

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
EMIL E. HOLT SR. HIGH, WENTZVILLE R-IV School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>3RD</b>	1	0.18
<b>5TH</b>	1	0.18
<b>6TH</b>	1	0.18
<b>7TH</b>	1	0.18
<b>8TH</b>	1	0.18
<b>9TH</b>	182	33.03
<b>10TH</b>	170	30.85
<b>11TH</b>	112	20.33
<b>12TH</b>	82	14.88

*Frequency Missing = 7*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	213	39.66
<b>Girl</b>	324	60.34

*Frequency Missing = 21*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	436	79.71
<b>FATHER</b>	89	16.27
<b>STEPMOTHER</b>	9	1.65
<b>STEPFATHER</b>	6	1.10
<b>GRANDMOTHER</b>	3	0.55
<b>OTHER RELATIVE</b>	3	0.55
<b>UNRELATED</b>	1	0.18

*Frequency Missing = 11*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	14	2.54
<b>1</b>	166	30.07
<b>2</b>	342	61.96
<b>3 OR MORE</b>	30	5.43

*Frequency Missing = 6*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	176	31.94
<b>5 - 10 YRS</b>	149	27.04
<b>11 - 15 YRS</b>	79	14.34
<b>OVER 15 YRS</b>	147	26.68

*Frequency Missing = 7*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	184	33.45
<b>2 HRS</b>	215	39.09
<b>3 HRS</b>	86	15.64
<b>4 HRS</b>	38	6.91
<b>5 HRS</b>	15	2.73
<b>6 + HRS</b>	12	2.18

*Frequency Missing = 8*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	70	12.70
<b>2 PRT HSHLD-M/F</b>	388	70.42
<b>2 PRT HSHLD-STEP</b>	85	15.43
<b>OTHER</b>	8	1.45

*Frequency Missing = 7*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	504	91.80
<b>AFR. AMERICAN (N-HISPC)</b>	25	4.55
<b>ASIAN</b>	7	1.28
<b>AMERICAN INDIAN</b>	3	0.55
<b>HISPANIC</b>	8	1.46
<b>MULTI-RACIAL</b>	2	0.36

*Frequency Missing = 9*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	15	2.73
<b>1</b>	182	33.09
<b>2</b>	214	38.91
<b>3</b>	95	17.27
<b>4</b>	31	5.64
<b>5</b>	11	2.00
<b>6</b>	1	0.18
<b>7 OR MORE</b>	1	0.18

*Frequency Missing = 8*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	525	94.09
<b>YES</b>	33	5.91

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	508	91.04
<b>YES</b>	50	8.96

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	548	98.21
<b>YES</b>	10	1.79

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	521	93.37
<b>YES</b>	37	6.63

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	3	0.54
<b>30 - 39</b>	133	24.09
<b>40 - 49</b>	359	65.04
<b>50 - 59</b>	55	9.96
<b>60 OR OVER</b>	2	0.36

*Frequency Missing = 6*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	36	6.56
<b>2 YR COLL/TECH</b>	131	23.86
<b>4 YR COLLEGE</b>	357	65.03
<b>OTHER</b>	25	4.55

*Frequency Missing = 9*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.18
<b>SOME HIGH SCHOOL</b>	24	4.39
<b>HIGH SCHOOL GRAD</b>	156	28.52
<b>SOME COLLEGE</b>	179	32.72
<b>COLLEGE GRADUATE</b>	116	21.21
<b>GRADUATE SCHOOL</b>	71	12.98

*Frequency Missing = 11*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	10	1.93
<b>10,000 - 19,999</b>	16	3.09
<b>20,000 - 29,999</b>	23	4.44
<b>30,000 - 39,999</b>	52	10.04
<b>40,000 - 49,999</b>	45	8.69
<b>50,000 - 59,999</b>	56	10.81
<b>60,000 - 69,999</b>	54	10.42
<b>OVER \$70,000</b>	262	50.58

*Frequency Missing = 40*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	176	32.12
<b>HALF A &amp; B</b>	146	26.64
<b>MOSTLY B</b>	67	12.23
<b>HALF B &amp; C</b>	75	13.69
<b>MOSTLY C</b>	46	8.39
<b>HALF C &amp; D</b>	28	5.11
<b>MOSTLY D</b>	6	1.09
<b>BELOW D</b>	3	0.55
<b>GRADE NOT GIVEN</b>	1	0.18

*Frequency Missing = 10*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	211	41.45
<b>GOTTEN WORSE</b>	81	15.91
<b>STAYED THE SAME</b>	217	42.63

*Frequency Missing = 49*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	15	2.73
<b>DOESNT DO IT</b>	12	2.18
<b>1/2 HR OR LESS</b>	110	20.00
<b>1 HR</b>	245	44.55
<b>2 HRS</b>	118	21.45
<b>MORE THAN 2 HRS</b>	50	9.09

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	109	19.68
<b>ONCE/TWICE</b>	288	51.99
<b>3-5 TIMES</b>	111	20.04
<b>5-10 TIMES</b>	25	4.51
<b>11+ TIMES</b>	21	3.79

