

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
OSCEOLA JR.-SR. HIGH, OSCEOLA School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>7TH</b>	29	17.06
<b>8TH</b>	37	21.76
<b>9TH</b>	29	17.06
<b>10TH</b>	22	12.94
<b>11TH</b>	32	18.82
<b>12TH</b>	21	12.35

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	83	50.92
<b>Girl</b>	80	49.08

*Frequency Missing = 10*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	130	76.02
<b>FATHER</b>	24	14.04
<b>STEPMOTHER</b>	6	3.51
<b>GRANDMOTHER</b>	6	3.51
<b>GRANDFATHER</b>	2	1.17
<b>OTHER RELATIVE</b>	2	1.17
<b>UNRELATED</b>	1	0.58

*Frequency Missing = 2*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	17	9.88
<b>1</b>	70	40.70
<b>2</b>	84	48.84
<b>3 OR MORE</b>	1	0.58

*Frequency Missing = 1*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	49	28.32
<b>5 - 10 YRS</b>	27	15.61
<b>11 - 15 YRS</b>	30	17.34
<b>OVER 15 YRS</b>	67	38.73

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	55	31.79
<b>2 HRS</b>	54	31.21
<b>3 HRS</b>	39	22.54
<b>4 HRS</b>	14	8.09
<b>5 HRS</b>	9	5.20
<b>6 + HRS</b>	2	1.16

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	32	18.60
<b>2 PRT HSHLD-M/F</b>	94	54.65
<b>2 PRT HSHLD-STEP</b>	40	23.26
<b>OTHER</b>	6	3.49

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	166	97.65
<b>AFR. AMERICAN (N-HISPC)</b>	3	1.76
<b>HISPANIC</b>	1	0.59

*Frequency Missing = 3*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	9	5.23
<b>1</b>	47	27.33
<b>2</b>	69	40.12
<b>3</b>	28	16.28
<b>4</b>	9	5.23
<b>5</b>	2	1.16
<b>6</b>	6	3.49
<b>7 OR MORE</b>	2	1.16

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	143	82.66
<b>YES</b>	30	17.34

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	164	94.80
<b>YES</b>	9	5.20

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	167	96.53
<b>YES</b>	6	3.47

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	155	89.60
<b>YES</b>	18	10.40

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	1	0.58
<b>30 - 39</b>	77	44.77
<b>40 - 49</b>	76	44.19
<b>50 - 59</b>	10	5.81
<b>60 OR OVER</b>	8	4.65

*Frequency Missing = 1*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	39	22.81
<b>2 YR COLL/TECH</b>	46	26.90
<b>4 YR COLLEGE</b>	68	39.77
<b>OTHER</b>	18	10.53

*Frequency Missing = 2*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	19	11.05
<b>HIGH SCHOOL GRAD</b>	77	44.77
<b>SOME COLLEGE</b>	43	25.00
<b>COLLEGE GRADUATE</b>	21	12.21
<b>GRADUATE SCHOOL</b>	12	6.98

*Frequency Missing = 1*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	15	9.32
<b>10,000 - 19,999</b>	35	21.74
<b>20,000 - 29,999</b>	24	14.91
<b>30,000 - 39,999</b>	23	14.29
<b>40,000 - 49,999</b>	19	11.80
<b>50,000 - 59,999</b>	18	11.18
<b>60,000 - 69,999</b>	12	7.45
<b>OVER \$70,000</b>	15	9.32

*Frequency Missing = 12*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	42	25.00
<b>HALF A &amp; B</b>	47	27.98
<b>MOSTLY B</b>	10	5.95
<b>HALF B &amp; C</b>	33	19.64
<b>MOSTLY C</b>	14	8.33
<b>HALF C &amp; D</b>	14	8.33
<b>MOSTLY D</b>	4	2.38
<b>BELOW D</b>	2	1.19
<b>GRADE NOT GIVEN</b>	2	1.19

*Frequency Missing = 5*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	68	40.96
<b>GOTTEN WORSE</b>	20	12.05
<b>STAYED THE SAME</b>	78	46.99

*Frequency Missing = 7*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	16	9.36
<b>DOESNT DO IT</b>	2	1.17
<b>1/2 HR OR LESS</b>	42	24.56
<b>1 HR</b>	62	36.26
<b>2 HRS</b>	35	20.47
<b>MORE THAN 2 HRS</b>	14	8.19

