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**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**LAKELAND HIGH, LAKELAND R-III School District**

| <b>In what grade is your child?</b> |                  |                |
|-------------------------------------|------------------|----------------|
| <b>PRt1</b>                         | <b>Frequency</b> | <b>Percent</b> |
| <b>7TH</b>                          | 18               | 26.87          |
| <b>8TH</b>                          | 26               | 38.81          |
| <b>9TH</b>                          | 7                | 10.45          |
| <b>10TH</b>                         | 4                | 5.97           |
| <b>11TH</b>                         | 7                | 10.45          |
| <b>12TH</b>                         | 5                | 7.46           |

| <b>My child is a: girl, boy</b> |                  |                |
|---------------------------------|------------------|----------------|
| <b>prt2</b>                     | <b>Frequency</b> | <b>Percent</b> |
| <b>Boy</b>                      | 36               | 56.25          |
| <b>Girl</b>                     | 28               | 43.75          |

*Frequency Missing = 3*

| <b>What is your relationship to the child?</b> |                  |                |
|--|------------------|----------------|
| <b>prt3</b>                                    | <b>Frequency</b> | <b>Percent</b> |
| <b>MOTHER</b>                                  | 48               | 71.64          |
| <b>FATHER</b>                                  | 15               | 22.39          |
| <b>STEPMOTHER</b>                              | 1                | 1.49           |
| <b>GRANDMOTHER</b>                             | 1                | 1.49           |
| <b>OTHER RELATIVE</b>                          | 1                | 1.49           |
| <b>UNRELATED</b>                               | 1                | 1.49           |

| <b>How many adults in your household work outside the home for pay?</b> |                  |                |
|---|------------------|----------------|
| <b>prt4</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NONE</b>   | 7                | 10.45          |
| <b>1</b>  | 22               | 32.84          |
| <b>2</b>  | 35               | 52.24          |
| <b>3 OR MORE</b>  | 3                | 4.48           |

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| <b>How many years have you lived in this school district?</b> |                  |                |
|---|------------------|----------------|
| <b>prt5</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>UNDER 5 YRS</b>  | 11               | 16.42          |
| <b>5 - 10 YRS</b>   | 14               | 20.90          |
| <b>11 - 15 YRS</b>  | 10               | 14.93          |
| <b>OVER 15 YRS</b>  | 32               | 47.76          |

| <b>How many hours of television does your child usually watch each day?</b> |                  |                |
|---|------------------|----------------|
| <b>prt6</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>1 HR OR LESS</b>   | 11               | 16.67          |
| <b>2 HRS</b>  | 28               | 42.42          |
| <b>3 HRS</b>  | 14               | 21.21          |
| <b>4 HRS</b>  | 5                | 7.58           |
| <b>5 HRS</b>  | 2                | 3.03           |
| <b>6 + HRS</b>  | 6                | 9.09           |

*Frequency Missing = 1*

| <b>Which best describes your household?</b> |                  |                |
|---|------------------|----------------|
| <b>prt7</b>                                 | <b>Frequency</b> | <b>Percent</b> |
| <b>SINGLE PARENT</b>                        | 8                | 12.12          |
| <b>2 PRT HSHLD-M/F</b>                      | 42               | 63.64          |
| <b>2 PRT HSHLD-STEP</b>                     | 14               | 21.21          |
| <b>OTHER</b>                                | 2                | 3.03           |

*Frequency Missing = 1*

| <b>Which best describes you?</b> |                  |                |
|----------------------------------|------------------|----------------|
| <b>prt8</b>                      | <b>Frequency</b> | <b>Percent</b> |
| <b>WHITE (N-HISPC)</b>           | 64               | 95.52          |
| <b>AMERICAN INDIAN</b>           | 1                | 1.49           |
| <b>HISPANIC</b>                  | 1                | 1.49           |
| <b>MULTI-RACIAL</b>              | 1                | 1.49           |

