

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**SPOEDE ELEM., LADUE School District**

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	48	43.64
<b>2ND</b>	17	15.45
<b>3RD</b>	15	13.64
<b>4TH</b>	12	10.91
<b>5TH</b>	18	16.36

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	58	53.70
<b>Girl</b>	50	46.30

*Frequency Missing = 5*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	103	91.15
<b>FATHER</b>	10	8.85

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	2.68
<b>1</b>	68	60.71
<b>2</b>	40	35.71
<b>3 OR MORE</b>	1	0.89

*Frequency Missing = 1*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	52	46.43
<b>5 - 10 YRS</b>	34	30.36
<b>11 - 15 YRS</b>	14	12.50
<b>OVER 15 YRS</b>	12	10.71

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	53	46.90
<b>2 HRS</b>	44	38.94
<b>3 HRS</b>	13	11.50
<b>4 HRS</b>	1	0.88
<b>5 HRS</b>	1	0.88
<b>6 + HRS</b>	1	0.88

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	22	19.64
<b>2 PRT HSHLD-M/F</b>	86	76.79
<b>2 PRT HSHLD-STEP</b>	3	2.68
<b>OTHER</b>	1	0.89

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	87	79.82
<b>AFR. AMERICAN (N-HISPC)</b>	9	8.26
<b>ASIAN</b>	8	7.34
<b>MULTI-RACIAL</b>	5	4.59

*Frequency Missing = 4*

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	17	18.89
<b>2</b>	38	42.22
<b>3</b>	30	33.33
<b>4</b>	5	5.56

*Frequency Missing = 23*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	110	97.35
<b>YES</b>	3	2.65

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	89	78.76
<b>YES</b>	24	21.24

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	111	98.23
<b>YES</b>	2	1.77

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	98	86.73
<b>YES</b>	15	13.27

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	4	3.70
<b>30 - 39</b>	38	35.19
<b>40 - 49</b>	58	53.70
<b>50 - 59</b>	8	7.41

*Frequency Missing = 5*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	1	0.92
<b>2 YR COLL/TECH</b>	2	1.83
<b>4 YR COLLEGE</b>	106	97.25

*Frequency Missing = 4*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.94
<b>HIGH SCHOOL GRAD</b>	2	1.89
<b>SOME COLLEGE</b>	13	12.26
<b>COLLEGE GRADUATE</b>	40	37.74
<b>GRADUATE SCHOOL</b>	50	47.17

*Frequency Missing = 7*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	3	2.86
<b>10,000 - 19,999</b>	4	3.81
<b>20,000 - 29,999</b>	6	5.71
<b>30,000 - 39,999</b>	7	6.67
<b>40,000 - 49,999</b>	6	5.71
<b>50,000 - 59,999</b>	3	2.86
<b>60,000 - 69,999</b>	3	2.86
<b>OVER \$70,000</b>	73	69.52

*Frequency Missing = 8*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	30	27.03
<b>HALF A &amp; B</b>	13	11.71
<b>MOSTLY B</b>	6	5.41
<b>HALF B &amp; C</b>	3	2.70
<b>MOSTLY C</b>	2	1.80
<b>GRADE NOT GIVEN</b>	57	51.35

*Frequency Missing = 2*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	59	58.42
<b>GOTTEN WORSE</b>	6	5.94
<b>STAYED THE SAME</b>	36	35.64

*Frequency Missing = 12*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	17	15.18
<b>1/2 HR OR LESS</b>	53	47.32
<b>1 HR</b>	36	32.14
<b>2 HRS</b>	5	4.46
<b>MORE THAN 2 HRS</b>	1	0.89

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>ONCE/TWICE</b>	16	14.16
<b>3-5 TIMES</b>	26	23.01
<b>5-10 TIMES</b>	22	19.47
<b>11+ TIMES</b>	49	43.36

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	3	2.68
<b>ONCE/TWICE</b>	81	72.32
<b>3-5 TIMES</b>	23	20.54
<b>5-10 TIMES</b>	3	2.68
<b>11+ TIMES</b>	2	1.79

*Frequency Missing = 1*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	2	1.79
<b>ONCE/TWICE</b>	51	45.54
<b>3-5 TIMES</b>	48	42.86
<b>5-10 TIMES</b>	9	8.04
<b>11+ TIMES</b>	2	1.79

