

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BRADLEYVILLE HIGH, BRADLEYVILLE R-I School District*

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>7TH</b>	12	13.33
<b>8TH</b>	12	13.33
<b>9TH</b>	21	23.33
<b>10TH</b>	11	12.22
<b>11TH</b>	19	21.11
<b>12TH</b>	15	16.67

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	49	56.98
<b>Girl</b>	37	43.02

*Frequency Missing = 4*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	73	82.95
<b>FATHER</b>	10	11.36
<b>STEPMOTHER</b>	2	2.27
<b>STEPFATHER</b>	2	2.27
<b>GRANDMOTHER</b>	1	1.14

*Frequency Missing = 2*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	9	10.11
<b>1</b>	31	34.83
<b>2</b>	44	49.44
<b>3 OR MORE</b>	5	5.62

*Frequency Missing = 1*

*Data Collected in Spring, 2002  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**BRADLEYVILLE HIGH, BRADLEYVILLE R-I School District**

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	20	22.22
<b>5 - 10 YRS</b>	22	24.44
<b>11 - 15 YRS</b>	7	7.78
<b>OVER 15 YRS</b>	41	45.56

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	15	17.05
<b>2 HRS</b>	36	40.91
<b>3 HRS</b>	21	23.86
<b>4 HRS</b>	10	11.36
<b>5 HRS</b>	5	5.68
<b>6 + HRS</b>	1	1.14

*Frequency Missing = 2*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	12	13.48
<b>2 PRT HSHLD-M/F</b>	58	65.17
<b>2 PRT HSHLD-STEP</b>	15	16.85
<b>OTHER</b>	4	4.49

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	88	98.88
<b>AMERICAN INDIAN</b>	1	1.12

*Frequency Missing = 1*

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BRADLEYVILLE HIGH, BRADLEYVILLE R-I School District*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	3.33
<b>1</b>	28	31.11
<b>2</b>	30	33.33
<b>3</b>	17	18.89
<b>4</b>	10	11.11
<b>5</b>	1	1.11
<b>6</b>	1	1.11

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	70	77.78
<b>YES</b>	20	22.22

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	85	94.44
<b>YES</b>	5	5.56

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	81	90.00
<b>YES</b>	9	10.00

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	82	91.11
<b>YES</b>	8	8.89

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BRADLEYVILLE HIGH, BRADLEYVILLE R-I School District*

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	2	2.25
<b>30 - 39</b>	45	50.56
<b>40 - 49</b>	36	40.45
<b>50 - 59</b>	5	5.62
<b>60 OR OVER</b>	1	1.12

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	26	30.23
<b>2 YR COLL/TECH</b>	16	18.60
<b>4 YR COLLEGE</b>	39	45.35
<b>OTHER</b>	5	5.81

*Frequency Missing = 4*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	7	7.78
<b>HIGH SCHOOL GRAD</b>	48	53.33
<b>SOME COLLEGE</b>	16	17.78
<b>COLLEGE GRADUATE</b>	8	8.89
<b>GRADUATE SCHOOL</b>	11	12.22

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BRADLEYVILLE HIGH, BRADLEYVILLE R-I School District*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	10	11.76
<b>10,000 - 19,999</b>	13	15.29
<b>20,000 - 29,999</b>	16	18.82
<b>30,000 - 39,999</b>	18	21.18
<b>40,000 - 49,999</b>	13	15.29
<b>50,000 - 59,999</b>	4	4.71
<b>60,000 - 69,999</b>	6	7.06
<b>OVER \$70,000</b>	5	5.88

*Frequency Missing = 5*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	25	29.07
<b>HALF A &amp; B</b>	21	24.42
<b>MOSTLY B</b>	9	10.47
<b>HALF B &amp; C</b>	19	22.09
<b>MOSTLY C</b>	7	8.14
<b>HALF C &amp; D</b>	5	5.81

*Frequency Missing = 4*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	53	65.43
<b>GOTTEN WORSE</b>	9	11.11
<b>STAYED THE SAME</b>	19	23.46

*Frequency Missing = 9*

*Data Collected in Spring, 2002  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BRADLEYVILLE HIGH, BRADLEYVILLE R-I School District***

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	8	9.30
<b>DOESNT DO IT</b>	1	1.16
<b>1/2 HR OR LESS</b>	20	23.26
<b>1 HR</b>	40	46.51
<b>2 HRS</b>	10	11.63
<b>MORE THAN 2 HRS</b>	7	8.14

