

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
PARKWOOD ELEM., PATTONVILLE R-III School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	65	32.50
<b>2ND</b>	29	14.50
<b>3RD</b>	25	12.50
<b>4TH</b>	36	18.00
<b>5TH</b>	44	22.00
<b>10TH</b>	1	0.50

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	93	48.44
<b>Girl</b>	99	51.56

*Frequency Missing = 11*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	161	81.31
<b>FATHER</b>	31	15.66
<b>GRANDMOTHER</b>	4	2.02
<b>GRANDFATHER</b>	1	0.51
<b>OTHER RELATIVE</b>	1	0.51

*Frequency Missing = 5*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	9	4.48
<b>1</b>	75	37.31
<b>2</b>	114	56.72
<b>3 OR MORE</b>	3	1.49

*Frequency Missing = 2*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	68	34.52
<b>5 - 10 YRS</b>	43	21.83
<b>11 - 15 YRS</b>	24	12.18
<b>OVER 15 YRS</b>	62	31.47

*Frequency Missing = 6*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	56	27.86
<b>2 HRS</b>	92	45.77
<b>3 HRS</b>	37	18.41
<b>4 HRS</b>	13	6.47
<b>5 HRS</b>	2	1.00
<b>6 + HRS</b>	1	0.50

*Frequency Missing = 2*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	39	19.70
<b>2 PRT HSHLD-M/F</b>	123	62.12
<b>2 PRT HSHLD-STEP</b>	21	10.61
<b>OTHER</b>	15	7.58

*Frequency Missing = 5*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	160	80.40
<b>AFR. AMERICAN (N-HISPC)</b>	18	9.05
<b>ASIAN</b>	11	5.53
<b>AMERICAN INDIAN</b>	2	1.01
<b>HISPANIC</b>	4	2.01
<b>MULTI-RACIAL</b>	4	2.01

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	37	18.59
<b>2</b>	100	50.25
<b>3</b>	47	23.62
<b>4</b>	12	6.03
<b>5</b>	3	1.51

*Frequency Missing = 4*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	184	90.64
<b>YES</b>	19	9.36

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	182	89.66
<b>YES</b>	21	10.34

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	197	97.04
<b>YES</b>	6	2.96

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	179	88.18
<b>YES</b>	24	11.82

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	23	11.56
<b>30 - 39</b>	98	49.25
<b>40 - 49</b>	72	36.18
<b>50 - 59</b>	3	1.51
<b>60 OR OVER</b>	3	1.51

*Frequency Missing = 4*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	7	3.65
<b>2 YR COLL/TECH</b>	31	16.15
<b>4 YR COLLEGE</b>	148	77.08
<b>OTHER</b>	6	3.13

*Frequency Missing = 11*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	4	2.02
<b>SOME HIGH SCHOOL</b>	7	3.54
<b>HIGH SCHOOL GRAD</b>	61	30.81
<b>SOME COLLEGE</b>	60	30.30
<b>COLLEGE GRADUATE</b>	50	25.25
<b>GRADUATE SCHOOL</b>	16	8.08

*Frequency Missing = 5*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	14	7.69
<b>10,000 - 19,999</b>	9	4.95
<b>20,000 - 29,999</b>	17	9.34
<b>30,000 - 39,999</b>	20	10.99
<b>40,000 - 49,999</b>	22	12.09
<b>50,000 - 59,999</b>	30	16.48
<b>60,000 - 69,999</b>	25	13.74
<b>OVER \$70,000</b>	45	24.73

*Frequency Missing = 21*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	52	26.53
<b>HALF A &amp; B</b>	37	18.88
<b>MOSTLY B</b>	12	6.12
<b>HALF B &amp; C</b>	23	11.73
<b>MOSTLY C</b>	3	1.53
<b>HALF C &amp; D</b>	5	2.55
<b>GRADE NOT GIVEN</b>	64	32.65

*Frequency Missing = 7*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	127	68.65
<b>GOTTEN WORSE</b>	7	3.78
<b>STAYED THE SAME</b>	51	27.57

*Frequency Missing = 18*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	2	1.01
<b>DOESNT DO IT</b>	1	0.50
<b>1/2 HR OR LESS</b>	76	38.19
<b>1 HR</b>	98	49.25
<b>2 HRS</b>	18	9.05
<b>MORE THAN 2 HRS</b>	4	2.01

