

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GEORGE M. NULL ELEM., ST. CHARLES R-VI School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	72	30.13
<b>2ND</b>	35	14.64
<b>3RD</b>	41	17.15
<b>4TH</b>	35	14.64
<b>5TH</b>	55	23.01
<b>6TH</b>	1	0.42

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	128	54.01
<b>Girl</b>	109	45.99

*Frequency Missing = 4*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	210	87.14
<b>FATHER</b>	24	9.96
<b>STEPMOTHER</b>	1	0.41
<b>STEPFATHER</b>	3	1.24
<b>GRANDMOTHER</b>	2	0.83
<b>GRANDFATHER</b>	1	0.41

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	2.07
<b>1</b>	109	45.23
<b>2</b>	122	50.62
<b>3 OR MORE</b>	5	2.07

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	76	31.67
<b>5 - 10 YRS</b>	74	30.83
<b>11 - 15 YRS</b>	34	14.17
<b>OVER 15 YRS</b>	56	23.33

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	83	34.73
<b>2 HRS</b>	102	42.68
<b>3 HRS</b>	45	18.83
<b>4 HRS</b>	6	2.51
<b>5 HRS</b>	2	0.84
<b>6 + HRS</b>	1	0.42

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	37	15.35
<b>2 PRT HSHLD-M/F</b>	155	64.32
<b>2 PRT HSHLD-STEP</b>	41	17.01
<b>OTHER</b>	8	3.32

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	222	93.28
<b>AFR. AMERICAN (N-HISPC)</b>	3	1.26
<b>ASIAN</b>	1	0.42
<b>AMERICAN INDIAN</b>	3	1.26
<b>HISPANIC</b>	4	1.68
<b>MULTI-RACIAL</b>	5	2.10

*Frequency Missing = 3*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.42
<b>1</b>	31	12.92
<b>2</b>	107	44.58
<b>3</b>	68	28.33
<b>4</b>	23	9.58
<b>5</b>	7	2.92
<b>6</b>	3	1.25

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	227	94.19
<b>YES</b>	14	5.81

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	233	96.68
<b>YES</b>	8	3.32

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	237	98.34
<b>YES</b>	4	1.66

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	215	89.21
<b>YES</b>	26	10.79

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	16	6.67
<b>30 - 39</b>	123	51.25
<b>40 - 49</b>	96	40.00
<b>50 - 59</b>	3	1.25
<b>60 OR OVER</b>	2	0.83

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	4	1.69
<b>2 YR COLL/TECH</b>	21	8.90
<b>4 YR COLLEGE</b>	201	85.17
<b>OTHER</b>	10	4.24

*Frequency Missing = 5*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.42
<b>SOME HIGH SCHOOL</b>	3	1.25
<b>HIGH SCHOOL GRAD</b>	41	17.08
<b>SOME COLLEGE</b>	106	44.17
<b>COLLEGE GRADUATE</b>	52	21.67
<b>GRADUATE SCHOOL</b>	37	15.42

*Frequency Missing = 1*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	3	1.34
<b>10,000 - 19,999</b>	11	4.91
<b>20,000 - 29,999</b>	9	4.02
<b>30,000 - 39,999</b>	16	7.14
<b>40,000 - 49,999</b>	27	12.05
<b>50,000 - 59,999</b>	26	11.61
<b>60,000 - 69,999</b>	39	17.41
<b>OVER \$70,000</b>	93	41.52

*Frequency Missing = 17*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	74	31.62
<b>HALF A &amp; B</b>	55	23.50
<b>MOSTLY B</b>	22	9.40
<b>HALF B &amp; C</b>	23	9.83
<b>MOSTLY C</b>	10	4.27
<b>GRADE NOT GIVEN</b>	50	21.37

*Frequency Missing = 7*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	93	43.06
<b>GOTTEN WORSE</b>	11	5.09
<b>STAYED THE SAME</b>	112	51.85

*Frequency Missing = 25*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	7	2.93
<b>1/2 HR OR LESS</b>	161	67.36
<b>1 HR</b>	63	26.36
<b>2 HRS</b>	5	2.09
<b>MORE THAN 2 HRS</b>	3	1.26

*Frequency Missing = 2*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>ONCE/TWICE</b>	80	33.47
<b>3-5 TIMES</b>	89	37.24
<b>5-10 TIMES</b>	38	15.90
<b>11+ TIMES</b>	32	13.39

