

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**BEASLEY ELEM., MEHLVILLE R-IX School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	54	25.84
<b>2ND</b>	30	14.35
<b>3RD</b>	24	11.48
<b>4TH</b>	36	17.22
<b>5TH</b>	35	16.75
<b>6TH</b>	30	14.35

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	105	50.72
<b>Girl</b>	102	49.28

*Frequency Missing = 5*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	184	87.62
<b>FATHER</b>	24	11.43
<b>STEPMOTHER</b>	1	0.48
<b>GRANDMOTHER</b>	1	0.48

*Frequency Missing = 2*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	7	3.33
<b>1</b>	81	38.57
<b>2</b>	120	57.14
<b>3 OR MORE</b>	2	0.95

*Frequency Missing = 2*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	61	29.19
<b>5 - 10 YRS</b>	68	32.54
<b>11 - 15 YRS</b>	28	13.40
<b>OVER 15 YRS</b>	52	24.88

*Frequency Missing = 3*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	49	23.33
<b>2 HRS</b>	97	46.19
<b>3 HRS</b>	48	22.86
<b>4 HRS</b>	9	4.29
<b>5 HRS</b>	5	2.38
<b>6 + HRS</b>	2	0.95

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	38	18.10
<b>2 PRT HSHLD-M/F</b>	152	72.38
<b>2 PRT HSHLD-STEP</b>	15	7.14
<b>OTHER</b>	5	2.38

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	169	80.86
<b>AFR. AMERICAN (N-HISPC)</b>	23	11.00
<b>ASIAN</b>	7	3.35
<b>AMERICAN INDIAN</b>	1	0.48
<b>HISPANIC</b>	4	1.91
<b>MULTI-RACIAL</b>	5	2.39

*Frequency Missing = 3*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	4	1.91
<b>1</b>	31	14.83
<b>2</b>	103	49.28
<b>3</b>	52	24.88
<b>4</b>	13	6.22
<b>5</b>	5	2.39
<b>7 OR MORE</b>	1	0.48

*Frequency Missing = 3*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	190	89.62
<b>YES</b>	22	10.38

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	192	90.57
<b>YES</b>	20	9.43

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BEASLEY ELEM., MEHLVILLE R-IX School District***

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	208	98.11
<b>YES</b>	4	1.89

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	180	84.91
<b>YES</b>	32	15.09

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	29	13.74
<b>30 - 39</b>	104	49.29
<b>40 - 49</b>	76	36.02
<b>50 - 59</b>	2	0.95

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	9	4.43
<b>2 YR COLL/TECH</b>	48	23.65
<b>4 YR COLLEGE</b>	139	68.47
<b>OTHER</b>	7	3.45

*Frequency Missing = 9*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	2	0.96
<b>SOME HIGH SCHOOL</b>	11	5.26
<b>HIGH SCHOOL GRAD</b>	52	24.88
<b>SOME COLLEGE</b>	88	42.11
<b>COLLEGE GRADUATE</b>	44	21.05
<b>GRADUATE SCHOOL</b>	12	5.74

*Frequency Missing = 3*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	9	4.39
<b>10,000 - 19,999</b>	12	5.85
<b>20,000 - 29,999</b>	14	6.83
<b>30,000 - 39,999</b>	23	11.22
<b>40,000 - 49,999</b>	32	15.61
<b>50,000 - 59,999</b>	45	21.95
<b>60,000 - 69,999</b>	27	13.17
<b>OVER \$70,000</b>	43	20.98

*Frequency Missing = 7*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	55	26.57
<b>HALF A &amp; B</b>	41	19.81
<b>MOSTLY B</b>	17	8.21
<b>HALF B &amp; C</b>	19	9.18
<b>MOSTLY C</b>	9	4.35
<b>GRADE NOT GIVEN</b>	66	31.88

*Frequency Missing = 5*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	108	55.96
<b>GOTTEN WORSE</b>	14	7.25
<b>STAYED THE SAME</b>	71	36.79

*Frequency Missing = 19*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	15	7.18
<b>1/2 HR OR LESS</b>	76	36.36
<b>1 HR</b>	93	44.50
<b>2 HRS</b>	21	10.05
<b>MORE THAN 2 HRS</b>	4	1.91

*Frequency Missing = 3*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	6	2.84
<b>ONCE/TWICE</b>	49	23.22
<b>3-5 TIMES</b>	79	37.44
<b>5-10 TIMES</b>	38	18.01
<b>11+ TIMES</b>	39	18.48

