

1

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**GARFIELD ELEM., NORMANDY School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	31	25.20
<b>2ND</b>	8	6.50
<b>3RD</b>	9	7.32
<b>4TH</b>	24	19.51
<b>5TH</b>	22	17.89
<b>6TH</b>	29	23.58

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	55	48.67
<b>Girl</b>	58	51.33

*Frequency Missing = 12*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	103	84.43
<b>FATHER</b>	7	5.74
<b>STEPMOTHER</b>	1	0.82
<b>GRANDMOTHER</b>	10	8.20
<b>UNRELATED</b>	1	0.82

*Frequency Missing = 3*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**GARFIELD ELEM., NORMANDY School District**

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	15	12.20
<b>1</b>	55	44.72
<b>2</b>	51	41.46
<b>3 OR MORE</b>	2	1.63

*Frequency Missing = 2*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	54	43.55
<b>5 - 10 YRS</b>	24	19.35
<b>11 - 15 YRS</b>	7	5.65
<b>OVER 15 YRS</b>	39	31.45

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	20	16.26
<b>2 HRS</b>	27	21.95
<b>3 HRS</b>	26	21.14
<b>4 HRS</b>	34	27.64
<b>5 HRS</b>	8	6.50
<b>6 + HRS</b>	8	6.50

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	70	56.00
<b>2 PRT HSHLD-M/F</b>	36	28.80
<b>2 PRT HSHLD-STEP</b>	12	9.60
<b>OTHER</b>	7	5.60

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GARFIELD ELEM., NORMANDY School District*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>AFR. AMERICAN (N-HISPC)</b>	116	95.87
<b>HISPANIC</b>	1	0.83
<b>MULTI-RACIAL</b>	4	3.31

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	4	3.23
<b>1</b>	21	16.94
<b>2</b>	34	27.42
<b>3</b>	34	27.42
<b>4</b>	18	14.52
<b>5</b>	7	5.65
<b>6</b>	2	1.61
<b>7 OR MORE</b>	4	3.23

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	91	72.80
<b>YES</b>	34	27.20

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	111	88.80
<b>YES</b>	14	11.20

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	113	90.40
<b>YES</b>	12	9.60

*Data Collected in Spring, 2005  
Tables Posted April 16, 2006  
Mo Dept of Elementary & Secondary Education*

4

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**GARFIELD ELEM., NORMANDY School District**

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	115	92.00
<b>YES</b>	10	8.00

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	38	30.40
<b>30 - 39</b>	52	41.60
<b>40 - 49</b>	22	17.60
<b>50 - 59</b>	8	6.40
<b>60 OR OVER</b>	5	4.00

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	22	17.89
<b>2 YR COLL/TECH</b>	31	25.20
<b>4 YR COLLEGE</b>	61	49.59
<b>OTHER</b>	9	7.32

*Frequency Missing = 2*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	7	5.88
<b>SOME HIGH SCHOOL</b>	16	13.45
<b>HIGH SCHOOL GRAD</b>	37	31.09
<b>SOME COLLEGE</b>	44	36.97
<b>COLLEGE GRADUATE</b>	13	10.92
<b>GRADUATE SCHOOL</b>	2	1.68

*Frequency Missing = 6*

*Data Collected in Spring, 2005*  
*Tables Posted April 16, 2006*  
*Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GARFIELD ELEM., NORMANDY School District***

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	33	27.73
<b>10,000 - 19,999</b>	19	15.97
<b>20,000 - 29,999</b>	33	27.73
<b>30,000 - 39,999</b>	10	8.40
<b>40,000 - 49,999</b>	13	10.92
<b>50,000 - 59,999</b>	4	3.36
<b>60,000 - 69,999</b>	3	2.52
<b>OVER \$70,000</b>	4	3.36

*Frequency Missing = 6*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	22	17.89
<b>HALF A &amp; B</b>	32	26.02
<b>MOSTLY B</b>	6	4.88
<b>HALF B &amp; C</b>	15	12.20
<b>MOSTLY C</b>	20	16.26
<b>HALF C &amp; D</b>	13	10.57
<b>MOSTLY D</b>	2	1.63
<b>BELOW D</b>	2	1.63
<b>GRADE NOT GIVEN</b>	11	8.94

*Frequency Missing = 2*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**GARFIELD ELEM., NORMANDY School District**

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	35	31.25
<b>GOTTEN WORSE</b>	35	31.25
<b>STAYED THE SAME</b>	42	37.50

*Frequency Missing = 13*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	1	0.80
<b>DOESNT DO IT</b>	5	4.00
<b>1/2 HR OR LESS</b>	34	27.20
<b>1 HR</b>	61	48.80
<b>2 HRS</b>	19	15.20
<b>MORE THAN 2 HRS</b>	5	4.00

