

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**BERKELEY MIDDLE, FERGUSON-FLORISSANT R-II School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>7TH</b>	29	43.94
<b>8TH</b>	37	56.06

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	20	32.79
<b>Girl</b>	41	67.21

*Frequency Missing = 5*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	59	89.39
<b>FATHER</b>	5	7.58
<b>STEPFATHER</b>	1	1.52
<b>OTHER RELATIVE</b>	1	1.52

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	7.58
<b>1</b>	38	57.58
<b>2</b>	21	31.82
<b>3 OR MORE</b>	2	3.03

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	23	34.85
<b>5 - 10 YRS</b>	19	28.79
<b>11 - 15 YRS</b>	9	13.64
<b>OVER 15 YRS</b>	15	22.73

*Data Collected in Fall, 2003*  
*Tables Posted April 15, 2006*  
*Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BERKELEY MIDDLE, FERGUSON-FLORISSANT R-II School District***

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	3	4.62
<b>2 HRS</b>	16	24.62
<b>3 HRS</b>	19	29.23
<b>4 HRS</b>	18	27.69
<b>5 HRS</b>	4	6.15
<b>6 + HRS</b>	5	7.69

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	31	47.69
<b>2 PRT HSHLD-M/F</b>	24	36.92
<b>2 PRT HSHLD-STEP</b>	9	13.85
<b>OTHER</b>	1	1.54

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	5	7.81
<b>AFR. AMERICAN (N-HISPC)</b>	59	92.19

*Frequency Missing = 2*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	3.03
<b>1</b>	14	21.21
<b>2</b>	23	34.85
<b>3</b>	16	24.24
<b>4</b>	8	12.12
<b>5</b>	2	3.03
<b>6</b>	1	1.52

*Data Collected in Fall, 2003  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BERKELEY MIDDLE, FERGUSON-FLORISSANT R-II School District***

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	50	75.76
<b>YES</b>	16	24.24

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	60	90.91
<b>YES</b>	6	9.09

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	62	93.94
<b>YES</b>	4	6.06

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	61	92.42
<b>YES</b>	5	7.58

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	5	7.58
<b>30 - 39</b>	39	59.09
<b>40 - 49</b>	17	25.76
<b>50 - 59</b>	4	6.06
<b>60 OR OVER</b>	1	1.52

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BERKELEY MIDDLE, FERGUSON-FLORISSANT R-II School District***

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	8	12.50
<b>2 YR COLL/TECH</b>	10	15.63
<b>4 YR COLLEGE</b>	42	65.63
<b>OTHER</b>	4	6.25

*Frequency Missing = 2*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	1.52
<b>SOME HIGH SCHOOL</b>	7	10.61
<b>HIGH SCHOOL GRAD</b>	19	28.79
<b>SOME COLLEGE</b>	24	36.36
<b>COLLEGE GRADUATE</b>	10	15.15
<b>GRADUATE SCHOOL</b>	5	7.58

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	12	19.05
<b>10,000 - 19,999</b>	14	22.22
<b>20,000 - 29,999</b>	15	23.81
<b>30,000 - 39,999</b>	7	11.11
<b>40,000 - 49,999</b>	3	4.76
<b>50,000 - 59,999</b>	3	4.76
<b>60,000 - 69,999</b>	3	4.76
<b>OVER \$70,000</b>	6	9.52

*Frequency Missing = 3*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BERKELEY MIDDLE, FERGUSON-FLORISSANT R-II School District***

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	13	20.00
<b>HALF A &amp; B</b>	14	21.54
<b>MOSTLY B</b>	3	4.62
<b>HALF B &amp; C</b>	17	26.15
<b>MOSTLY C</b>	7	10.77
<b>HALF C &amp; D</b>	8	12.31
<b>MOSTLY D</b>	2	3.08
<b>BELOW D</b>	1	1.54

*Frequency Missing = 1*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	23	36.51
<b>GOTTEN WORSE</b>	9	14.29
<b>STAYED THE SAME</b>	31	49.21

*Frequency Missing = 3*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	1	1.52
<b>DOESNT DO IT</b>	3	4.55
<b>1/2 HR OR LESS</b>	9	13.64
<b>1 HR</b>	27	40.91
<b>2 HRS</b>	20	30.30
<b>MORE THAN 2 HRS</b>	6	9.09

*Data Collected in Fall, 2003  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BERKELEY MIDDLE, FERGUSON-FLORISSANT R-II School District*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	5	7.58
<b>ONCE/TWICE</b>	23	34.85
<b>3-5 TIMES</b>	21	31.82
<b>5-10 TIMES</b>	7	10.61
<b>11+ TIMES</b>	10	15.15

