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**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**OLD BONHOMME ELEM., LADUE School District**

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	54	32.93
<b>2ND</b>	27	16.46
<b>3RD</b>	27	16.46
<b>4TH</b>	24	14.63
<b>5TH</b>	32	19.51

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	78	48.45
<b>Girl</b>	83	51.55

*Frequency Missing = 3*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	139	85.28
<b>FATHER</b>	23	14.11
<b>GRANDMOTHER</b>	1	0.61

*Frequency Missing = 1*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	1.83
<b>1</b>	75	45.73
<b>2</b>	86	52.44

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	69	43.13
<b>5 - 10 YRS</b>	56	35.00
<b>11 - 15 YRS</b>	17	10.63
<b>OVER 15 YRS</b>	18	11.25

*Frequency Missing = 4*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	82	50.31
<b>2 HRS</b>	61	37.42
<b>3 HRS</b>	14	8.59
<b>4 HRS</b>	5	3.07
<b>5 HRS</b>	1	0.61

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	23	14.20
<b>2 PRT HSHLD-M/F</b>	131	80.86
<b>2 PRT HSHLD-STEP</b>	6	3.70
<b>OTHER</b>	2	1.23

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	135	83.85
<b>AFR. AMERICAN (N-HISPC)</b>	10	6.21
<b>ASIAN</b>	16	9.94

*Frequency Missing = 3*

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.79
<b>1</b>	29	22.83
<b>2</b>	64	50.39
<b>3</b>	25	19.69
<b>4</b>	4	3.15
<b>5</b>	4	3.15

*Frequency Missing = 37*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	163	99.39
<b>YES</b>	1	0.61

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	131	79.88
<b>YES</b>	33	20.12

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	161	98.17
<b>YES</b>	3	1.83

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	145	88.41
<b>YES</b>	19	11.59

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	3	1.91
<b>30 - 39</b>	67	42.68
<b>40 - 49</b>	83	52.87
<b>50 - 59</b>	4	2.55

*Frequency Missing = 7*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	2	1.25
<b>2 YR COLL/TECH</b>	2	1.25
<b>4 YR COLLEGE</b>	154	96.25
<b>OTHER</b>	2	1.25

*Frequency Missing = 4*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	2	1.32
<b>HIGH SCHOOL GRAD</b>	7	4.61
<b>SOME COLLEGE</b>	21	13.82
<b>COLLEGE GRADUATE</b>	52	34.21
<b>GRADUATE SCHOOL</b>	70	46.05

*Frequency Missing = 12*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	3	1.97
<b>10,000 - 19,999</b>	4	2.63
<b>20,000 - 29,999</b>	8	5.26
<b>30,000 - 39,999</b>	4	2.63
<b>40,000 - 49,999</b>	7	4.61
<b>50,000 - 59,999</b>	12	7.89
<b>60,000 - 69,999</b>	9	5.92
<b>OVER \$70,000</b>	105	69.08

*Frequency Missing = 12*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	60	36.81
<b>HALF A &amp; B</b>	21	12.88
<b>MOSTLY B</b>	5	3.07
<b>HALF B &amp; C</b>	8	4.91
<b>MOSTLY C</b>	3	1.84
<b>HALF C &amp; D</b>	1	0.61
<b>GRADE NOT GIVEN</b>	65	39.88

*Frequency Missing = 1*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	92	60.93
<b>GOTTEN WORSE</b>	1	0.66
<b>STAYED THE SAME</b>	58	38.41

*Frequency Missing = 13*

*Data Collected in Spring, 2004  
Tables Posted April 15, 2006  
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<b>How much time does your child spend on homework each day?</b>		
<b>pvt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	27	16.67
<b>1/2 HR OR LESS</b>	60	37.04
<b>1 HR</b>	58	35.80
<b>2 HRS</b>	13	8.02
<b>MORE THAN 2 HRS</b>	4	2.47

*Frequency Missing = 2*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>ONCE/TWICE</b>	16	9.82
<b>3-5 TIMES</b>	47	28.83
<b>5-10 TIMES</b>	37	22.70
<b>11+ TIMES</b>	63	38.65