*Frequency Missing = 2*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	16	9.36
<b>ONCE/TWICE</b>	77	45.03
<b>3-5 TIMES</b>	31	18.13
<b>5-10 TIMES</b>	27	15.79
<b>11+ TIMES</b>	20	11.70

*Frequency Missing = 2*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	39	22.94
<b>ONCE/TWICE</b>	112	65.88
<b>3-5 TIMES</b>	13	7.65
<b>5-10 TIMES</b>	3	1.76
<b>11+ TIMES</b>	3	1.76

*Frequency Missing = 3*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	27	15.88
<b>ONCE/TWICE</b>	105	61.76
<b>3-5 TIMES</b>	28	16.47
<b>5-10 TIMES</b>	6	3.53
<b>11+ TIMES</b>	4	2.35

*Frequency Missing = 3*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	36	21.30
<b>ONCE/TWICE</b>	51	30.18
<b>3-5 TIMES</b>	27	15.98
<b>5-10 TIMES</b>	15	8.88
<b>11+ TIMES</b>	40	23.67

*Frequency Missing = 4*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	75	44.38
<b>ONCE/TWICE</b>	35	20.71
<b>3-5 TIMES</b>	21	12.43
<b>5-10 TIMES</b>	11	6.51
<b>11+ TIMES</b>	27	15.98

*Frequency Missing = 4*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	126	74.56
<b>ONCE/TWICE</b>	35	20.71
<b>3-5 TIMES</b>	3	1.78
<b>5-10 TIMES</b>	2	1.18
<b>11+ TIMES</b>	3	1.78

*Frequency Missing = 4*

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<p>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</p> <p>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	29	17.26
B	58	34.52
C	42	25.00
D	22	13.10
F	5	2.98
DONT KNOW	12	7.14

*Frequency Missing = 5*

<p>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</p>		
prt20	Frequency	Percent
A	3	1.76
B	31	18.24
C	76	44.71
D	22	12.94
F	4	2.35
DONT KNOW	34	20.00

*Frequency Missing = 3*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	8.28
<b>YES</b>	155	91.72

*Frequency Missing = 4*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	43	25.44
<b>YES</b>	126	74.56

*Frequency Missing = 4*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	64	38.10
<b>YES</b>	104	61.90

*Frequency Missing = 5*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	13	7.65
<b>YES</b>	157	92.35

*Frequency Missing = 3*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	10.06
<b>YES</b>	152	89.94

*Frequency Missing = 4*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	57	33.53
<b>YES</b>	113	66.47

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	81	47.93
<b>YES</b>	88	52.07

*Frequency Missing = 4*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.59
<b>RARELY</b>	4	2.35
<b>OCCASIONALLY</b>	38	22.35
<b>REGULARLY</b>	127	74.71

*Frequency Missing = 3*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	1.18
<b>RARELY</b>	16	9.47
<b>OCCASIONALLY</b>	63	37.28
<b>REGULARLY</b>	88	52.07

*Frequency Missing = 4*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	1.76
<b>RARELY</b>	10	5.88
<b>OCCASIONALLY</b>	64	37.65
<b>REGULARLY</b>	93	54.71