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	3	2.46
<b>ONCE/TWICE</b>	41	33.61
<b>3-5 TIMES</b>	43	35.25
<b>5-10 TIMES</b>	13	10.66
<b>11+ TIMES</b>	22	18.03

*Frequency Missing = 3*

7

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GARFIELD ELEM., NORMANDY School District***

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	31	25.83
<b>ONCE/TWICE</b>	50	41.67
<b>3-5 TIMES</b>	27	22.50
<b>5-10 TIMES</b>	8	6.67
<b>11+ TIMES</b>	4	3.33

*Frequency Missing = 5*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	19	15.97
<b>ONCE/TWICE</b>	50	42.02
<b>3-5 TIMES</b>	34	28.57
<b>5-10 TIMES</b>	9	7.56
<b>11+ TIMES</b>	7	5.88

*Frequency Missing = 6*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	23	18.85
<b>ONCE/TWICE</b>	33	27.05
<b>3-5 TIMES</b>	26	21.31
<b>5-10 TIMES</b>	12	9.84
<b>11+ TIMES</b>	28	22.95

*Frequency Missing = 3*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GARFIELD ELEM., NORMANDY School District***

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	96	79.34
<b>ONCE/TWICE</b>	12	9.92
<b>3-5 TIMES</b>	4	3.31
<b>5-10 TIMES</b>	4	3.31
<b>11+ TIMES</b>	5	4.13

*Frequency Missing = 4*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	86	71.67
<b>ONCE/TWICE</b>	14	11.67
<b>3-5 TIMES</b>	11	9.17
<b>5-10 TIMES</b>	2	1.67
<b>11+ TIMES</b>	7	5.83

*Frequency Missing = 5*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</b></p> <p><b>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	9	7.44
<b>B</b>	20	16.53
<b>C</b>	47	38.84
<b>D</b>	20	16.53
<b>F</b>	3	2.48
<b>DONT KNOW</b>	22	18.18

*Frequency Missing = 4*

9

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GARFIELD ELEM., NORMANDY School District*

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	6	4.84
<b>B</b>	30	24.19
<b>C</b>	35	28.23
<b>D</b>	15	12.10
<b>F</b>	4	3.23
<b>DONT KNOW</b>	34	27.42

*Frequency Missing = 1*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	14.17
<b>YES</b>	103	85.83

*Frequency Missing = 5*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	71	58.68
<b>YES</b>	50	41.32

*Frequency Missing = 4*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	32.52
<b>YES</b>	83	67.48

*Frequency Missing = 2*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GARFIELD ELEM., NORMANDY School District***

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	9.02
<b>YES</b>	111	90.98

*Frequency Missing = 3*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	7.44
<b>YES</b>	112	92.56

*Frequency Missing = 4*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	60	48.39
<b>YES</b>	64	51.61

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	68	55.74
<b>YES</b>	54	44.26

*Frequency Missing = 3*

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GARFIELD ELEM., NORMANDY School District*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	1.63
<b>RARELY</b>	7	5.69
<b>OCCASIONALLY</b>	20	16.26
<b>REGULARLY</b>	94	76.42

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	17	13.82
<b>RARELY</b>	16	13.01
<b>OCCASIONALLY</b>	39	31.71
<b>REGULARLY</b>	51	41.46

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	11	9.02
<b>RARELY</b>	16	13.11
<b>OCCASIONALLY</b>	33	27.05
<b>REGULARLY</b>	62	50.82

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	25	20.3	55	44.7	31	25.2	7	5.7	5	4.1	2
24 - My child is given a fair chance to succeed at school.	32	26.0	66	53.7	15	12.2	9	7.3	1	0.8	2
25 - There are good learning materials at my child's school.	29	23.4	61	49.2	27	21.8	4	3.2	3	2.4	1
26 - My child likes attending this school.	35	29.2	47	39.2	24	20.0	12	10.0	2	1.7	5
27 - I can talk with my child's teachers or principal whenever I need.	57	46.7	48	39.3	12	9.8	5	4.1	0	0.0	3

