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**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**NORMANDY HIGH, NORMANDY School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	1	0.75
<b>9TH</b>	48	36.09
<b>10TH</b>	38	28.57
<b>11TH</b>	31	23.31
<b>12TH</b>	15	11.28

*Frequency Missing = 4*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	60	47.62
<b>Girl</b>	66	52.38

*Frequency Missing = 11*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	107	78.10
<b>FATHER</b>	11	8.03
<b>STEPMOTHER</b>	1	0.73
<b>GRANDMOTHER</b>	11	8.03
<b>OTHER RELATIVE</b>	5	3.65
<b>UNRELATED</b>	2	1.46

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	11	8.15
<b>1</b>	57	42.22
<b>2</b>	56	41.48
<b>3 OR MORE</b>	11	8.15

*Frequency Missing = 2*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	32	23.36
<b>5 - 10 YRS</b>	30	21.90
<b>11 - 15 YRS</b>	21	15.33
<b>OVER 15 YRS</b>	54	39.42

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	11	8.21
<b>2 HRS</b>	25	18.66
<b>3 HRS</b>	34	25.37
<b>4 HRS</b>	34	25.37
<b>5 HRS</b>	18	13.43
<b>6 + HRS</b>	12	8.96

*Frequency Missing = 3*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	66	48.53
<b>2 PRT HSHLD-M/F</b>	49	36.03
<b>2 PRT HSHLD-STEP</b>	14	10.29
<b>OTHER</b>	7	5.15

*Frequency Missing = 1*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	1	0.74
<b>AFR. AMERICAN (N-HISPC)</b>	129	95.56
<b>ASIAN</b>	1	0.74
<b>HISPANIC</b>	2	1.48
<b>MULTI-RACIAL</b>	2	1.48

*Frequency Missing = 2*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	3.65
<b>1</b>	51	37.23
<b>2</b>	47	34.31
<b>3</b>	17	12.41
<b>4</b>	10	7.30
<b>5</b>	5	3.65
<b>6</b>	1	0.73
<b>7 OR MORE</b>	1	0.73

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	107	78.10
<b>YES</b>	30	21.90

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	128	93.43
<b>YES</b>	9	6.57

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	128	93.43
<b>YES</b>	9	6.57

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	115	83.94
<b>YES</b>	22	16.06

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	4	2.96
<b>30 - 39</b>	51	37.78
<b>40 - 49</b>	52	38.52
<b>50 - 59</b>	19	14.07
<b>60 OR OVER</b>	9	6.67

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	13	9.63
<b>2 YR COLL/TECH</b>	25	18.52
<b>4 YR COLLEGE</b>	87	64.44
<b>OTHER</b>	10	7.41

*Frequency Missing = 2*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	15	11.19
<b>HIGH SCHOOL GRAD</b>	39	29.10
<b>SOME COLLEGE</b>	54	40.30
<b>COLLEGE GRADUATE</b>	13	9.70
<b>GRADUATE SCHOOL</b>	13	9.70

*Frequency Missing = 3*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	13	9.70
<b>10,000 - 19,999</b>	22	16.42
<b>20,000 - 29,999</b>	28	20.90
<b>30,000 - 39,999</b>	30	22.39
<b>40,000 - 49,999</b>	17	12.69
<b>50,000 - 59,999</b>	10	7.46
<b>60,000 - 69,999</b>	3	2.24
<b>OVER \$70,000</b>	11	8.21

*Frequency Missing = 3*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	20	14.93
<b>HALF A &amp; B</b>	27	20.15
<b>MOSTLY B</b>	17	12.69
<b>HALF B &amp; C</b>	28	20.90
<b>MOSTLY C</b>	15	11.19
<b>HALF C &amp; D</b>	14	10.45
<b>MOSTLY D</b>	5	3.73
<b>BELOW D</b>	8	5.97

*Frequency Missing = 3*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	49	37.69
<b>GOTTEN WORSE</b>	38	29.23
<b>STAYED THE SAME</b>	43	33.08

*Frequency Missing = 7*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	12	8.89
<b>DOESNT DO IT</b>	7	5.19
<b>1/2 HR OR LESS</b>	16	11.85
<b>1 HR</b>	52	38.52
<b>2 HRS</b>	28	20.74
<b>MORE THAN 2 HRS</b>	20	14.81

