

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**RALPH M. CAPTAIN ELEM., CLAYTON School District**

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	47	24.48
<b>2ND</b>	44	22.92
<b>3RD</b>	27	14.06
<b>4TH</b>	29	15.10
<b>5TH</b>	45	23.44

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	92	47.67
<b>Girl</b>	101	52.33

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	158	82.72
<b>FATHER</b>	32	16.75
<b>GRANDMOTHER</b>	1	0.52

*Frequency Missing = 2*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	7	3.63
<b>1</b>	92	47.67
<b>2</b>	92	47.67
<b>3 OR MORE</b>	2	1.04

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	97	53.01
<b>5 - 10 YRS</b>	54	29.51
<b>11 - 15 YRS</b>	20	10.93
<b>OVER 15 YRS</b>	12	6.56

*Frequency Missing = 10*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	91	47.15
<b>2 HRS</b>	73	37.82
<b>3 HRS</b>	20	10.36
<b>4 HRS</b>	4	2.07
<b>5 HRS</b>	3	1.55
<b>6 + HRS</b>	2	1.04

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	31	16.06
<b>2 PRT HSHLD-M/F</b>	156	80.83
<b>2 PRT HSHLD-STEP</b>	4	2.07
<b>OTHER</b>	2	1.04

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	135	70.68
<b>AFR. AMERICAN (N-HISPC)</b>	41	21.47
<b>ASIAN</b>	11	5.76
<b>HISPANIC</b>	2	1.05
<b>MULTI-RACIAL</b>	2	1.05

*Frequency Missing = 2*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.52
<b>1</b>	26	13.47
<b>2</b>	94	48.70
<b>3</b>	51	26.42
<b>4</b>	17	8.81
<b>5</b>	2	1.04
<b>6</b>	2	1.04

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	183	94.82
<b>YES</b>	10	5.18

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	147	76.17
<b>YES</b>	46	23.83

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	189	97.93
<b>YES</b>	4	2.07

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Special Education		
prt10d	Frequency	Percent
NO	165	85.49
YES	28	14.51

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	8	4.17
30 - 39	74	38.54
40 - 49	101	52.60
50 - 59	9	4.69

*Frequency Missing = 1*

What one thing is likely to take the largest share of your child's time in the year after high school?			
	prt12	Frequency	Percent
WORKING FULLTIME		2	1.04
2 YR COLL/TECH		5	2.59
4 YR COLLEGE		182	94.30
OTHER		4	2.07

Which best describes your level of education?			
	prt13	Frequency	Percent
SOME HIGH SCHOOL		1	0.52
HIGH SCHOOL GRAD		6	3.13
SOME COLLEGE		40	20.83
COLLEGE GRADUATE		56	29.17
GRADUATE SCHOOL		89	46.35

*Frequency Missing = 1*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	5	2.69
<b>10,000 - 19,999</b>	16	8.60
<b>20,000 - 29,999</b>	15	8.06
<b>30,000 - 39,999</b>	10	5.38
<b>40,000 - 49,999</b>	11	5.91
<b>50,000 - 59,999</b>	15	8.06
<b>60,000 - 69,999</b>	7	3.76
<b>OVER \$70,000</b>	107	57.53

*Frequency Missing = 7*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	36	18.95
<b>HALF A &amp; B</b>	14	7.37
<b>MOSTLY B</b>	3	1.58
<b>HALF B &amp; C</b>	5	2.63
<b>MOSTLY C</b>	6	3.16
<b>GRADE NOT GIVEN</b>	126	66.32

*Frequency Missing = 3*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	82	50.93
<b>GOTTEN WORSE</b>	10	6.21
<b>STAYED THE SAME</b>	69	42.86

*Frequency Missing = 32*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	21	10.88
<b>1/2 HR OR LESS</b>	81	41.97
<b>1 HR</b>	68	35.23
<b>2 HRS</b>	20	10.36
<b>MORE THAN 2 HRS</b>	3	1.55

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>ONCE/TWICE</b>	26	13.47
<b>3-5 TIMES</b>	59	30.57
<b>5-10 TIMES</b>	38	19.69
<b>11+ TIMES</b>	70	36.27

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	11	5.70
<b>ONCE/TWICE</b>	116	60.10
<b>3-5 TIMES</b>	53	27.46
<b>5-10 TIMES</b>	7	3.63
<b>11+ TIMES</b>	6	3.11

