

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**HIRAM NEUWOEHNER, SPECL. SCH. DST. ST. LOUIS CO. School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>8TH</b>	4	4.49
<b>9TH</b>	17	19.10
<b>10TH</b>	22	24.72
<b>11TH</b>	13	14.61
<b>12TH</b>	33	37.08

*Frequency Missing = 20*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	64	59.81
<b>Girl</b>	43	40.19

*Frequency Missing = 2*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	86	81.13
<b>FATHER</b>	9	8.49
<b>GRANDMOTHER</b>	6	5.66
<b>GRANDFATHER</b>	2	1.89
<b>OTHER RELATIVE</b>	1	0.94
<b>UNRELATED</b>	2	1.89

*Frequency Missing = 3*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	14	13.21
<b>1</b>	52	49.06
<b>2</b>	35	33.02
<b>3 OR MORE</b>	5	4.72

*Frequency Missing = 3*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	17	16.50
<b>5 - 10 YRS</b>	17	16.50
<b>11 - 15 YRS</b>	12	11.65
<b>OVER 15 YRS</b>	57	55.34

*Frequency Missing = 6*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	28	26.17
<b>2 HRS</b>	40	37.38
<b>3 HRS</b>	19	17.76
<b>4 HRS</b>	10	9.35
<b>5 HRS</b>	9	8.41
<b>6 + HRS</b>	1	0.93

*Frequency Missing = 2*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	37	34.58
<b>2 PRT HSHLD-M/F</b>	51	47.66
<b>2 PRT HSHLD-STEP</b>	10	9.35
<b>OTHER</b>	9	8.41

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	74	67.89
<b>AFR. AMERICAN (N-HISPC)</b>	31	28.44
<b>ASIAN</b>	2	1.83
<b>HISPANIC</b>	1	0.92
<b>MULTI-RACIAL</b>	1	0.92

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	31	28.70
<b>1</b>	39	36.11
<b>2</b>	19	17.59
<b>3</b>	9	8.33
<b>4</b>	7	6.48
<b>5</b>	1	0.93
<b>6</b>	2	1.85

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	103	94.50
<b>YES</b>	6	5.50

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*Tables Posted April 16, 2006*  
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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	109	100.00

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	103	94.50
<b>YES</b>	6	5.50

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2	1.83
<b>YES</b>	107	98.17

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>30 - 39</b>	14	13.08
<b>40 - 49</b>	52	48.60
<b>50 - 59</b>	31	28.97
<b>60 OR OVER</b>	10	9.35

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	29	27.36
<b>2 YR COLL/TECH</b>	15	14.15
<b>4 YR COLLEGE</b>	1	0.94
<b>OTHER</b>	61	57.55

*Frequency Missing = 3*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	4	3.74
<b>SOME HIGH SCHOOL</b>	7	6.54
<b>HIGH SCHOOL GRAD</b>	28	26.17
<b>SOME COLLEGE</b>	31	28.97
<b>COLLEGE GRADUATE</b>	22	20.56
<b>GRADUATE SCHOOL</b>	15	14.02

*Frequency Missing = 2*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	8	7.84
<b>10,000 - 19,999</b>	15	14.71
<b>20,000 - 29,999</b>	14	13.73
<b>30,000 - 39,999</b>	15	14.71
<b>40,000 - 49,999</b>	14	13.73
<b>50,000 - 59,999</b>	6	5.88
<b>60,000 - 69,999</b>	6	5.88
<b>OVER \$70,000</b>	24	23.53

*Frequency Missing = 7*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	9	8.91
<b>HALF A &amp; B</b>	10	9.90
<b>MOSTLY B</b>	2	1.98
<b>HALF B &amp; C</b>	3	2.97
<b>MOSTLY C</b>	5	4.95
<b>GRADE NOT GIVEN</b>	72	71.29

*Frequency Missing = 8*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	38	37.25
<b>GOTTEN WORSE</b>	22	21.57
<b>STAYED THE SAME</b>	42	41.18

*Frequency Missing = 7*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	81	75.70
<b>DOESNT DO IT</b>	2	1.87
<b>1/2 HR OR LESS</b>	11	10.28
<b>1 HR</b>	8	7.48
<b>2 HRS</b>	4	3.74
<b>MORE THAN 2 HRS</b>	1	0.93

*Frequency Missing = 2*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>ONCE/TWICE</b>	15	14.29
<b>3-5 TIMES</b>	29	27.62
<b>5-10 TIMES</b>	16	15.24
<b>11+ TIMES</b>	45	42.86