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	4.94
<b>ONCE/TWICE</b>	103	63.58
<b>3-5 TIMES</b>	43	26.54
<b>5-10 TIMES</b>	7	4.32
<b>11+ TIMES</b>	1	0.62

*Frequency Missing = 2*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	2	1.23
<b>ONCE/TWICE</b>	74	45.40
<b>3-5 TIMES</b>	71	43.56
<b>5-10 TIMES</b>	13	7.98
<b>11+ TIMES</b>	3	1.84

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	7	4.29
<b>ONCE/TWICE</b>	28	17.18
<b>3-5 TIMES</b>	23	14.11
<b>5-10 TIMES</b>	27	16.56
<b>11+ TIMES</b>	78	47.85

*Frequency Missing = 1*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	63	38.65
<b>ONCE/TWICE</b>	39	23.93
<b>3-5 TIMES</b>	30	18.40
<b>5-10 TIMES</b>	10	6.13
<b>11+ TIMES</b>	21	12.88

*Frequency Missing = 1*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	52	31.71
<b>ONCE/TWICE</b>	51	31.10
<b>3-5 TIMES</b>	18	10.98
<b>5-10 TIMES</b>	11	6.71
<b>11+ TIMES</b>	32	19.51

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<p>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</p> <p>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	85	52.15
B	62	38.04
C	8	4.91
DONT KNOW	8	4.91

*Frequency Missing = 1*

<p>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</p>		
prt20	Frequency	Percent
A	4	2.45
B	18	11.04
C	69	42.33
D	34	20.86
F	4	2.45
DONT KNOW	34	20.86

*Frequency Missing = 1*

<p>I know the first name of 5 or more of my child's closest friends.</p>		
prt21a	Frequency	Percent
NO	2	1.22
YES	162	98.78

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	10.98
<b>YES</b>	146	89.02

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	15.24
<b>YES</b>	139	84.76

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	8.70
<b>YES</b>	147	91.30

*Frequency Missing = 3*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	2.48
<b>YES</b>	157	97.52

*Frequency Missing = 3*

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<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	8.64
<b>YES</b>	148	91.36

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	13.58
<b>YES</b>	140	86.42

*Frequency Missing = 2*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	3	1.83
<b>REGULARLY</b>	161	98.17

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	62	38.27
<b>RARELY</b>	42	25.93
<b>OCCASIONALLY</b>	40	24.69
<b>REGULARLY</b>	18	11.11

*Frequency Missing = 2*

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<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	28	17.28
<b>RARELY</b>	31	19.14
<b>OCCASIONALLY</b>	71	43.83
<b>REGULARLY</b>	32	19.75

