

1

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GLENRIDGE ELEM., CLAYTON School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	87	34.66
<b>2ND</b>	36	14.34
<b>3RD</b>	37	14.74
<b>4TH</b>	47	18.73
<b>5TH</b>	44	17.53

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	131	53.25
<b>Girl</b>	115	46.75

*Frequency Missing = 5*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	203	80.88
<b>FATHER</b>	46	18.33
<b>STEPFATHER</b>	1	0.40
<b>GRANDMOTHER</b>	1	0.40

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	0.80
<b>1</b>	107	42.80
<b>2</b>	139	55.60
<b>3 OR MORE</b>	2	0.80

*Frequency Missing = 1*

*MSIP Advanced Questionnaire*  
*Parent Frequency Distribution Report*  
**GLENRIDGE ELEM., CLAYTON School District**

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	142	57.72
<b>5 - 10 YRS</b>	67	27.24
<b>11 - 15 YRS</b>	25	10.16
<b>OVER 15 YRS</b>	12	4.88

*Frequency Missing = 5*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	151	60.64
<b>2 HRS</b>	67	26.91
<b>3 HRS</b>	21	8.43
<b>4 HRS</b>	7	2.81
<b>5 HRS</b>	2	0.80
<b>6 + HRS</b>	1	0.40

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	38	15.14
<b>2 PRT HSHLD-M/F</b>	201	80.08
<b>2 PRT HSHLD-STEP</b>	9	3.59
<b>OTHER</b>	3	1.20

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	161	64.14
<b>AFR. AMERICAN (N-HISPC)</b>	28	11.16
<b>ASIAN</b>	54	21.51
<b>HISPANIC</b>	1	0.40
<b>MULTI-RACIAL</b>	7	2.79

*Data Collected in Spring, 2002*  
*Tables Posted April 15, 2006*  
**Mo Dept of Elementary & Secondary Education**

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GLENRIDGE ELEM., CLAYTON School District*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	41	16.33
<b>2</b>	137	54.58
<b>3</b>	51	20.32
<b>4</b>	18	7.17
<b>5</b>	4	1.59

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	240	95.62
<b>YES</b>	11	4.38

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	211	84.06
<b>YES</b>	40	15.94

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	243	96.81
<b>YES</b>	8	3.19

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	228	90.84
<b>YES</b>	23	9.16

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**GLENRIDGE ELEM., CLAYTON School District**

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	8	3.19
<b>30 - 39</b>	107	42.63
<b>40 - 49</b>	127	50.60
<b>50 - 59</b>	8	3.19
<b>60 OR OVER</b>	1	0.40

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	3	1.20
<b>2 YR COLL/TECH</b>	4	1.61
<b>4 YR COLLEGE</b>	239	95.98
<b>OTHER</b>	3	1.20

*Frequency Missing = 2*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>HIGH SCHOOL GRAD</b>	1	0.40
<b>SOME COLLEGE</b>	29	11.65
<b>COLLEGE GRADUATE</b>	79	31.73
<b>GRADUATE SCHOOL</b>	140	56.22

*Frequency Missing = 2*

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GLENRIDGE ELEM., CLAYTON School District*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	4	1.61
<b>10,000 - 19,999</b>	8	3.23
<b>20,000 - 29,999</b>	9	3.63
<b>30,000 - 39,999</b>	23	9.27
<b>40,000 - 49,999</b>	17	6.85
<b>50,000 - 59,999</b>	12	4.84
<b>60,000 - 69,999</b>	18	7.26
<b>OVER \$70,000</b>	157	63.31

*Frequency Missing = 3*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	39	15.79
<b>HALF A &amp; B</b>	19	7.69
<b>MOSTLY B</b>	7	2.83
<b>HALF B &amp; C</b>	7	2.83
<b>MOSTLY C</b>	1	0.40
<b>GRADE NOT GIVEN</b>	174	70.45

*Frequency Missing = 4*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	117	52.00
<b>GOTTEN WORSE</b>	9	4.00
<b>STAYED THE SAME</b>	99	44.00

*Frequency Missing = 26*

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GLENRIDGE ELEM., CLAYTON School District*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	10	4.00
<b>1/2 HR OR LESS</b>	130	52.00
<b>1 HR</b>	86	34.40
<b>2 HRS</b>	18	7.20
<b>MORE THAN 2 HRS</b>	6	2.40

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1	0.40
<b>ONCE/TWICE</b>	45	17.93
<b>3-5 TIMES</b>	83	33.07
<b>5-10 TIMES</b>	46	18.33
<b>11+ TIMES</b>	76	30.28

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	11	4.45
<b>ONCE/TWICE</b>	167	67.61
<b>3-5 TIMES</b>	59	23.89
<b>5-10 TIMES</b>	8	3.24
<b>11+ TIMES</b>	2	0.81

*Frequency Missing = 4*

7

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GLENRIDGE ELEM., CLAYTON School District***

