

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**MOREHOUSE ELEM., SIKESTON R-6 School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	54	31.58
<b>2ND</b>	33	19.30
<b>3RD</b>	30	17.54
<b>4TH</b>	35	20.47
<b>5TH</b>	19	11.11

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	86	54.09
<b>Girl</b>	73	45.91

*Frequency Missing = 12*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	138	81.18
<b>FATHER</b>	21	12.35
<b>STEPMOTHER</b>	2	1.18
<b>GRANDMOTHER</b>	7	4.12
<b>GRANDFATHER</b>	1	0.59
<b>UNRELATED</b>	1	0.59

*Frequency Missing = 1*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	15	8.82
<b>1</b>	81	47.65
<b>2</b>	72	42.35
<b>3 OR MORE</b>	2	1.18

*Frequency Missing = 1*

*Data Collected in Fall, 2002*  
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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	51	30.36
<b>5 - 10 YRS</b>	45	26.79
<b>11 - 15 YRS</b>	14	8.33
<b>OVER 15 YRS</b>	58	34.52

*Frequency Missing = 3*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	31	18.45
<b>2 HRS</b>	66	39.29
<b>3 HRS</b>	48	28.57
<b>4 HRS</b>	13	7.74
<b>5 HRS</b>	8	4.76
<b>6 + HRS</b>	2	1.19

*Frequency Missing = 3*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	55	32.54
<b>2 PRT HSHLD-M/F</b>	79	46.75
<b>2 PRT HSHLD-STEP</b>	24	14.20
<b>OTHER</b>	11	6.51

*Frequency Missing = 2*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	120	71.43
<b>AFR. AMERICAN (N-HISPC)</b>	43	25.60
<b>HISPANIC</b>	3	1.79
<b>MULTI-RACIAL</b>	2	1.19

*Frequency Missing = 3*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	1.18
<b>1</b>	23	13.53
<b>2</b>	82	48.24
<b>3</b>	43	25.29
<b>4</b>	10	5.88
<b>5</b>	8	4.71
<b>6</b>	1	0.59
<b>7 OR MORE</b>	1	0.59

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	154	90.06
<b>YES</b>	17	9.94

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	162	94.74
<b>YES</b>	9	5.26

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	140	81.87
<b>YES</b>	31	18.13

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<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	163	95.32
<b>YES</b>	8	4.68

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	64	37.65
<b>30 - 39</b>	80	47.06
<b>40 - 49</b>	18	10.59
<b>50 - 59</b>	6	3.53
<b>60 OR OVER</b>	2	1.18

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	20	12.20
<b>2 YR COLL/TECH</b>	24	14.63
<b>4 YR COLLEGE</b>	109	66.46
<b>OTHER</b>	11	6.71

*Frequency Missing = 7*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	6	3.53
<b>SOME HIGH SCHOOL</b>	18	10.59
<b>HIGH SCHOOL GRAD</b>	70	41.18
<b>SOME COLLEGE</b>	50	29.41
<b>COLLEGE GRADUATE</b>	18	10.59
<b>GRADUATE SCHOOL</b>	8	4.71

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	30	18.40
<b>10,000 - 19,999</b>	41	25.15
<b>20,000 - 29,999</b>	25	15.34
<b>30,000 - 39,999</b>	22	13.50
<b>40,000 - 49,999</b>	22	13.50
<b>50,000 - 59,999</b>	8	4.91
<b>60,000 - 69,999</b>	10	6.13
<b>OVER \$70,000</b>	5	3.07

*Frequency Missing = 8*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	53	32.92
<b>HALF A &amp; B</b>	44	27.33
<b>MOSTLY B</b>	13	8.07
<b>HALF B &amp; C</b>	17	10.56
<b>MOSTLY C</b>	5	3.11
<b>HALF C &amp; D</b>	6	3.73
<b>MOSTLY D</b>	1	0.62
<b>BELOW D</b>	1	0.62
<b>GRADE NOT GIVEN</b>	21	13.04

*Frequency Missing = 10*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	78	48.15
<b>GOTTEN WORSE</b>	20	12.35
<b>STAYED THE SAME</b>	64	39.51

*Frequency Missing = 9*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	11	6.59
<b>DOESNT DO IT</b>	1	0.60
<b>1/2 HR OR LESS</b>	65	38.92
<b>1 HR</b>	72	43.11
<b>2 HRS</b>	13	7.78
<b>MORE THAN 2 HRS</b>	5	2.99