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	8.93
<b>ONCE/TWICE</b>	20	17.86
<b>3-5 TIMES</b>	16	14.29
<b>5-10 TIMES</b>	17	15.18
<b>11+ TIMES</b>	49	43.75

*Frequency Missing = 1*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	39	34.82
<b>ONCE/TWICE</b>	30	26.79
<b>3-5 TIMES</b>	13	11.61
<b>5-10 TIMES</b>	12	10.71
<b>11+ TIMES</b>	18	16.07

*Frequency Missing = 1*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	37	33.33
<b>ONCE/TWICE</b>	23	20.72
<b>3-5 TIMES</b>	16	14.41
<b>5-10 TIMES</b>	10	9.01
<b>11+ TIMES</b>	25	22.52

*Frequency Missing = 2*

<b>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.  If the public schools in this  community were graded the same  way,  what grade would you give  them--A, B, C,D, or F?</b>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	51	45.54
<b>B</b>	47	41.96
<b>C</b>	7	6.25
<b>D</b>	2	1.79
<b>DONT KNOW</b>	5	4.46

*Frequency Missing = 1*

<b>How about the public schools in the  nation as a whole?  What grade would you give public  schools nationally--A, B, C, D,  or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	3	2.65
<b>B</b>	11	9.73
<b>C</b>	45	39.82
<b>D</b>	24	21.24
<b>F</b>	5	4.42
<b>DONT KNOW</b>	25	22.12

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	4.46
<b>YES</b>	107	95.54

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	22.32
<b>YES</b>	87	77.68

*Frequency Missing = 1*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	25.89
<b>YES</b>	83	74.11

*Frequency Missing = 1*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	3.67
<b>YES</b>	105	96.33

*Frequency Missing = 4*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	3.67
<b>YES</b>	105	96.33

*Frequency Missing = 4*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	9.73
<b>YES</b>	102	90.27

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	12.50
<b>YES</b>	98	87.50

*Frequency Missing = 1*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	7	6.25
<b>REGULARLY</b>	105	93.75

*Frequency Missing = 1*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	48	43.64
<b>RARELY</b>	23	20.91
<b>OCCASIONALLY</b>	23	20.91
<b>REGULARLY</b>	16	14.55

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	23	20.72
<b>RARELY</b>	22	19.82
<b>OCCASIONALLY</b>	44	39.64
<b>REGULARLY</b>	22	19.82

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	53	47.7	47	42.3	9	8.1	2	1.8	0	0.0	2
24 - My child is given a fair chance to succeed at school.	60	54.1	44	39.6	4	3.6	3	2.7	0	0.0	2
25 - There are good learning materials at my child's school.	65	59.1	39	35.5	4	3.6	2	1.8	0	0.0	3
26 - My child likes attending this school.	71	64.0	38	34.2	2	1.8	0	0.0	0	0.0	2
27 - I can talk with my child's teachers or principal whenever I need.	78	69.6	31	27.7	2	1.8	1	0.9	0	0.0	1
28 - My child's school is a good place to learn.	72	63.7	38	33.6	3	2.7	0	0.0	0	0.0	0
29 - My child uses computers effectively at school.	40	36.0	51	45.9	20	18.0	0	0.0	0	0.0	2
30 - I know how well my child is doing in class.	71	62.8	36	31.9	4	3.5	2	1.8	0	0.0	0
31 - I feel my child is safe at school.	72	64.3	34	30.4	5	4.5	1	0.9	0	0.0	1
32 - I am welcome to discuss my child's educational needs with the school.	70	61.9	42	37.2	0	0.0	1	0.9	0	0.0	0
33 - My child's school building is in good condition.	54	48.2	42	37.5	12	10.7	4	3.6	0	0.0	1
34 - The community provides enough money to for the schools to do a good job.	43	38.4	55	49.1	10	8.9	2	1.8	2	1.8	1
35 - Discipline in my child's school is handled fairly.	42	37.5	43	38.4	24	21.4	3	2.7	0	0.0	1

*Data Collected in Spring, 2004*  
*Tables Posted April 15, 2006*  
*Mo Dept of Elementary & Secondary Education*