*Data Collected in Spring, 2005  
Tables Posted April 16, 2006  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GARFIELD ELEM., NORMANDY School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
28 - My child's school is a good place to learn.	28	23.0	50	41.0	34	27.9	7	5.7	3	2.5	3
29 - My child uses computers effectively at school.	27	22.5	57	47.5	32	26.7	4	3.3	0	0.0	5
30 - I know how well my child is doing in class.	52	42.6	55	45.1	11	9.0	3	2.5	1	0.8	3
31 - I feel my child is safe at school.	28	23.0	47	38.5	34	27.9	8	6.6	5	4.1	3
32 - I am welcome to discuss my child's educational needs with the school.	45	37.8	54	45.4	15	12.6	5	4.2	0	0.0	6
33 - My child's school building is in good condition.	17	14.4	37	31.4	34	28.8	15	12.7	15	12.7	7
34 - The community provides enough money to for the schools to do a good job.	7	5.9	21	17.8	45	38.1	27	22.9	18	15.3	7
35 - Discipline in my child's school is handled fairly.	19	15.7	45	37.2	37	30.6	12	9.9	8	6.6	4
36 - If I could, I would send my child to a different school.	30	25.0	37	30.8	24	20.0	25	20.8	4	3.3	5
37 - In our community people tend to trust each other.	14	11.6	23	19.0	41	33.9	26	21.5	17	14.0	4
38 - The school encourages parents to be involved.	38	31.7	63	52.5	15	12.5	3	2.5	1	0.8	5
39 - The school board listens to parents concerns.	18	14.9	40	33.1	48	39.7	8	6.6	7	5.8	4
40 - It is important for students to have access to computers at school.	61	52.1	43	36.8	9	7.7	2	1.7	2	1.7	8
41 - My child has been taught in school about respect for other cultures.	37	30.6	47	38.8	26	21.5	10	8.3	1	0.8	4
42 - The school encourages my child to do well on MAP tests.	52	43.3	47	39.2	15	12.5	4	3.3	2	1.7	5
43 - Vocational education is an essential part of the district's program of studies.	27	23.3	43	37.1	42	36.2	1	0.9	3	2.6	9
44 - My child's teacher makes learning interesting.	44	36.4	47	38.8	23	19.0	5	4.1	2	1.7	4
45 - Teachers in my child's school really care about my child.	40	33.3	40	33.3	30	25.0	7	5.8	3	2.5	5
46 - If a student in my child's school has a problem, teachers will listen and help.	26	21.7	48	40.0	33	27.5	11	9.2	2	1.7	5
47 - Teachers treat my child with respect.	38	30.9	60	48.8	19	15.4	3	2.4	3	2.4	2
48 - My child knows what he/she are supposed to be learning.	48	39.0	61	49.6	10	8.1	3	2.4	1	0.8	2
49 - My child's teacher expects very good work from my child.	59	49.2	47	39.2	13	10.8	1	0.8	0	0.0	5
50 - The school has helped my child establish educational and career goals.	26	21.7	46	38.3	39	32.5	8	6.7	1	0.8	5
51 - The guidance counselor is available to help my child if he/she has a personal problem.	23	19.0	41	33.9	41	33.9	10	8.3	6	5.0	4

***Data Collected in Spring, 2005  
Tables Posted April 16, 2006  
Mo Dept of Elementary & Secondary Education***

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
GARFIELD ELEM., NORMANDY School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
52 - The school has a written plan for improving student achievement	21	17.5	40	33.3	50	41.7	3	2.5	6	5.0	5
53 - What is taught at school meets the needs of my child.	26	21.5	59	48.8	26	21.5	9	7.4	1	0.8	4
54 - The school offers suggestions about how I can help my child learn at home.	34	28.8	46	39.0	25	21.2	8	6.8	5	4.2	7
55 - I am a partner with the school in my child's education.	31	26.1	44	37.0	27	22.7	14	11.8	3	2.5	6
56 - I receive information about the educational programs available to my child at school.	29	24.2	38	31.7	22	18.3	25	20.8	6	5.0	5
57 - I know what my child's teachers expect in school.	38	31.4	66	54.5	10	8.3	3	2.5	4	3.3	4
58 - The school board has high expectations for student learning.	20	16.9	50	42.4	33	28.0	11	9.3	4	3.4	7
59 - My child has fun learning.	43	35.8	53	44.2	20	16.7	4	3.3	0	0.0	5
60 - The community is proud of this school.	14	11.9	31	26.3	49	41.5	15	12.7	9	7.6	7
61 - I receive regular communications from school about how well my child is doing in school.	36	30.3	52	43.7	20	16.8	9	7.6	2	1.7	6
62 - I believe my child can do well in school.	85	69.7	33	27.0	1	0.8	2	1.6	1	0.8	3
63 - Other children are friendly to my child.	28	23.9	46	39.3	32	27.4	6	5.1	5	4.3	8
64 - My child's teachers are good teachers.	54	46.2	42	35.9	17	14.5	3	2.6	1	0.9	8
65 - There is a feeling of belonging at my child's school.	27	22.9	40	33.9	32	27.1	14	11.9	5	4.2	7
66 - My child's teachers think my child can learn.	65	54.2	48	40.0	3	2.5	4	3.3	0	0.0	5
67 - My child is treated fairly at school.	31	26.1	51	42.9	30	25.2	5	4.2	2	1.7	6
68 - There is a lot of teamwork in our community.	18	15.0	23	19.2	38	31.7	28	23.3	13	10.8	5

***Data Collected in Spring, 2005  
Tables Posted April 16, 2006  
Mo Dept of Elementary & Secondary Education***