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**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**CENTRAL ELEM., DEXTER R-XI School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	2	0.50
<b>3RD</b>	129	32.09
<b>4TH</b>	128	31.84
<b>5TH</b>	143	35.57

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	186	48.19
<b>Girl</b>	200	51.81

*Frequency Missing = 18*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	319	79.55
<b>FATHER</b>	52	12.97
<b>STEPMOTHER</b>	4	1.00
<b>STEPFATHER</b>	5	1.25
<b>GRANDMOTHER</b>	10	2.49
<b>GRANDFATHER</b>	2	0.50
<b>OTHER RELATIVE</b>	5	1.25
<b>UNRELATED</b>	4	1.00

*Frequency Missing = 3*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	30	7.44
<b>1</b>	159	39.45
<b>2</b>	208	51.61
<b>3 OR MORE</b>	6	1.49

*Frequency Missing = 1*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	104	25.87
<b>5 - 10 YRS</b>	98	24.38
<b>11 - 15 YRS</b>	56	13.93
<b>OVER 15 YRS</b>	144	35.82

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	78	19.45
<b>2 HRS</b>	177	44.14
<b>3 HRS</b>	93	23.19
<b>4 HRS</b>	37	9.23
<b>5 HRS</b>	8	2.00
<b>6 + HRS</b>	8	2.00

*Frequency Missing = 3*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	72	17.96
<b>2 PRT HSHLD-M/F</b>	233	58.10
<b>2 PRT HSHLD-STEP</b>	81	20.20
<b>OTHER</b>	15	3.74

*Frequency Missing = 3*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	391	97.02
<b>ASIAN</b>	2	0.50
<b>AMERICAN INDIAN</b>	1	0.25
<b>HISPANIC</b>	8	1.99
<b>MULTI-RACIAL</b>	1	0.25

*Frequency Missing = 1*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	0.50
<b>1</b>	74	18.36
<b>2</b>	180	44.67
<b>3</b>	98	24.32
<b>4</b>	36	8.93
<b>5</b>	12	2.98
<b>6</b>	1	0.25

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	374	92.57
<b>YES</b>	30	7.43

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	383	94.80
<b>YES</b>	21	5.20

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	372	92.08
<b>YES</b>	32	7.92

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	372	92.08
<b>YES</b>	32	7.92

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	47	11.69
<b>30 - 39</b>	239	59.45
<b>40 - 49</b>	97	24.13
<b>50 - 59</b>	14	3.48
<b>60 OR OVER</b>	5	1.24

*Frequency Missing = 2*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	46	11.79
<b>2 YR COLL/TECH</b>	68	17.44
<b>4 YR COLLEGE</b>	238	61.03
<b>OTHER</b>	38	9.74

*Frequency Missing = 14*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	9	2.25
<b>SOME HIGH SCHOOL</b>	64	16.00
<b>HIGH SCHOOL GRAD</b>	130	32.50
<b>SOME COLLEGE</b>	108	27.00
<b>COLLEGE GRADUATE</b>	61	15.25
<b>GRADUATE SCHOOL</b>	28	7.00

*Frequency Missing = 4*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	45	11.87
<b>10,000 - 19,999</b>	62	16.36
<b>20,000 - 29,999</b>	46	12.14
<b>30,000 - 39,999</b>	65	17.15
<b>40,000 - 49,999</b>	43	11.35
<b>50,000 - 59,999</b>	32	8.44
<b>60,000 - 69,999</b>	23	6.07
<b>OVER \$70,000</b>	63	16.62

*Frequency Missing = 25*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	188	47.47
<b>HALF A &amp; B</b>	119	30.05
<b>MOSTLY B</b>	25	6.31
<b>HALF B &amp; C</b>	40	10.10
<b>MOSTLY C</b>	7	1.77
<b>HALF C &amp; D</b>	12	3.03
<b>MOSTLY D</b>	3	0.76
<b>BELOW D</b>	1	0.25
<b>GRADE NOT GIVEN</b>	1	0.25

*Frequency Missing = 8*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	181	48.27
<b>GOTTEN WORSE</b>	33	8.80
<b>STAYED THE SAME</b>	161	42.93

*Frequency Missing = 29*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	25	6.33
<b>DOESNT DO IT</b>	3	0.76
<b>1/2 HR OR LESS</b>	184	46.58
<b>1 HR</b>	144	36.46
<b>2 HRS</b>	29	7.34
<b>MORE THAN 2 HRS</b>	10	2.53