*Frequency Missing = 2*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	3.38
<b>ONCE/TWICE</b>	172	72.57
<b>3-5 TIMES</b>	47	19.83
<b>5-10 TIMES</b>	9	3.80
<b>11+ TIMES</b>	1	0.42

*Frequency Missing = 4*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	17	7.20
<b>ONCE/TWICE</b>	144	61.02
<b>3-5 TIMES</b>	57	24.15
<b>5-10 TIMES</b>	14	5.93
<b>11+ TIMES</b>	4	1.69

*Frequency Missing = 5*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	23	9.70
<b>ONCE/TWICE</b>	78	32.91
<b>3-5 TIMES</b>	62	26.16
<b>5-10 TIMES</b>	27	11.39
<b>11+ TIMES</b>	47	19.83

*Frequency Missing = 4*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	125	52.74
<b>ONCE/TWICE</b>	45	18.99
<b>3-5 TIMES</b>	37	15.61
<b>5-10 TIMES</b>	15	6.33
<b>11+ TIMES</b>	15	6.33

*Frequency Missing = 4*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	168	70.59
<b>ONCE/TWICE</b>	51	21.43
<b>3-5 TIMES</b>	13	5.46
<b>5-10 TIMES</b>	2	0.84
<b>11+ TIMES</b>	4	1.68

*Frequency Missing = 3*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	54	23.08
<b>B</b>	116	49.57
<b>C</b>	44	18.80
<b>D</b>	4	1.71
<b>F</b>	1	0.43
<b>DONT KNOW</b>	15	6.41

*Frequency Missing = 7*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	8	3.39
<b>B</b>	25	10.59
<b>C</b>	110	46.61
<b>D</b>	25	10.59
<b>F</b>	12	5.08
<b>DONT KNOW</b>	56	23.73

*Frequency Missing = 5*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	6.72
<b>YES</b>	222	93.28

*Frequency Missing = 3*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	85	35.71
<b>YES</b>	153	64.29

*Frequency Missing = 3*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	55	23.01
<b>YES</b>	184	76.99

*Frequency Missing = 2*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	6.69
<b>YES</b>	223	93.31

*Frequency Missing = 2*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	2.09
<b>YES</b>	234	97.91

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	14.23
<b>YES</b>	205	85.77

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	55	23.11
<b>YES</b>	183	76.89

*Frequency Missing = 3*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	1	0.42
<b>OCCASIONALLY</b>	15	6.28
<b>REGULARLY</b>	223	93.31

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	81	34.32
<b>RARELY</b>	55	23.31
<b>OCCASIONALLY</b>	75	31.78
<b>REGULARLY</b>	25	10.59

*Frequency Missing = 5*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	40	16.95
<b>RARELY</b>	39	16.53
<b>OCCASIONALLY</b>	108	45.76
<b>REGULARLY</b>	49	20.76

*Frequency Missing = 5*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	66	27.7	127	53.4	34	14.3	8	3.4	3	1.3	3
24 - My child is given a fair chance to succeed at school.	86	36.1	124	52.1	23	9.7	5	2.1	0	0.0	3
25 - There are good learning materials at my child's school.	74	31.4	140	59.3	18	7.6	4	1.7	0	0.0	5
26 - My child likes attending this school.	127	53.6	92	38.8	15	6.3	2	0.8	1	0.4	4
27 - I can talk with my child's teachers or principal whenever I need.	135	57.0	91	38.4	11	4.6	0	0.0	0	0.0	4
28 - My child's school is a good place to learn.	106	44.7	112	47.3	16	6.8	3	1.3	0	0.0	4