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Tables Posted April 15, 2006  
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| <b>How many children in your household are under 18 years old?</b> |                  |                |
|--|------------------|----------------|
| <b>prt9</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>NONE</b>  | 1                | 1.49           |
| <b>1</b>   | 25               | 37.31          |
| <b>2</b>   | 28               | 41.79          |
| <b>3</b>   | 10               | 14.93          |
| <b>4</b>   | 3                | 4.48           |

| <b>Vocational Education</b> |                  |                |
|-----------------------------|------------------|----------------|
| <b>prt10a</b>               | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                   | 62               | 92.54          |
| <b>YES</b>                  | 5                | 7.46           |

| <b>Gifted/Talented Program</b> |                  |                |
|--------------------------------|------------------|----------------|
| <b>prt10b</b>                  | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                      | 61               | 91.04          |
| <b>YES</b>                     | 6                | 8.96           |

| <b>Title I Services</b> |                  |                |
|-------------------------|------------------|----------------|
| <b>prt10c</b>           | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>               | 64               | 95.52          |
| <b>YES</b>              | 3                | 4.48           |

| <b>Special Education</b> |                  |                |
|--------------------------|------------------|----------------|
| <b>prt10d</b>            | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>                | 65               | 97.01          |
| <b>YES</b>               | 2                | 2.99           |

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| <b>Which category best describes your age?</b> |                  |                |
|--|------------------|----------------|
| <b>prt11</b>                                   | <b>Frequency</b> | <b>Percent</b> |
| <b>30 - 39</b>                                 | 24               | 36.36          |
| <b>40 - 49</b>                                 | 38               | 57.58          |
| <b>50 - 59</b>                                 | 3                | 4.55           |
| <b>60 OR OVER</b>                              | 1                | 1.52           |

*Frequency Missing = 1*

| <b>What one thing is likely to take the largest share of your child's time in the year after high school?</b> |                  |                |
|---|------------------|----------------|
| <b>prt12</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>WORKING FULLTIME</b>   | 17               | 26.15          |
| <b>2 YR COLL/TECH</b>   | 17               | 26.15          |
| <b>4 YR COLLEGE</b>   | 25               | 38.46          |
| <b>OTHER</b>  | 6                | 9.23           |

*Frequency Missing = 2*

| <b>Which best describes your level of education?</b> |                  |                |
|--|------------------|----------------|
| <b>prt13</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>SOME HIGH SCHOOL</b>                              | 8                | 11.94          |
| <b>HIGH SCHOOL GRAD</b>                              | 37               | 55.22          |
| <b>SOME COLLEGE</b>                                  | 14               | 20.90          |
| <b>COLLEGE GRADUATE</b>                              | 4                | 5.97           |
| <b>GRADUATE SCHOOL</b>                               | 4                | 5.97           |

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| <b>Which category best describes the total annual income of your household?</b> |                  |                |
|---|------------------|----------------|
| <b>prt14</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>UNDER \$ 10,000</b>  | 6                | 9.68           |
| <b>10,000 - 19,999</b>  | 6                | 9.68           |
| <b>20,000 - 29,999</b>  | 14               | 22.58          |
| <b>30,000 - 39,999</b>  | 10               | 16.13          |
| <b>40,000 - 49,999</b>  | 16               | 25.81          |
| <b>50,000 - 59,999</b>  | 4                | 6.45           |
| <b>60,000 - 69,999</b>  | 4                | 6.45           |
| <b>OVER \$70,000</b>  | 2                | 3.23           |

*Frequency Missing = 5*

| <b>Which of the following best describes your child's grades so far in school?</b> |                  |                |
|--|------------------|----------------|
| <b>prt15</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>MOSTLY A</b>  | 15               | 22.39          |
| <b>HALF A &amp; B</b>  | 19               | 28.36          |
| <b>MOSTLY B</b>  | 1                | 1.49           |
| <b>HALF B &amp; C</b>  | 9                | 13.43          |
| <b>MOSTLY C</b>  | 7                | 10.45          |
| <b>HALF C &amp; D</b>  | 12               | 17.91          |
| <b>MOSTLY D</b>  | 2                | 2.99           |
| <b>BELOW D</b>   | 2                | 2.99           |

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| <b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b> |                  |                |
|---|------------------|----------------|
| <b>prt16</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>IMPROVED</b>   | 21               | 33.33          |
| <b>GOTTEN WORSE</b>   | 18               | 28.57          |
| <b>STAYED THE SAME</b>  | 24               | 38.10          |

*Frequency Missing = 4*

| <b>How much time does your child spend on homework each day?</b> |                  |                |
|--|------------------|----------------|
| <b>prt17</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>DOESNT HAVE ANY</b>   | 9                | 13.64          |
| <b>DOESNT DO IT</b>  | 1                | 1.52           |
| <b>1/2 HR OR LESS</b>  | 15               | 22.73          |
| <b>1 HR</b>  | 21               | 31.82          |
| <b>2 HRS</b>   | 11               | 16.67          |
| <b>MORE THAN 2 HRS</b>   | 9                | 13.64          |

