

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
PATTONVILLE HEIGHTS MIDDLE, PATTONVILLE R-III School District***

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	1	0.38
<b>6TH</b>	95	35.85
<b>7TH</b>	107	40.38
<b>8TH</b>	62	23.40

*Frequency Missing = 4*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	119	45.42
<b>Girl</b>	143	54.58

*Frequency Missing = 7*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	203	76.03
<b>FATHER</b>	51	19.10
<b>STEPMOTHER</b>	2	0.75
<b>STEPFATHER</b>	4	1.50
<b>GRANDMOTHER</b>	5	1.87
<b>OTHER RELATIVE</b>	2	0.75

*Frequency Missing = 2*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	8	3.03
<b>1</b>	98	37.12
<b>2</b>	140	53.03
<b>3 OR MORE</b>	18	6.82

*Frequency Missing = 5*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	72	27.69
<b>5 - 10 YRS</b>	56	21.54
<b>11 - 15 YRS</b>	43	16.54
<b>OVER 15 YRS</b>	89	34.23

*Frequency Missing = 9*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	54	20.22
<b>2 HRS</b>	116	43.45
<b>3 HRS</b>	62	23.22
<b>4 HRS</b>	24	8.99
<b>5 HRS</b>	7	2.62
<b>6 + HRS</b>	4	1.50

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	60	22.73
<b>2 PRT HSHLD-M/F</b>	164	62.12
<b>2 PRT HSHLD-STEP</b>	34	12.88
<b>OTHER</b>	6	2.27

*Frequency Missing = 5*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	192	73.28
<b>AFR. AMERICAN (N-HISPC)</b>	42	16.03
<b>ASIAN</b>	15	5.73
<b>AMERICAN INDIAN</b>	2	0.76
<b>HISPANIC</b>	6	2.29
<b>MULTI-RACIAL</b>	5	1.91

*Frequency Missing = 7*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.38
<b>1</b>	58	21.80
<b>2</b>	131	49.25
<b>3</b>	50	18.80
<b>4</b>	16	6.02
<b>5</b>	8	3.01
<b>6</b>	2	0.75

*Frequency Missing = 3*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	239	88.85
<b>YES</b>	30	11.15

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	226	84.01
<b>YES</b>	43	15.99

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	264	98.14
<b>YES</b>	5	1.86

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	247	91.82
<b>YES</b>	22	8.18

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	8	3.00
<b>30 - 39</b>	94	35.21
<b>40 - 49</b>	145	54.31
<b>50 - 59</b>	16	5.99
<b>60 OR OVER</b>	4	1.50

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	9	3.44
<b>2 YR COLL/TECH</b>	34	12.98
<b>4 YR COLLEGE</b>	215	82.06
<b>OTHER</b>	4	1.53

*Frequency Missing = 7*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	2	0.76
<b>SOME HIGH SCHOOL</b>	11	4.18
<b>HIGH SCHOOL GRAD</b>	63	23.95
<b>SOME COLLEGE</b>	83	31.56
<b>COLLEGE GRADUATE</b>	72	27.38
<b>GRADUATE SCHOOL</b>	32	12.17

*Frequency Missing = 6*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	15	5.95
<b>10,000 - 19,999</b>	16	6.35
<b>20,000 - 29,999</b>	16	6.35
<b>30,000 - 39,999</b>	26	10.32
<b>40,000 - 49,999</b>	34	13.49
<b>50,000 - 59,999</b>	25	9.92
<b>60,000 - 69,999</b>	24	9.52
<b>OVER \$70,000</b>	96	38.10

*Frequency Missing = 17*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	108	40.91
<b>HALF A &amp; B</b>	80	30.30
<b>MOSTLY B</b>	23	8.71
<b>HALF B &amp; C</b>	31	11.74
<b>MOSTLY C</b>	13	4.92
<b>HALF C &amp; D</b>	7	2.65
<b>BELOW D</b>	1	0.38
<b>GRADE NOT GIVEN</b>	1	0.38

*Frequency Missing = 5*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	147	57.65
<b>GOTTEN WORSE</b>	22	8.63
<b>STAYED THE SAME</b>	86	33.73

*Frequency Missing = 14*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	1	0.38
<b>DOESNT DO IT</b>	1	0.38
<b>1/2 HR OR LESS</b>	39	14.72
<b>1 HR</b>	128	48.30
<b>2 HRS</b>	71	26.79
<b>MORE THAN 2 HRS</b>	25	9.43