*Frequency Missing = 4*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	108	19.67
<b>ONCE/TWICE</b>	401	73.04
<b>3-5 TIMES</b>	29	5.28
<b>5-10 TIMES</b>	5	0.91
<b>11+ TIMES</b>	6	1.09

*Frequency Missing = 9*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	229	42.33
<b>ONCE/TWICE</b>	255	47.13
<b>3-5 TIMES</b>	40	7.39
<b>5-10 TIMES</b>	7	1.29
<b>11+ TIMES</b>	10	1.85

*Frequency Missing = 17*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	159	29.12
<b>ONCE/TWICE</b>	231	42.31
<b>3-5 TIMES</b>	88	16.12
<b>5-10 TIMES</b>	28	5.13
<b>11+ TIMES</b>	40	7.33

*Frequency Missing = 12*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	314	57.40
<b>ONCE/TWICE</b>	130	23.77
<b>3-5 TIMES</b>	56	10.24
<b>5-10 TIMES</b>	11	2.01
<b>11+ TIMES</b>	36	6.58

*Frequency Missing = 11*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	486	89.01
<b>ONCE/TWICE</b>	37	6.78
<b>3-5 TIMES</b>	11	2.01
<b>5-10 TIMES</b>	3	0.55
<b>11+ TIMES</b>	9	1.65

*Frequency Missing = 12*

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<b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b>		
prt19	Frequency	Percent
A	67	12.27
B	266	48.72
C	154	28.21
D	40	7.33
DONT KNOW	19	3.48

*Frequency Missing = 12*

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
prt20	Frequency	Percent
A	9	1.64
B	109	19.85
C	246	44.81
D	74	13.48
F	10	1.82
DONT KNOW	101	18.40

*Frequency Missing = 9*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
prt21a	Frequency	Percent
NO	37	6.69
YES	516	93.31

*Frequency Missing = 5*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	192	34.78
<b>YES</b>	360	65.22

*Frequency Missing = 6*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	274	49.64
<b>YES</b>	278	50.36

*Frequency Missing = 6*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	3.63
<b>YES</b>	531	96.37

*Frequency Missing = 7*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	77	14.03
<b>YES</b>	472	85.97

*Frequency Missing = 9*

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<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	50	9.06
<b>YES</b>	502	90.94

*Frequency Missing = 6*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	92	16.70
<b>YES</b>	459	83.30

*Frequency Missing = 7*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	0.54
<b>RARELY</b>	18	3.26
<b>OCCASIONALLY</b>	114	20.65
<b>REGULARLY</b>	417	75.54

*Frequency Missing = 6*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	6	1.08
<b>RARELY</b>	30	5.42
<b>OCCASIONALLY</b>	181	32.73
<b>REGULARLY</b>	336	60.76

*Frequency Missing = 5*

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<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	0.54
<b>RARELY</b>	27	4.90
<b>OCCASIONALLY</b>	143	25.95
<b>REGULARLY</b>	378	68.60

*Frequency Missing = 7*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	52	9.6	290	53.6	135	25.0	50	9.2	14	2.6	17
24 - My child is given a fair chance to succeed at school.	103	18.7	337	61.1	76	13.8	23	4.2	13	2.4	6
25 - There are good learning materials at my child's school.	49	8.9	296	54.0	165	30.1	22	4.0	16	2.9	10
26 - My child likes attending this school.	139	25.4	272	49.6	73	13.3	39	7.1	25	4.6	10
27 - I can talk with my child's teachers or principal whenever I need.	159	28.8	299	54.2	62	11.2	21	3.8	11	2.0	6
28 - My child's school is a good place to learn.	87	15.7	340	61.3	105	18.9	11	2.0	12	2.2	3
29 - My child uses computers effectively at school.	86	15.6	246	44.5	150	27.1	46	8.3	25	4.5	5
30 - I know how well my child is doing in class.	133	24.2	318	57.8	64	11.6	21	3.8	14	2.5	8
31 - I feel my child is safe at school.	78	14.2	326	59.5	115	21.0	20	3.6	9	1.6	10
32 - I am welcome to discuss my child's educational needs with the school.	123	22.4	331	60.3	69	12.6	14	2.6	12	2.2	9
33 - My child's school building is in good condition.	126	23.2	248	45.6	100	18.4	44	8.1	26	4.8	14
34 - The community provides enough money to for the schools to do a good job.	51	9.3	210	38.3	164	29.9	91	16.6	32	5.8	10
35 - Discipline in my child's school is handled fairly.	45	8.3	265	48.7	156	28.7	51	9.4	27	5.0	14
36 - If I could, I would send my child to a different school.	37	6.8	77	14.2	80	14.7	236	43.5	113	20.8	15
37 - In our community people tend to trust each other.	39	7.2	298	55.1	161	29.8	35	6.5	8	1.5	17
38 - The school encourages parents to be involved.	95	17.4	292	53.6	110	20.2	37	6.8	11	2.0	13
39 - The school board listens to parents concerns.	40	7.4	142	26.4	281	52.3	48	8.9	26	4.8	21
40 - It is important for students to have access to computers at school.	269	49.4	229	42.1	41	7.5	3	0.6	2	0.4	14
41 - My child has been taught in school about respect for other cultures.	77	14.3	295	54.6	130	24.1	33	6.1	5	0.9	18