*Frequency Missing = 1*

| <b>Talked to your child's teacher.</b> |                  |                |
|--|------------------|----------------|
| <b>PRT18a</b>                          | <b>Frequency</b> | <b>Percent</b> |
| <b>NEVER</b>                           | 8                | 11.94          |
| <b>ONCE/TWICE</b>                      | 30               | 44.78          |
| <b>3-5 TIMES</b>                       | 17               | 25.37          |
| <b>5-10 TIMES</b>                      | 3                | 4.48           |
| <b>11+ TIMES</b>                       | 9                | 13.43          |

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| <b>Gone to an open house at school.</b> |                  |                |
|---|------------------|----------------|
| <b>PRT18b</b>                           | <b>Frequency</b> | <b>Percent</b> |
| <b>NEVER</b>                            | 11               | 16.67          |
| <b>ONCE/TWICE</b>                       | 40               | 60.61          |
| <b>3-5 TIMES</b>                        | 13               | 19.70          |
| <b>5-10 TIMES</b>                       | 1                | 1.52           |
| <b>11+ TIMES</b>                        | 1                | 1.52           |

*Frequency Missing = 1*

| <b>Attended parent/teacher meetings.</b> |                  |                |
|--|------------------|----------------|
| <b>PRT18c</b>                            | <b>Frequency</b> | <b>Percent</b> |
| <b>NEVER</b>                             | 18               | 26.87          |
| <b>ONCE/TWICE</b>                        | 35               | 52.24          |
| <b>3-5 TIMES</b>                         | 9                | 13.43          |
| <b>5-10 TIMES</b>                        | 4                | 5.97           |
| <b>11+ TIMES</b>                         | 1                | 1.49           |

| <b>Visited the school on your own.</b> |                  |                |
|--|------------------|----------------|
| <b>PRT18d</b>                          | <b>Frequency</b> | <b>Percent</b> |
| <b>NEVER</b>                           | 12               | 17.91          |
| <b>ONCE/TWICE</b>                      | 22               | 32.84          |
| <b>3-5 TIMES</b>                       | 13               | 19.40          |
| <b>5-10 TIMES</b>                      | 8                | 11.94          |
| <b>11+ TIMES</b>                       | 12               | 17.91          |

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| <b>Helped with after-school activities.</b> |                  |                |
|---|------------------|----------------|
| <b>PRT18e</b>                               | <b>Frequency</b> | <b>Percent</b> |
| <b>NEVER</b>                                | 30               | 45.45          |
| <b>ONCE/TWICE</b>                           | 12               | 18.18          |
| <b>3-5 TIMES</b>                            | 10               | 15.15          |
| <b>5-10 TIMES</b>                           | 5                | 7.58           |
| <b>11+ TIMES</b>                            | 9                | 13.64          |

*Frequency Missing = 1*

| <b>Helped with classroom learning.</b> |                  |                |
|--|------------------|----------------|
| <b>PRT18f</b>                          | <b>Frequency</b> | <b>Percent</b> |
| <b>NEVER</b>                           | 54               | 81.82          |
| <b>ONCE/TWICE</b>                      | 8                | 12.12          |
| <b>3-5 TIMES</b>                       | 1                | 1.52           |
| <b>5-10 TIMES</b>                      | 2                | 3.03           |
| <b>11+ TIMES</b>                       | 1                | 1.52           |

*Frequency Missing = 1*

| <p><b>Students are often given the grades<br/>A, B, C, D,<br/>and F to denote the quality of their<br/>work.<br/>If the public schools in this<br/>community were graded the same<br/>way,<br/>what grade would you give<br/>them--A, B, C,D, or F?</b></p> |                  |                |
|---|------------------|----------------|
| <b>prt19</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>A</b>  | 5                | 7.58           |
| <b>B</b>  | 15               | 22.73          |
| <b>C</b>  | 33               | 50.00          |
| <b>D</b>  | 9                | 13.64          |
| <b>F</b>  | 2                | 3.03           |
| <b>DONT KNOW</b>  | 2                | 3.03           |

