

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
DELMAR HARVARD ELEM., UNIVERSITY CITY School District*

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	41	30.37
<b>2ND</b>	22	16.30
<b>3RD</b>	20	14.81
<b>4TH</b>	24	17.78
<b>5TH</b>	28	20.74

*Frequency Missing = 1*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	64	49.23
<b>Girl</b>	66	50.77

*Frequency Missing = 6*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	115	86.47
<b>FATHER</b>	13	9.77
<b>STEPMOTHER</b>	1	0.75
<b>GRANDMOTHER</b>	2	1.50
<b>OTHER RELATIVE</b>	2	1.50

*Frequency Missing = 3*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	9	6.72
<b>1</b>	70	52.24
<b>2</b>	53	39.55
<b>3 OR MORE</b>	2	1.49

*Frequency Missing = 2*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	54	40.00
<b>5 - 10 YRS</b>	31	22.96
<b>11 - 15 YRS</b>	9	6.67
<b>OVER 15 YRS</b>	41	30.37

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	56	41.79
<b>2 HRS</b>	47	35.07
<b>3 HRS</b>	17	12.69
<b>4 HRS</b>	9	6.72
<b>5 HRS</b>	3	2.24
<b>6 + HRS</b>	2	1.49

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	64	47.76
<b>2 PRT HSHLD-M/F</b>	51	38.06
<b>2 PRT HSHLD-STEP</b>	9	6.72
<b>OTHER</b>	10	7.46

*Frequency Missing = 2*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	20	15.27
<b>AFR. AMERICAN (N-HISPC)</b>	95	72.52
<b>ASIAN</b>	5	3.82
<b>AMERICAN INDIAN</b>	2	1.53
<b>MULTI-RACIAL</b>	9	6.87

*Frequency Missing = 5*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	2.27
<b>1</b>	38	28.79
<b>2</b>	55	41.67
<b>3</b>	28	21.21
<b>4</b>	6	4.55
<b>5</b>	2	1.52

*Frequency Missing = 4*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	116	85.29
<b>YES</b>	20	14.71

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	118	86.76
<b>YES</b>	18	13.24

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	114	83.82
<b>YES</b>	22	16.18

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<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	114	83.82
<b>YES</b>	22	16.18

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	28	21.05
<b>30 - 39</b>	55	41.35
<b>40 - 49</b>	43	32.33
<b>50 - 59</b>	6	4.51
<b>60 OR OVER</b>	1	0.75

*Frequency Missing = 3*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	8	6.30
<b>2 YR COLL/TECH</b>	14	11.02
<b>4 YR COLLEGE</b>	98	77.17
<b>OTHER</b>	7	5.51

*Frequency Missing = 9*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	4	3.05
<b>HIGH SCHOOL GRAD</b>	25	19.08
<b>SOME COLLEGE</b>	45	34.35
<b>COLLEGE GRADUATE</b>	29	22.14
<b>GRADUATE SCHOOL</b>	28	21.37

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	14	11.29
<b>10,000 - 19,999</b>	23	18.55
<b>20,000 - 29,999</b>	18	14.52
<b>30,000 - 39,999</b>	20	16.13
<b>40,000 - 49,999</b>	13	10.48
<b>50,000 - 59,999</b>	14	11.29
<b>60,000 - 69,999</b>	9	7.26
<b>OVER \$70,000</b>	13	10.48

*Frequency Missing = 12*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	25	18.38
<b>HALF A &amp; B</b>	32	23.53
<b>MOSTLY B</b>	5	3.68
<b>HALF B &amp; C</b>	16	11.76
<b>MOSTLY C</b>	4	2.94
<b>HALF C &amp; D</b>	1	0.74
<b>MOSTLY D</b>	1	0.74
<b>GRADE NOT GIVEN</b>	52	38.24

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	79	61.72
<b>GOTTEN WORSE</b>	8	6.25
<b>STAYED THE SAME</b>	41	32.03

*Frequency Missing = 8*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	2	1.48
<b>1/2 HR OR LESS</b>	31	22.96
<b>1 HR</b>	72	53.33
<b>2 HRS</b>	24	17.78
<b>MORE THAN 2 HRS</b>	6	4.44

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	6	4.44
<b>ONCE/TWICE</b>	22	16.30
<b>3-5 TIMES</b>	52	38.52
<b>5-10 TIMES</b>	27	20.00
<b>11+ TIMES</b>	28	20.74

