

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District**

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	20	100.00

*Frequency Missing = 14*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	23	71.88
<b>Girl</b>	9	28.13

*Frequency Missing = 2*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	25	75.76
<b>FATHER</b>	5	15.15
<b>GRANDMOTHER</b>	3	9.09

*Frequency Missing = 1*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	4	12.12
<b>1</b>	19	57.58
<b>2</b>	10	30.30

*Frequency Missing = 1*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District***

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	15	45.45
<b>5 - 10 YRS</b>	6	18.18
<b>11 - 15 YRS</b>	1	3.03
<b>OVER 15 YRS</b>	11	33.33

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	13	39.39
<b>2 HRS</b>	10	30.30
<b>3 HRS</b>	7	21.21
<b>4 HRS</b>	2	6.06
<b>5 HRS</b>	1	3.03

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	6	18.18
<b>2 PRT HSHLD-M/F</b>	23	69.70
<b>2 PRT HSHLD-STEP</b>	1	3.03
<b>OTHER</b>	3	9.09

*Frequency Missing = 1*

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	4	12.12
<b>AFR. AMERICAN (N-HISPC)</b>	22	66.67
<b>ASIAN</b>	4	12.12
<b>HISPANIC</b>	2	6.06
<b>MULTI-RACIAL</b>	1	3.03

*Frequency Missing = 1*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	6	18.75
<b>2</b>	12	37.50
<b>3</b>	9	28.13
<b>4</b>	4	12.50
<b>7 OR MORE</b>	1	3.13

*Frequency Missing = 2*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	97.06
<b>YES</b>	1	2.94

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	94.12
<b>YES</b>	2	5.88

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	35.29
<b>YES</b>	22	64.71

*Data Collected in Fall, 2004  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District***

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	26	76.47
<b>YES</b>	8	23.53

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	8	25.00
<b>30 - 39</b>	20	62.50
<b>40 - 49</b>	1	3.13
<b>50 - 59</b>	2	6.25
<b>60 OR OVER</b>	1	3.13

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	1	3.23
<b>2 YR COLL/TECH</b>	2	6.45
<b>4 YR COLLEGE</b>	24	77.42
<b>OTHER</b>	4	12.90

*Frequency Missing = 3*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	2	6.25
<b>HIGH SCHOOL GRAD</b>	3	9.38
<b>SOME COLLEGE</b>	13	40.63
<b>COLLEGE GRADUATE</b>	9	28.13
<b>GRADUATE SCHOOL</b>	5	15.63

*Frequency Missing = 2*

*Data Collected in Fall, 2004  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*

*MSIP Advanced Questionnaire*  
*Parent Frequency Distribution Report*  
**JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District**

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	3	10.00
<b>10,000 - 19,999</b>	6	20.00
<b>20,000 - 29,999</b>	5	16.67
<b>30,000 - 39,999</b>	5	16.67
<b>40,000 - 49,999</b>	4	13.33
<b>60,000 - 69,999</b>	2	6.67
<b>OVER \$70,000</b>	5	16.67

*Frequency Missing = 4*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	1	3.03
<b>HALF A &amp; B</b>	1	3.03
<b>HALF B &amp; C</b>	1	3.03
<b>GRADE NOT GIVEN</b>	30	90.91

*Frequency Missing = 1*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	19	65.52
<b>GOTTEN WORSE</b>	2	6.90
<b>STAYED THE SAME</b>	8	27.59

*Frequency Missing = 5*

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District*

<b>How much time does your child spend on homework each day?</b>		
<b>pvt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	23	71.88
<b>1/2 HR OR LESS</b>	3	9.38
<b>1 HR</b>	5	15.63
<b>2 HRS</b>	1	3.13

*Frequency Missing = 2*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1	3.03
<b>ONCE/TWICE</b>	7	21.21
<b>3-5 TIMES</b>	10	30.30
<b>5-10 TIMES</b>	4	12.12
<b>11+ TIMES</b>	11	33.33

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	6	20.69
<b>ONCE/TWICE</b>	19	65.52
<b>5-10 TIMES</b>	4	13.79

*Frequency Missing = 5*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	33.33
<b>ONCE/TWICE</b>	12	40.00
<b>3-5 TIMES</b>	6	20.00
<b>5-10 TIMES</b>	1	3.33
<b>11+ TIMES</b>	1	3.33