*Frequency Missing = 1*

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| <b>How about the public schools in the nation as a whole?<br/>What grade would you give public schools nationally--A, B, C, D, or F?</b> |                  |                |
|--|------------------|----------------|
| <b>prt20</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>A</b>   | 3                | 4.48           |
| <b>B</b>   | 6                | 8.96           |
| <b>C</b>   | 34               | 50.75          |
| <b>D</b>   | 8                | 11.94          |
| <b>F</b>   | 3                | 4.48           |
| <b>DONT KNOW</b>   | 13               | 19.40          |

| <b>I know the first name of 5 or more of my child's closest friends.</b> |                  |                |
|--|------------------|----------------|
| <b>prt21a</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>  | 6                | 8.96           |
| <b>YES</b>   | 61               | 91.04          |

| <b>I know the parents of 5 or more of my child's closest friends.</b> |                  |                |
|---|------------------|----------------|
| <b>prt21b</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>   | 17               | 25.37          |
| <b>YES</b>  | 50               | 74.63          |

| <b>I enforce family rules about how many hours our child can watch TV.</b> |                  |                |
|--|------------------|----------------|
| <b>prt21c</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>  | 22               | 32.84          |
| <b>YES</b>   | 45               | 67.16          |

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| <b>I have expectations for our child to maintain a certain grade average.</b> |                  |                |
|---|------------------|----------------|
| <b>prt21d</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>   | 2                | 2.99           |
| <b>YES</b>  | 65               | 97.01          |

| <b>I enforce family rules for our child about doing homework.</b> |                  |                |
|---|------------------|----------------|
| <b>prt21e</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>   | 3                | 4.48           |
| <b>YES</b>  | 64               | 95.52          |

| <b>My child has a computer at home to use for school work.</b> |                  |                |
|--|------------------|----------------|
| <b>prt21f</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>  | 15               | 22.39          |
| <b>YES</b>   | 52               | 77.61          |

| <b>My child has access to the internet at home.</b> |                  |                |
|---|------------------|----------------|
| <b>prt21g</b>                                       | <b>Frequency</b> | <b>Percent</b> |
| <b>NO</b>   | 27               | 40.30          |
| <b>YES</b>  | 40               | 59.70          |

| <b>Talk to your child about his/her experiences in school.</b> |                  |                |
|--|------------------|----------------|
| <b>prt22a</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>NOT AT ALL</b>  | 2                | 2.99           |
| <b>RARELY</b>  | 2                | 2.99           |
| <b>OCCASIONALLY</b>  | 9                | 13.43          |
| <b>REGULARLY</b>   | 54               | 80.60          |

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| <b>Talk to your child about his/her plans for high school classes</b> |                  |                |
|---|------------------|----------------|
| <b>prt22b</b>   | <b>Frequency</b> | <b>Percent</b> |
| <b>NOT AT ALL</b>   | 4                | 5.97           |
| <b>RARELY</b>   | 9                | 13.43          |
| <b>OCCASIONALLY</b>   | 20               | 29.85          |
| <b>REGULARLY</b>  | 34               | 50.75          |

| <b>Talk to your child about his/her plans for after high school.</b> |                  |                |
|--|------------------|----------------|
| <b>prt22c</b>  | <b>Frequency</b> | <b>Percent</b> |
| <b>NOT AT ALL</b>  | 4                | 5.97           |
| <b>RARELY</b>  | 5                | 7.46           |
| <b>OCCASIONALLY</b>  | 17               | 25.37          |
| <b>REGULARLY</b>   | 41               | 61.19          |