*Frequency Missing = 2*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	9	6.67
<b>ONCE/TWICE</b>	52	38.52
<b>3-5 TIMES</b>	49	36.30
<b>5-10 TIMES</b>	15	11.11
<b>11+ TIMES</b>	10	7.41

*Frequency Missing = 2*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	24	17.91
<b>ONCE/TWICE</b>	66	49.25
<b>3-5 TIMES</b>	31	23.13
<b>5-10 TIMES</b>	4	2.99
<b>11+ TIMES</b>	9	6.72

*Frequency Missing = 3*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	10.29
<b>ONCE/TWICE</b>	65	47.79
<b>3-5 TIMES</b>	30	22.06
<b>5-10 TIMES</b>	14	10.29
<b>11+ TIMES</b>	13	9.56

*Frequency Missing = 1*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	31	22.96
<b>ONCE/TWICE</b>	56	41.48
<b>3-5 TIMES</b>	25	18.52
<b>5-10 TIMES</b>	14	10.37
<b>11+ TIMES</b>	9	6.67

*Frequency Missing = 2*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	91	67.91
<b>ONCE/TWICE</b>	23	17.16
<b>3-5 TIMES</b>	11	8.21
<b>5-10 TIMES</b>	1	0.75
<b>11+ TIMES</b>	8	5.97

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	98	73.13
<b>ONCE/TWICE</b>	18	13.43
<b>3-5 TIMES</b>	10	7.46
<b>5-10 TIMES</b>	1	0.75
<b>11+ TIMES</b>	7	5.22

*Frequency Missing = 3*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	8	5.93
B	27	20.00
C	52	38.52
D	26	19.26
F	6	4.44
DONT KNOW	16	11.85

*Frequency Missing = 2*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	3	2.21
B	22	16.18
C	62	45.59
D	21	15.44
F	5	3.68
DONT KNOW	23	16.91

*Frequency Missing = 1*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	19.12
<b>YES</b>	110	80.88

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	67	49.26
<b>YES</b>	69	50.74

*Frequency Missing = 1*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	45	33.33
<b>YES</b>	90	66.67

*Frequency Missing = 2*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	3.73
<b>YES</b>	129	96.27

*Frequency Missing = 3*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	12.59
<b>YES</b>	118	87.41

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	26.67
<b>YES</b>	99	73.33

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	53	38.97
<b>YES</b>	83	61.03

*Frequency Missing = 1*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.74
<b>RARELY</b>	6	4.41
<b>OCCASIONALLY</b>	32	23.53
<b>REGULARLY</b>	97	71.32

*Frequency Missing = 1*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	1.47
<b>RARELY</b>	7	5.15
<b>OCCASIONALLY</b>	35	25.74
<b>REGULARLY</b>	92	67.65

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.74
<b>RARELY</b>	4	2.94
<b>OCCASIONALLY</b>	26	19.12
<b>REGULARLY</b>	105	77.21

