

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BOONE TRAIL ELEM., WENTZVILLE R-IV School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	71	31.98
<b>2ND</b>	46	20.72
<b>3RD</b>	27	12.16
<b>4TH</b>	34	15.32
<b>5TH</b>	43	19.37
<b>8TH</b>	1	0.45

*Frequency Missing = 5*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	127	56.70
<b>Girl</b>	97	43.30

*Frequency Missing = 3*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	198	88.79
<b>FATHER</b>	22	9.87
<b>GRANDMOTHER</b>	3	1.35

*Frequency Missing = 4*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	1.33
<b>1</b>	92	40.89
<b>2</b>	123	54.67
<b>3 OR MORE</b>	7	3.11

*Frequency Missing = 2*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	125	55.56
<b>5 - 10 YRS</b>	61	27.11
<b>11 - 15 YRS</b>	20	8.89
<b>OVER 15 YRS</b>	19	8.44

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	66	29.60
<b>2 HRS</b>	100	44.84
<b>3 HRS</b>	46	20.63
<b>4 HRS</b>	7	3.14
<b>5 HRS</b>	3	1.35
<b>6 + HRS</b>	1	0.45

*Frequency Missing = 4*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	18	8.04
<b>2 PRT HSHLD-M/F</b>	174	77.68
<b>2 PRT HSHLD-STEP</b>	30	13.39
<b>OTHER</b>	2	0.89

*Frequency Missing = 3*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	217	96.88
<b>AFR. AMERICAN (N-HISPC)</b>	4	1.79
<b>HISPANIC</b>	1	0.45
<b>MULTI-RACIAL</b>	2	0.89

*Frequency Missing = 3*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.45
<b>1</b>	33	14.73
<b>2</b>	115	51.34
<b>3</b>	53	23.66
<b>4</b>	18	8.04
<b>5</b>	3	1.34
<b>6</b>	1	0.45

*Frequency Missing = 3*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	212	93.39
<b>YES</b>	15	6.61

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	208	91.63
<b>YES</b>	19	8.37

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	216	95.15
<b>YES</b>	11	4.85

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<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	210	92.51
<b>YES</b>	17	7.49

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	38	16.96
<b>30 - 39</b>	121	54.02
<b>40 - 49</b>	63	28.13
<b>50 - 59</b>	2	0.89

*Frequency Missing = 3*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>			
	<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>		3	1.40
<b>2 YR COLL/TECH</b>		29	13.55
<b>4 YR COLLEGE</b>		172	80.37
<b>OTHER</b>		10	4.67

*Frequency Missing = 13*

<b>Which best describes your level of education?</b>			
	<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>		1	0.45
<b>SOME HIGH SCHOOL</b>		9	4.04
<b>HIGH SCHOOL GRAD</b>		60	26.91
<b>SOME COLLEGE</b>		78	34.98
<b>COLLEGE GRADUATE</b>		57	25.56
<b>GRADUATE SCHOOL</b>		18	8.07

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	2	0.94
<b>10,000 - 19,999</b>	7	3.30
<b>20,000 - 29,999</b>	14	6.60
<b>30,000 - 39,999</b>	26	12.26
<b>40,000 - 49,999</b>	22	10.38
<b>50,000 - 59,999</b>	28	13.21
<b>60,000 - 69,999</b>	32	15.09
<b>OVER \$70,000</b>	81	38.21

*Frequency Missing = 15*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	86	39.45
<b>HALF A &amp; B</b>	48	22.02
<b>MOSTLY B</b>	6	2.75
<b>HALF B &amp; C</b>	7	3.21
<b>MOSTLY C</b>	3	1.38
<b>HALF C &amp; D</b>	1	0.46
<b>GRADE NOT GIVEN</b>	67	30.73

*Frequency Missing = 9*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	135	66.18
<b>GOTTEN WORSE</b>	20	9.80
<b>STAYED THE SAME</b>	49	24.02

*Frequency Missing = 23*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	67	29.65
<b>DOESNT DO IT</b>	1	0.44
<b>1/2 HR OR LESS</b>	108	47.79
<b>1 HR</b>	44	19.47
<b>2 HRS</b>	3	1.33
<b>MORE THAN 2 HRS</b>	3	1.33

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	4	1.78
<b>ONCE/TWICE</b>	86	38.22
<b>3-5 TIMES</b>	79	35.11
<b>5-10 TIMES</b>	25	11.11
<b>11+ TIMES</b>	31	13.78

*Frequency Missing = 2*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	16	7.17
<b>ONCE/TWICE</b>	156	69.96
<b>3-5 TIMES</b>	40	17.94
<b>5-10 TIMES</b>	8	3.59
<b>11+ TIMES</b>	3	1.35

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	6	2.69
<b>ONCE/TWICE</b>	147	65.92
<b>3-5 TIMES</b>	58	26.01
<b>5-10 TIMES</b>	10	4.48
<b>11+ TIMES</b>	2	0.90