*Frequency Missing = 1*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	15	7.18
<b>ONCE/TWICE</b>	156	74.64
<b>3-5 TIMES</b>	32	15.31
<b>5-10 TIMES</b>	3	1.44
<b>11+ TIMES</b>	3	1.44

*Frequency Missing = 3*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	23	10.90
<b>ONCE/TWICE</b>	95	45.02
<b>3-5 TIMES</b>	67	31.75
<b>5-10 TIMES</b>	19	9.00
<b>11+ TIMES</b>	7	3.32

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	22	10.53
<b>ONCE/TWICE</b>	65	31.10
<b>3-5 TIMES</b>	41	19.62
<b>5-10 TIMES</b>	21	10.05
<b>11+ TIMES</b>	60	28.71

*Frequency Missing = 3*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	106	50.24
<b>ONCE/TWICE</b>	51	24.17
<b>3-5 TIMES</b>	17	8.06
<b>5-10 TIMES</b>	7	3.32
<b>11+ TIMES</b>	30	14.22

*Frequency Missing = 1*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	121	57.62
<b>ONCE/TWICE</b>	52	24.76
<b>3-5 TIMES</b>	20	9.52
<b>5-10 TIMES</b>	7	3.33
<b>11+ TIMES</b>	10	4.76

*Frequency Missing = 2*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	37	17.70
<b>B</b>	108	51.67
<b>C</b>	34	16.27
<b>D</b>	10	4.78
<b>F</b>	2	0.96
<b>DONT KNOW</b>	18	8.61

*Frequency Missing = 3*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	4	1.93
<b>B</b>	27	13.04
<b>C</b>	82	39.61
<b>D</b>	21	10.14
<b>F</b>	11	5.31
<b>DONT KNOW</b>	62	29.95

*Frequency Missing = 5*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	8.02
<b>YES</b>	195	91.98

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	64	30.19
<b>YES</b>	148	69.81

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	58	27.36
<b>YES</b>	154	72.64

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	9.48
<b>YES</b>	191	90.52

*Frequency Missing = 1*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	3.81
<b>YES</b>	202	96.19

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	18.48
<b>YES</b>	172	81.52

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	64	30.33
<b>YES</b>	147	69.67

*Frequency Missing = 1*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	3	1.44
<b>OCCASIONALLY</b>	15	7.18
<b>REGULARLY</b>	191	91.39

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	65	31.40
<b>RARELY</b>	49	23.67
<b>OCCASIONALLY</b>	67	32.37
<b>REGULARLY</b>	26	12.56

*Frequency Missing = 5*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	35	16.67
<b>RARELY</b>	41	19.52
<b>OCCASIONALLY</b>	84	40.00
<b>REGULARLY</b>	50	23.81

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	48	23.0	128	61.2	28	13.4	4	1.9	1	0.5	3
24 - My child is given a fair chance to succeed at school.	61	29.0	130	61.9	12	5.7	4	1.9	3	1.4	2
25 - There are good learning materials at my child's school.	64	30.3	112	53.1	28	13.3	5	2.4	2	0.9	1
26 - My child likes attending this school.	108	51.2	89	42.2	11	5.2	1	0.5	2	0.9	1
27 - I can talk with my child's teachers or principal whenever I need.	99	46.7	95	44.8	13	6.1	4	1.9	1	0.5	0
28 - My child's school is a good place to learn.	79	37.3	115	54.2	17	8.0	0	0.0	1	0.5	0