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	4	1.60
<b>ONCE/TWICE</b>	143	57.20
<b>3-5 TIMES</b>	88	35.20
<b>5-10 TIMES</b>	12	4.80
<b>11+ TIMES</b>	3	1.20

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	17	6.83
<b>ONCE/TWICE</b>	62	24.90
<b>3-5 TIMES</b>	53	21.29
<b>5-10 TIMES</b>	37	14.86
<b>11+ TIMES</b>	80	32.13

*Frequency Missing = 2*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	105	42.17
<b>ONCE/TWICE</b>	59	23.69
<b>3-5 TIMES</b>	46	18.47
<b>5-10 TIMES</b>	17	6.83
<b>11+ TIMES</b>	22	8.84

*Frequency Missing = 2*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GLENRIDGE ELEM., CLAYTON School District***

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	94	37.60
<b>ONCE/TWICE</b>	52	20.80
<b>3-5 TIMES</b>	38	15.20
<b>5-10 TIMES</b>	13	5.20
<b>11+ TIMES</b>	53	21.20

*Frequency Missing = 1*

<p style="text-align: center;"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	154	61.60
<b>B</b>	72	28.80
<b>C</b>	13	5.20
<b>F</b>	1	0.40
<b>DONT KNOW</b>	10	4.00

*Frequency Missing = 1*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GLENRIDGE ELEM., CLAYTON School District***

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	13	5.20
<b>B</b>	24	9.60
<b>C</b>	110	44.00
<b>D</b>	36	14.40
<b>F</b>	13	5.20
<b>DONT KNOW</b>	54	21.60

*Frequency Missing = 1*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	3.19
<b>YES</b>	243	96.81

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	49	19.52
<b>YES</b>	202	80.48

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	14.34
<b>YES</b>	215	85.66

*Data Collected in Spring, 2002  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*

*MSIP Advanced Questionnaire*  
*Parent Frequency Distribution Report*  
**GLENRIDGE ELEM., CLAYTON School District**

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	7.63
<b>YES</b>	230	92.37

*Frequency Missing = 2*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	4.42
<b>YES</b>	238	95.58

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	24	9.60
<b>YES</b>	226	90.40

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	39	15.60
<b>YES</b>	211	84.40

*Frequency Missing = 1*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	1	0.40
<b>OCCASIONALLY</b>	18	7.17
<b>REGULARLY</b>	232	92.43

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GLENRIDGE ELEM., CLAYTON School District*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	101	41.56
<b>RARELY</b>	60	24.69
<b>OCCASIONALLY</b>	45	18.52
<b>REGULARLY</b>	37	15.23

*Frequency Missing = 8*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	34	13.93
<b>RARELY</b>	56	22.95
<b>OCCASIONALLY</b>	93	38.11
<b>REGULARLY</b>	61	25.00

*Frequency Missing = 7*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	126	51.4	90	36.7	17	6.9	8	3.3	4	1.6	6
24 - My child is given a fair chance to succeed at school.	137	55.5	89	36.0	18	7.3	2	0.8	1	0.4	4
25 - There are good learning materials at my child's school.	170	68.3	72	28.9	4	1.6	2	0.8	1	0.4	2
26 - My child likes attending this school.	188	75.2	47	18.8	11	4.4	2	0.8	2	0.8	1
27 - I can talk with my child's teachers or principal whenever I need.	178	70.9	61	24.3	5	2.0	4	1.6	3	1.2	0
28 - My child's school is a good place to learn.	180	71.7	62	24.7	6	2.4	0	0.0	3	1.2	0
29 - My child uses computers effectively at school.	109	43.6	98	39.2	33	13.2	5	2.0	5	2.0	1
30 - I know how well my child is doing in class.	127	50.8	101	40.4	16	6.4	5	2.0	1	0.4	1
31 - I feel my child is safe at school.	151	60.2	85	33.9	15	6.0	0	0.0	0	0.0	0
32 - I am welcome to discuss my child's educational needs with the school.	164	65.6	75	30.0	7	2.8	2	0.8	2	0.8	1
33 - My child's school building is in good condition.	141	56.2	104	41.4	5	2.0	0	0.0	1	0.4	0
34 - The community provides enough money to for the schools to do a good job.	151	60.2	83	33.1	11	4.4	2	0.8	4	1.6	0