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - The school encourages my child to do well on MAP tests.	177	32.7	298	55.1	58	10.7	8	1.5	0	0.0	17
43 - Vocational education is an essential part of the district's program of studies.	61	11.6	237	44.9	202	38.3	22	4.2	6	1.1	30
44 - My child's teacher makes learning interesting.	41	7.6	240	44.3	212	39.1	42	7.7	7	1.3	16
45 - Teachers in my child's school really care about my child.	47	8.7	265	49.3	166	30.9	47	8.7	13	2.4	20
46 - If a student in my child's school has a problem, teachers will listen and help.	42	7.8	270	50.3	190	35.4	27	5.0	8	1.5	21
47 - Teachers treat my child with respect.	62	11.4	315	58.1	131	24.2	27	5.0	7	1.3	16
48 - My child knows what he/she are supposed to be learning.	81	14.9	371	68.5	61	11.3	28	5.2	1	0.2	16
49 - My child's teacher expects very good work from my child.	82	14.9	347	63.2	101	18.4	11	2.0	8	1.5	9
50 - The school has helped my child establish educational and career goals.	52	9.7	234	43.6	163	30.4	67	12.5	21	3.9	21
51 - The guidance counselor is available to help my child if he/she has a personal problem.	67	12.4	285	52.7	116	21.4	52	9.6	21	3.9	17
52 - The school has a written plan for improving student achievement	29	5.4	186	34.6	283	52.7	30	5.6	9	1.7	21
53 - What is taught at school meets the needs of my child.	44	8.1	297	54.8	132	24.4	55	10.1	14	2.6	16
54 - The school offers suggestions about how I can help my child learn at home.	31	5.7	251	46.3	180	33.2	66	12.2	14	2.6	16
55 - I am a partner with the school in my child's education.	99	18.2	298	54.7	111	20.4	24	4.4	13	2.4	13
56 - I receive information about the educational programs available to my child at school.	47	8.7	265	49.0	135	25.0	75	13.9	19	3.5	17
57 - I know what my child's teachers expect in school.	52	9.5	311	57.1	137	25.1	42	7.7	3	0.6	13
58 - The school board has high expectations for student learning.	60	11.1	242	44.8	207	38.3	23	4.3	8	1.5	18
59 - My child has fun learning.	54	9.9	256	46.9	169	31.0	51	9.3	16	2.9	12
60 - The community is proud of this school.	95	17.5	304	56.0	114	21.0	26	4.8	4	0.7	15
61 - I receive regular communications from school about how well my child is doing in school.	65	11.8	271	49.4	123	22.4	69	12.6	21	3.8	9
62 - I believe my child can do well in school.	269	48.9	258	46.9	19	3.5	3	0.5	1	0.2	8
63 - Other children are friendly to my child.	150	27.3	303	55.2	72	13.1	21	3.8	3	0.5	9
64 - My child's teachers are good teachers.	82	15.0	318	58.1	130	23.8	13	2.4	4	0.7	11
65 - There is a feeling of belonging at my child's school.	82	15.1	272	50.2	141	26.0	32	5.9	15	2.8	16

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
66 - My child's teachers think my child can learn.	114	21.0	334	61.6	87	16.1	3	0.6	4	0.7	16
67 - My child is treated fairly at school.	89	16.4	324	59.6	103	18.9	20	3.7	8	1.5	14
68 - There is a lot of teamwork in our community.	50	9.2	229	42.2	206	37.9	39	7.2	19	3.5	15
69 - I like the school's report cards/progress reports.	136	25.8	329	62.3	43	8.1	10	1.9	10	1.9	30
70 - I respect the school's principal.	174	32.8	261	49.2	81	15.3	9	1.7	6	1.1	27
71 - Overall, the school performs well academically.	91	17.3	318	60.3	88	16.7	27	5.1	3	0.6	31
72 - The school's assessment practices are fair.	45	8.6	290	55.7	155	29.8	25	4.8	6	1.2	37
73 - I believe financial support and finding money is our biggest problem facing our school system.	125	23.8	146	27.8	144	27.4	81	15.4	29	5.5	33
74 - I believe difficulty in hiring quality teachers is a problem for our district.	62	11.8	128	24.3	192	36.5	126	24.0	18	3.4	32
75 - I believe that reducing class sizes should receive more emphasis.	151	28.6	223	42.2	124	23.5	25	4.7	5	0.9	30
76 - I believe that upkeep for our current facilities should receive more emphasis in our district.	108	20.6	205	39.0	166	31.6	41	7.8	5	1.0	33
77 - I believe that our current alternative programs should be emphasized and expanded.	79	15.0	160	30.5	231	44.0	46	8.8	9	1.7	33
78 - I believe that the community should receive more information from the school district.	107	20.5	217	41.5	160	30.6	34	6.5	5	1.0	35

***Data Collected in Fall, 2001  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education***