*Frequency Missing = 1*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	16	11.94
<b>ONCE/TWICE</b>	82	61.19
<b>3-5 TIMES</b>	28	20.90
<b>5-10 TIMES</b>	7	5.22
<b>11+ TIMES</b>	1	0.75

*Frequency Missing = 2*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	7.58
<b>ONCE/TWICE</b>	40	30.30
<b>3-5 TIMES</b>	64	48.48
<b>5-10 TIMES</b>	14	10.61
<b>11+ TIMES</b>	4	3.03

*Frequency Missing = 4*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	7.41
<b>ONCE/TWICE</b>	39	28.89
<b>3-5 TIMES</b>	48	35.56
<b>5-10 TIMES</b>	15	11.11
<b>11+ TIMES</b>	23	17.04

*Frequency Missing = 1*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	80	61.07
<b>ONCE/TWICE</b>	28	21.37
<b>3-5 TIMES</b>	8	6.11
<b>5-10 TIMES</b>	8	6.11
<b>11+ TIMES</b>	7	5.34

*Frequency Missing = 5*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	84	64.12
<b>ONCE/TWICE</b>	29	22.14
<b>3-5 TIMES</b>	10	7.63
<b>5-10 TIMES</b>	2	1.53
<b>11+ TIMES</b>	6	4.58

*Frequency Missing = 5*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</b></p> <p><b>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	28	20.74
<b>B</b>	60	44.44
<b>C</b>	27	20.00
<b>D</b>	2	1.48
<b>F</b>	1	0.74
<b>DONT KNOW</b>	17	12.59

*Frequency Missing = 1*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	3	2.22
<b>B</b>	17	12.59
<b>C</b>	54	40.00
<b>D</b>	20	14.81
<b>F</b>	6	4.44
<b>DONT KNOW</b>	35	25.93

*Frequency Missing = 1*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	11.76
<b>YES</b>	120	88.24

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	52	38.81
<b>YES</b>	82	61.19

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	19	13.97
<b>YES</b>	117	86.03

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	5.15
<b>YES</b>	129	94.85

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1	0.74
<b>YES</b>	135	99.26

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	51	38.35
<b>YES</b>	82	61.65

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	56	42.11
<b>YES</b>	77	57.89

*Frequency Missing = 3*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	1.47
<b>OCCASIONALLY</b>	9	6.62
<b>REGULARLY</b>	125	91.91

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	41	30.37
<b>RARELY</b>	24	17.78
<b>OCCASIONALLY</b>	34	25.19
<b>REGULARLY</b>	36	26.67

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	22	16.30
<b>RARELY</b>	16	11.85
<b>OCCASIONALLY</b>	47	34.81
<b>REGULARLY</b>	50	37.04

