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*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
SIKESTON JR. HIGH, SIKESTON R-6 School District*

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	1	0.30
<b>8TH</b>	177	52.37
<b>9TH</b>	160	47.34

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	146	44.65
<b>Girl</b>	181	55.35

*Frequency Missing = 13*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	257	76.49
<b>FATHER</b>	55	16.37
<b>STEPMOTHER</b>	1	0.30
<b>STEPFATHER</b>	3	0.89
<b>GRANDMOTHER</b>	10	2.98
<b>OTHER RELATIVE</b>	8	2.38
<b>UNRELATED</b>	2	0.60

*Frequency Missing = 4*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	28	8.33
<b>1</b>	125	37.20
<b>2</b>	168	50.00
<b>3 OR MORE</b>	15	4.46

*Frequency Missing = 4*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	51	15.09
<b>5 - 10 YRS</b>	47	13.91
<b>11 - 15 YRS</b>	54	15.98
<b>OVER 15 YRS</b>	186	55.03

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	72	21.30
<b>2 HRS</b>	105	31.07
<b>3 HRS</b>	69	20.41
<b>4 HRS</b>	51	15.09
<b>5 HRS</b>	26	7.69
<b>6 + HRS</b>	15	4.44

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	97	28.70
<b>2 PRT HSHLD-M/F</b>	175	51.78
<b>2 PRT HSHLD-STEP</b>	54	15.98
<b>OTHER</b>	12	3.55

*Frequency Missing = 2*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	232	69.25
<b>AFR. AMERICAN (N-HISPC)</b>	87	25.97
<b>ASIAN</b>	5	1.49
<b>AMERICAN INDIAN</b>	3	0.90
<b>HISPANIC</b>	3	0.90
<b>MULTI-RACIAL</b>	5	1.49

*Frequency Missing = 5*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	4	1.19
<b>1</b>	99	29.38
<b>2</b>	125	37.09
<b>3</b>	64	18.99
<b>4</b>	27	8.01
<b>5</b>	13	3.86
<b>6</b>	3	0.89
<b>7 OR MORE</b>	2	0.59

*Frequency Missing = 3*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	289	85.00
<b>YES</b>	51	15.00

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	281	82.65
<b>YES</b>	59	17.35

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	326	95.88
<b>YES</b>	14	4.12

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	324	95.29
<b>YES</b>	16	4.71

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	10	2.96
<b>30 - 39</b>	156	46.15
<b>40 - 49</b>	138	40.83
<b>50 - 59</b>	25	7.40
<b>60 OR OVER</b>	9	2.66

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	45	13.43
<b>2 YR COLL/TECH</b>	48	14.33
<b>4 YR COLLEGE</b>	212	63.28
<b>OTHER</b>	30	8.96

*Frequency Missing = 5*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	4	1.20
<b>SOME HIGH SCHOOL</b>	45	13.47
<b>HIGH SCHOOL GRAD</b>	136	40.72
<b>SOME COLLEGE</b>	59	17.66
<b>COLLEGE GRADUATE</b>	63	18.86
<b>GRADUATE SCHOOL</b>	27	8.08

*Frequency Missing = 6*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	45	13.93
<b>10,000 - 19,999</b>	52	16.10
<b>20,000 - 29,999</b>	43	13.31
<b>30,000 - 39,999</b>	40	12.38
<b>40,000 - 49,999</b>	41	12.69
<b>50,000 - 59,999</b>	25	7.74
<b>60,000 - 69,999</b>	21	6.50
<b>OVER \$70,000</b>	56	17.34

*Frequency Missing = 17*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	90	26.87
<b>HALF A &amp; B</b>	106	31.64
<b>MOSTLY B</b>	21	6.27
<b>HALF B &amp; C</b>	58	17.31
<b>MOSTLY C</b>	18	5.37
<b>HALF C &amp; D</b>	24	7.16
<b>MOSTLY D</b>	9	2.69
<b>BELOW D</b>	6	1.79
<b>GRADE NOT GIVEN</b>	3	0.90

*Frequency Missing = 5*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	87	26.85
<b>GOTTEN WORSE</b>	81	25.00
<b>STAYED THE SAME</b>	156	48.15

*Frequency Missing = 16*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	25	7.46
<b>DOESNT DO IT</b>	8	2.39
<b>1/2 HR OR LESS</b>	91	27.16
<b>1 HR</b>	139	41.49
<b>2 HRS</b>	51	15.22
<b>MORE THAN 2 HRS</b>	21	6.27