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	70	42.7	73	44.5	14	8.5	7	4.3	0	0.0	0
24 - My child is given a fair chance to succeed at school.	95	57.9	62	37.8	3	1.8	4	2.4	0	0.0	0
25 - There are good learning materials at my child's school.	107	65.2	51	31.1	6	3.7	0	0.0	0	0.0	0
26 - My child likes attending this school.	112	68.7	44	27.0	4	2.5	3	1.8	0	0.0	1
27 - I can talk with my child's teachers or principal whenever I need.	115	70.1	41	25.0	6	3.7	2	1.2	0	0.0	0
28 - My child's school is a good place to learn.	114	69.5	45	27.4	5	3.0	0	0.0	0	0.0	0
29 - My child uses computers effectively at school.	77	47.0	58	35.4	24	14.6	5	3.0	0	0.0	0
30 - I know how well my child is doing in class.	101	62.0	54	33.1	4	2.5	4	2.5	0	0.0	1
31 - I feel my child is safe at school.	95	57.9	59	36.0	8	4.9	1	0.6	1	0.6	0
32 - I am welcome to discuss my child's educational needs with the school.	108	65.9	49	29.9	6	3.7	1	0.6	0	0.0	0
33 - My child's school building is in good condition.	94	57.3	62	37.8	6	3.7	2	1.2	0	0.0	0
34 - The community provides enough money to for the schools to do a good job.	59	36.2	75	46.0	28	17.2	0	0.0	1	0.6	1
35 - Discipline in my child's school is handled fairly.	52	32.5	86	53.8	15	9.4	6	3.8	1	0.6	4
36 - If I could, I would send my child to a different school.	5	3.0	9	5.5	11	6.7	50	30.5	89	54.3	0
37 - In our community people tend to trust each other.	45	27.4	87	53.0	31	18.9	1	0.6	0	0.0	0
38 - The school encourages parents to be involved.	98	59.8	59	36.0	5	3.0	2	1.2	0	0.0	0
39 - The school board listens to parents concerns.	25	15.3	62	38.0	60	36.8	15	9.2	1	0.6	1
40 - It is important for students to have access to computers at school.	117	71.3	40	24.4	6	3.7	1	0.6	0	0.0	0
41 - My child has been taught in school about respect for other cultures.	102	62.2	55	33.5	6	3.7	1	0.6	0	0.0	0
42 - The school encourages my child to do well on MAP tests.	70	43.5	65	40.4	26	16.1	0	0.0	0	0.0	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
43 - Vocational education is an essential part of the district's program of studies.	11	7.1	24	15.5	100	64.5	16	10.3	4	2.6	9
44 - My child's teacher makes learning interesting.	100	61.0	51	31.1	12	7.3	1	0.6	0	0.0	0
45 - Teachers in my child's school really care about my child.	112	68.3	40	24.4	8	4.9	1	0.6	3	1.8	0
46 - If a student in my child's school has a problem, teachers will listen and help.	94	57.3	58	35.4	12	7.3	0	0.0	0	0.0	0
47 - Teachers treat my child with respect.	107	65.2	53	32.3	3	1.8	1	0.6	0	0.0	0
48 - My child knows what he/she are supposed to be learning.	88	54.0	67	41.1	8	4.9	0	0.0	0	0.0	1
49 - My child's teacher expects very good work from my child.	101	61.6	55	33.5	8	4.9	0	0.0	0	0.0	0
50 - The school has helped my child establish educational and career goals.	42	25.8	50	30.7	64	39.3	7	4.3	0	0.0	1
51 - The guidance counselor is available to help my child if he/she has a personal problem.	61	37.7	59	36.4	38	23.5	2	1.2	2	1.2	2
52 - The school has a written plan for improving student achievement	43	27.4	53	33.8	59	37.6	2	1.3	0	0.0	7
53 - What is taught at school meets the needs of my child.	62	38.0	76	46.6	13	8.0	8	4.9	4	2.5	1
54 - The school offers suggestions about how I can help my child learn at home.	77	47.0	61	37.2	20	12.2	4	2.4	2	1.2	0
55 - I am a partner with the school in my child's education.	103	63.6	49	30.2	9	5.6	1	0.6	0	0.0	2
56 - I receive information about the educational programs available to my child at school.	81	49.7	60	36.8	15	9.2	6	3.7	1	0.6	1
57 - I know what my child's teachers expect in school.	90	54.9	62	37.8	10	6.1	2	1.2	0	0.0	0
58 - The school board has high expectations for student learning.	68	41.7	58	35.6	29	17.8	6	3.7	2	1.2	1
59 - My child has fun learning.	91	55.5	64	39.0	8	4.9	1	0.6	0	0.0	0
60 - The community is proud of this school.	110	67.5	49	30.1	4	2.5	0	0.0	0	0.0	1
61 - I receive regular communications from school about how well my child is doing in school.	89	54.6	48	29.4	18	11.0	8	4.9	0	0.0	1
62 - I believe my child can do well in school.	130	79.3	33	20.1	0	0.0	1	0.6	0	0.0	0
63 - Other children are friendly to my child.	101	61.6	54	32.9	7	4.3	1	0.6	1	0.6	0
64 - My child's teachers are good teachers.	117	71.8	44	27.0	2	1.2	0	0.0	0	0.0	1
65 - There is a feeling of belonging at my child's school.	103	63.2	52	31.9	7	4.3	0	0.0	1	0.6	1
66 - My child's teachers think my child can learn.	122	74.4	39	23.8	3	1.8	0	0.0	0	0.0	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
67 - My child is treated fairly at school.	104	63.8	51	31.3	5	3.1	2	1.2	1	0.6	1
68 - There is a lot of teamwork in our community.	65	39.9	72	44.2	24	14.7	2	1.2	0	0.0	1

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