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	18	6.90
<b>ONCE/TWICE</b>	111	42.53
<b>3-5 TIMES</b>	91	34.87
<b>5-10 TIMES</b>	25	9.58
<b>11+ TIMES</b>	16	6.13

*Frequency Missing = 8*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	26	9.89
<b>ONCE/TWICE</b>	187	71.10
<b>3-5 TIMES</b>	42	15.97
<b>5-10 TIMES</b>	8	3.04

*Frequency Missing = 6*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	30	11.41
<b>ONCE/TWICE</b>	125	47.53
<b>3-5 TIMES</b>	90	34.22
<b>5-10 TIMES</b>	10	3.80
<b>11+ TIMES</b>	8	3.04

*Frequency Missing = 6*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	72	27.27
<b>ONCE/TWICE</b>	106	40.15
<b>3-5 TIMES</b>	45	17.05
<b>5-10 TIMES</b>	24	9.09
<b>11+ TIMES</b>	17	6.44

*Frequency Missing = 5*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	146	55.09
<b>ONCE/TWICE</b>	75	28.30
<b>3-5 TIMES</b>	21	7.92
<b>5-10 TIMES</b>	13	4.91
<b>11+ TIMES</b>	10	3.77

*Frequency Missing = 4*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	217	82.20
<b>ONCE/TWICE</b>	36	13.64
<b>3-5 TIMES</b>	8	3.03
<b>5-10 TIMES</b>	2	0.76
<b>11+ TIMES</b>	1	0.38

*Frequency Missing = 5*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	51	19.39
B	132	50.19
C	52	19.77
D	9	3.42
F	1	0.38
DONT KNOW	18	6.84

*Frequency Missing = 6*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	9	3.44
B	46	17.56
C	119	45.42
D	39	14.89
F	7	2.67
DONT KNOW	42	16.03

*Frequency Missing = 7*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	8.71
<b>YES</b>	241	91.29

*Frequency Missing = 5*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	90	33.83
<b>YES</b>	176	66.17

*Frequency Missing = 3*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	90	34.35
<b>YES</b>	172	65.65

*Frequency Missing = 7*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	3.76
<b>YES</b>	256	96.24

*Frequency Missing = 3*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	3.42
<b>YES</b>	254	96.58

*Frequency Missing = 6*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	42	15.97
<b>YES</b>	221	84.03

*Frequency Missing = 6*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	59	22.43
<b>YES</b>	204	77.57

*Frequency Missing = 6*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	8	3.03
<b>OCCASIONALLY</b>	41	15.53
<b>REGULARLY</b>	215	81.44

*Frequency Missing = 5*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	18	6.79
<b>RARELY</b>	46	17.36
<b>OCCASIONALLY</b>	119	44.91
<b>REGULARLY</b>	82	30.94

*Frequency Missing = 4*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	8	3.01
<b>RARELY</b>	34	12.78
<b>OCCASIONALLY</b>	109	40.98
<b>REGULARLY</b>	115	43.23

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	42	15.8	153	57.7	51	19.2	15	5.7	4	1.5	4
24 - My child is given a fair chance to succeed at school.	66	25.2	159	60.7	32	12.2	5	1.9	0	0.0	7
25 - There are good learning materials at my child's school.	64	24.4	159	60.7	35	13.4	3	1.1	1	0.4	7
26 - My child likes attending this school.	86	32.7	144	54.8	20	7.6	6	2.3	7	2.7	6
27 - I can talk with my child's teachers or principal whenever I need.	82	31.1	144	54.5	31	11.7	4	1.5	3	1.1	5
28 - My child's school is a good place to learn.	70	26.5	163	61.7	27	10.2	3	1.1	1	0.4	5
29 - My child uses computers effectively at school.	55	20.7	151	56.8	46	17.3	9	3.4	5	1.9	3
30 - I know how well my child is doing in class.	65	24.5	172	64.9	19	7.2	7	2.6	2	0.8	4
31 - I feel my child is safe at school.	55	20.8	137	51.7	57	21.5	13	4.9	3	1.1	4
32 - I am welcome to discuss my child's educational needs with the school.	61	23.2	168	63.9	31	11.8	2	0.8	1	0.4	6
33 - My child's school building is in good condition.	34	13.1	117	45.0	62	23.8	39	15.0	8	3.1	9
34 - The community provides enough money to for the schools to do a good job.	51	19.5	126	48.1	60	22.9	21	8.0	4	1.5	7