*Frequency Missing = 4*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	25	11.31
<b>ONCE/TWICE</b>	85	38.46
<b>3-5 TIMES</b>	63	28.51
<b>5-10 TIMES</b>	21	9.50
<b>11+ TIMES</b>	27	12.22

*Frequency Missing = 6*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	129	58.11
<b>ONCE/TWICE</b>	56	25.23
<b>3-5 TIMES</b>	19	8.56
<b>5-10 TIMES</b>	8	3.60
<b>11+ TIMES</b>	10	4.50

*Frequency Missing = 5*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	137	61.99
<b>ONCE/TWICE</b>	38	17.19
<b>3-5 TIMES</b>	18	8.14
<b>5-10 TIMES</b>	6	2.71
<b>11+ TIMES</b>	22	9.95

*Frequency Missing = 6*

<p style="text-align: center;"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	69	31.08
<b>B</b>	108	48.65
<b>C</b>	25	11.26
<b>D</b>	3	1.35
<b>DONT KNOW</b>	17	7.66

*Frequency Missing = 5*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	4	1.83
<b>B</b>	42	19.27
<b>C</b>	110	50.46
<b>D</b>	21	9.63
<b>F</b>	1	0.46
<b>DONT KNOW</b>	40	18.35

*Frequency Missing = 9*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	6.25
<b>YES</b>	210	93.75

*Frequency Missing = 3*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	99	44.80
<b>YES</b>	122	55.20

*Frequency Missing = 6*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	50	22.52
<b>YES</b>	172	77.48

*Frequency Missing = 5*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	7.62
<b>YES</b>	206	92.38

*Frequency Missing = 4*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	3.59
<b>YES</b>	215	96.41

*Frequency Missing = 4*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	18.47
<b>YES</b>	181	81.53

*Frequency Missing = 5*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	61	27.35
<b>YES</b>	162	72.65

*Frequency Missing = 4*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	2	0.89
<b>OCCASIONALLY</b>	15	6.70
<b>REGULARLY</b>	207	92.41

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	69	31.36
<b>RARELY</b>	44	20.00
<b>OCCASIONALLY</b>	81	36.82
<b>REGULARLY</b>	26	11.82

*Frequency Missing = 7*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	42	19.27
<b>RARELY</b>	33	15.14
<b>OCCASIONALLY</b>	91	41.74
<b>REGULARLY</b>	52	23.85

