

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BLADES ELEM., MEHLVILLE R-IX School District***

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	59	24.28
<b>2ND</b>	43	17.70
<b>3RD</b>	40	16.46
<b>4TH</b>	34	13.99
<b>5TH</b>	44	18.11
<b>6TH</b>	22	9.05
<b>8TH</b>	1	0.41

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	123	51.25
<b>Girl</b>	117	48.75

*Frequency Missing = 6*

<b>What is your relationship to the child?</b>			
	<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>		220	91.29
<b>FATHER</b>		19	7.88
<b>STEPMOTHER</b>		1	0.41
<b>GRANDMOTHER</b>		1	0.41

*Frequency Missing = 5*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	2.06
<b>1</b>	99	40.74
<b>2</b>	134	55.14
<b>3 OR MORE</b>	5	2.06

*Frequency Missing = 3*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	66	27.16
<b>5 - 10 YRS</b>	73	30.04
<b>11 - 15 YRS</b>	55	22.63
<b>OVER 15 YRS</b>	49	20.16

*Frequency Missing = 3*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	71	29.46
<b>2 HRS</b>	107	44.40
<b>3 HRS</b>	49	20.33
<b>4 HRS</b>	11	4.56
<b>5 HRS</b>	1	0.41
<b>6 + HRS</b>	2	0.83

*Frequency Missing = 5*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	23	9.47
<b>2 PRT HSHLD-M/F</b>	197	81.07
<b>2 PRT HSHLD-STEP</b>	16	6.58
<b>OTHER</b>	7	2.88

*Frequency Missing = 3*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	222	91.36
<b>AFR. AMERICAN (N-HISPC)</b>	7	2.88
<b>ASIAN</b>	6	2.47
<b>HISPANIC</b>	7	2.88
<b>MULTI-RACIAL</b>	1	0.41

*Frequency Missing = 3*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	0.82
<b>1</b>	37	15.23
<b>2</b>	115	47.33
<b>3</b>	66	27.16
<b>4</b>	21	8.64
<b>6</b>	2	0.82

*Frequency Missing = 3*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	233	94.72
<b>YES</b>	13	5.28

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	223	90.65
<b>YES</b>	23	9.35

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	244	99.19
<b>YES</b>	2	0.81

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	217	88.21
<b>YES</b>	29	11.79

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	14	5.81
<b>30 - 39</b>	128	53.11
<b>40 - 49</b>	91	37.76
<b>50 - 59</b>	7	2.90
<b>60 OR OVER</b>	1	0.41

*Frequency Missing = 5*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	3	1.25
<b>2 YR COLL/TECH</b>	23	9.58
<b>4 YR COLLEGE</b>	210	87.50
<b>OTHER</b>	4	1.67

*Frequency Missing = 6*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	3	1.24
<b>HIGH SCHOOL GRAD</b>	32	13.28
<b>SOME COLLEGE</b>	79	32.78
<b>COLLEGE GRADUATE</b>	103	42.74
<b>GRADUATE SCHOOL</b>	24	9.96

*Frequency Missing = 5*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	5	2.12
<b>10,000 - 19,999</b>	2	0.85
<b>20,000 - 29,999</b>	7	2.97
<b>30,000 - 39,999</b>	9	3.81
<b>40,000 - 49,999</b>	20	8.47
<b>50,000 - 59,999</b>	31	13.14
<b>60,000 - 69,999</b>	47	19.92
<b>OVER \$70,000</b>	115	48.73

*Frequency Missing = 10*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	88	36.97
<b>HALF A &amp; B</b>	30	12.61
<b>MOSTLY B</b>	14	5.88
<b>HALF B &amp; C</b>	17	7.14
<b>MOSTLY C</b>	3	1.26
<b>GRADE NOT GIVEN</b>	86	36.13

*Frequency Missing = 8*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	157	66.24
<b>GOTTEN WORSE</b>	10	4.22
<b>STAYED THE SAME</b>	70	29.54

*Frequency Missing = 9*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	23	9.50
<b>1/2 HR OR LESS</b>	124	51.24
<b>1 HR</b>	81	33.47
<b>2 HRS</b>	10	4.13
<b>MORE THAN 2 HRS</b>	4	1.65

*Frequency Missing = 4*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	2	0.84
<b>ONCE/TWICE</b>	44	18.49
<b>3-5 TIMES</b>	77	32.35
<b>5-10 TIMES</b>	59	24.79
<b>11+ TIMES</b>	56	23.53

