

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
SCHUYLER CO. ELEM., SCHUYLER CO. R-I School District***

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	38	20.77
<b>2ND</b>	20	10.93
<b>3RD</b>	37	20.22
<b>4TH</b>	21	11.48
<b>5TH</b>	34	18.58
<b>6TH</b>	33	18.03

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	86	48.04
<b>Girl</b>	93	51.96

*Frequency Missing = 7*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	156	84.32
<b>FATHER</b>	21	11.35
<b>STEPMOTHER</b>	2	1.08
<b>STEPFATHER</b>	1	0.54
<b>GRANDMOTHER</b>	3	1.62
<b>GRANDFATHER</b>	2	1.08

*Frequency Missing = 1*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	2.70
<b>1</b>	61	32.97
<b>2</b>	116	62.70
<b>3 OR MORE</b>	3	1.62

*Frequency Missing = 1*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	32	17.30
<b>5 - 10 YRS</b>	39	21.08
<b>11 - 15 YRS</b>	20	10.81
<b>OVER 15 YRS</b>	94	50.81

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	51	27.57
<b>2 HRS</b>	82	44.32
<b>3 HRS</b>	32	17.30
<b>4 HRS</b>	14	7.57
<b>5 HRS</b>	1	0.54
<b>6 + HRS</b>	5	2.70

*Frequency Missing = 1*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	22	11.89
<b>2 PRT HSHLD-M/F</b>	125	67.57
<b>2 PRT HSHLD-STEP</b>	32	17.30
<b>OTHER</b>	6	3.24

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	183	99.46
<b>MULTI-RACIAL</b>	1	0.54

*Frequency Missing = 2*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	1.09
<b>1</b>	27	14.75
<b>2</b>	76	41.53
<b>3</b>	38	20.77
<b>4</b>	32	17.49
<b>5</b>	6	3.28
<b>7 OR MORE</b>	2	1.09

*Frequency Missing = 3*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	186	100.00

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	154	82.80
<b>YES</b>	32	17.20

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	146	78.49
<b>YES</b>	40	21.51

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	170	91.40
<b>YES</b>	16	8.60

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	15	8.33
<b>30 - 39</b>	109	60.56
<b>40 - 49</b>	50	27.78
<b>50 - 59</b>	5	2.78
<b>60 OR OVER</b>	1	0.56

*Frequency Missing = 6*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	19	10.50
<b>2 YR COLL/TECH</b>	43	23.76
<b>4 YR COLLEGE</b>	109	60.22
<b>OTHER</b>	10	5.52

*Frequency Missing = 5*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.56
<b>SOME HIGH SCHOOL</b>	10	5.62
<b>HIGH SCHOOL GRAD</b>	59	33.15
<b>SOME COLLEGE</b>	51	28.65
<b>COLLEGE GRADUATE</b>	47	26.40
<b>GRADUATE SCHOOL</b>	10	5.62

*Frequency Missing = 8*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	7	4.09
<b>10,000 - 19,999</b>	24	14.04
<b>20,000 - 29,999</b>	36	21.05
<b>30,000 - 39,999</b>	30	17.54
<b>40,000 - 49,999</b>	30	17.54
<b>50,000 - 59,999</b>	20	11.70
<b>60,000 - 69,999</b>	9	5.26
<b>OVER \$70,000</b>	15	8.77

*Frequency Missing = 15*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	62	34.07
<b>HALF A &amp; B</b>	41	22.53
<b>MOSTLY B</b>	12	6.59
<b>HALF B &amp; C</b>	13	7.14
<b>MOSTLY C</b>	6	3.30
<b>HALF C &amp; D</b>	6	3.30
<b>GRADE NOT GIVEN</b>	42	23.08

*Frequency Missing = 4*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	65	36.31
<b>GOTTEN WORSE</b>	28	15.64
<b>STAYED THE SAME</b>	86	48.04

*Frequency Missing = 7*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	26	14.21
<b>DOESNT DO IT</b>	1	0.55
<b>1/2 HR OR LESS</b>	68	37.16
<b>1 HR</b>	68	37.16
<b>2 HRS</b>	16	8.74
<b>MORE THAN 2 HRS</b>	4	2.19

