b>RARELY</b>	50	16.08
<b>OCCASIONALLY</b>	139	44.69
<b>REGULARLY</b>	97	31.19

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	51	16.5	181	58.6	64	20.7	11	3.6	2	0.6	3
24 - My child is given a fair chance to succeed at school.	78	25.2	188	60.8	38	12.3	4	1.3	1	0.3	3
25 - There are good learning materials at my child's school.	84	27.3	172	55.8	49	15.9	2	0.6	1	0.3	4
26 - My child likes attending this school.	125	40.6	146	47.4	29	9.4	5	1.6	3	1.0	4
27 - I can talk with my child's teachers or principal whenever I need.	140	45.8	134	43.8	24	7.8	4	1.3	4	1.3	6
28 - My child's school is a good place to learn.	96	31.6	171	56.3	32	10.5	5	1.6	0	0.0	8
29 - My child uses computers effectively at school.	43	14.1	116	38.0	118	38.7	22	7.2	6	2.0	7
30 - I know how well my child is doing in class.	89	29.1	177	57.8	35	11.4	4	1.3	1	0.3	6
31 - I feel my child is safe at school.	99	32.1	172	55.8	30	9.7	7	2.3	0	0.0	4
32 - I am welcome to discuss my child's educational needs with the school.	113	36.7	159	51.6	30	9.7	6	1.9	0	0.0	4
33 - My child's school building is in good condition.	78	25.3	184	59.7	35	11.4	6	1.9	5	1.6	4
34 - The community provides enough money to for the schools to do a good job.	47	15.3	107	34.7	108	35.1	36	11.7	10	3.2	4
35 - Discipline in my child's school is handled fairly.	62	20.2	165	53.7	61	19.9	17	5.5	2	0.7	5
36 - If I could, I would send my child to a different school.	18	5.9	36	11.7	61	19.9	126	41.0	66	21.5	5
37 - In our community people tend to trust each other.	17	5.6	128	41.8	127	41.5	27	8.8	7	2.3	6
38 - The school encourages parents to be involved.	101	32.8	169	54.9	31	10.1	7	2.3	0	0.0	4
39 - The school board listens to parents concerns.	20	6.5	77	25.1	182	59.3	22	7.2	6	2.0	5
40 - It is important for students to have access to computers at school.	147	47.7	132	42.9	28	9.1	1	0.3	0	0.0	4
41 - My child has been taught in school about respect for other cultures.	78	25.4	168	54.7	54	17.6	7	2.3	0	0.0	5

*Data Collected in Spring, 2005*  
*Tables Posted May 31, 2006*  
*Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
FOREST PARK ELEM., FT. ZUMWALT R-II School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - The school encourages my child to do well on MAP tests.	116	37.7	157	51.0	34	11.0	1	0.3	0	0.0	4
43 - Vocational education is an essential part of the district's program of studies.	40	13.2	109	36.0	143	47.2	9	3.0	2	0.7	9
44 - My child's teacher makes learning interesting.	87	28.5	158	51.8	58	19.0	2	0.7	0	0.0	7
45 - Teachers in my child's school really care about my child.	93	30.7	135	44.6	52	17.2	12	4.0	11	3.6	9
46 - If a student in my child's school has a problem, teachers will listen and help.	77	25.2	168	55.1	52	17.0	4	1.3	4	1.3	7
47 - Teachers treat my child with respect.	98	31.9	161	52.4	43	14.0	5	1.6	0	0.0	5
48 - My child knows what he/she are supposed to be learning.	85	27.6	188	61.0	28	9.1	6	1.9	1	0.3	4
49 - My child's teacher expects very good work from my child.	85	27.7	179	58.3	42	13.7	0	0.0	1	0.3	5
50 - The school has helped my child establish educational and career goals.	25	8.2	97	31.7	157	51.3	24	7.8	3	1.0	6
51 - The guidance counselor is available to help my child if he/she has a personal problem.	68	22.3	134	43.9	94	30.8	5	1.6	4	1.3	7
52 - The school has a written plan for improving student achievement	43	14.1	98	32.2	151	49.7	11	3.6	1	0.3	8
53 - What is taught at school meets the needs of my child.	59	19.2	175	57.0	58	18.9	11	3.6	4	1.3	5
54 - The school offers suggestions about how I can help my child learn at home.	72	23.5	169	55.0	52	16.9	13	4.2	1	0.3	5
55 - I am a partner with the school in my child's education.	105	34.2	147	47.9	46	15.0	5	1.6	4	1.3	5
56 - I receive information about the educational programs available to my child at school.	74	24.1	149	48.5	61	19.9	21	6.8	2	0.7	5
57 - I know what my child's teachers expect in school.	86	28.2	165	54.1	46	15.1	7	2.3	1	0.3	7
58 - The school board has high expectations for student learning.	44	14.4	124	40.7	126	41.3	9	3.0	2	0.7	7
59 - My child has fun learning.	84	27.4	182	59.3	32	10.4	7	2.3	2	0.7	5
60 - The community is proud of this school.	46	15.2	152	50.2	93	30.7	8	2.6	4	1.3	9
61 - I receive regular communications from school about how well my child is doing in school.	74	24.2	162	52.9	51	16.7	17	5.6	2	0.7	6
62 - I believe my child can do well in school.	179	58.3	119	38.8	9	2.9	0	0.0	0	0.0	5
63 - Other children are friendly to my child.	89	29.2	173	56.7	37	12.1	5	1.6	1	0.3	7
64 - My child's teachers are good teachers.	119	38.9	149	48.7	33	10.8	2	0.7	3	1.0	6
65 - There is a feeling of belonging at my child's school.	72	23.5	163	53.1	63	20.5	4	1.3	5	1.6	5

***Data Collected in Spring, 2005  
Tables Posted May 31, 2006  
Mo Dept of Elementary & Secondary Education***

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
FOREST PARK ELEM., FT. ZUMWALT R-II School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
66 - My child's teachers think my child can learn.	110	36.2	163	53.6	31	10.2	0	0.0	0	0.0	8
67 - My child is treated fairly at school.	85	28.1	166	54.8	42	13.9	7	2.3	3	1.0	9
68 - There is a lot of teamwork in our community.	42	13.8	124	40.8	124	40.8	8	2.6	6	2.0	8

*Data Collected in Spring, 2005  
Tables Posted May 31, 2006  
Mo Dept of Elementary & Secondary Education*