*Frequency Missing = 4*

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	4	12.50
<b>ONCE/TWICE</b>	5	15.63
<b>3-5 TIMES</b>	15	46.88
<b>5-10 TIMES</b>	6	18.75
<b>11+ TIMES</b>	2	6.25

*Frequency Missing = 2*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	23	74.19
<b>ONCE/TWICE</b>	5	16.13
<b>3-5 TIMES</b>	2	6.45
<b>11+ TIMES</b>	1	3.23

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	18	58.06
<b>ONCE/TWICE</b>	8	25.81
<b>3-5 TIMES</b>	4	12.90
<b>11+ TIMES</b>	1	3.23

*Frequency Missing = 3*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District**

Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	4	13.33
B	14	46.67
C	4	13.33
D	1	3.33
DONT KNOW	7	23.33

*Frequency Missing = 4*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	1	3.23
B	3	9.68
C	15	48.39
D	3	9.68
F	4	12.90
DONT KNOW	5	16.13

*Frequency Missing = 3*

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	15	45.45
YES	18	54.55

*Frequency Missing = 1*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District***

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	20	60.61
<b>YES</b>	13	39.39

*Frequency Missing = 1*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	21.21
<b>YES</b>	26	78.79

*Frequency Missing = 1*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	12.12
<b>YES</b>	29	87.88

*Frequency Missing = 1*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	15.15
<b>YES</b>	28	84.85

*Frequency Missing = 1*

*MSIP Advanced Questionnaire*  
*Parent Frequency Distribution Report*  
**JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District**

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	35.48
<b>YES</b>	20	64.52

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	30.30
<b>YES</b>	23	69.70

*Frequency Missing = 1*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	6.25
<b>OCCASIONALLY</b>	4	12.50
<b>REGULARLY</b>	26	81.25

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	20	64.52
<b>RARELY</b>	2	6.45
<b>OCCASIONALLY</b>	5	16.13
<b>REGULARLY</b>	4	12.90

*Frequency Missing = 3*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District**

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	17	54.84
<b>RARELY</b>	3	9.68
<b>OCCASIONALLY</b>	7	22.58
<b>REGULARLY</b>	4	12.90

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	11	33.3	17	51.5	5	15.2	0	0.0	0	0.0	1
24 - My child is given a fair chance to succeed at school.	10	30.3	21	63.6	2	6.1	0	0.0	0	0.0	1
25 - There are good learning materials at my child's school.	12	36.4	19	57.6	2	6.1	0	0.0	0	0.0	1
26 - My child likes attending this school.	17	51.5	16	48.5	0	0.0	0	0.0	0	0.0	1
27 - I can talk with my child's teachers or principal whenever I need.	16	48.5	15	45.5	0	0.0	2	6.1	0	0.0	1
28 - My child's school is a good place to learn.	19	57.6	14	42.4	0	0.0	0	0.0	0	0.0	1
29 - My child uses computers effectively at school.	2	6.5	9	29.0	13	41.9	6	19.4	1	3.2	3
30 - I know how well my child is doing in class.	7	21.2	24	72.7	1	3.0	0	0.0	1	3.0	1
31 - I feel my child is safe at school.	12	36.4	20	60.6	1	3.0	0	0.0	0	0.0	1
32 - I am welcome to discuss my child's educational needs with the school.	16	50.0	16	50.0	0	0.0	0	0.0	0	0.0	2
33 - My child's school building is in good condition.	19	59.4	12	37.5	0	0.0	1	3.1	0	0.0	2
34 - The community provides enough money to for the schools to do a good job.	6	18.8	11	34.4	11	34.4	3	9.4	1	3.1	2
35 - Discipline in my child's school is handled fairly.	7	21.2	19	57.6	7	21.2	0	0.0	0	0.0	1
36 - If I could, I would send my child to a different school.	1	3.0	5	15.2	5	15.2	13	39.4	9	27.3	1
37 - In our community people tend to trust each other.	3	9.4	11	34.4	14	43.8	4	12.5	0	0.0	2
38 - The school encourages parents to be involved.	19	57.6	12	36.4	0	0.0	2	6.1	0	0.0	1
39 - The school board listens to parents concerns.	4	12.1	16	48.5	13	39.4	0	0.0	0	0.0	1
40 - It is important for students to have access to computers at school.	13	40.6	18	56.3	1	3.1	0	0.0	0	0.0	2
41 - My child has been taught in school about respect for other cultures.	7	21.2	18	54.5	7	21.2	1	3.0	0	0.0	1