*Frequency Missing = 9*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	2.03
<b>ONCE/TWICE</b>	144	36.55
<b>3-5 TIMES</b>	154	39.09
<b>5-10 TIMES</b>	48	12.18
<b>11+ TIMES</b>	40	10.15

*Frequency Missing = 10*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	52	13.13
<b>ONCE/TWICE</b>	263	66.41
<b>3-5 TIMES</b>	74	18.69
<b>5-10 TIMES</b>	3	0.76
<b>11+ TIMES</b>	4	1.01

*Frequency Missing = 8*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	28	7.09
<b>ONCE/TWICE</b>	286	72.41
<b>3-5 TIMES</b>	71	17.97
<b>5-10 TIMES</b>	4	1.01
<b>11+ TIMES</b>	6	1.52

*Frequency Missing = 9*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	113	28.68
<b>ONCE/TWICE</b>	154	39.09
<b>3-5 TIMES</b>	68	17.26
<b>5-10 TIMES</b>	25	6.35
<b>11+ TIMES</b>	34	8.63

*Frequency Missing = 10*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	247	62.53
<b>ONCE/TWICE</b>	88	22.28
<b>3-5 TIMES</b>	29	7.34
<b>5-10 TIMES</b>	11	2.78
<b>11+ TIMES</b>	20	5.06

*Frequency Missing = 9*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	318	80.92
<b>ONCE/TWICE</b>	52	13.23
<b>3-5 TIMES</b>	12	3.05
<b>5-10 TIMES</b>	3	0.76
<b>11+ TIMES</b>	8	2.04

*Frequency Missing = 11*

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<p>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.</p> <p>If the public schools in this  community were graded the same  way,  what grade would you give  them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	117	29.40
B	177	44.47
C	65	16.33
D	17	4.27
F	3	0.75
DONT KNOW	19	4.77

*Frequency Missing = 6*

<p>How about the public schools in the  nation as a whole?  What grade would you give public  schools nationally--A, B, C, D,  or F?</p>		
prt20	Frequency	Percent
A	10	2.51
B	106	26.57
C	166	41.60
D	28	7.02
F	2	0.50
DONT KNOW	87	21.80

*Frequency Missing = 5*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	7.56
<b>YES</b>	367	92.44

*Frequency Missing = 7*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	147	37.12
<b>YES</b>	249	62.88

*Frequency Missing = 8*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	131	33.08
<b>YES</b>	265	66.92

*Frequency Missing = 8*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	5.54
<b>YES</b>	375	94.46

*Frequency Missing = 7*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	3.02
<b>YES</b>	386	96.98

*Frequency Missing = 6*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	125	31.41
<b>YES</b>	273	68.59

*Frequency Missing = 6*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	152	38.19
<b>YES</b>	246	61.81

*Frequency Missing = 6*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.25
<b>RARELY</b>	7	1.75
<b>OCCASIONALLY</b>	56	14.04
<b>REGULARLY</b>	335	83.96

*Frequency Missing = 5*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	80	20.05
<b>RARELY</b>	81	20.30
<b>OCCASIONALLY</b>	154	38.60
<b>REGULARLY</b>	84	21.05

*Frequency Missing = 5*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	36	9.05
<b>RARELY</b>	56	14.07
<b>OCCASIONALLY</b>	177	44.47
<b>REGULARLY</b>	129	32.41

*Frequency Missing = 6*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	103	25.8	204	51.1	64	16.0	19	4.8	9	2.3	5
24 - My child is given a fair chance to succeed at school.	126	31.7	211	53.1	35	8.8	19	4.8	6	1.5	7
25 - There are good learning materials at my child's school.	120	30.4	231	58.5	37	9.4	4	1.0	3	0.8	9
26 - My child likes attending this school.	151	38.3	192	48.7	35	8.9	11	2.8	5	1.3	10
27 - I can talk with my child's teachers or principal whenever I need.	187	47.2	173	43.7	25	6.3	8	2.0	3	0.8	8
28 - My child's school is a good place to learn.	152	38.4	198	50.0	33	8.3	8	2.0	5	1.3	8
29 - My child uses computers effectively at school.	123	30.8	228	57.1	38	9.5	7	1.8	3	0.8	5
30 - I know how well my child is doing in class.	169	42.7	205	51.8	18	4.5	3	0.8	1	0.3	8
31 - I feel my child is safe at school.	160	40.4	195	49.2	32	8.1	1	0.3	8	2.0	8
32 - I am welcome to discuss my child's educational needs with the school.	159	39.9	196	49.2	32	8.0	7	1.8	4	1.0	6
33 - My child's school building is in good condition.	210	52.9	166	41.8	15	3.8	5	1.3	1	0.3	7
34 - The community provides enough money to for the schools to do a good job.	113	28.4	171	43.0	81	20.4	24	6.0	9	2.3	6