*Frequency Missing = 5*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	56	16.67
<b>ONCE/TWICE</b>	178	52.98
<b>3-5 TIMES</b>	72	21.43
<b>5-10 TIMES</b>	19	5.65
<b>11+ TIMES</b>	11	3.27

*Frequency Missing = 4*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	79	23.51
<b>ONCE/TWICE</b>	197	58.63
<b>3-5 TIMES</b>	45	13.39
<b>5-10 TIMES</b>	5	1.49
<b>11+ TIMES</b>	10	2.98

*Frequency Missing = 4*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	108	32.83
<b>ONCE/TWICE</b>	145	44.07
<b>3-5 TIMES</b>	51	15.50
<b>5-10 TIMES</b>	8	2.43
<b>11+ TIMES</b>	17	5.17

*Frequency Missing = 11*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	129	38.74
<b>ONCE/TWICE</b>	131	39.34
<b>3-5 TIMES</b>	42	12.61
<b>5-10 TIMES</b>	17	5.11
<b>11+ TIMES</b>	14	4.20

*Frequency Missing = 7*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	232	69.46
<b>ONCE/TWICE</b>	72	21.56
<b>3-5 TIMES</b>	18	5.39
<b>5-10 TIMES</b>	6	1.80
<b>11+ TIMES</b>	6	1.80

*Frequency Missing = 6*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	271	81.63
<b>ONCE/TWICE</b>	42	12.65
<b>3-5 TIMES</b>	12	3.61
<b>5-10 TIMES</b>	1	0.30
<b>11+ TIMES</b>	6	1.81

*Frequency Missing = 8*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	32	9.50
B	111	32.94
C	120	35.61
D	26	7.72
F	15	4.45
DONT KNOW	33	9.79

*Frequency Missing = 3*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	12	3.61
B	65	19.58
C	120	36.14
D	48	14.46
F	9	2.71
DONT KNOW	78	23.49

*Frequency Missing = 8*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	11.08
<b>YES</b>	297	88.92

*Frequency Missing = 6*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	100	30.03
<b>YES</b>	233	69.97

*Frequency Missing = 7*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	127	38.37
<b>YES</b>	204	61.63

*Frequency Missing = 9*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	4.20
<b>YES</b>	319	95.80

*Frequency Missing = 7*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	5.11
<b>YES</b>	316	94.89

*Frequency Missing = 7*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	93	27.93
<b>YES</b>	240	72.07

*Frequency Missing = 7*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	122	36.53
<b>YES</b>	212	63.47

*Frequency Missing = 6*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	0.90
<b>RARELY</b>	19	5.67
<b>OCCASIONALLY</b>	68	20.30
<b>REGULARLY</b>	245	73.13

*Frequency Missing = 5*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	16	4.79
<b>RARELY</b>	45	13.47
<b>OCCASIONALLY</b>	118	35.33
<b>REGULARLY</b>	155	46.41

*Frequency Missing = 6*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	13	3.88
<b>RARELY</b>	32	9.55
<b>OCCASIONALLY</b>	116	34.63
<b>REGULARLY</b>	174	51.94

*Frequency Missing = 5*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	20	6.0	165	49.3	102	30.4	36	10.7	12	3.6	5
24 - My child is given a fair chance to succeed at school.	35	10.6	195	58.9	67	20.2	25	7.6	9	2.7	9
25 - There are good learning materials at my child's school.	28	8.4	176	53.0	106	31.9	20	6.0	2	0.6	8
26 - My child likes attending this school.	38	11.5	175	52.9	71	21.5	29	8.8	18	5.4	9
27 - I can talk with my child's teachers or principal whenever I need.	67	20.2	206	62.0	43	13.0	13	3.9	3	0.9	8
28 - My child's school is a good place to learn.	33	10.1	177	54.0	88	26.8	21	6.4	9	2.7	12
29 - My child uses computers effectively at school.	31	9.4	196	59.6	82	24.9	13	4.0	7	2.1	11
30 - I know how well my child is doing in class.	42	12.7	193	58.1	54	16.3	38	11.4	5	1.5	8
31 - I feel my child is safe at school.	31	9.3	144	43.2	106	31.8	34	10.2	18	5.4	7
32 - I am welcome to discuss my child's educational needs with the school.	50	15.1	203	61.1	59	17.8	17	5.1	3	0.9	8
33 - My child's school building is in good condition.	39	11.8	206	62.2	70	21.1	14	4.2	2	0.6	9
34 - The community provides enough money to for the schools to do a good job.	27	8.2	131	39.7	120	36.4	34	10.3	18	5.5	10