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>ONCE/TWICE</b>	95	49.22
<b>3-5 TIMES</b>	78	40.41
<b>5-10 TIMES</b>	9	4.66
<b>11+ TIMES</b>	11	5.70

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	13	6.74
<b>ONCE/TWICE</b>	23	11.92
<b>3-5 TIMES</b>	41	21.24
<b>5-10 TIMES</b>	31	16.06
<b>11+ TIMES</b>	85	44.04

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	85	44.27
<b>ONCE/TWICE</b>	43	22.40
<b>3-5 TIMES</b>	23	11.98
<b>5-10 TIMES</b>	13	6.77
<b>11+ TIMES</b>	28	14.58

*Frequency Missing = 1*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	69	35.94
<b>ONCE/TWICE</b>	42	21.88
<b>3-5 TIMES</b>	29	15.10
<b>5-10 TIMES</b>	11	5.73
<b>11+ TIMES</b>	41	21.35

*Frequency Missing = 1*

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<b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	94	48.70
<b>B</b>	78	40.41
<b>C</b>	9	4.66
<b>D</b>	3	1.55
<b>DONT KNOW</b>	9	4.66

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	1	0.52
<b>B</b>	10	5.18
<b>C</b>	99	51.30
<b>D</b>	37	19.17
<b>F</b>	3	1.55
<b>DONT KNOW</b>	43	22.28

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	7.25
<b>YES</b>	179	92.75

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	19.17
<b>YES</b>	156	80.83

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	24	12.44
<b>YES</b>	169	87.56

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	8.42
<b>YES</b>	174	91.58

*Frequency Missing = 3*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	4.66
<b>YES</b>	184	95.34

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	8.81
<b>YES</b>	176	91.19

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<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	17.10
<b>YES</b>	160	82.90

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	1	0.52
<b>OCCASIONALLY</b>	14	7.25
<b>REGULARLY</b>	178	92.23

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	61	31.94
<b>RARELY</b>	55	28.80
<b>OCCASIONALLY</b>	46	24.08
<b>REGULARLY</b>	29	15.18

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	25	12.95
<b>RARELY</b>	42	21.76
<b>OCCASIONALLY</b>	86	44.56
<b>REGULARLY</b>	40	20.73