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	16	11.9	61	45.2	38	28.1	16	11.9	4	3.0	2
24 - My child is given a fair chance to succeed at school.	38	28.6	67	50.4	15	11.3	11	8.3	2	1.5	4
25 - There are good learning materials at my child's school.	20	15.3	57	43.5	39	29.8	12	9.2	3	2.3	6
26 - My child likes attending this school.	19	14.3	60	45.1	28	21.1	13	9.8	13	9.8	4
27 - I can talk with my child's teachers or principal whenever I need.	36	27.3	60	45.5	23	17.4	10	7.6	3	2.3	5
28 - My child's school is a good place to learn.	24	18.0	55	41.4	34	25.6	13	9.8	7	5.3	4
29 - My child uses computers effectively at school.	21	16.2	69	53.1	31	23.8	6	4.6	3	2.3	7
30 - I know how well my child is doing in class.	36	27.3	63	47.7	25	18.9	6	4.5	2	1.5	5
31 - I feel my child is safe at school.	18	13.4	38	28.4	43	32.1	21	15.7	14	10.4	3
32 - I am welcome to discuss my child's educational needs with the school.	28	20.9	75	56.0	23	17.2	5	3.7	3	2.2	3
33 - My child's school building is in good condition.	10	7.5	46	34.6	45	33.8	25	18.8	7	5.3	4
34 - The community provides enough money to for the schools to do a good job.	10	7.6	36	27.3	44	33.3	27	20.5	15	11.4	5
35 - Discipline in my child's school is handled fairly.	12	9.0	57	42.5	38	28.4	22	16.4	5	3.7	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	31	23.0	40	29.6	36	26.7	20	14.8	8	5.9	2
37 - In our community people tend to trust each other.	8	6.2	36	27.9	50	38.8	27	20.9	8	6.2	8
38 - The school encourages parents to be involved.	40	29.9	62	46.3	25	18.7	7	5.2	0	0.0	3
39 - The school board listens to parents concerns.	22	16.5	43	32.3	54	40.6	10	7.5	4	3.0	4
40 - It is important for students to have access to computers at school.	61	45.9	52	39.1	16	12.0	2	1.5	2	1.5	4
41 - My child has been taught in school about respect for other cultures.	28	20.9	73	54.5	27	20.1	4	3.0	2	1.5	3
42 - The school encourages my child to do well on MAP tests.	62	46.6	54	40.6	14	10.5	3	2.3	0	0.0	4
43 - Vocational education is an essential part of the district's program of studies.	31	23.3	55	41.4	41	30.8	6	4.5	0	0.0	4
44 - My child's teacher makes learning interesting.	17	12.6	47	34.8	56	41.5	12	8.9	3	2.2	2
45 - Teachers in my child's school really care about my child.	24	17.9	55	41.0	33	24.6	19	14.2	3	2.2	3
46 - If a student in my child's school has a problem, teachers will listen and help.	29	21.6	53	39.6	37	27.6	13	9.7	2	1.5	3
47 - Teachers treat my child with respect.	34	25.2	48	35.6	37	27.4	15	11.1	1	0.7	2
48 - My child knows what he/she are supposed to be learning.	40	29.6	66	48.9	23	17.0	4	3.0	2	1.5	2
49 - My child's teacher expects very good work from my child.	45	33.1	65	47.8	22	16.2	3	2.2	1	0.7	1
50 - The school has helped my child establish educational and career goals.	29	21.5	55	40.7	35	25.9	13	9.6	3	2.2	2
51 - The guidance counselor is available to help my child if he/she has a personal problem.	38	28.1	57	42.2	28	20.7	10	7.4	2	1.5	2
52 - The school has a written plan for improving student achievement	28	20.9	54	40.3	38	28.4	12	9.0	2	1.5	3
53 - What is taught at school meets the needs of my child.	28	20.7	57	42.2	30	22.2	18	13.3	2	1.5	2
54 - The school offers suggestions about how I can help my child learn at home.	22	16.2	67	49.3	28	20.6	18	13.2	1	0.7	1
55 - I am a partner with the school in my child's education.	39	29.1	61	45.5	23	17.2	9	6.7	2	1.5	3
56 - I receive information about the educational programs available to my child at school.	28	20.6	61	44.9	18	13.2	22	16.2	7	5.1	1
57 - I know what my child's teachers expect in school.	34	25.2	69	51.1	24	17.8	7	5.2	1	0.7	2
58 - The school board has high expectations for student learning.	35	26.1	69	51.5	27	20.1	2	1.5	1	0.7	3
59 - My child has fun learning.	24	17.8	52	38.5	42	31.1	12	8.9	5	3.7	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	19	14.2	40	29.9	43	32.1	19	14.2	13	9.7	3
61 - I receive regular communications from school about how well my child is doing in school.	23	17.0	49	36.3	31	23.0	22	16.3	10	7.4	2
62 - I believe my child can do well in school.	85	62.5	43	31.6	6	4.4	2	1.5	0	0.0	1
63 - Other children are friendly to my child.	33	24.8	67	50.4	24	18.0	6	4.5	3	2.3	4
64 - My child's teachers are good teachers.	36	26.7	62	45.9	30	22.2	6	4.4	1	0.7	2
65 - There is a feeling of belonging at my child's school.	28	20.9	47	35.1	39	29.1	13	9.7	7	5.2	3
66 - My child's teachers think my child can learn.	57	42.5	55	41.0	16	11.9	6	4.5	0	0.0	3
67 - My child is treated fairly at school.	36	27.1	49	36.8	40	30.1	8	6.0	0	0.0	4
68 - There is a lot of teamwork in our community.	26	19.4	36	26.9	40	29.9	26	19.4	6	4.5	3

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