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	12	18.46
<b>ONCE/TWICE</b>	32	49.23
<b>3-5 TIMES</b>	16	24.62
<b>5-10 TIMES</b>	2	3.08
<b>11+ TIMES</b>	3	4.62

*Frequency Missing = 1*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	15.15
<b>ONCE/TWICE</b>	26	39.39
<b>3-5 TIMES</b>	18	27.27
<b>5-10 TIMES</b>	3	4.55
<b>11+ TIMES</b>	9	13.64

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	11	16.67
<b>ONCE/TWICE</b>	33	50.00
<b>3-5 TIMES</b>	14	21.21
<b>5-10 TIMES</b>	5	7.58
<b>11+ TIMES</b>	3	4.55

*Data Collected in Fall, 2003  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BERKELEY MIDDLE, FERGUSON-FLORISSANT R-II School District***

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	49	74.24
<b>ONCE/TWICE</b>	10	15.15
<b>3-5 TIMES</b>	3	4.55
<b>5-10 TIMES</b>	1	1.52
<b>11+ TIMES</b>	3	4.55

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	47	71.21
<b>ONCE/TWICE</b>	13	19.70
<b>3-5 TIMES</b>	3	4.55
<b>5-10 TIMES</b>	2	3.03
<b>11+ TIMES</b>	1	1.52

<b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	4	6.06
<b>B</b>	17	25.76
<b>C</b>	26	39.39
<b>D</b>	4	6.06
<b>F</b>	4	6.06
<b>DONT KNOW</b>	11	16.67

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BERKELEY MIDDLE, FERGUSON-FLORISSANT R-II School District*

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	3	4.62
<b>B</b>	7	10.77
<b>C</b>	27	41.54
<b>D</b>	7	10.77
<b>F</b>	4	6.15
<b>DONT KNOW</b>	17	26.15

*Frequency Missing = 1*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	23.08
<b>YES</b>	50	76.92

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	39.39
<b>YES</b>	40	60.61

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	21	31.82
<b>YES</b>	45	68.18

*Data Collected in Fall, 2003  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BERKELEY MIDDLE, FERGUSON-FLORISSANT R-II School District***

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1	1.52
<b>YES</b>	65	98.48

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2	3.03
<b>YES</b>	64	96.97

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	45.45
<b>YES</b>	36	54.55

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	43.94
<b>YES</b>	37	56.06

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	4	6.06
<b>OCCASIONALLY</b>	11	16.67
<b>REGULARLY</b>	51	77.27

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**BERKELEY MIDDLE, FERGUSON-FLORISSANT R-II School District**

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	1.56
<b>RARELY</b>	6	9.38
<b>OCCASIONALLY</b>	20	31.25
<b>REGULARLY</b>	37	57.81

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	3.03
<b>RARELY</b>	7	10.61
<b>OCCASIONALLY</b>	17	25.76
<b>REGULARLY</b>	40	60.61

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	5	7.7	33	50.8	20	30.8	6	9.2	1	1.5	1
24 - My child is given a fair chance to succeed at school.	11	16.9	40	61.5	11	16.9	3	4.6	0	0.0	1
25 - There are good learning materials at my child's school.	9	13.6	32	48.5	20	30.3	4	6.1	1	1.5	0
26 - My child likes attending this school.	15	22.7	33	50.0	12	18.2	4	6.1	2	3.0	0
27 - I can talk with my child's teachers or principal whenever I need.	16	24.6	33	50.8	11	16.9	4	6.2	1	1.5	1
28 - My child's school is a good place to learn.	12	18.5	33	50.8	15	23.1	4	6.2	1	1.5	1
29 - My child uses computers effectively at school.	7	10.8	24	36.9	30	46.2	1	1.5	3	4.6	1
30 - I know how well my child is doing in class.	19	29.2	35	53.8	6	9.2	4	6.2	1	1.5	1
31 - I feel my child is safe at school.	11	16.7	31	47.0	18	27.3	4	6.1	2	3.0	0
32 - I am welcome to discuss my child's educational needs with the school.	15	22.7	42	63.6	8	12.1	1	1.5	0	0.0	0
33 - My child's school building is in good condition.	5	7.6	34	51.5	16	24.2	8	12.1	3	4.5	0
34 - The community provides enough money to for the schools to do a good job.	3	4.6	15	23.1	29	44.6	10	15.4	8	12.3	1
35 - Discipline in my child's school is handled fairly.	5	7.6	30	45.5	22	33.3	6	9.1	3	4.5	0
36 - If I could, I would send my child to a different school.	16	24.6	19	29.2	16	24.6	10	15.4	4	6.2	1