*Frequency Missing = 4*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	4.79
<b>ONCE/TWICE</b>	54	32.34
<b>3-5 TIMES</b>	50	29.94
<b>5-10 TIMES</b>	24	14.37
<b>11+ TIMES</b>	31	18.56

*Frequency Missing = 4*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	40	23.81
<b>ONCE/TWICE</b>	83	49.40
<b>3-5 TIMES</b>	34	20.24
<b>5-10 TIMES</b>	9	5.36
<b>11+ TIMES</b>	2	1.19

*Frequency Missing = 3*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	22	13.10
<b>ONCE/TWICE</b>	65	38.69
<b>3-5 TIMES</b>	57	33.93
<b>5-10 TIMES</b>	13	7.74
<b>11+ TIMES</b>	11	6.55

*Frequency Missing = 3*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	27	16.27
<b>ONCE/TWICE</b>	66	39.76
<b>3-5 TIMES</b>	23	13.86
<b>5-10 TIMES</b>	17	10.24
<b>11+ TIMES</b>	33	19.88

*Frequency Missing = 5*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	94	56.29
<b>ONCE/TWICE</b>	32	19.16
<b>3-5 TIMES</b>	13	7.78
<b>5-10 TIMES</b>	8	4.79
<b>11+ TIMES</b>	20	11.98

*Frequency Missing = 4*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	103	62.05
<b>ONCE/TWICE</b>	36	21.69
<b>3-5 TIMES</b>	14	8.43
<b>5-10 TIMES</b>	4	2.41
<b>11+ TIMES</b>	9	5.42

*Frequency Missing = 5*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</b></p> <p><b>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	33	19.64
<b>B</b>	81	48.21
<b>C</b>	26	15.48
<b>D</b>	10	5.95
<b>F</b>	1	0.60
<b>DONT KNOW</b>	17	10.12

*Frequency Missing = 3*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	3	1.80
<b>B</b>	41	24.55
<b>C</b>	62	37.13
<b>D</b>	19	11.38
<b>F</b>	1	0.60
<b>DONT KNOW</b>	41	24.55

*Frequency Missing = 4*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	23	13.61
<b>YES</b>	146	86.39

*Frequency Missing = 2*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	69	40.83
<b>YES</b>	100	59.17

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	33	19.64
<b>YES</b>	135	80.36

*Frequency Missing = 3*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	4.17
<b>YES</b>	161	95.83

*Frequency Missing = 3*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2	1.20
<b>YES</b>	164	98.80

*Frequency Missing = 5*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	75	44.64
<b>YES</b>	93	55.36

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	89	52.98
<b>YES</b>	79	47.02

*Frequency Missing = 3*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	20	11.90
<b>REGULARLY</b>	148	88.10

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	43	25.44
<b>RARELY</b>	32	18.93
<b>OCCASIONALLY</b>	59	34.91
<b>REGULARLY</b>	35	20.71

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	20	11.83
<b>RARELY</b>	23	13.61
<b>OCCASIONALLY</b>	72	42.60
<b>REGULARLY</b>	54	31.95

*Frequency Missing = 2*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	57	34.5	91	55.2	14	8.5	2	1.2	1	0.6	6
24 - My child is given a fair chance to succeed at school.	65	38.9	91	54.5	7	4.2	3	1.8	1	0.6	4
25 - There are good learning materials at my child's school.	55	33.1	99	59.6	11	6.6	1	0.6	0	0.0	5
26 - My child likes attending this school.	79	47.0	69	41.1	14	8.3	5	3.0	1	0.6	3
27 - I can talk with my child's teachers or principal whenever I need.	96	57.8	60	36.1	7	4.2	1	0.6	2	1.2	5
28 - My child's school is a good place to learn.	83	49.4	76	45.2	8	4.8	1	0.6	0	0.0	3
29 - My child uses computers effectively at school.	28	17.0	71	43.0	41	24.8	14	8.5	11	6.7	6

