

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BRIAR CREST ELEM., PATTONVILLE R-III School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	41	38.68
<b>2ND</b>	18	16.98
<b>3RD</b>	20	18.87
<b>4TH</b>	18	16.98
<b>5TH</b>	8	7.55
<b>7TH</b>	1	0.94

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	54	53.47
<b>Girl</b>	47	46.53

*Frequency Missing = 8*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	88	83.81
<b>FATHER</b>	13	12.38
<b>GRANDMOTHER</b>	1	0.95
<b>OTHER RELATIVE</b>	2	1.90
<b>UNRELATED</b>	1	0.95

*Frequency Missing = 4*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	6	5.61
<b>1</b>	51	47.66
<b>2</b>	49	45.79
<b>3 OR MORE</b>	1	0.93

*Frequency Missing = 2*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	52	48.60
<b>5 - 10 YRS</b>	35	32.71
<b>11 - 15 YRS</b>	11	10.28
<b>OVER 15 YRS</b>	9	8.41

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	34	31.78
<b>2 HRS</b>	36	33.64
<b>3 HRS</b>	26	24.30
<b>4 HRS</b>	10	9.35
<b>5 HRS</b>	1	0.93

*Frequency Missing = 2*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	39	36.79
<b>2 PRT HSHLD-M/F</b>	50	47.17
<b>2 PRT HSHLD-STEP</b>	13	12.26
<b>OTHER</b>	4	3.77

*Frequency Missing = 3*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	49	46.67
<b>AFR. AMERICAN (N-HISPC)</b>	46	43.81
<b>ASIAN</b>	1	0.95
<b>AMERICAN INDIAN</b>	1	0.95
<b>HISPANIC</b>	3	2.86
<b>MULTI-RACIAL</b>	5	4.76

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	1.85
<b>1</b>	17	15.74
<b>2</b>	41	37.96
<b>3</b>	30	27.78
<b>4</b>	15	13.89
<b>5</b>	3	2.78

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	97	88.99
<b>YES</b>	12	11.01

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	100	91.74
<b>YES</b>	9	8.26

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	93	85.32
<b>YES</b>	16	14.68

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	100	91.74
<b>YES</b>	9	8.26

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	29	27.10
<b>30 - 39</b>	49	45.79
<b>40 - 49</b>	26	24.30
<b>50 - 59</b>	3	2.80

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	7	6.80
<b>2 YR COLL/TECH</b>	24	23.30
<b>4 YR COLLEGE</b>	70	67.96
<b>OTHER</b>	2	1.94

*Frequency Missing = 6*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	3	2.83
<b>SOME HIGH SCHOOL</b>	14	13.21
<b>HIGH SCHOOL GRAD</b>	29	27.36
<b>SOME COLLEGE</b>	40	37.74
<b>COLLEGE GRADUATE</b>	12	11.32
<b>GRADUATE SCHOOL</b>	8	7.55

*Frequency Missing = 3*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	14	13.59
<b>10,000 - 19,999</b>	15	14.56
<b>20,000 - 29,999</b>	26	25.24
<b>30,000 - 39,999</b>	9	8.74
<b>40,000 - 49,999</b>	18	17.48
<b>50,000 - 59,999</b>	9	8.74
<b>60,000 - 69,999</b>	3	2.91
<b>OVER \$70,000</b>	9	8.74

*Frequency Missing = 6*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	14	13.59
<b>HALF A &amp; B</b>	22	21.36
<b>MOSTLY B</b>	10	9.71
<b>HALF B &amp; C</b>	12	11.65
<b>MOSTLY C</b>	5	4.85
<b>HALF C &amp; D</b>	1	0.97
<b>MOSTLY D</b>	1	0.97
<b>GRADE NOT GIVEN</b>	38	36.89

*Frequency Missing = 6*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	72	67.92
<b>GOTTEN WORSE</b>	4	3.77
<b>STAYED THE SAME</b>	30	28.30

*Frequency Missing = 3*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	1	0.92
<b>1/2 HR OR LESS</b>	46	42.20
<b>1 HR</b>	46	42.20
<b>2 HRS</b>	16	14.68