*Frequency Missing = 8*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	15	6.25
<b>ONCE/TWICE</b>	158	65.83
<b>3-5 TIMES</b>	57	23.75
<b>5-10 TIMES</b>	4	1.67
<b>11+ TIMES</b>	6	2.50

*Frequency Missing = 6*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	20	8.37
<b>ONCE/TWICE</b>	78	32.64
<b>3-5 TIMES</b>	116	48.54
<b>5-10 TIMES</b>	18	7.53
<b>11+ TIMES</b>	7	2.93

*Frequency Missing = 7*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	16	6.72
<b>ONCE/TWICE</b>	58	24.37
<b>3-5 TIMES</b>	56	23.53
<b>5-10 TIMES</b>	35	14.71
<b>11+ TIMES</b>	73	30.67

*Frequency Missing = 8*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	68	28.45
<b>ONCE/TWICE</b>	53	22.18
<b>3-5 TIMES</b>	50	20.92
<b>5-10 TIMES</b>	22	9.21
<b>11+ TIMES</b>	46	19.25

*Frequency Missing = 7*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	133	55.19
<b>ONCE/TWICE</b>	68	28.22
<b>3-5 TIMES</b>	22	9.13
<b>5-10 TIMES</b>	6	2.49
<b>11+ TIMES</b>	12	4.98

*Frequency Missing = 5*

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<p>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</p> <p>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	33	13.75
B	152	63.33
C	33	13.75
D	3	1.25
DONT KNOW	19	7.92

*Frequency Missing = 6*

<p>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</p>		
prt20	Frequency	Percent
A	5	2.07
B	45	18.60
C	98	40.50
D	29	11.98
F	2	0.83
DONT KNOW	63	26.03

*Frequency Missing = 4*

<p>I know the first name of 5 or more of my child's closest friends.</p>		
prt21a	Frequency	Percent
NO	13	5.39
YES	228	94.61

*Frequency Missing = 5*

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	45	18.60
<b>YES</b>	197	81.40

*Frequency Missing = 4*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	52	21.58
<b>YES</b>	189	78.42

*Frequency Missing = 5*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	6.75
<b>YES</b>	221	93.25

*Frequency Missing = 9*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	2.49
<b>YES</b>	235	97.51

*Frequency Missing = 5*

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<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	31	12.81
<b>YES</b>	211	87.19

*Frequency Missing = 4*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	54	22.41
<b>YES</b>	187	77.59

*Frequency Missing = 5*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	10	4.17
<b>REGULARLY</b>	230	95.83

*Frequency Missing = 6*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	86	36.13
<b>RARELY</b>	53	22.27
<b>OCCASIONALLY</b>	62	26.05
<b>REGULARLY</b>	37	15.55

*Frequency Missing = 8*

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<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	38	15.97
<b>RARELY</b>	43	18.07
<b>OCCASIONALLY</b>	101	42.44
<b>REGULARLY</b>	56	23.53

*Frequency Missing = 8*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	64	26.8	136	56.9	34	14.2	4	1.7	1	0.4	7
24 - My child is given a fair chance to succeed at school.	88	36.8	133	55.6	16	6.7	2	0.8	0	0.0	7
25 - There are good learning materials at my child's school.	87	36.6	131	55.0	17	7.1	1	0.4	2	0.8	8
26 - My child likes attending this school.	138	57.3	91	37.8	10	4.1	1	0.4	1	0.4	5
27 - I can talk with my child's teachers or principal whenever I need.	131	54.1	100	41.3	10	4.1	0	0.0	1	0.4	4
28 - My child's school is a good place to learn.	101	42.6	125	52.7	11	4.6	0	0.0	0	0.0	9
29 - My child uses computers effectively at school.	39	16.4	119	50.0	70	29.4	9	3.8	1	0.4	8
30 - I know how well my child is doing in class.	89	37.4	130	54.6	15	6.3	3	1.3	1	0.4	8
31 - I feel my child is safe at school.	74	31.0	134	56.1	31	13.0	0	0.0	0	0.0	7
32 - I am welcome to discuss my child's educational needs with the school.	110	46.4	112	47.3	15	6.3	0	0.0	0	0.0	9
33 - My child's school building is in good condition.	44	18.4	118	49.4	58	24.3	17	7.1	2	0.8	7
34 - The community provides enough money to for the schools to do a good job.	37	15.6	92	38.8	54	22.8	46	19.4	8	3.4	9
35 - Discipline in my child's school is handled fairly.	52	21.8	139	58.2	42	17.6	5	2.1	1	0.4	7
36 - If I could, I would send my child to a different school.	8	3.3	19	7.9	25	10.5	102	42.7	85	35.6	7
37 - In our community people tend to trust each other.	17	7.1	157	65.4	56	23.3	8	3.3	2	0.8	6
38 - The school encourages parents to be involved.	132	54.8	101	41.9	6	2.5	2	0.8	0	0.0	5
39 - The school board listens to parents concerns.	23	9.7	102	43.0	100	42.2	9	3.8	3	1.3	9
40 - It is important for students to have access to computers at school.	142	59.7	79	33.2	16	6.7	1	0.4	0	0.0	8
41 - My child has been taught in school about respect for other cultures.	58	24.4	136	57.1	40	16.8	4	1.7	0	0.0	8