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	21	12.4	76	44.7	48	28.2	16	9.4	9	5.3	3
24 - My child is given a fair chance to succeed at school.	29	17.0	92	53.8	28	16.4	14	8.2	8	4.7	2
25 - There are good learning materials at my child's school.	22	12.9	92	54.1	43	25.3	11	6.5	2	1.2	3
26 - My child likes attending this school.	51	29.8	81	47.4	25	14.6	8	4.7	6	3.5	2
27 - I can talk with my child's teachers or principal whenever I need.	63	37.1	84	49.4	15	8.8	7	4.1	1	0.6	3
28 - My child's school is a good place to learn.	35	20.6	87	51.2	36	21.2	9	5.3	3	1.8	3
29 - My child uses computers effectively at school.	39	23.2	95	56.5	28	16.7	3	1.8	3	1.8	5
30 - I know how well my child is doing in class.	40	23.5	95	55.9	22	12.9	9	5.3	4	2.4	3
31 - I feel my child is safe at school.	46	26.9	94	55.0	22	12.9	6	3.5	3	1.8	2
32 - I am welcome to discuss my child's educational needs with the school.	44	25.9	93	54.7	23	13.5	9	5.3	1	0.6	3
33 - My child's school building is in good condition.	55	32.4	77	45.3	22	12.9	13	7.6	3	1.8	3
34 - The community provides enough money to for the schools to do a good job.	14	8.3	51	30.2	58	34.3	32	18.9	14	8.3	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	19	11.2	75	44.1	44	25.9	23	13.5	9	5.3	3
36 - If I could, I would send my child to a different school.	12	7.0	18	10.5	31	18.1	46	26.9	64	37.4	2
37 - In our community people tend to trust each other.	26	15.3	74	43.5	46	27.1	19	11.2	5	2.9	3
38 - The school encourages parents to be involved.	37	21.6	95	55.6	26	15.2	9	5.3	4	2.3	2
39 - The school board listens to parents concerns.	20	11.8	56	32.9	68	40.0	13	7.6	13	7.6	3
40 - It is important for students to have access to computers at school.	79	46.5	73	42.9	15	8.8	2	1.2	1	0.6	3
41 - My child has been taught in school about respect for other cultures.	32	18.7	81	47.4	50	29.2	6	3.5	2	1.2	2
42 - The school encourages my child to do well on MAP tests.	67	39.9	83	49.4	16	9.5	1	0.6	1	0.6	5
43 - Vocational education is an essential part of the district's program of studies.	36	21.1	86	50.3	43	25.1	4	2.3	2	1.2	2
44 - My child's teacher makes learning interesting.	23	13.5	71	41.5	62	36.3	10	5.8	5	2.9	2
45 - Teachers in my child's school really care about my child.	29	17.2	68	40.2	40	23.7	19	11.2	13	7.7	4
46 - If a student in my child's school has a problem, teachers will listen and help.	32	18.9	62	36.7	51	30.2	18	10.7	6	3.6	4
47 - Teachers treat my child with respect.	29	17.0	73	42.7	49	28.7	12	7.0	8	4.7	2
48 - My child knows what he/she are supposed to be learning.	40	23.4	106	62.0	20	11.7	4	2.3	1	0.6	2
49 - My child's teacher expects very good work from my child.	41	24.1	93	54.7	33	19.4	3	1.8	0	0.0	3
50 - The school has helped my child establish educational and career goals.	29	17.1	59	34.7	52	30.6	24	14.1	6	3.5	3
51 - The guidance counselor is available to help my child if he/she has a personal problem.	48	28.4	75	44.4	30	17.8	12	7.1	4	2.4	4
52 - The school has a written plan for improving student achievement	18	10.7	59	35.1	76	45.2	11	6.5	4	2.4	5
53 - What is taught at school meets the needs of my child.	25	14.7	77	45.3	42	24.7	17	10.0	9	5.3	3
54 - The school offers suggestions about how I can help my child learn at home.	14	8.3	75	44.4	48	28.4	27	16.0	5	3.0	4
55 - I am a partner with the school in my child's education.	39	22.9	76	44.7	35	20.6	13	7.6	7	4.1	3
56 - I receive information about the educational programs available to my child at school.	20	11.8	76	45.0	44	26.0	19	11.2	10	5.9	4
57 - I know what my child's teachers expect in school.	26	15.1	91	52.9	37	21.5	13	7.6	5	2.9	1
58 - The school board has high expectations for student learning.	33	19.4	59	34.7	65	38.2	10	5.9	3	1.8	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	25	14.6	75	43.9	40	23.4	20	11.7	11	6.4	2
60 - The community is proud of this school.	37	21.8	82	48.2	41	24.1	7	4.1	3	1.8	3
61 - I receive regular communications from school about how well my child is doing in school.	29	16.9	75	43.6	37	21.5	20	11.6	11	6.4	1
62 - I believe my child can do well in school.	73	42.7	86	50.3	9	5.3	3	1.8	0	0.0	2
63 - Other children are friendly to my child.	48	27.9	83	48.3	27	15.7	9	5.2	5	2.9	1
64 - My child's teachers are good teachers.	31	18.1	88	51.5	43	25.1	7	4.1	2	1.2	2
65 - There is a feeling of belonging at my child's school.	35	20.5	70	40.9	40	23.4	14	8.2	12	7.0	2
66 - My child's teachers think my child can learn.	45	26.3	102	59.6	22	12.9	1	0.6	1	0.6	2
67 - My child is treated fairly at school.	30	17.5	81	47.4	38	22.2	13	7.6	9	5.3	2
68 - There is a lot of teamwork in our community.	26	15.1	65	37.8	55	32.0	21	12.2	5	2.9	1

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