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	75	39.3	82	42.9	21	11.0	10	5.2	3	1.6	2
24 - My child is given a fair chance to succeed at school.	101	52.6	73	38.0	15	7.8	3	1.6	0	0.0	1
25 - There are good learning materials at my child's school.	116	61.1	71	37.4	3	1.6	0	0.0	0	0.0	3
26 - My child likes attending this school.	123	64.1	58	30.2	9	4.7	1	0.5	1	0.5	1
27 - I can talk with my child's teachers or principal whenever I need.	129	66.8	53	27.5	9	4.7	2	1.0	0	0.0	0
28 - My child's school is a good place to learn.	107	56.0	71	37.2	9	4.7	4	2.1	0	0.0	2
29 - My child uses computers effectively at school.	84	43.5	78	40.4	28	14.5	1	0.5	2	1.0	0
30 - I know how well my child is doing in class.	90	46.6	82	42.5	13	6.7	7	3.6	1	0.5	0
31 - I feel my child is safe at school.	100	51.8	83	43.0	9	4.7	1	0.5	0	0.0	0
32 - I am welcome to discuss my child's educational needs with the school.	106	55.2	77	40.1	6	3.1	3	1.6	0	0.0	1
33 - My child's school building is in good condition.	111	58.4	72	37.9	6	3.2	1	0.5	0	0.0	3
34 - The community provides enough money to for the schools to do a good job.	104	56.2	70	37.8	10	5.4	1	0.5	0	0.0	8
35 - Discipline in my child's school is handled fairly.	72	37.5	89	46.4	24	12.5	7	3.6	0	0.0	1
36 - If I could, I would send my child to a different school.	15	7.8	15	7.8	16	8.3	52	27.1	94	49.0	1
37 - In our community people tend to trust each other.	47	24.6	98	51.3	37	19.4	7	3.7	2	1.0	2
38 - The school encourages parents to be involved.	124	64.9	65	34.0	1	0.5	0	0.0	1	0.5	2
39 - The school board listens to parents concerns.	44	23.2	67	35.3	72	37.9	6	3.2	1	0.5	3
40 - It is important for students to have access to computers at school.	116	60.7	66	34.6	6	3.1	1	0.5	2	1.0	2
41 - My child has been taught in school about respect for other cultures.	121	63.7	63	33.2	6	3.2	0	0.0	0	0.0	3
42 - The school encourages my child to do well on MAP tests.	55	29.9	78	42.4	49	26.6	2	1.1	0	0.0	9
43 - Vocational education is an essential part of the district's program of studies.	13	7.1	36	19.7	98	53.6	25	13.7	11	6.0	10
44 - My child's teacher makes learning interesting.	97	50.8	80	41.9	10	5.2	3	1.6	1	0.5	2
45 - Teachers in my child's school really care about my child.	102	53.7	67	35.3	8	4.2	9	4.7	4	2.1	3
46 - If a student in my child's school has a problem, teachers will listen and help.	103	53.9	72	37.7	14	7.3	2	1.0	0	0.0	2
47 - Teachers treat my child with respect.	106	55.5	80	41.9	5	2.6	0	0.0	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
48 - My child knows what he/she are supposed to be learning.	83	43.5	80	41.9	20	10.5	7	3.7	1	0.5	2
49 - My child's teacher expects very good work from my child.	94	49.5	76	40.0	15	7.9	5	2.6	0	0.0	3
50 - The school has helped my child establish educational and career goals.	43	22.9	56	29.8	78	41.5	8	4.3	3	1.6	5
51 - The guidance counselor is available to help my child if he/she has a personal problem.	62	33.3	78	41.9	41	22.0	5	2.7	0	0.0	7
52 - The school has a written plan for improving student achievement	48	26.1	60	32.6	71	38.6	3	1.6	2	1.1	9
53 - What is taught at school meets the needs of my child.	66	34.7	87	45.8	24	12.6	7	3.7	6	3.2	3
54 - The school offers suggestions about how I can help my child learn at home.	65	34.0	93	48.7	24	12.6	7	3.7	2	1.0	2
55 - I am a partner with the school in my child's education.	96	50.3	73	38.2	14	7.3	8	4.2	0	0.0	2
56 - I receive information about the educational programs available to my child at school.	74	38.9	87	45.8	19	10.0	9	4.7	1	0.5	3
57 - I know what my child's teachers expect in school.	68	35.6	98	51.3	16	8.4	9	4.7	0	0.0	2
58 - The school board has high expectations for student learning.	72	37.9	70	36.8	47	24.7	1	0.5	0	0.0	3
59 - My child has fun learning.	92	48.2	80	41.9	13	6.8	4	2.1	2	1.0	2
60 - The community is proud of this school.	104	55.0	80	42.3	4	2.1	1	0.5	0	0.0	4
61 - I receive regular communications from school about how well my child is doing in school.	60	31.4	88	46.1	23	12.0	19	9.9	1	0.5	2
62 - I believe my child can do well in school.	135	70.7	54	28.3	2	1.0	0	0.0	0	0.0	2
63 - Other children are friendly to my child.	97	50.8	82	42.9	9	4.7	3	1.6	0	0.0	2
64 - My child's teachers are good teachers.	122	63.9	63	33.0	6	3.1	0	0.0	0	0.0	2
65 - There is a feeling of belonging at my child's school.	101	52.9	73	38.2	11	5.8	5	2.6	1	0.5	2
66 - My child's teachers think my child can learn.	122	64.2	61	32.1	6	3.2	1	0.5	0	0.0	3
67 - My child is treated fairly at school.	93	48.7	85	44.5	12	6.3	1	0.5	0	0.0	2
68 - There is a lot of teamwork in our community.	72	37.7	79	41.4	35	18.3	2	1.0	3	1.6	2
69 - Technology courses as part of a continuing education program are appropriate to my needs.	43	24.3	48	27.1	61	34.5	15	8.5	10	5.6	16
70 - Literature discussion classes as part of a continuing education program are appropriate to my needs.	35	19.8	50	28.2	70	39.5	12	6.8	10	5.6	16
71 - GED classes as part of a continuing education program are appropriate to my needs.	9	5.1	14	8.0	73	41.7	22	12.6	57	32.6	18

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
72 - English for Speakers of Other Languages classes as part of a continuing education program are appropriate to my needs.	8	4.5	36	20.5	67	38.1	15	8.5	50	28.4	17
73 - Accounting classes as part of a continuing education program are appropriate to my needs.	15	8.6	39	22.3	76	43.4	19	10.9	26	14.9	18
74 - History classes as part of a continuing education program are appropriate to my needs.	25	14.5	41	23.8	73	42.4	16	9.3	17	9.9	21

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