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
29 - My child uses computers effectively at school.	60	25.3	116	48.9	54	22.8	4	1.7	3	1.3	4
30 - I know how well my child is doing in class.	97	40.9	118	49.8	17	7.2	4	1.7	1	0.4	4
31 - I feel my child is safe at school.	92	38.7	119	50.0	20	8.4	6	2.5	1	0.4	3
32 - I am welcome to discuss my child's educational needs with the school.	108	45.6	113	47.7	14	5.9	2	0.8	0	0.0	4
33 - My child's school building is in good condition.	46	19.4	107	45.1	64	27.0	19	8.0	1	0.4	4
34 - The community provides enough money to for the schools to do a good job.	31	13.2	93	39.6	73	31.1	35	14.9	3	1.3	6
35 - Discipline in my child's school is handled fairly.	52	22.1	121	51.5	51	21.7	10	4.3	1	0.4	6
36 - If I could, I would send my child to a different school.	13	5.5	11	4.7	28	11.9	94	39.8	90	38.1	5
37 - In our community people tend to trust each other.	25	10.5	130	54.9	72	30.4	8	3.4	2	0.8	4
38 - The school encourages parents to be involved.	111	46.6	109	45.8	14	5.9	4	1.7	0	0.0	3
39 - The school board listens to parents concerns.	15	6.4	86	36.8	116	49.6	12	5.1	5	2.1	7
40 - It is important for students to have access to computers at school.	134	56.5	90	38.0	10	4.2	1	0.4	2	0.8	4
41 - My child has been taught in school about respect for other cultures.	59	24.8	119	50.0	51	21.4	9	3.8	0	0.0	3
42 - The school encourages my child to do well on MAP tests.	103	43.6	101	42.8	32	13.6	0	0.0	0	0.0	5
43 - Vocational education is an essential part of the district's program of studies.	42	18.2	84	36.4	103	44.6	2	0.9	0	0.0	10
44 - My child's teacher makes learning interesting.	88	37.1	124	52.3	23	9.7	2	0.8	0	0.0	4
45 - Teachers in my child's school really care about my child.	99	41.6	105	44.1	22	9.2	6	2.5	6	2.5	3
46 - If a student in my child's school has a problem, teachers will listen and help.	75	31.5	121	50.8	36	15.1	4	1.7	2	0.8	3
47 - Teachers treat my child with respect.	87	36.6	123	51.7	22	9.2	5	2.1	1	0.4	3
48 - My child knows what he/she are supposed to be learning.	79	33.6	129	54.9	22	9.4	5	2.1	0	0.0	6
49 - My child's teacher expects very good work from my child.	91	38.2	132	55.5	15	6.3	0	0.0	0	0.0	3
50 - The school has helped my child establish educational and career goals.	31	13.2	62	26.4	128	54.5	11	4.7	3	1.3	6
51 - The guidance counselor is available to help my child if he/she has a personal problem.	106	45.1	101	43.0	25	10.6	1	0.4	2	0.9	6
52 - The school has a written plan for improving student achievement	36	15.7	77	33.5	113	49.1	4	1.7	0	0.0	11
53 - What is taught at school meets the needs of my child.	59	25.0	137	58.1	28	11.9	10	4.2	2	0.8	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
54 - The school offers suggestions about how I can help my child learn at home.	68	28.6	130	54.6	32	13.4	8	3.4	0	0.0	3
55 - I am a partner with the school in my child's education.	106	45.5	107	45.9	19	8.2	1	0.4	0	0.0	8
56 - I receive information about the educational programs available to my child at school.	76	32.3	130	55.3	25	10.6	4	1.7	0	0.0	6
57 - I know what my child's teachers expect in school.	69	29.0	144	60.5	20	8.4	5	2.1	0	0.0	3
58 - The school board has high expectations for student learning.	40	16.9	107	45.3	84	35.6	5	2.1	0	0.0	5
59 - My child has fun learning.	88	36.7	128	53.3	19	7.9	4	1.7	1	0.4	1
60 - The community is proud of this school.	76	32.1	128	54.0	30	12.7	3	1.3	0	0.0	4
61 - I receive regular communications from school about how well my child is doing in school.	84	35.3	120	50.4	25	10.5	8	3.4	1	0.4	3
62 - I believe my child can do well in school.	142	59.4	91	38.1	4	1.7	2	0.8	0	0.0	2
63 - Other children are friendly to my child.	85	35.4	129	53.8	17	7.1	8	3.3	1	0.4	1
64 - My child's teachers are good teachers.	115	48.7	108	45.8	12	5.1	1	0.4	0	0.0	5
65 - There is a feeling of belonging at my child's school.	89	37.4	115	48.3	29	12.2	4	1.7	1	0.4	3
66 - My child's teachers think my child can learn.	109	46.2	113	47.9	12	5.1	2	0.8	0	0.0	5
67 - My child is treated fairly at school.	97	40.6	113	47.3	23	9.6	4	1.7	2	0.8	2
68 - There is a lot of teamwork in our community.	45	19.0	100	42.2	85	35.9	5	2.1	2	0.8	4

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