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	35	13.4	130	49.6	73	27.9	19	7.3	5	1.9	7
36 - If I could, I would send my child to a different school.	17	6.5	23	8.7	55	20.9	115	43.7	53	20.2	6
37 - In our community people tend to trust each other.	25	9.5	134	51.0	86	32.7	14	5.3	4	1.5	6
38 - The school encourages parents to be involved.	84	31.9	148	56.3	25	9.5	5	1.9	1	0.4	6
39 - The school board listens to parents concerns.	32	12.3	102	39.1	107	41.0	13	5.0	7	2.7	8
40 - It is important for students to have access to computers at school.	138	52.9	105	40.2	13	5.0	3	1.1	2	0.8	8
41 - My child has been taught in school about respect for other cultures.	66	25.1	150	57.0	40	15.2	6	2.3	1	0.4	6
42 - The school encourages my child to do well on MAP tests.	125	47.9	125	47.9	10	3.8	1	0.4	0	0.0	8
43 - Vocational education is an essential part of the district's program of studies.	42	16.1	110	42.1	105	40.2	3	1.1	1	0.4	8
44 - My child's teacher makes learning interesting.	43	16.5	143	54.8	63	24.1	12	4.6	0	0.0	8
45 - Teachers in my child's school really care about my child.	46	17.6	138	52.7	60	22.9	13	5.0	5	1.9	7
46 - If a student in my child's school has a problem, teachers will listen and help.	42	16.2	135	52.1	76	29.3	6	2.3	0	0.0	10
47 - Teachers treat my child with respect.	58	22.0	149	56.4	48	18.2	7	2.7	2	0.8	5
48 - My child knows what he/she are supposed to be learning.	66	25.1	170	64.6	22	8.4	4	1.5	1	0.4	6
49 - My child's teacher expects very good work from my child.	68	25.9	170	64.6	23	8.7	1	0.4	1	0.4	6
50 - The school has helped my child establish educational and career goals.	36	13.8	93	35.6	103	39.5	24	9.2	5	1.9	8
51 - The guidance counselor is available to help my child if he/she has a personal problem.	54	20.8	141	54.2	59	22.7	4	1.5	2	0.8	9
52 - The school has a written plan for improving student achievement	51	19.5	132	50.4	73	27.9	4	1.5	2	0.8	7
53 - What is taught at school meets the needs of my child.	37	14.1	165	62.7	43	16.3	16	6.1	2	0.8	6
54 - The school offers suggestions about how I can help my child learn at home.	48	18.3	155	58.9	44	16.7	16	6.1	0	0.0	6
55 - I am a partner with the school in my child's education.	74	27.8	136	51.1	41	15.4	9	3.4	6	2.3	3
56 - I receive information about the educational programs available to my child at school.	52	19.7	138	52.3	52	19.7	19	7.2	3	1.1	5
57 - I know what my child's teachers expect in school.	50	18.7	167	62.5	37	13.9	11	4.1	2	0.7	2
58 - The school board has high expectations for student learning.	62	23.3	140	52.6	58	21.8	4	1.5	2	0.8	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	51	19.2	147	55.3	53	19.9	8	3.0	7	2.6	3
60 - The community is proud of this school.	58	21.9	152	57.4	48	18.1	6	2.3	1	0.4	4
61 - I receive regular communications from school about how well my child is doing in school.	50	18.7	147	55.1	45	16.9	22	8.2	3	1.1	2
62 - I believe my child can do well in school.	151	56.6	109	40.8	5	1.9	0	0.0	2	0.7	2
63 - Other children are friendly to my child.	68	25.7	152	57.4	39	14.7	5	1.9	1	0.4	4
64 - My child's teachers are good teachers.	73	27.8	144	54.8	42	16.0	3	1.1	1	0.4	6
65 - There is a feeling of belonging at my child's school.	50	18.9	140	53.0	56	21.2	14	5.3	4	1.5	5
66 - My child's teachers think my child can learn.	82	31.3	162	61.8	15	5.7	2	0.8	1	0.4	7
67 - My child is treated fairly at school.	63	23.9	153	58.0	37	14.0	7	2.7	4	1.5	5
68 - There is a lot of teamwork in our community.	41	15.7	121	46.4	83	31.8	13	5.0	3	1.1	8

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