*Frequency Missing = 3*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	6	3.26
<b>ONCE/TWICE</b>	33	17.93
<b>3-5 TIMES</b>	71	38.59
<b>5-10 TIMES</b>	36	19.57
<b>11+ TIMES</b>	38	20.65

*Frequency Missing = 2*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	33	18.13
<b>ONCE/TWICE</b>	114	62.64
<b>3-5 TIMES</b>	34	18.68
<b>11+ TIMES</b>	1	0.55

*Frequency Missing = 4*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	16	8.74
<b>ONCE/TWICE</b>	84	45.90
<b>3-5 TIMES</b>	71	38.80
<b>5-10 TIMES</b>	10	5.46
<b>11+ TIMES</b>	2	1.09

*Frequency Missing = 3*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	27	14.84
<b>ONCE/TWICE</b>	52	28.57
<b>3-5 TIMES</b>	38	20.88
<b>5-10 TIMES</b>	25	13.74
<b>11+ TIMES</b>	40	21.98

*Frequency Missing = 4*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	96	52.17
<b>ONCE/TWICE</b>	55	29.89
<b>3-5 TIMES</b>	18	9.78
<b>5-10 TIMES</b>	2	1.09
<b>11+ TIMES</b>	13	7.07

*Frequency Missing = 2*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	126	68.85
<b>ONCE/TWICE</b>	37	20.22
<b>3-5 TIMES</b>	9	4.92
<b>5-10 TIMES</b>	2	1.09
<b>11+ TIMES</b>	9	4.92

*Frequency Missing = 3*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	13	7.07
B	80	43.48
C	56	30.43
D	22	11.96
F	1	0.54
DONT KNOW	12	6.52

*Frequency Missing = 2*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	4	2.16
B	38	20.54
C	64	34.59
D	34	18.38
F	4	2.16
DONT KNOW	41	22.16

*Frequency Missing = 1*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	7.57
<b>YES</b>	171	92.43

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	20.00
<b>YES</b>	148	80.00

*Frequency Missing = 1*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	22.16
<b>YES</b>	144	77.84

*Frequency Missing = 1*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	7.57
<b>YES</b>	171	92.43

*Frequency Missing = 1*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	2.70
<b>YES</b>	180	97.30

*Frequency Missing = 1*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	49	26.63
<b>YES</b>	135	73.37

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	61	33.33
<b>YES</b>	122	66.67

*Frequency Missing = 3*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	3	1.62
<b>OCCASIONALLY</b>	17	9.19
<b>REGULARLY</b>	165	89.19

*Frequency Missing = 1*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	41	22.28
<b>RARELY</b>	59	32.07
<b>OCCASIONALLY</b>	53	28.80
<b>REGULARLY</b>	31	16.85

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	19	10.33
<b>RARELY</b>	43	23.37
<b>OCCASIONALLY</b>	87	47.28
<b>REGULARLY</b>	35	19.02