*Frequency Missing = 4*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	18	17.14
<b>ONCE/TWICE</b>	66	62.86
<b>3-5 TIMES</b>	17	16.19
<b>5-10 TIMES</b>	2	1.90
<b>11+ TIMES</b>	2	1.90

*Frequency Missing = 4*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	12	11.43
<b>ONCE/TWICE</b>	49	46.67
<b>3-5 TIMES</b>	27	25.71
<b>5-10 TIMES</b>	13	12.38
<b>11+ TIMES</b>	4	3.81

*Frequency Missing = 4*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	16	15.38
<b>ONCE/TWICE</b>	38	36.54
<b>3-5 TIMES</b>	24	23.08
<b>5-10 TIMES</b>	10	9.62
<b>11+ TIMES</b>	16	15.38

*Frequency Missing = 5*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	77	74.04
<b>ONCE/TWICE</b>	16	15.38
<b>3-5 TIMES</b>	10	9.62
<b>11+ TIMES</b>	1	0.96

*Frequency Missing = 5*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	80	76.92
<b>ONCE/TWICE</b>	15	14.42
<b>3-5 TIMES</b>	7	6.73
<b>5-10 TIMES</b>	1	0.96
<b>11+ TIMES</b>	1	0.96

*Frequency Missing = 5*

<p style="text-align: center;"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</b></p> <p style="text-align: center;"><b>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	25	23.36
<b>B</b>	30	28.04
<b>C</b>	21	19.63
<b>D</b>	5	4.67
<b>F</b>	2	1.87
<b>DONT KNOW</b>	24	22.43

*Frequency Missing = 2*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	5	4.63
<b>B</b>	11	10.19
<b>C</b>	50	46.30
<b>D</b>	11	10.19
<b>F</b>	2	1.85
<b>DONT KNOW</b>	29	26.85

*Frequency Missing = 1*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	27	25.71
<b>YES</b>	78	74.29

*Frequency Missing = 4*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	59	57.84
<b>YES</b>	43	42.16

*Frequency Missing = 7*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	32.38
<b>YES</b>	71	67.62

*Frequency Missing = 4*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	36.17
<b>YES</b>	60	63.83

*Frequency Missing = 15*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	31.91
<b>YES</b>	64	68.09

*Frequency Missing = 15*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	37.62
<b>YES</b>	63	62.38

*Frequency Missing = 8*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	40	39.22
<b>YES</b>	62	60.78

*Frequency Missing = 7*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	2.83
<b>RARELY</b>	4	3.77
<b>OCCASIONALLY</b>	11	10.38
<b>REGULARLY</b>	88	83.02

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	24	24.00
<b>RARELY</b>	9	9.00
<b>OCCASIONALLY</b>	22	22.00
<b>REGULARLY</b>	45	45.00

*Frequency Missing = 9*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	22	21.78
<b>RARELY</b>	7	6.93
<b>OCCASIONALLY</b>	26	25.74
<b>REGULARLY</b>	46	45.54