| <b>Question</b>   | <b>Strongly Agree</b> |             | <b>Agree</b> |             | <b>Neutral</b> |             | <b>Disagree</b> |             | <b>Strongly Disagree</b> |             | <b>Number Missing</b> |
|---|-----------------------|-------------|--------------|-------------|----------------|-------------|-----------------|-------------|--------------------------|-------------|-----------------------|
|   | <b>N</b>              | <b>Pct.</b> | <b>N</b>     | <b>Pct.</b> | <b>N</b>       | <b>Pct.</b> | <b>N</b>        | <b>Pct.</b> | <b>N</b>                 | <b>Pct.</b> |                       |
| 23 - The way they teach at this school works well for my child.               | 3                     | 4.5         | 25           | 37.3        | 18             | 26.9        | 19              | 28.4        | 2                        | 3.0         | 0                     |
| 24 - My child is given a fair chance to succeed at school.                    | 6                     | 9.0         | 35           | 52.2        | 16             | 23.9        | 8               | 11.9        | 2                        | 3.0         | 0                     |
| 25 - There are good learning materials at my child's school.                  | 5                     | 7.5         | 35           | 52.2        | 21             | 31.3        | 6               | 9.0         | 0                        | 0.0         | 0                     |
| 26 - My child likes attending this school.                                    | 13                    | 19.4        | 31           | 46.3        | 10             | 14.9        | 7               | 10.4        | 6                        | 9.0         | 0                     |
| 27 - I can talk with my child's teachers or principal whenever I need.        | 21                    | 31.3        | 38           | 56.7        | 6              | 9.0         | 1               | 1.5         | 1                        | 1.5         | 0                     |
| 28 - My child's school is a good place to learn.                              | 7                     | 10.6        | 31           | 47.0        | 22             | 33.3        | 6               | 9.1         | 0                        | 0.0         | 1                     |
| 29 - My child uses computers effectively at school.                           | 14                    | 20.9        | 44           | 65.7        | 5              | 7.5         | 3               | 4.5         | 1                        | 1.5         | 0                     |
| 30 - I know how well my child is doing in class.                              | 14                    | 20.9        | 42           | 62.7        | 7              | 10.4        | 4               | 6.0         | 0                        | 0.0         | 0                     |
| 31 - I feel my child is safe at school.                                       | 18                    | 26.9        | 32           | 47.8        | 13             | 19.4        | 2               | 3.0         | 2                        | 3.0         | 0                     |
| 32 - I am welcome to discuss my child's educational needs with the school.    | 11                    | 16.4        | 46           | 68.7        | 7              | 10.4        | 2               | 3.0         | 1                        | 1.5         | 0                     |
| 33 - My child's school building is in good condition.                         | 34                    | 50.7        | 31           | 46.3        | 1              | 1.5         | 1               | 1.5         | 0                        | 0.0         | 0                     |
| 34 - The community provides enough money to for the schools to do a good job. | 9                     | 13.4        | 25           | 37.3        | 13             | 19.4        | 15              | 22.4        | 5                        | 7.5         | 0                     |
| 35 - Discipline in my child's school is handled fairly.                       | 5                     | 7.5         | 24           | 35.8        | 16             | 23.9        | 11              | 16.4        | 11                       | 16.4        | 0                     |
| 36 - If I could, I would send my child to a different school.                 | 7                     | 10.4        | 11           | 16.4        | 18             | 26.9        | 18              | 26.9        | 13                       | 19.4        | 0                     |

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| Question  | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|   | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 37 - In our community people tend to trust each other.                                      | 6              | 9.0  | 30    | 44.8 | 18      | 26.9 | 9        | 13.4 | 4                 | 6.0  | 0              |
| 38 - The school encourages parents to be involved.  | 10             | 14.9 | 31    | 46.3 | 18      | 26.9 | 7        | 10.4 | 1                 | 1.5  | 0              |
| 39 - The school board listens to parents concerns.  | 4              | 6.0  | 18    | 26.9 | 23      | 34.3 | 15       | 22.4 | 7                 | 10.4 | 0              |
| 40 - It is important for students to have access to computers at school.                    | 32             | 47.8 | 31    | 46.3 | 4       | 6.0  | 0        | 0.0  | 0                 | 0.0  | 0              |
| 41 - My child has been taught in school about respect for other cultures.                   | 9              | 13.4 | 28    | 41.8 | 20      | 29.9 | 7        | 10.4 | 3                 | 4.5  | 0              |
| 42 - The school encourages my child to do well on MAP tests.                                | 13             | 19.4 | 46    | 68.7 | 6       | 9.0  | 1        | 1.5  | 1                 | 1.5  | 0              |
| 43 - Vocational education is an essential part of the district's program of studies.        | 12             | 18.8 | 23    | 35.9 | 23      | 35.9 | 5        | 7.8  | 1                 | 1.6  | 3              |
| 44 - My child's teacher makes learning interesting.   | 6              | 9.0  | 19    | 28.4 | 30      | 44.8 | 8        | 11.9 | 4                 | 6.0  | 0              |
| 45 - Teachers in my child's school really care about my child.                              | 8              | 11.9 | 22    | 32.8 | 22      | 32.8 | 12       | 17.9 | 3                 | 4.5  | 0              |
| 46 - If a student in my child's school has a problem, teachers will listen and help.        | 7              | 10.4 | 25    | 37.3 | 22      | 32.8 | 10       | 14.9 | 3                 | 4.5  | 0              |
| 47 - Teachers treat my child with respect.  | 9              | 13.4 | 27    | 40.3 | 14      | 20.9 | 11       | 16.4 | 6                 | 9.0  | 0              |
| 48 - My child knows what he/she are supposed to be learning.                                | 8              | 11.9 | 47    | 70.1 | 7       | 10.4 | 4        | 6.0  | 1                 | 1.5  | 0              |
| 49 - My child's teacher expects very good work from my child.                               | 13             | 19.4 | 38    | 56.7 | 12      | 17.9 | 2        | 3.0  | 2                 | 3.0  | 0              |
| 50 - The school has helped my child establish educational and career goals.                 | 3              | 4.5  | 20    | 29.9 | 24      | 35.8 | 17       | 25.4 | 3                 | 4.5  | 0              |
| 51 - The guidance counselor is available to help my child if he/she has a personal problem. | 9              | 13.4 | 24    | 35.8 | 22      | 32.8 | 7        | 10.4 | 5                 | 7.5  | 0              |
| 52 - The school has a written plan for improving student achievement                        | 3              | 4.5  | 15    | 22.7 | 40      | 60.6 | 6        | 9.1  | 2                 | 3.0  | 1              |
| 53 - What is taught at school meets the needs of my child.                                  | 5              | 7.5  | 21    | 31.3 | 25      | 37.3 | 14       | 20.9 | 2                 | 3.0  | 0              |
| 54 - The school offers suggestions about how I can help my child learn at home.             | 4              | 6.0  | 19    | 28.4 | 27      | 40.3 | 13       | 19.4 | 4                 | 6.0  | 0              |
| 55 - I am a partner with the school in my child's education.                                | 7              | 10.4 | 36    | 53.7 | 18      | 26.9 | 5        | 7.5  | 1                 | 1.5  | 0              |
| 56 - I receive information about the educational programs available to my child at school.  | 6              | 9.0  | 15    | 22.4 | 23      | 34.3 | 18       | 26.9 | 5                 | 7.5  | 0              |
| 57 - I know what my child's teachers expect in school.                                      | 7              | 10.6 | 33    | 50.0 | 18      | 27.3 | 7        | 10.6 | 1                 | 1.5  | 1              |
| 58 - The school board has high expectations for student learning.                           | 6              | 9.1  | 20    | 30.3 | 26      | 39.4 | 10       | 15.2 | 4                 | 6.1  | 1              |
| 59 - My child has fun learning.   | 6              | 9.1  | 24    | 36.4 | 20      | 30.3 | 13       | 19.7 | 3                 | 4.5  | 1              |
| 60 - The community is proud of this school.   | 9              | 13.8 | 26    | 40.0 | 22      | 33.8 | 7        | 10.8 | 1                 | 1.5  | 2              |