*Frequency Missing = 9*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	68	30.0	118	52.0	27	11.9	6	2.6	8	3.5	0
24 - My child is given a fair chance to succeed at school.	91	40.6	111	49.6	16	7.1	3	1.3	3	1.3	3
25 - There are good learning materials at my child's school.	82	36.4	127	56.4	8	3.6	3	1.3	5	2.2	2
26 - My child likes attending this school.	123	54.4	82	36.3	13	5.8	1	0.4	7	3.1	1
27 - I can talk with my child's teachers or principal whenever I need.	117	52.5	87	39.0	10	4.5	4	1.8	5	2.2	4
28 - My child's school is a good place to learn.	106	47.3	99	44.2	15	6.7	0	0.0	4	1.8	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
29 - My child uses computers effectively at school.	53	23.5	97	42.9	57	25.2	6	2.7	13	5.8	1
30 - I know how well my child is doing in class.	111	49.1	98	43.4	9	4.0	1	0.4	7	3.1	1
31 - I feel my child is safe at school.	84	37.8	113	50.9	22	9.9	1	0.5	2	0.9	5
32 - I am welcome to discuss my child's educational needs with the school.	106	47.1	98	43.6	11	4.9	4	1.8	6	2.7	2
33 - My child's school building is in good condition.	110	50.2	100	45.7	3	1.4	5	2.3	1	0.5	8
34 - The community provides enough money to for the schools to do a good job.	47	21.3	85	38.5	59	26.7	19	8.6	11	5.0	6
35 - Discipline in my child's school is handled fairly.	57	25.9	114	51.8	41	18.6	5	2.3	3	1.4	7
36 - If I could, I would send my child to a different school.	12	5.5	9	4.1	32	14.5	72	32.7	95	43.2	7
37 - In our community people tend to trust each other.	19	8.8	133	61.3	58	26.7	6	2.8	1	0.5	10
38 - The school encourages parents to be involved.	98	44.5	113	51.4	5	2.3	4	1.8	0	0.0	7
39 - The school board listens to parents concerns.	32	14.7	67	30.7	105	48.2	9	4.1	5	2.3	9
40 - It is important for students to have access to computers at school.	130	59.1	76	34.5	13	5.9	1	0.5	0	0.0	7
41 - My child has been taught in school about respect for other cultures.	70	32.1	108	49.5	35	16.1	5	2.3	0	0.0	9
42 - The school encourages my child to do well on MAP tests.	84	38.9	95	44.0	35	16.2	2	0.9	0	0.0	11
43 - Vocational education is an essential part of the district's program of studies.	38	17.8	75	35.2	97	45.5	2	0.9	1	0.5	14
44 - My child's teacher makes learning interesting.	113	51.8	90	41.3	11	5.0	4	1.8	0	0.0	9
45 - Teachers in my child's school really care about my child.	94	43.1	96	44.0	13	6.0	8	3.7	7	3.2	9
46 - If a student in my child's school has a problem, teachers will listen and help.	80	37.4	114	53.3	17	7.9	3	1.4	0	0.0	13
47 - Teachers treat my child with respect.	96	43.4	113	51.1	9	4.1	2	0.9	1	0.5	6
48 - My child knows what he/she are supposed to be learning.	90	40.9	115	52.3	13	5.9	2	0.9	0	0.0	7
49 - My child's teacher expects very good work from my child.	86	39.3	117	53.4	14	6.4	2	0.9	0	0.0	8
50 - The school has helped my child establish educational and career goals.	34	15.9	74	34.6	95	44.4	9	4.2	2	0.9	13
51 - The guidance counselor is available to help my child if he/she has a personal problem.	62	28.7	102	47.2	49	22.7	3	1.4	0	0.0	11
52 - The school has a written plan for improving student achievement	50	23.4	82	38.3	82	38.3	0	0.0	0	0.0	13
53 - What is taught at school meets the needs of my child.	63	28.6	126	57.3	22	10.0	9	4.1	0	0.0	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
54 - The school offers suggestions about how I can help my child learn at home.	78	35.9	109	50.2	25	11.5	5	2.3	0	0.0	10
55 - I am a partner with the school in my child's education.	105	48.2	93	42.7	19	8.7	1	0.5	0	0.0	9
56 - I receive information about the educational programs available to my child at school.	76	35.2	98	45.4	31	14.4	8	3.7	3	1.4	11
57 - I know what my child's teachers expect in school.	82	37.8	119	54.8	11	5.1	4	1.8	1	0.5	10
58 - The school board has high expectations for student learning.	60	27.6	99	45.6	55	25.3	1	0.5	2	0.9	10
59 - My child has fun learning.	105	47.9	101	46.1	12	5.5	1	0.5	0	0.0	8
60 - The community is proud of this school.	87	39.7	104	47.5	26	11.9	2	0.9	0	0.0	8
61 - I receive regular communications from school about how well my child is doing in school.	94	42.7	92	41.8	25	11.4	7	3.2	2	0.9	7
62 - I believe my child can do well in school.	147	66.8	72	32.7	1	0.5	0	0.0	0	0.0	7
63 - Other children are friendly to my child.	82	38.0	116	53.7	17	7.9	1	0.5	0	0.0	11
64 - My child's teachers are good teachers.	124	57.7	81	37.7	9	4.2	1	0.5	0	0.0	12
65 - There is a feeling of belonging at my child's school.	90	41.3	97	44.5	28	12.8	2	0.9	1	0.5	9
66 - My child's teachers think my child can learn.	126	57.8	89	40.8	3	1.4	0	0.0	0	0.0	9
67 - My child is treated fairly at school.	95	43.2	113	51.4	11	5.0	1	0.5	0	0.0	7
68 - There is a lot of teamwork in our community.	61	27.7	93	42.3	56	25.5	10	4.5	0	0.0	7
69 - I like the school's report cards/progress reports.	76	37.1	109	53.2	16	7.8	4	2.0	0	0.0	22
70 - I respect the school's principal.	90	43.7	84	40.8	26	12.6	5	2.4	1	0.5	21
71 - Overall, the school performs well academically.	68	33.5	106	52.2	27	13.3	1	0.5	1	0.5	24
72 - The school's assessment practices are fair.	56	27.6	108	53.2	33	16.3	6	3.0	0	0.0	24
73 - I believe financial support and finding money is our biggest problem facing our school system.	52	25.6	68	33.5	60	29.6	22	10.8	1	0.5	24
74 - I believe difficulty in hiring quality teachers is a problem for our district.	19	9.3	31	15.1	80	39.0	62	30.2	13	6.3	22
75 - I believe that reducing class sizes should receive more emphasis.	72	35.0	82	39.8	40	19.4	11	5.3	1	0.5	21
76 - I believe that upkeep for our current facilities should receive more emphasis in our district.	27	13.3	64	31.5	87	42.9	22	10.8	3	1.5	24
77 - I believe that our current alternative programs should be emphasized and expanded.	34	16.8	71	35.1	88	43.6	5	2.5	4	2.0	25
78 - I believe that the community should receive more information from the school district.	44	21.5	70	34.1	76	37.1	15	7.3	0	0.0	22

*Data Collected in Fall, 2001*  
*Tables Posted April 15, 2006*  
**Mo Dept of Elementary & Secondary Education**