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BEASLEY ELEM., MEHLVILLE R-IX School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
29 - My child uses computers effectively at school.	43	20.5	104	49.5	55	26.2	6	2.9	2	1.0	2
30 - I know how well my child is doing in class.	74	35.2	119	56.7	15	7.1	0	0.0	2	1.0	2
31 - I feel my child is safe at school.	64	30.3	111	52.6	27	12.8	6	2.8	3	1.4	1
32 - I am welcome to discuss my child's educational needs with the school.	84	39.8	110	52.1	13	6.2	2	0.9	2	0.9	1
33 - My child's school building is in good condition.	45	21.3	113	53.6	43	20.4	9	4.3	1	0.5	1
34 - The community provides enough money to for the schools to do a good job.	43	20.6	83	39.7	59	28.2	20	9.6	4	1.9	3
35 - Discipline in my child's school is handled fairly.	43	20.5	109	51.9	44	21.0	8	3.8	6	2.9	2
36 - If I could, I would send my child to a different school.	15	7.1	9	4.2	33	15.6	85	40.1	70	33.0	0
37 - In our community people tend to trust each other.	21	10.0	106	50.2	68	32.2	11	5.2	5	2.4	1
38 - The school encourages parents to be involved.	97	46.0	105	49.8	4	1.9	4	1.9	1	0.5	1
39 - The school board listens to parents concerns.	30	14.3	56	26.7	107	51.0	12	5.7	5	2.4	2
40 - It is important for students to have access to computers at school.	117	55.5	87	41.2	4	1.9	2	0.9	1	0.5	1
41 - My child has been taught in school about respect for other cultures.	60	28.8	100	48.1	45	21.6	1	0.5	2	1.0	4
42 - The school encourages my child to do well on MAP tests.	63	30.4	105	50.7	35	16.9	2	1.0	2	1.0	5
43 - Vocational education is an essential part of the district's program of studies.	35	17.1	81	39.5	82	40.0	5	2.4	2	1.0	7
44 - My child's teacher makes learning interesting.	88	41.7	104	49.3	19	9.0	0	0.0	0	0.0	1
45 - Teachers in my child's school really care about my child.	74	35.1	104	49.3	18	8.5	9	4.3	6	2.8	1
46 - If a student in my child's school has a problem, teachers will listen and help.	71	34.0	106	50.7	30	14.4	1	0.5	1	0.5	3
47 - Teachers treat my child with respect.	82	39.2	111	53.1	13	6.2	2	1.0	1	0.5	3
48 - My child knows what he/she are supposed to be learning.	66	31.9	125	60.4	12	5.8	3	1.4	1	0.5	5
49 - My child's teacher expects very good work from my child.	68	32.7	122	58.7	18	8.7	0	0.0	0	0.0	4
50 - The school has helped my child establish educational and career goals.	32	15.7	59	28.9	101	49.5	9	4.4	3	1.5	8
51 - The guidance counselor is available to help my child if he/she has a personal problem.	61	29.9	90	44.1	45	22.1	2	1.0	6	2.9	8
52 - The school has a written plan for improving student achievement	39	18.9	80	38.8	80	38.8	6	2.9	1	0.5	6
53 - What is taught at school meets the needs of my child.	51	24.3	120	57.1	32	15.2	6	2.9	1	0.5	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
54 - The school offers suggestions about how I can help my child learn at home.	62	29.7	112	53.6	22	10.5	11	5.3	2	1.0	3
55 - I am a partner with the school in my child's education.	94	45.0	90	43.1	19	9.1	2	1.0	4	1.9	3
56 - I receive information about the educational programs available to my child at school.	62	29.5	118	56.2	19	9.0	7	3.3	4	1.9	2
57 - I know what my child's teachers expect in school.	63	30.0	129	61.4	15	7.1	1	0.5	2	1.0	2
58 - The school board has high expectations for student learning.	43	21.0	87	42.4	70	34.1	2	1.0	3	1.5	7
59 - My child has fun learning.	77	36.5	113	53.6	19	9.0	1	0.5	1	0.5	1
60 - The community is proud of this school.	54	25.7	107	51.0	43	20.5	4	1.9	2	1.0	2
61 - I receive regular communications from school about how well my child is doing in school.	64	30.6	120	57.4	15	7.2	9	4.3	1	0.5	3
62 - I believe my child can do well in school.	108	51.2	101	47.9	2	0.9	0	0.0	0	0.0	1
63 - Other children are friendly to my child.	57	27.3	129	61.7	18	8.6	3	1.4	2	1.0	3
64 - My child's teachers are good teachers.	95	45.2	103	49.0	12	5.7	0	0.0	0	0.0	2
65 - There is a feeling of belonging at my child's school.	73	35.1	101	48.6	24	11.5	7	3.4	3	1.4	4
66 - My child's teachers think my child can learn.	89	42.4	110	52.4	9	4.3	2	1.0	0	0.0	2
67 - My child is treated fairly at school.	69	32.9	115	54.8	19	9.0	5	2.4	2	1.0	2
68 - There is a lot of teamwork in our community.	36	17.1	100	47.6	65	31.0	6	2.9	3	1.4	2

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