*Data Collected in Fall, 2004*  
*Tables Posted April 15, 2006*  
*Mo Dept of Elementary & Secondary Education*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - The school encourages my child to do well on MAP tests.	6	20.0	9	30.0	14	46.7	0	0.0	1	3.3	4
43 - Vocational education is an essential part of the district's program of studies.	5	17.2	10	34.5	13	44.8	1	3.4	0	0.0	5
44 - My child's teacher makes learning interesting.	13	39.4	18	54.5	2	6.1	0	0.0	0	0.0	1
45 - Teachers in my child's school really care about my child.	14	42.4	12	36.4	2	6.1	3	9.1	2	6.1	1
46 - If a student in my child's school has a problem, teachers will listen and help.	13	39.4	15	45.5	5	15.2	0	0.0	0	0.0	1
47 - Teachers treat my child with respect.	16	48.5	17	51.5	0	0.0	0	0.0	0	0.0	1
48 - My child knows what he/she are supposed to be learning.	8	24.2	22	66.7	2	6.1	1	3.0	0	0.0	1
49 - My child's teacher expects very good work from my child.	10	30.3	19	57.6	4	12.1	0	0.0	0	0.0	1
50 - The school has helped my child establish educational and career goals.	2	6.5	10	32.3	19	61.3	0	0.0	0	0.0	3
51 - The guidance counselor is available to help my child if he/she has a personal problem.	5	16.7	9	30.0	16	53.3	0	0.0	0	0.0	4
52 - The school has a written plan for improving student achievement	4	12.1	19	57.6	9	27.3	0	0.0	1	3.0	1
53 - What is taught at school meets the needs of my child.	9	27.3	19	57.6	3	9.1	2	6.1	0	0.0	1
54 - The school offers suggestions about how I can help my child learn at home.	9	27.3	20	60.6	4	12.1	0	0.0	0	0.0	1
55 - I am a partner with the school in my child's education.	9	27.3	18	54.5	5	15.2	1	3.0	0	0.0	1
56 - I receive information about the educational programs available to my child at school.	14	42.4	18	54.5	1	3.0	0	0.0	0	0.0	1
57 - I know what my child's teachers expect in school.	4	12.5	25	78.1	2	6.3	1	3.1	0	0.0	2
58 - The school board has high expectations for student learning.	7	21.9	19	59.4	6	18.8	0	0.0	0	0.0	2
59 - My child has fun learning.	13	41.9	18	58.1	0	0.0	0	0.0	0	0.0	3
60 - The community is proud of this school.	7	21.9	22	68.8	3	9.4	0	0.0	0	0.0	2
61 - I receive regular communications from school about how well my child is doing in school.	5	16.1	21	67.7	3	9.7	2	6.5	0	0.0	3
62 - I believe my child can do well in school.	17	51.5	16	48.5	0	0.0	0	0.0	0	0.0	1
63 - Other children are friendly to my child.	12	36.4	20	60.6	1	3.0	0	0.0	0	0.0	1
64 - My child's teachers are good teachers.	16	48.5	15	45.5	2	6.1	0	0.0	0	0.0	1
65 - There is a feeling of belonging at my child's school.	12	36.4	19	57.6	2	6.1	0	0.0	0	0.0	1

**Data Collected in Fall, 2004**  
**Tables Posted April 15, 2006**  
**Mo Dept of Elementary & Secondary Education**

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
JULIA GOLDSTEIN EARLY CHILD., UNIVERSITY CITY School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
66 - My child's teachers think my child can learn.	15	45.5	16	48.5	2	6.1	0	0.0	0	0.0	1
67 - My child is treated fairly at school.	15	45.5	18	54.5	0	0.0	0	0.0	0	0.0	1
68 - There is a lot of teamwork in our community.	4	12.1	13	39.4	16	48.5	0	0.0	0	0.0	1
69 - My child regularly uses technology in the classroom.	0	0.0	19	57.6	11	33.3	2	6.1	1	3.0	1
70 - The school counselor is an important and necessary component of my child's success at school.	3	9.4	15	46.9	12	37.5	0	0.0	2	6.3	2
71 - I get adequate information about how my child is performing in school.	4	12.1	24	72.7	4	12.1	1	3.0	0	0.0	1
72 - The school meets my child's needs to be successful.	9	27.3	22	66.7	1	3.0	1	3.0	0	0.0	1
73 - The school supports my child's learning.	11	34.4	20	62.5	1	3.1	0	0.0	0	0.0	2

*Data Collected in Fall, 2004  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*