*Data Collected in Spring, 2002  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GLENRIDGE ELEM., CLAYTON School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	100	40.2	113	45.4	30	12.0	6	2.4	0	0.0	2
36 - If I could, I would send my child to a different school.	8	3.2	10	4.0	14	5.6	65	26.1	152	61.0	2
37 - In our community people tend to trust each other.	82	33.1	121	48.8	40	16.1	5	2.0	0	0.0	3
38 - The school encourages parents to be involved.	164	65.9	76	30.5	8	3.2	1	0.4	0	0.0	2
39 - The school board listens to parents concerns.	62	25.4	96	39.3	82	33.6	2	0.8	2	0.8	7
40 - It is important for students to have access to computers at school.	148	59.2	92	36.8	7	2.8	2	0.8	1	0.4	1
41 - My child has been taught in school about respect for other cultures.	177	70.5	63	25.1	10	4.0	1	0.4	0	0.0	0
42 - The school encourages my child to do well on MAP tests.	83	35.3	94	40.0	53	22.6	5	2.1	0	0.0	16
43 - Vocational education is an essential part of the district's program of studies.	10	4.3	50	21.7	133	57.8	27	11.7	10	4.3	21
44 - My child's teacher makes learning interesting.	158	63.5	76	30.5	10	4.0	3	1.2	2	0.8	2
45 - Teachers in my child's school really care about my child.	143	57.4	76	30.5	17	6.8	3	1.2	10	4.0	2
46 - If a student in my child's school has a problem, teachers will listen and help.	133	53.8	100	40.5	13	5.3	0	0.0	1	0.4	4
47 - Teachers treat my child with respect.	156	62.7	87	34.9	5	2.0	1	0.4	0	0.0	2
48 - My child knows what he/she are supposed to be learning.	129	51.8	98	39.4	21	8.4	1	0.4	0	0.0	2
49 - My child's teacher expects very good work from my child.	134	53.8	97	39.0	16	6.4	2	0.8	0	0.0	2
50 - The school has helped my child establish educational and career goals.	54	22.6	93	38.9	83	34.7	8	3.3	1	0.4	12
51 - The guidance counselor is available to help my child if he/she has a personal problem.	105	43.8	99	41.3	34	14.2	2	0.8	0	0.0	11
52 - The school has a written plan for improving student achievement	74	31.5	88	37.4	67	28.5	5	2.1	1	0.4	16
53 - What is taught at school meets the needs of my child.	105	42.0	109	43.6	27	10.8	6	2.4	3	1.2	1
54 - The school offers suggestions about how I can help my child learn at home.	109	43.6	111	44.4	18	7.2	8	3.2	4	1.6	1
55 - I am a partner with the school in my child's education.	156	63.2	74	30.0	13	5.3	3	1.2	1	0.4	4
56 - I receive information about the educational programs available to my child at school.	129	51.8	90	36.1	21	8.4	6	2.4	3	1.2	2
57 - I know what my child's teachers expect in school.	111	44.6	123	49.4	14	5.6	1	0.4	0	0.0	2
58 - The school board has high expectations for student learning.	77	31.3	119	48.4	46	18.7	2	0.8	2	0.8	5

***Data Collected in Spring, 2002  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education***

*MSIP Advanced Questionnaire*  
*Parent Frequency Distribution Report*  
**GLENRIDGE ELEM., CLAYTON School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	134	53.6	100	40.0	10	4.0	5	2.0	1	0.4	1
60 - The community is proud of this school.	176	71.0	69	27.8	3	1.2	0	0.0	0	0.0	3
61 - I receive regular communications from school about how well my child is doing in school.	105	42.0	111	44.4	19	7.6	15	6.0	0	0.0	1
62 - I believe my child can do well in school.	187	75.1	58	23.3	3	1.2	0	0.0	1	0.4	2
63 - Other children are friendly to my child.	138	55.2	99	39.6	9	3.6	2	0.8	2	0.8	1
64 - My child's teachers are good teachers.	176	70.7	66	26.5	5	2.0	2	0.8	0	0.0	2
65 - There is a feeling of belonging at my child's school.	159	64.1	72	29.0	14	5.6	3	1.2	0	0.0	3
66 - My child's teachers think my child can learn.	173	69.5	68	27.3	8	3.2	0	0.0	0	0.0	2
67 - My child is treated fairly at school.	140	56.0	98	39.2	11	4.4	1	0.4	0	0.0	1
68 - There is a lot of teamwork in our community.	127	51.6	93	37.8	22	8.9	4	1.6	0	0.0	5
69 - Technology courses as part of a continuing education program are appropriate to my needs.	53	23.3	68	30.0	74	32.6	20	8.8	12	5.3	24
70 - Literature discussion classes as part of a continuing education program are appropriate to my needs.	60	26.5	58	25.7	80	35.4	19	8.4	9	4.0	25
71 - GED classes as part of a continuing education program are appropriate to my needs.	10	4.6	16	7.3	104	47.7	49	22.5	39	17.9	33
72 - English for Speakers of Other Languages classes as part of a continuing education program are appropriate to my needs.	38	16.8	22	9.7	93	41.2	34	15.0	39	17.3	25
73 - Accounting classes as part of a continuing education program are appropriate to my needs.	15	6.8	38	17.3	113	51.4	33	15.0	21	9.5	31
74 - History classes as part of a continuing education program are appropriate to my needs.	36	16.2	55	24.8	91	41.0	24	10.8	16	7.2	29

*Data Collected in Spring, 2002*  
*Tables Posted April 15, 2006*  
**Mo Dept of Elementary & Secondary Education**