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
30 - I know how well my child is doing in class.	83	50.0	75	45.2	7	4.2	0	0.0	1	0.6	5
31 - I feel my child is safe at school.	65	38.9	65	38.9	25	15.0	9	5.4	3	1.8	4
32 - I am welcome to discuss my child's educational needs with the school.	84	50.3	73	43.7	9	5.4	1	0.6	0	0.0	4
33 - My child's school building is in good condition.	24	14.5	82	49.7	40	24.2	15	9.1	4	2.4	6
34 - The community provides enough money to for the schools to do a good job.	13	8.0	54	33.1	62	38.0	25	15.3	9	5.5	8
35 - Discipline in my child's school is handled fairly.	57	34.3	73	44.0	28	16.9	4	2.4	4	2.4	5
36 - If I could, I would send my child to a different school.	12	7.2	16	9.6	14	8.4	56	33.5	69	41.3	4
37 - In our community people tend to trust each other.	22	13.1	51	30.4	59	35.1	27	16.1	9	5.4	3
38 - The school encourages parents to be involved.	90	54.2	67	40.4	8	4.8	0	0.0	1	0.6	5
39 - The school board listens to parents concerns.	19	11.4	59	35.5	66	39.8	15	9.0	7	4.2	5
40 - It is important for students to have access to computers at school.	75	45.5	71	43.0	18	10.9	1	0.6	0	0.0	6
41 - My child has been taught in school about respect for other cultures.	55	33.5	78	47.6	25	15.2	4	2.4	2	1.2	7
42 - The school encourages my child to do well on MAP tests.	74	45.1	72	43.9	17	10.4	1	0.6	0	0.0	7
43 - Vocational education is an essential part of the district's program of studies.	29	18.6	63	40.4	61	39.1	3	1.9	0	0.0	15
44 - My child's teacher makes learning interesting.	72	43.4	75	45.2	19	11.4	0	0.0	0	0.0	5
45 - Teachers in my child's school really care about my child.	71	42.8	66	39.8	19	11.4	4	2.4	6	3.6	5
46 - If a student in my child's school has a problem, teachers will listen and help.	65	39.4	72	43.6	23	13.9	4	2.4	1	0.6	6
47 - Teachers treat my child with respect.	71	42.5	83	49.7	12	7.2	1	0.6	0	0.0	4
48 - My child knows what he/she are supposed to be learning.	69	41.1	86	51.2	12	7.1	0	0.0	1	0.6	3
49 - My child's teacher expects very good work from my child.	78	47.0	72	43.4	16	9.6	0	0.0	0	0.0	5
50 - The school has helped my child establish educational and career goals.	36	22.2	62	38.3	58	35.8	5	3.1	1	0.6	9
51 - The guidance counselor is available to help my child if he/she has a personal problem.	58	35.6	72	44.2	28	17.2	5	3.1	0	0.0	8
52 - The school has a written plan for improving student achievement	51	30.9	63	38.2	50	30.3	1	0.6	0	0.0	6
53 - What is taught at school meets the needs of my child.	57	34.8	88	53.7	16	9.8	2	1.2	1	0.6	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
54 - The school offers suggestions about how I can help my child learn at home.	62	37.6	75	45.5	25	15.2	3	1.8	0	0.0	6
55 - I am a partner with the school in my child's education.	70	42.2	72	43.4	21	12.7	3	1.8	0	0.0	5
56 - I receive information about the educational programs available to my child at school.	58	34.7	77	46.1	23	13.8	6	3.6	3	1.8	4
57 - I know what my child's teachers expect in school.	68	40.2	85	50.3	12	7.1	4	2.4	0	0.0	2
58 - The school board has high expectations for student learning.	45	27.1	74	44.6	42	25.3	5	3.0	0	0.0	5
59 - My child has fun learning.	67	39.6	81	47.9	19	11.2	1	0.6	1	0.6	2
60 - The community is proud of this school.	68	40.5	59	35.1	36	21.4	5	3.0	0	0.0	3
61 - I receive regular communications from school about how well my child is doing in school.	74	43.8	80	47.3	9	5.3	6	3.6	0	0.0	2
62 - I believe my child can do well in school.	112	65.9	57	33.5	0	0.0	0	0.0	1	0.6	1
63 - Other children are friendly to my child.	55	32.4	70	41.2	27	15.9	15	8.8	3	1.8	1
64 - My child's teachers are good teachers.	88	51.8	67	39.4	15	8.8	0	0.0	0	0.0	1
65 - There is a feeling of belonging at my child's school.	70	41.7	66	39.3	27	16.1	3	1.8	2	1.2	3
66 - My child's teachers think my child can learn.	91	53.8	69	40.8	7	4.1	2	1.2	0	0.0	2
67 - My child is treated fairly at school.	73	43.2	75	44.4	18	10.7	0	0.0	3	1.8	2
68 - There is a lot of teamwork in our community.	38	22.5	56	33.1	61	36.1	8	4.7	6	3.6	2

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