*Frequency Missing = 8*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	49	45.4	46	42.6	8	7.4	3	2.8	2	1.9	1
24 - My child is given a fair chance to succeed at school.	55	50.9	45	41.7	5	4.6	1	0.9	2	1.9	1
25 - There are good learning materials at my child's school.	45	42.1	53	49.5	6	5.6	2	1.9	1	0.9	2
26 - My child likes attending this school.	72	67.3	30	28.0	3	2.8	1	0.9	1	0.9	2
27 - I can talk with my child's teachers or principal whenever I need.	72	67.9	33	31.1	1	0.9	0	0.0	0	0.0	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
28 - My child's school is a good place to learn.	58	55.8	41	39.4	5	4.8	0	0.0	0	0.0	5
29 - My child uses computers effectively at school.	27	26.2	41	39.8	25	24.3	4	3.9	6	5.8	6
30 - I know how well my child is doing in class.	45	42.5	52	49.1	6	5.7	2	1.9	1	0.9	3
31 - I feel my child is safe at school.	56	52.8	46	43.4	4	3.8	0	0.0	0	0.0	3
32 - I am welcome to discuss my child's educational needs with the school.	67	62.6	37	34.6	2	1.9	1	0.9	0	0.0	2
33 - My child's school building is in good condition.	51	47.7	46	43.0	7	6.5	3	2.8	0	0.0	2
34 - The community provides enough money to for the schools to do a good job.	22	21.2	38	36.5	27	26.0	13	12.5	4	3.8	5
35 - Discipline in my child's school is handled fairly.	42	40.4	41	39.4	17	16.3	0	0.0	4	3.8	5
36 - If I could, I would send my child to a different school.	4	3.8	7	6.7	4	3.8	34	32.7	55	52.9	5
37 - In our community people tend to trust each other.	16	15.7	36	35.3	38	37.3	7	6.9	5	4.9	7
38 - The school encourages parents to be involved.	44	41.5	52	49.1	9	8.5	1	0.9	0	0.0	3
39 - The school board listens to parents concerns.	20	18.9	42	39.6	39	36.8	3	2.8	2	1.9	3
40 - It is important for students to have access to computers at school.	51	48.6	47	44.8	6	5.7	1	1.0	0	0.0	4
41 - My child has been taught in school about respect for other cultures.	34	32.7	53	51.0	16	15.4	0	0.0	1	1.0	5
42 - The school encourages my child to do well on MAP tests.	23	23.0	35	35.0	37	37.0	2	2.0	3	3.0	9
43 - Vocational education is an essential part of the district's program of studies.	44	41.5	47	44.3	13	12.3	1	0.9	1	0.9	3
44 - My child's teacher makes learning interesting.	50	46.7	51	47.7	5	4.7	1	0.9	0	0.0	2
45 - Teachers in my child's school really care about my child.	60	55.6	38	35.2	2	1.9	5	4.6	3	2.8	1
46 - If a student in my child's school has a problem, teachers will listen and help.	55	51.9	46	43.4	4	3.8	1	0.9	0	0.0	3
47 - Teachers treat my child with respect.	65	60.7	40	37.4	2	1.9	0	0.0	0	0.0	2
48 - My child knows what he/she are supposed to be learning.	39	37.5	44	42.3	17	16.3	3	2.9	1	1.0	5
49 - My child's teacher expects very good work from my child.	36	34.0	57	53.8	11	10.4	1	0.9	1	0.9	3
50 - The school has helped my child establish educational and career goals.	34	32.1	42	39.6	28	26.4	1	0.9	1	0.9	3
51 - The guidance counselor is available to help my child if he/she has a personal problem.	33	32.0	42	40.8	24	23.3	2	1.9	2	1.9	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
52 - The school has a written plan for improving student achievement	37	35.2	52	49.5	15	14.3	1	1.0	0	0.0	4
53 - What is taught at school meets the needs of my child.	38	35.5	54	50.5	10	9.3	3	2.8	2	1.9	2
54 - The school offers suggestions about how I can help my child learn at home.	29	27.9	50	48.1	17	16.3	4	3.8	4	3.8	5
55 - I am a partner with the school in my child's education.	40	38.5	56	53.8	5	4.8	2	1.9	1	1.0	5
56 - I receive information about the educational programs available to my child at school.	39	36.8	56	52.8	6	5.7	3	2.8	2	1.9	3
57 - I know what my child's teachers expect in school.	37	35.2	59	56.2	7	6.7	2	1.9	0	0.0	4
58 - The school board has high expectations for student learning.	26	25.2	39	37.9	35	34.0	1	1.0	2	1.9	6
59 - My child has fun learning.	44	40.7	49	45.4	14	13.0	1	0.9	0	0.0	1
60 - The community is proud of this school.	30	30.0	45	45.0	24	24.0	1	1.0	0	0.0	9
61 - I receive regular communications from school about how well my child is doing in school.	59	54.6	44	40.7	2	1.9	3	2.8	0	0.0	1
62 - I believe my child can do well in school.	52	48.1	47	43.5	9	8.3	0	0.0	0	0.0	1
63 - Other children are friendly to my child.	43	40.6	50	47.2	13	12.3	0	0.0	0	0.0	3
64 - My child's teachers are good teachers.	69	63.9	35	32.4	3	2.8	1	0.9	0	0.0	1
65 - There is a feeling of belonging at my child's school.	49	46.2	47	44.3	8	7.5	1	0.9	1	0.9	3
66 - My child's teachers think my child can learn.	54	50.5	47	43.9	5	4.7	0	0.0	1	0.9	2
67 - My child is treated fairly at school.	52	48.6	48	44.9	6	5.6	0	0.0	1	0.9	2
68 - There is a lot of teamwork in our community.	29	28.2	39	37.9	30	29.1	3	2.9	2	1.9	6

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