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - The school encourages my child to do well on MAP tests.	96	40.7	102	43.2	37	15.7	1	0.4	0	0.0	10
43 - Vocational education is an essential part of the district's program of studies.	18	7.8	76	33.0	128	55.7	8	3.5	0	0.0	16
44 - My child's teacher makes learning interesting.	96	40.3	120	50.4	21	8.8	1	0.4	0	0.0	8
45 - Teachers in my child's school really care about my child.	103	42.9	114	47.5	16	6.7	4	1.7	3	1.3	6
46 - If a student in my child's school has a problem, teachers will listen and help.	84	35.0	132	55.0	23	9.6	1	0.4	0	0.0	6
47 - Teachers treat my child with respect.	105	43.8	121	50.4	14	5.8	0	0.0	0	0.0	6
48 - My child knows what he/she are supposed to be learning.	76	31.8	147	61.5	15	6.3	1	0.4	0	0.0	7
49 - My child's teacher expects very good work from my child.	88	36.7	140	58.3	12	5.0	0	0.0	0	0.0	6
50 - The school has helped my child establish educational and career goals.	31	13.4	62	26.7	129	55.6	10	4.3	0	0.0	14
51 - The guidance counselor is available to help my child if he/she has a personal problem.	81	34.3	102	43.2	47	19.9	6	2.5	0	0.0	10
52 - The school has a written plan for improving student achievement	50	21.2	95	40.3	89	37.7	2	0.8	0	0.0	10
53 - What is taught at school meets the needs of my child.	59	24.6	142	59.2	34	14.2	3	1.3	2	0.8	6
54 - The school offers suggestions about how I can help my child learn at home.	72	30.1	140	58.6	22	9.2	4	1.7	1	0.4	7
55 - I am a partner with the school in my child's education.	123	51.3	104	43.3	12	5.0	1	0.4	0	0.0	6
56 - I receive information about the educational programs available to my child at school.	75	31.3	138	57.5	19	7.9	8	3.3	0	0.0	6
57 - I know what my child's teachers expect in school.	77	32.0	145	60.2	16	6.6	3	1.2	0	0.0	5
58 - The school board has high expectations for student learning.	52	21.7	122	50.8	63	26.3	2	0.8	1	0.4	6
59 - My child has fun learning.	93	38.3	126	51.9	18	7.4	6	2.5	0	0.0	3
60 - The community is proud of this school.	71	29.8	117	49.2	46	19.3	4	1.7	0	0.0	8
61 - I receive regular communications from school about how well my child is doing in school.	76	31.5	144	59.8	12	5.0	9	3.7	0	0.0	5
62 - I believe my child can do well in school.	151	61.6	93	38.0	1	0.4	0	0.0	0	0.0	1
63 - Other children are friendly to my child.	85	35.3	135	56.0	16	6.6	4	1.7	1	0.4	5
64 - My child's teachers are good teachers.	119	49.6	112	46.7	9	3.8	0	0.0	0	0.0	6
65 - There is a feeling of belonging at my child's school.	100	41.3	115	47.5	23	9.5	4	1.7	0	0.0	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
66 - My child's teachers think my child can learn.	118	48.6	119	49.0	6	2.5	0	0.0	0	0.0	3
67 - My child is treated fairly at school.	101	41.7	120	49.6	20	8.3	0	0.0	1	0.4	4
68 - There is a lot of teamwork in our community.	59	24.4	130	53.7	48	19.8	5	2.1	0	0.0	4

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