*Frequency Missing = 4*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	5	2.53
<b>ONCE/TWICE</b>	50	25.25
<b>3-5 TIMES</b>	81	40.91
<b>5-10 TIMES</b>	34	17.17
<b>11+ TIMES</b>	28	14.14

*Frequency Missing = 5*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	18	9.00
<b>ONCE/TWICE</b>	130	65.00
<b>3-5 TIMES</b>	42	21.00
<b>5-10 TIMES</b>	8	4.00
<b>11+ TIMES</b>	2	1.00

*Frequency Missing = 3*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	21	10.66
<b>ONCE/TWICE</b>	73	37.06
<b>3-5 TIMES</b>	82	41.62
<b>5-10 TIMES</b>	17	8.63
<b>11+ TIMES</b>	4	2.03

*Frequency Missing = 6*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	30	15.31
<b>ONCE/TWICE</b>	80	40.82
<b>3-5 TIMES</b>	43	21.94
<b>5-10 TIMES</b>	11	5.61
<b>11+ TIMES</b>	32	16.33

*Frequency Missing = 7*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	118	61.46
<b>ONCE/TWICE</b>	40	20.83
<b>3-5 TIMES</b>	16	8.33
<b>5-10 TIMES</b>	5	2.60
<b>11+ TIMES</b>	13	6.77

*Frequency Missing = 11*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	135	68.88
<b>ONCE/TWICE</b>	35	17.86
<b>3-5 TIMES</b>	13	6.63
<b>5-10 TIMES</b>	5	2.55
<b>11+ TIMES</b>	8	4.08

*Frequency Missing = 7*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	50	25.38
B	105	53.30
C	22	11.17
F	2	1.02
DONT KNOW	18	9.14

*Frequency Missing = 6*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	5	2.55
B	41	20.92
C	84	42.86
D	17	8.67
F	4	2.04
DONT KNOW	45	22.96

*Frequency Missing = 7*

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	10	5.08
YES	187	94.92

*Frequency Missing = 6*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	65	32.99
<b>YES</b>	132	67.01

*Frequency Missing = 6*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	54	27.55
<b>YES</b>	142	72.45

*Frequency Missing = 7*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	7.58
<b>YES</b>	183	92.42

*Frequency Missing = 5*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	2.54
<b>YES</b>	192	97.46

*Frequency Missing = 6*

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<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	18.37
<b>YES</b>	160	81.63

*Frequency Missing = 7*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	57	28.79
<b>YES</b>	141	71.21

*Frequency Missing = 5*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	16	8.12
<b>REGULARLY</b>	181	91.88

*Frequency Missing = 6*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	53	27.32
<b>RARELY</b>	65	33.51
<b>OCCASIONALLY</b>	55	28.35
<b>REGULARLY</b>	21	10.82

*Frequency Missing = 9*

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<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	26	13.33
<b>RARELY</b>	45	23.08
<b>OCCASIONALLY</b>	90	46.15
<b>REGULARLY</b>	34	17.44

*Frequency Missing = 8*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	45	22.7	117	59.1	29	14.6	4	2.0	3	1.5	5
24 - My child is given a fair chance to succeed at school.	56	28.4	120	60.9	18	9.1	2	1.0	1	0.5	6
25 - There are good learning materials at my child's school.	58	29.1	123	61.8	15	7.5	1	0.5	2	1.0	4
26 - My child likes attending this school.	96	48.5	92	46.5	8	4.0	1	0.5	1	0.5	5
27 - I can talk with my child's teachers or principal whenever I need.	87	44.4	94	48.0	12	6.1	3	1.5	0	0.0	7
28 - My child's school is a good place to learn.	79	39.9	106	53.5	10	5.1	1	0.5	2	1.0	5
29 - My child uses computers effectively at school.	44	22.3	114	57.9	34	17.3	4	2.0	1	0.5	6
30 - I know how well my child is doing in class.	65	32.8	98	49.5	29	14.6	4	2.0	2	1.0	5
31 - I feel my child is safe at school.	66	33.2	109	54.8	18	9.0	5	2.5	1	0.5	4
32 - I am welcome to discuss my child's educational needs with the school.	74	38.3	107	55.4	9	4.7	3	1.6	0	0.0	10
33 - My child's school building is in good condition.	61	31.1	113	57.7	19	9.7	2	1.0	1	0.5	7
34 - The community provides enough money to for the schools to do a good job.	47	23.6	103	51.8	42	21.1	6	3.0	1	0.5	4
35 - Discipline in my child's school is handled fairly.	39	19.9	102	52.0	44	22.4	10	5.1	1	0.5	7
36 - If I could, I would send my child to a different school.	7	3.6	20	10.2	30	15.2	73	37.1	67	34.0	6
37 - In our community people tend to trust each other.	20	10.2	102	52.0	58	29.6	11	5.6	5	2.6	7
38 - The school encourages parents to be involved.	88	45.1	97	49.7	9	4.6	1	0.5	0	0.0	8
39 - The school board listens to parents concerns.	30	15.4	80	41.0	74	37.9	7	3.6	4	2.1	8
40 - It is important for students to have access to computers at school.	91	46.4	95	48.5	9	4.6	0	0.0	1	0.5	7
41 - My child has been taught in school about respect for other cultures.	60	30.6	106	54.1	26	13.3	4	2.0	0	0.0	7