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	2	1.90
<b>ONCE/TWICE</b>	23	21.90
<b>3-5 TIMES</b>	45	42.86
<b>5-10 TIMES</b>	21	20.00
<b>11+ TIMES</b>	14	13.33

*Frequency Missing = 4*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	13	12.26
<b>ONCE/TWICE</b>	67	63.21
<b>3-5 TIMES</b>	23	21.70
<b>5-10 TIMES</b>	2	1.89
<b>11+ TIMES</b>	1	0.94

*Frequency Missing = 3*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	19	17.92
<b>ONCE/TWICE</b>	41	38.68
<b>3-5 TIMES</b>	29	27.36
<b>5-10 TIMES</b>	15	14.15
<b>11+ TIMES</b>	2	1.89

*Frequency Missing = 3*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	21	20.39
<b>ONCE/TWICE</b>	41	39.81
<b>3-5 TIMES</b>	18	17.48
<b>5-10 TIMES</b>	7	6.80
<b>11+ TIMES</b>	16	15.53

*Frequency Missing = 6*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	75	70.75
<b>ONCE/TWICE</b>	22	20.75
<b>3-5 TIMES</b>	7	6.60
<b>11+ TIMES</b>	2	1.89

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	82	77.36
<b>ONCE/TWICE</b>	17	16.04
<b>3-5 TIMES</b>	3	2.83
<b>5-10 TIMES</b>	1	0.94
<b>11+ TIMES</b>	3	2.83

*Frequency Missing = 3*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	28	26.17
B	50	46.73
C	12	11.21
D	2	1.87
F	1	0.93
DONT KNOW	14	13.08

*Frequency Missing = 2*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	4	3.81
B	16	15.24
C	47	44.76
D	14	13.33
F	2	1.90
DONT KNOW	22	20.95

*Frequency Missing = 4*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	13.21
<b>YES</b>	92	86.79

*Frequency Missing = 3*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	56	52.34
<b>YES</b>	51	47.66

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	26.85
<b>YES</b>	79	73.15

*Frequency Missing = 1*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	9.43
<b>YES</b>	96	90.57

*Frequency Missing = 3*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2	1.83
<b>YES</b>	107	98.17

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<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	52	48.60
<b>YES</b>	55	51.40

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	62	57.94
<b>YES</b>	45	42.06

*Frequency Missing = 2*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	10	9.17
<b>REGULARLY</b>	99	90.83

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	35	32.41
<b>RARELY</b>	21	19.44
<b>OCCASIONALLY</b>	33	30.56
<b>REGULARLY</b>	19	17.59

*Frequency Missing = 1*

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<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	24	22.22
<b>RARELY</b>	27	25.00
<b>OCCASIONALLY</b>	34	31.48
<b>REGULARLY</b>	23	21.30

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	24	22.4	59	55.1	19	17.8	5	4.7	0	0.0	2
24 - My child is given a fair chance to succeed at school.	32	29.9	60	56.1	14	13.1	1	0.9	0	0.0	2
25 - There are good learning materials at my child's school.	36	33.3	61	56.5	10	9.3	1	0.9	0	0.0	1
26 - My child likes attending this school.	54	49.5	44	40.4	7	6.4	3	2.8	1	0.9	0
27 - I can talk with my child's teachers or principal whenever I need.	52	48.1	49	45.4	6	5.6	0	0.0	1	0.9	1
28 - My child's school is a good place to learn.	46	42.2	53	48.6	9	8.3	0	0.0	1	0.9	0
29 - My child uses computers effectively at school.	29	27.6	50	47.6	24	22.9	0	0.0	2	1.9	4
30 - I know how well my child is doing in class.	43	39.8	50	46.3	14	13.0	0	0.0	1	0.9	1
31 - I feel my child is safe at school.	31	28.4	59	54.1	16	14.7	3	2.8	0	0.0	0
32 - I am welcome to discuss my child's educational needs with the school.	48	44.0	55	50.5	5	4.6	1	0.9	0	0.0	0
33 - My child's school building is in good condition.	37	34.3	55	50.9	12	11.1	2	1.9	2	1.9	1
34 - The community provides enough money to for the schools to do a good job.	31	29.2	37	34.9	34	32.1	3	2.8	1	0.9	3
35 - Discipline in my child's school is handled fairly.	20	18.5	50	46.3	34	31.5	3	2.8	1	0.9	1
36 - If I could, I would send my child to a different school.	8	7.6	6	5.7	17	16.2	36	34.3	38	36.2	4
37 - In our community people tend to trust each other.	7	6.5	28	26.2	51	47.7	12	11.2	9	8.4	2
38 - The school encourages parents to be involved.	54	50.0	45	41.7	8	7.4	1	0.9	0	0.0	1
39 - The school board listens to parents concerns.	21	19.8	44	41.5	37	34.9	4	3.8	0	0.0	3
40 - It is important for students to have access to computers at school.	48	44.9	50	46.7	9	8.4	0	0.0	0	0.0	2
41 - My child has been taught in school about respect for other cultures.	30	27.8	58	53.7	18	16.7	0	0.0	2	1.9	1
42 - The school encourages my child to do well on MAP tests.	38	36.2	49	46.7	17	16.2	1	1.0	0	0.0	4