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	3	2.7	5	4.5	16	14.3	36	32.1	52	46.4	1
37 - In our community people tend to trust each other.	24	21.4	62	55.4	25	22.3	0	0.0	1	0.9	1
38 - The school encourages parents to be involved.	63	56.8	42	37.8	4	3.6	2	1.8	0	0.0	2
39 - The school board listens to parents concerns.	23	21.3	32	29.6	34	31.5	12	11.1	7	6.5	5
40 - It is important for students to have access to computers at school.	59	52.7	47	42.0	2	1.8	3	2.7	1	0.9	1
41 - My child has been taught in school about respect for other cultures.	48	42.9	57	50.9	6	5.4	1	0.9	0	0.0	1
42 - The school encourages my child to do well on MAP tests.	41	37.3	55	50.0	14	12.7	0	0.0	0	0.0	3
43 - Vocational education is an essential part of the district's program of studies.	13	12.0	23	21.3	58	53.7	14	13.0	0	0.0	5
44 - My child's teacher makes learning interesting.	62	55.9	45	40.5	4	3.6	0	0.0	0	0.0	2
45 - Teachers in my child's school really care about my child.	61	54.0	43	38.1	2	1.8	2	1.8	5	4.4	0
46 - If a student in my child's school has a problem, teachers will listen and help.	57	50.9	43	38.4	10	8.9	1	0.9	1	0.9	1
47 - Teachers treat my child with respect.	63	55.8	47	41.6	3	2.7	0	0.0	0	0.0	0
48 - My child knows what he/she are supposed to be learning.	57	50.9	50	44.6	5	4.5	0	0.0	0	0.0	1
49 - My child's teacher expects very good work from my child.	64	57.1	45	40.2	2	1.8	1	0.9	0	0.0	1
50 - The school has helped my child establish educational and career goals.	27	24.8	32	29.4	44	40.4	5	4.6	1	0.9	4
51 - The guidance counselor is available to help my child if he/she has a personal problem.	34	31.5	46	42.6	27	25.0	1	0.9	0	0.0	5
52 - The school has a written plan for improving student achievement	36	32.7	48	43.6	23	20.9	3	2.7	0	0.0	3
53 - What is taught at school meets the needs of my child.	43	39.1	53	48.2	11	10.0	3	2.7	0	0.0	3
54 - The school offers suggestions about how I can help my child learn at home.	41	36.6	52	46.4	16	14.3	2	1.8	1	0.9	1
55 - I am a partner with the school in my child's education.	61	54.5	42	37.5	9	8.0	0	0.0	0	0.0	1
56 - I receive information about the educational programs available to my child at school.	49	44.5	51	46.4	6	5.5	3	2.7	1	0.9	3
57 - I know what my child's teachers expect in school.	50	45.0	53	47.7	5	4.5	3	2.7	0	0.0	2
58 - The school board has high expectations for student learning.	39	36.1	42	38.9	19	17.6	5	4.6	3	2.8	5
59 - My child has fun learning.	57	51.4	50	45.0	3	2.7	1	0.9	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	51	46.4	48	43.6	9	8.2	2	1.8	0	0.0	3
61 - I receive regular communications from school about how well my child is doing in school.	55	50.5	45	41.3	6	5.5	2	1.8	1	0.9	4
62 - I believe my child can do well in school.	84	75.0	27	24.1	1	0.9	0	0.0	0	0.0	1
63 - Other children are friendly to my child.	62	55.9	43	38.7	5	4.5	1	0.9	0	0.0	2
64 - My child's teachers are good teachers.	69	61.6	40	35.7	3	2.7	0	0.0	0	0.0	1
65 - There is a feeling of belonging at my child's school.	56	50.5	46	41.4	8	7.2	0	0.0	1	0.9	2
66 - My child's teachers think my child can learn.	76	68.5	34	30.6	1	0.9	0	0.0	0	0.0	2
67 - My child is treated fairly at school.	63	56.3	47	42.0	2	1.8	0	0.0	0	0.0	1
68 - There is a lot of teamwork in our community.	38	35.5	40	37.4	23	21.5	5	4.7	1	0.9	6

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