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	42	31.6	65	48.9	24	18.0	1	0.8	1	0.8	3
24 - My child is given a fair chance to succeed at school.	50	37.3	65	48.5	13	9.7	5	3.7	1	0.7	2
25 - There are good learning materials at my child's school.	47	35.6	74	56.1	11	8.3	0	0.0	0	0.0	4
26 - My child likes attending this school.	80	60.6	44	33.3	6	4.5	1	0.8	1	0.8	4
27 - I can talk with my child's teachers or principal whenever I need.	72	53.7	54	40.3	4	3.0	0	0.0	4	3.0	2
28 - My child's school is a good place to learn.	55	41.4	64	48.1	12	9.0	1	0.8	1	0.8	3
29 - My child uses computers effectively at school.	36	27.9	47	36.4	40	31.0	5	3.9	1	0.8	7
30 - I know how well my child is doing in class.	63	47.4	55	41.4	11	8.3	3	2.3	1	0.8	3
31 - I feel my child is safe at school.	48	36.4	69	52.3	8	6.1	4	3.0	3	2.3	4
32 - I am welcome to discuss my child's educational needs with the school.	73	55.7	48	36.6	9	6.9	0	0.0	1	0.8	5
33 - My child's school building is in good condition.	28	21.2	64	48.5	32	24.2	4	3.0	4	3.0	4
34 - The community provides enough money to for the schools to do a good job.	23	17.3	47	35.3	42	31.6	17	12.8	4	3.0	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	28	21.1	62	46.6	32	24.1	9	6.8	2	1.5	3
36 - If I could, I would send my child to a different school.	10	7.5	19	14.3	27	20.3	41	30.8	36	27.1	3
37 - In our community people tend to trust each other.	10	7.5	54	40.6	63	47.4	6	4.5	0	0.0	3
38 - The school encourages parents to be involved.	73	54.5	53	39.6	6	4.5	1	0.7	1	0.7	2
39 - The school board listens to parents concerns.	22	16.5	52	39.1	52	39.1	6	4.5	1	0.8	3
40 - It is important for students to have access to computers at school.	76	58.0	40	30.5	10	7.6	3	2.3	2	1.5	5
41 - My child has been taught in school about respect for other cultures.	47	35.6	67	50.8	13	9.8	3	2.3	2	1.5	4
42 - The school encourages my child to do well on MAP tests.	80	60.6	42	31.8	8	6.1	1	0.8	1	0.8	4
43 - Vocational education is an essential part of the district's program of studies.	24	18.6	49	38.0	51	39.5	5	3.9	0	0.0	7
44 - My child's teacher makes learning interesting.	53	39.6	59	44.0	18	13.4	3	2.2	1	0.7	2
45 - Teachers in my child's school really care about my child.	54	41.2	61	46.6	13	9.9	2	1.5	1	0.8	5
46 - If a student in my child's school has a problem, teachers will listen and help.	44	33.1	66	49.6	22	16.5	1	0.8	0	0.0	3
47 - Teachers treat my child with respect.	52	39.1	69	51.9	11	8.3	1	0.8	0	0.0	3
48 - My child knows what he/she are supposed to be learning.	54	40.6	67	50.4	10	7.5	1	0.8	1	0.8	3
49 - My child's teacher expects very good work from my child.	58	43.3	68	50.7	8	6.0	0	0.0	0	0.0	2
50 - The school has helped my child establish educational and career goals.	28	22.0	49	38.6	40	31.5	9	7.1	1	0.8	9
51 - The guidance counselor is available to help my child if he/she has a personal problem.	44	33.6	61	46.6	24	18.3	1	0.8	1	0.8	5
52 - The school has a written plan for improving student achievement	33	25.4	64	49.2	32	24.6	1	0.8	0	0.0	6
53 - What is taught at school meets the needs of my child.	37	28.0	62	47.0	26	19.7	7	5.3	0	0.0	4
54 - The school offers suggestions about how I can help my child learn at home.	51	38.3	56	42.1	20	15.0	5	3.8	1	0.8	3
55 - I am a partner with the school in my child's education.	54	41.2	57	43.5	18	13.7	2	1.5	0	0.0	5
56 - I receive information about the educational programs available to my child at school.	50	37.3	58	43.3	16	11.9	9	6.7	1	0.7	2
57 - I know what my child's teachers expect in school.	37	27.6	81	60.4	13	9.7	2	1.5	1	0.7	2
58 - The school board has high expectations for student learning.	38	28.8	64	48.5	25	18.9	3	2.3	2	1.5	4

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	48	35.8	74	55.2	8	6.0	3	2.2	1	0.7	2
60 - The community is proud of this school.	46	34.6	64	48.1	18	13.5	2	1.5	3	2.3	3
61 - I receive regular communications from school about how well my child is doing in school.	66	49.3	60	44.8	5	3.7	2	1.5	1	0.7	2
62 - I believe my child can do well in school.	85	63.0	47	34.8	1	0.7	0	0.0	2	1.5	1
63 - Other children are friendly to my child.	49	36.3	69	51.1	13	9.6	3	2.2	1	0.7	1
64 - My child's teachers are good teachers.	66	49.3	60	44.8	6	4.5	1	0.7	1	0.7	2
65 - There is a feeling of belonging at my child's school.	48	35.8	63	47.0	21	15.7	1	0.7	1	0.7	2
66 - My child's teachers think my child can learn.	59	44.0	71	53.0	3	2.2	0	0.0	1	0.7	2
67 - My child is treated fairly at school.	46	34.1	72	53.3	14	10.4	2	1.5	1	0.7	1
68 - There is a lot of teamwork in our community.	38	29.0	54	41.2	33	25.2	5	3.8	1	0.8	5
69 - My child regularly uses technology in the classroom.	25	19.5	62	48.4	30	23.4	9	7.0	2	1.6	8
70 - The school counselor is an important and necessary component of my child's success at school.	44	34.9	52	41.3	20	15.9	9	7.1	1	0.8	10
71 - I get adequate information about how my child is performing in school.	61	46.9	61	46.9	6	4.6	1	0.8	1	0.8	6
72 - The school meets my child's needs to be successful.	47	36.2	67	51.5	10	7.7	4	3.1	2	1.5	6
73 - The school supports my child's learning.	63	48.5	58	44.6	7	5.4	0	0.0	2	1.5	6

*Data Collected in Fall, 2004  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*