*Data Collected in Fall, 2003*  
*Tables Posted April 15, 2006*  
*Mo Dept of Elementary & Secondary Education*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**BERKELEY MIDDLE, FERGUSON-FLORISSANT R-II School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
37 - In our community people tend to trust each other.	5	7.6	11	16.7	31	47.0	14	21.2	5	7.6	0
38 - The school encourages parents to be involved.	21	32.8	31	48.4	10	15.6	1	1.6	1	1.6	2
39 - The school board listens to parents concerns.	5	7.7	25	38.5	23	35.4	10	15.4	2	3.1	1
40 - It is important for students to have access to computers at school.	34	52.3	26	40.0	5	7.7	0	0.0	0	0.0	1
41 - My child has been taught in school about respect for other cultures.	17	26.2	33	50.8	14	21.5	1	1.5	0	0.0	1
42 - The school encourages my child to do well on MAP tests.	27	40.9	30	45.5	9	13.6	0	0.0	0	0.0	0
43 - Vocational education is an essential part of the district's program of studies.	10	15.4	29	44.6	24	36.9	1	1.5	1	1.5	1
44 - My child's teacher makes learning interesting.	3	4.6	33	50.8	24	36.9	4	6.2	1	1.5	1
45 - Teachers in my child's school really care about my child.	5	7.8	33	51.6	21	32.8	3	4.7	2	3.1	2
46 - If a student in my child's school has a problem, teachers will listen and help.	5	7.7	29	44.6	27	41.5	2	3.1	2	3.1	1
47 - Teachers treat my child with respect.	10	15.2	35	53.0	16	24.2	4	6.1	1	1.5	0
48 - My child knows what he/she are supposed to be learning.	15	22.7	34	51.5	15	22.7	1	1.5	1	1.5	0
49 - My child's teacher expects very good work from my child.	17	25.8	38	57.6	11	16.7	0	0.0	0	0.0	0
50 - The school has helped my child establish educational and career goals.	5	7.6	28	42.4	25	37.9	6	9.1	2	3.0	0
51 - The guidance counselor is available to help my child if he/she has a personal problem.	10	15.2	25	37.9	26	39.4	5	7.6	0	0.0	0
52 - The school has a written plan for improving student achievement	6	9.1	23	34.8	33	50.0	4	6.1	0	0.0	0
53 - What is taught at school meets the needs of my child.	5	7.6	35	53.0	22	33.3	4	6.1	0	0.0	0
54 - The school offers suggestions about how I can help my child learn at home.	10	15.2	22	33.3	26	39.4	6	9.1	2	3.0	0
55 - I am a partner with the school in my child's education.	18	27.3	33	50.0	11	16.7	2	3.0	2	3.0	0
56 - I receive information about the educational programs available to my child at school.	11	16.7	27	40.9	18	27.3	4	6.1	6	9.1	0
57 - I know what my child's teachers expect in school.	10	15.4	34	52.3	16	24.6	4	6.2	1	1.5	1
58 - The school board has high expectations for student learning.	14	21.5	29	44.6	21	32.3	0	0.0	1	1.5	1
59 - My child has fun learning.	4	6.2	32	49.2	23	35.4	5	7.7	1	1.5	1
60 - The community is proud of this school.	5	7.9	15	23.8	29	46.0	10	15.9	4	6.3	3

**Data Collected in Fall, 2003**  
**Tables Posted April 15, 2006**  
**Mo Dept of Elementary & Secondary Education**

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BERKELEY MIDDLE, FERGUSON-FLORISSANT R-II School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
61 - I receive regular communications from school about how well my child is doing in school.	8	12.3	34	52.3	14	21.5	8	12.3	1	1.5	1
62 - I believe my child can do well in school.	36	55.4	27	41.5	2	3.1	0	0.0	0	0.0	1
63 - Other children are friendly to my child.	14	21.9	34	53.1	13	20.3	1	1.6	2	3.1	2
64 - My child's teachers are good teachers.	10	15.4	32	49.2	20	30.8	3	4.6	0	0.0	1
65 - There is a feeling of belonging at my child's school.	8	12.5	21	32.8	27	42.2	6	9.4	2	3.1	2
66 - My child's teachers think my child can learn.	15	23.4	35	54.7	14	21.9	0	0.0	0	0.0	2
67 - My child is treated fairly at school.	6	9.4	35	54.7	19	29.7	3	4.7	1	1.6	2
68 - There is a lot of teamwork in our community.	7	11.1	10	15.9	25	39.7	15	23.8	6	9.5	3

***Data Collected in Fall, 2003  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education***