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	30	16.3	103	56.0	30	16.3	15	8.2	6	3.3	2
24 - My child is given a fair chance to succeed at school.	39	21.1	103	55.7	28	15.1	15	8.1	0	0.0	1
25 - There are good learning materials at my child's school.	32	17.3	119	64.3	31	16.8	3	1.6	0	0.0	1
26 - My child likes attending this school.	43	23.4	108	58.7	17	9.2	12	6.5	4	2.2	2
27 - I can talk with my child's teachers or principal whenever I need.	70	37.8	101	54.6	7	3.8	4	2.2	3	1.6	1
28 - My child's school is a good place to learn.	38	20.5	98	53.0	37	20.0	10	5.4	2	1.1	1
29 - My child uses computers effectively at school.	12	6.5	74	40.2	61	33.2	25	13.6	12	6.5	2
30 - I know how well my child is doing in class.	64	34.8	104	56.5	12	6.5	4	2.2	0	0.0	2
31 - I feel my child is safe at school.	49	26.5	102	55.1	21	11.4	8	4.3	5	2.7	1
32 - I am welcome to discuss my child's educational needs with the school.	59	31.9	109	58.9	11	5.9	4	2.2	2	1.1	1
33 - My child's school building is in good condition.	49	26.6	114	62.0	10	5.4	8	4.3	3	1.6	2
34 - The community provides enough money to for the schools to do a good job.	16	8.6	46	24.9	57	30.8	43	23.2	23	12.4	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	21	11.4	87	47.0	45	24.3	21	11.4	11	5.9	1
36 - If I could, I would send my child to a different school.	19	10.3	13	7.0	39	21.1	73	39.5	41	22.2	1
37 - In our community people tend to trust each other.	25	13.5	78	42.2	56	30.3	20	10.8	6	3.2	1
38 - The school encourages parents to be involved.	47	25.5	106	57.6	22	12.0	8	4.3	1	0.5	2
39 - The school board listens to parents concerns.	11	6.0	47	25.5	88	47.8	25	13.6	13	7.1	2
40 - It is important for students to have access to computers at school.	77	42.1	81	44.3	18	9.8	7	3.8	0	0.0	3
41 - My child has been taught in school about respect for other cultures.	21	11.4	96	52.2	50	27.2	12	6.5	5	2.7	2
42 - The school encourages my child to do well on MAP tests.	55	30.2	100	54.9	26	14.3	1	0.5	0	0.0	4
43 - Vocational education is an essential part of the district's program of studies.	22	12.3	71	39.7	75	41.9	6	3.4	5	2.8	7
44 - My child's teacher makes learning interesting.	52	28.4	88	48.1	33	18.0	8	4.4	2	1.1	3
45 - Teachers in my child's school really care about my child.	45	24.3	85	45.9	37	20.0	13	7.0	5	2.7	1
46 - If a student in my child's school has a problem, teachers will listen and help.	32	17.6	84	46.2	49	26.9	14	7.7	3	1.6	4
47 - Teachers treat my child with respect.	44	23.8	89	48.1	37	20.0	11	5.9	4	2.2	1
48 - My child knows what he/she are supposed to be learning.	40	21.7	122	66.3	13	7.1	7	3.8	2	1.1	2
49 - My child's teacher expects very good work from my child.	49	26.6	112	60.9	21	11.4	1	0.5	1	0.5	2
50 - The school has helped my child establish educational and career goals.	14	7.7	61	33.3	81	44.3	21	11.5	6	3.3	3
51 - The guidance counselor is available to help my child if he/she has a personal problem.	36	19.6	73	39.7	62	33.7	11	6.0	2	1.1	2
52 - The school has a written plan for improving student achievement	20	11.0	73	40.1	77	42.3	9	4.9	3	1.6	4
53 - What is taught at school meets the needs of my child.	24	13.0	108	58.7	34	18.5	15	8.2	3	1.6	2
54 - The school offers suggestions about how I can help my child learn at home.	31	16.8	104	56.5	33	17.9	13	7.1	3	1.6	2
55 - I am a partner with the school in my child's education.	66	35.9	87	47.3	20	10.9	8	4.3	3	1.6	2
56 - I receive information about the educational programs available to my child at school.	31	16.9	94	51.4	39	21.3	15	8.2	4	2.2	3
57 - I know what my child's teachers expect in school.	37	20.1	117	63.6	21	11.4	7	3.8	2	1.1	2
58 - The school board has high expectations for student learning.	19	10.3	75	40.8	73	39.7	11	6.0	6	3.3	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	39	21.2	106	57.6	24	13.0	13	7.1	2	1.1	2
60 - The community is proud of this school.	25	13.8	73	40.3	53	29.3	26	14.4	4	2.2	5
61 - I receive regular communications from school about how well my child is doing in school.	48	26.1	95	51.6	25	13.6	14	7.6	2	1.1	2
62 - I believe my child can do well in school.	87	47.0	92	49.7	5	2.7	1	0.5	0	0.0	1
63 - Other children are friendly to my child.	40	21.9	98	53.6	28	15.3	15	8.2	2	1.1	3
64 - My child's teachers are good teachers.	61	33.3	85	46.4	30	16.4	4	2.2	3	1.6	3
65 - There is a feeling of belonging at my child's school.	36	19.6	90	48.9	44	23.9	11	6.0	3	1.6	2
66 - My child's teachers think my child can learn.	67	36.4	96	52.2	16	8.7	4	2.2	1	0.5	2
67 - My child is treated fairly at school.	47	25.5	97	52.7	29	15.8	6	3.3	5	2.7	2
68 - There is a lot of teamwork in our community.	22	12.0	64	35.0	60	32.8	27	14.8	10	5.5	3

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