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	92	23.2	193	48.6	74	18.6	22	5.5	16	4.0	7
36 - If I could, I would send my child to a different school.	28	7.1	22	5.6	48	12.1	146	36.9	152	38.4	8
37 - In our community people tend to trust each other.	55	13.9	182	46.1	115	29.1	25	6.3	18	4.6	9
38 - The school encourages parents to be involved.	120	30.2	222	55.8	41	10.3	10	2.5	5	1.3	6
39 - The school board listens to parents concerns.	47	11.8	121	30.5	180	45.3	31	7.8	18	4.5	7
40 - It is important for students to have access to computers at school.	213	53.8	159	40.2	24	6.1	0	0.0	0	0.0	8
41 - My child has been taught in school about respect for other cultures.	86	21.7	202	50.9	91	22.9	10	2.5	8	2.0	7
42 - The school encourages my child to do well on MAP tests.	158	39.8	210	52.9	22	5.5	4	1.0	3	0.8	7
43 - Vocational education is an essential part of the district's program of studies.	58	15.0	137	35.5	174	45.1	13	3.4	4	1.0	18
44 - My child's teacher makes learning interesting.	129	32.6	168	42.4	76	19.2	15	3.8	8	2.0	8
45 - Teachers in my child's school really care about my child.	124	31.6	157	39.9	71	18.1	24	6.1	17	4.3	11
46 - If a student in my child's school has a problem, teachers will listen and help.	96	24.1	178	44.7	97	24.4	16	4.0	11	2.8	6
47 - Teachers treat my child with respect.	111	28.0	192	48.4	65	16.4	21	5.3	8	2.0	7
48 - My child knows what he/she are supposed to be learning.	117	29.5	250	63.1	25	6.3	3	0.8	1	0.3	8
49 - My child's teacher expects very good work from my child.	129	32.5	230	57.9	32	8.1	4	1.0	2	0.5	7
50 - The school has helped my child establish educational and career goals.	61	15.4	138	34.8	165	41.7	20	5.1	12	3.0	8
51 - The guidance counselor is available to help my child if he/she has a personal problem.	76	19.2	176	44.4	129	32.6	10	2.5	5	1.3	8
52 - The school has a written plan for improving student achievement	61	15.4	155	39.2	170	43.0	6	1.5	3	0.8	9
53 - What is taught at school meets the needs of my child.	89	22.4	234	58.8	53	13.3	14	3.5	8	2.0	6
54 - The school offers suggestions about how I can help my child learn at home.	82	20.8	210	53.3	74	18.8	17	4.3	11	2.8	10
55 - I am a partner with the school in my child's education.	113	28.5	204	51.5	70	17.7	4	1.0	5	1.3	8
56 - I receive information about the educational programs available to my child at school.	94	23.7	190	48.0	73	18.4	25	6.3	14	3.5	8
57 - I know what my child's teachers expect in school.	100	25.0	239	59.8	46	11.5	11	2.8	4	1.0	4
58 - The school board has high expectations for student learning.	88	21.9	195	48.6	103	25.7	10	2.5	5	1.2	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	105	26.3	213	53.4	58	14.5	13	3.3	10	2.5	5
60 - The community is proud of this school.	145	36.4	190	47.7	54	13.6	5	1.3	4	1.0	6
61 - I receive regular communications from school about how well my child is doing in school.	114	28.7	198	49.9	58	14.6	20	5.0	7	1.8	7
62 - I believe my child can do well in school.	242	60.3	152	37.9	4	1.0	1	0.2	2	0.5	3
63 - Other children are friendly to my child.	131	32.8	185	46.4	53	13.3	23	5.8	7	1.8	5
64 - My child's teachers are good teachers.	163	40.8	178	44.5	41	10.3	12	3.0	6	1.5	4
65 - There is a feeling of belonging at my child's school.	119	29.8	174	43.6	76	19.0	18	4.5	12	3.0	5
66 - My child's teachers think my child can learn.	168	41.9	205	51.1	22	5.5	4	1.0	2	0.5	3
67 - My child is treated fairly at school.	122	30.5	199	49.8	50	12.5	21	5.3	8	2.0	4
68 - There is a lot of teamwork in our community.	93	23.3	169	42.3	108	27.0	19	4.8	11	2.8	4

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