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - The school encourages my child to do well on MAP tests.	76	39.4	70	36.3	46	23.8	1	0.5	0	0.0	10
43 - Vocational education is an essential part of the district's program of studies.	24	12.8	82	43.9	76	40.6	4	2.1	1	0.5	16
44 - My child's teacher makes learning interesting.	70	35.7	97	49.5	26	13.3	3	1.5	0	0.0	7
45 - Teachers in my child's school really care about my child.	66	33.3	104	52.5	16	8.1	8	4.0	4	2.0	5
46 - If a student in my child's school has a problem, teachers will listen and help.	52	26.4	113	57.4	30	15.2	2	1.0	0	0.0	6
47 - Teachers treat my child with respect.	59	29.9	116	58.9	20	10.2	0	0.0	2	1.0	6
48 - My child knows what he/she are supposed to be learning.	59	30.1	114	58.2	22	11.2	1	0.5	0	0.0	7
49 - My child's teacher expects very good work from my child.	60	30.5	124	62.9	12	6.1	1	0.5	0	0.0	6
50 - The school has helped my child establish educational and career goals.	25	13.0	69	35.8	87	45.1	8	4.1	4	2.1	10
51 - The guidance counselor is available to help my child if he/she has a personal problem.	50	25.8	98	50.5	43	22.2	2	1.0	1	0.5	9
52 - The school has a written plan for improving student achievement	36	18.9	85	44.7	66	34.7	1	0.5	2	1.1	13
53 - What is taught at school meets the needs of my child.	51	26.0	109	55.6	30	15.3	5	2.6	1	0.5	7
54 - The school offers suggestions about how I can help my child learn at home.	62	31.5	116	58.9	15	7.6	3	1.5	1	0.5	6
55 - I am a partner with the school in my child's education.	80	41.0	98	50.3	16	8.2	1	0.5	0	0.0	8
56 - I receive information about the educational programs available to my child at school.	58	29.6	112	57.1	21	10.7	2	1.0	3	1.5	7
57 - I know what my child's teachers expect in school.	53	26.9	124	62.9	20	10.2	0	0.0	0	0.0	6
58 - The school board has high expectations for student learning.	58	29.6	96	49.0	39	19.9	3	1.5	0	0.0	7
59 - My child has fun learning.	67	33.7	113	56.8	17	8.5	1	0.5	1	0.5	4
60 - The community is proud of this school.	54	27.1	114	57.3	28	14.1	1	0.5	2	1.0	4
61 - I receive regular communications from school about how well my child is doing in school.	64	32.3	108	54.5	20	10.1	6	3.0	0	0.0	5
62 - I believe my child can do well in school.	112	56.3	85	42.7	2	1.0	0	0.0	0	0.0	4
63 - Other children are friendly to my child.	61	30.7	116	58.3	17	8.5	4	2.0	1	0.5	4
64 - My child's teachers are good teachers.	90	45.2	95	47.7	12	6.0	2	1.0	0	0.0	4
65 - There is a feeling of belonging at my child's school.	61	31.0	109	55.3	21	10.7	3	1.5	3	1.5	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
66 - My child's teachers think my child can learn.	79	39.7	116	58.3	4	2.0	0	0.0	0	0.0	4
67 - My child is treated fairly at school.	65	32.7	117	58.8	15	7.5	1	0.5	1	0.5	4
68 - There is a lot of teamwork in our community.	44	22.4	96	49.0	46	23.5	7	3.6	3	1.5	7

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