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
43 - Vocational education is an essential part of the district's program of studies.	18	17.6	41	40.2	40	39.2	3	2.9	0	0.0	7
44 - My child's teacher makes learning interesting.	25	23.1	64	59.3	18	16.7	1	0.9	0	0.0	1
45 - Teachers in my child's school really care about my child.	33	30.8	47	43.9	22	20.6	2	1.9	3	2.8	2
46 - If a student in my child's school has a problem, teachers will listen and help.	29	27.1	52	48.6	24	22.4	2	1.9	0	0.0	2
47 - Teachers treat my child with respect.	35	32.7	53	49.5	16	15.0	3	2.8	0	0.0	2
48 - My child knows what he/she are supposed to be learning.	35	32.4	57	52.8	13	12.0	2	1.9	1	0.9	1
49 - My child's teacher expects very good work from my child.	42	38.9	56	51.9	10	9.3	0	0.0	0	0.0	1
50 - The school has helped my child establish educational and career goals.	16	15.8	33	32.7	41	40.6	10	9.9	1	1.0	8
51 - The guidance counselor is available to help my child if he/she has a personal problem.	23	21.9	45	42.9	29	27.6	5	4.8	3	2.9	4
52 - The school has a written plan for improving student achievement	30	28.6	36	34.3	37	35.2	2	1.9	0	0.0	4
53 - What is taught at school meets the needs of my child.	28	25.9	56	51.9	21	19.4	3	2.8	0	0.0	1
54 - The school offers suggestions about how I can help my child learn at home.	40	37.4	57	53.3	8	7.5	2	1.9	0	0.0	2
55 - I am a partner with the school in my child's education.	51	47.7	43	40.2	13	12.1	0	0.0	0	0.0	2
56 - I receive information about the educational programs available to my child at school.	38	35.5	54	50.5	12	11.2	2	1.9	1	0.9	2
57 - I know what my child's teachers expect in school.	28	25.9	62	57.4	16	14.8	2	1.9	0	0.0	1
58 - The school board has high expectations for student learning.	38	35.5	45	42.1	24	22.4	0	0.0	0	0.0	2
59 - My child has fun learning.	41	38.0	53	49.1	9	8.3	5	4.6	0	0.0	1
60 - The community is proud of this school.	33	30.8	49	45.8	19	17.8	5	4.7	1	0.9	2
61 - I receive regular communications from school about how well my child is doing in school.	37	34.3	47	43.5	19	17.6	5	4.6	0	0.0	1
62 - I believe my child can do well in school.	62	57.4	39	36.1	7	6.5	0	0.0	0	0.0	1
63 - Other children are friendly to my child.	30	28.0	57	53.3	13	12.1	6	5.6	1	0.9	2
64 - My child's teachers are good teachers.	48	44.4	46	42.6	14	13.0	0	0.0	0	0.0	1
65 - There is a feeling of belonging at my child's school.	34	32.1	50	47.2	18	17.0	4	3.8	0	0.0	3
66 - My child's teachers think my child can learn.	45	41.7	51	47.2	12	11.1	0	0.0	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
67 - My child is treated fairly at school.	36	33.3	48	44.4	22	20.4	1	0.9	1	0.9	1
68 - There is a lot of teamwork in our community.	20	18.7	33	30.8	38	35.5	9	8.4	7	6.5	2

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