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	27	8.2	138	41.7	88	26.6	43	13.0	35	10.6	9
36 - If I could, I would send my child to a different school.	51	15.4	59	17.8	87	26.3	102	30.8	32	9.7	9
37 - In our community people tend to trust each other.	8	2.4	101	30.6	110	33.3	76	23.0	35	10.6	10
38 - The school encourages parents to be involved.	43	13.0	180	54.5	78	23.6	27	8.2	2	0.6	10
39 - The school board listens to parents concerns.	20	6.0	107	32.2	137	41.3	46	13.9	22	6.6	8
40 - It is important for students to have access to computers at school.	120	36.4	171	51.8	29	8.8	9	2.7	1	0.3	10
41 - My child has been taught in school about respect for other cultures.	41	12.5	156	47.4	100	30.4	28	8.5	4	1.2	11
42 - The school encourages my child to do well on MAP tests.	83	25.0	198	59.6	38	11.4	12	3.6	1	0.3	8
43 - Vocational education is an essential part of the district's program of studies.	40	12.1	179	54.1	100	30.2	7	2.1	5	1.5	9
44 - My child's teacher makes learning interesting.	21	6.3	126	38.1	151	45.6	27	8.2	6	1.8	9
45 - Teachers in my child's school really care about my child.	20	6.1	102	30.9	146	44.2	45	13.6	17	5.2	10
46 - If a student in my child's school has a problem, teachers will listen and help.	21	6.4	113	34.6	143	43.7	39	11.9	11	3.4	13
47 - Teachers treat my child with respect.	26	7.8	154	46.4	109	32.8	33	9.9	10	3.0	8
48 - My child knows what he/she are supposed to be learning.	48	14.4	226	67.7	47	14.1	8	2.4	5	1.5	6
49 - My child's teacher expects very good work from my child.	51	15.4	200	60.4	68	20.5	9	2.7	3	0.9	9
50 - The school has helped my child establish educational and career goals.	23	6.9	135	40.7	126	38.0	36	10.8	12	3.6	8
51 - The guidance counselor is available to help my child if he/she has a personal problem.	38	11.6	174	53.0	91	27.7	14	4.3	11	3.4	12
52 - The school has a written plan for improving student achievement	23	7.0	124	37.7	150	45.6	27	8.2	5	1.5	11
53 - What is taught at school meets the needs of my child.	24	7.3	164	49.8	105	31.9	24	7.3	12	3.6	11
54 - The school offers suggestions about how I can help my child learn at home.	26	7.9	138	41.8	108	32.7	45	13.6	13	3.9	10
55 - I am a partner with the school in my child's education.	44	13.3	163	49.1	93	28.0	24	7.2	8	2.4	8
56 - I receive information about the educational programs available to my child at school.	22	6.7	150	45.5	90	27.3	53	16.1	15	4.5	10
57 - I know what my child's teachers expect in school.	27	8.2	188	56.8	82	24.8	29	8.8	5	1.5	9
58 - The school board has high expectations for student learning.	39	11.9	159	48.3	97	29.5	22	6.7	12	3.6	11

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	28	8.5	130	39.4	113	34.2	43	13.0	16	4.8	10
60 - The community is proud of this school.	31	9.5	154	47.0	108	32.9	20	6.1	15	4.6	12
61 - I receive regular communications from school about how well my child is doing in school.	25	7.6	141	42.9	84	25.5	52	15.8	27	8.2	11
62 - I believe my child can do well in school.	121	36.6	188	56.8	15	4.5	4	1.2	3	0.9	9
63 - Other children are friendly to my child.	50	15.2	195	59.1	57	17.3	17	5.2	11	3.3	10
64 - My child's teachers are good teachers.	34	10.3	168	50.9	112	33.9	8	2.4	8	2.4	10
65 - There is a feeling of belonging at my child's school.	18	5.5	153	46.5	109	33.1	33	10.0	16	4.9	11
66 - My child's teachers think my child can learn.	48	14.6	201	61.3	73	22.3	3	0.9	3	0.9	12
67 - My child is treated fairly at school.	32	9.8	183	55.8	82	25.0	21	6.4	10	3.0	12
68 - There is a lot of teamwork in our community.	18	5.5	108	32.7	122	37.0	51	15.5	31	9.4	10

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