*Data Collected in Spring, 2004*  
*Tables Posted April 15, 2006*  
**Mo Dept of Elementary & Secondary Education**

*MSIP Advanced Questionnaire*  
*Parent Frequency Distribution Report*  
**LAKELAND HIGH, LAKELAND R-III School District**

| Question  | Strongly Agree |      | Agree |      | Neutral |      | Disagree |      | Strongly Disagree |      | Number Missing |
|---|----------------|------|-------|------|---------|------|----------|------|-------------------|------|----------------|
|   | N              | Pct. | N     | Pct. | N       | Pct. | N        | Pct. | N                 | Pct. |                |
| 61 - I receive regular communications from school about how well my child is doing in school. | 10             | 15.2 | 28    | 42.4 | 11      | 16.7 | 14       | 21.2 | 3                 | 4.5  | 1              |
| 62 - I believe my child can do well in school.  | 31             | 47.0 | 30    | 45.5 | 2       | 3.0  | 2        | 3.0  | 1                 | 1.5  | 1              |
| 63 - Other children are friendly to my child.   | 15             | 22.7 | 36    | 54.5 | 7       | 10.6 | 5        | 7.6  | 3                 | 4.5  | 1              |
| 64 - My child's teachers are good teachers.   | 12             | 18.5 | 29    | 44.6 | 16      | 24.6 | 6        | 9.2  | 2                 | 3.1  | 2              |
| 65 - There is a feeling of belonging at my child's school.                                    | 9              | 13.8 | 24    | 36.9 | 19      | 29.2 | 9        | 13.8 | 4                 | 6.2  | 2              |
| 66 - My child's teachers think my child can learn.  | 15             | 23.1 | 40    | 61.5 | 5       | 7.7  | 4        | 6.2  | 1                 | 1.5  | 2              |
| 67 - My child is treated fairly at school.  | 9              | 14.1 | 26    | 40.6 | 15      | 23.4 | 7        | 10.9 | 7                 | 10.9 | 3              |
| 68 - There is a lot of teamwork in our community.   | 4              | 6.2  | 20    | 30.8 | 27      | 41.5 | 8        | 12.3 | 6                 | 9.2  | 2              |

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