*Frequency Missing = 4*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	11	12.94
<b>ONCE/TWICE</b>	26	30.59
<b>3-5 TIMES</b>	33	38.82
<b>5-10 TIMES</b>	8	9.41
<b>11+ TIMES</b>	7	8.24

*Frequency Missing = 5*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	18	20.93
<b>ONCE/TWICE</b>	60	69.77
<b>3-5 TIMES</b>	7	8.14
<b>5-10 TIMES</b>	1	1.16

*Frequency Missing = 4*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BRADLEYVILLE HIGH, BRADLEYVILLE R-I School District***

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	17	20.48
<b>ONCE/TWICE</b>	41	49.40
<b>3-5 TIMES</b>	20	24.10
<b>5-10 TIMES</b>	3	3.61
<b>11+ TIMES</b>	2	2.41

*Frequency Missing = 7*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	9	10.71
<b>ONCE/TWICE</b>	23	27.38
<b>3-5 TIMES</b>	27	32.14
<b>5-10 TIMES</b>	7	8.33
<b>11+ TIMES</b>	18	21.43

*Frequency Missing = 6*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	38	44.19
<b>ONCE/TWICE</b>	21	24.42
<b>3-5 TIMES</b>	11	12.79
<b>5-10 TIMES</b>	7	8.14
<b>11+ TIMES</b>	9	10.47

*Frequency Missing = 4*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BRADLEYVILLE HIGH, BRADLEYVILLE R-I School District***

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	69	80.23
<b>ONCE/TWICE</b>	9	10.47
<b>3-5 TIMES</b>	3	3.49
<b>11+ TIMES</b>	5	5.81

*Frequency Missing = 4*

<p style="text-align: center;"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	18	21.18
<b>B</b>	29	34.12
<b>C</b>	24	28.24
<b>D</b>	5	5.88
<b>F</b>	2	2.35
<b>DONT KNOW</b>	7	8.24

*Frequency Missing = 5*

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BRADLEYVILLE HIGH, BRADLEYVILLE R-I School District*

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>B</b>	11	12.94
<b>C</b>	28	32.94
<b>D</b>	18	21.18
<b>F</b>	4	4.71
<b>DONT KNOW</b>	24	28.24

*Frequency Missing = 5*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	5.75
<b>YES</b>	82	94.25

*Frequency Missing = 3*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	19.77
<b>YES</b>	69	80.23

*Frequency Missing = 4*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	37.21
<b>YES</b>	54	62.79

*Frequency Missing = 4*

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BRADLEYVILLE HIGH, BRADLEYVILLE R-I School District***

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	6.90
<b>YES</b>	81	93.10

*Frequency Missing = 3*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	8.24
<b>YES</b>	78	91.76

*Frequency Missing = 5*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	37	42.53
<b>YES</b>	50	57.47

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	47.67
<b>YES</b>	45	52.33

*Frequency Missing = 4*

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BRADLEYVILLE HIGH, BRADLEYVILLE R-I School District*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	5	5.88
<b>OCCASIONALLY</b>	11	12.94
<b>REGULARLY</b>	69	81.18

*Frequency Missing = 5*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	1.18
<b>RARELY</b>	9	10.59
<b>OCCASIONALLY</b>	22	25.88
<b>REGULARLY</b>	53	62.35

*Frequency Missing = 5*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	6	7.06
<b>OCCASIONALLY</b>	26	30.59
<b>REGULARLY</b>	53	62.35

*Frequency Missing = 5*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	19	21.6	42	47.7	14	15.9	9	10.2	4	4.5	2
24 - My child is given a fair chance to succeed at school.	23	25.8	52	58.4	8	9.0	3	3.4	3	3.4	1
25 - There are good learning materials at my child's school.	16	17.8	49	54.4	19	21.1	3	3.3	3	3.3	0
26 - My child likes attending this school.	36	40.4	37	41.6	6	6.7	5	5.6	5	5.6	1
27 - I can talk with my child's teachers or principal whenever I need.	41	47.1	37	42.5	7	8.0	1	1.1	1	1.1	3
28 - My child's school is a good place to learn.	29	33.0	41	46.6	13	14.8	4	4.5	1	1.1	2
29 - My child uses computers effectively at school.	23	25.6	45	50.0	15	16.7	4	4.4	3	3.3	0

*Data Collected in Spring, 2002  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**BRADLEYVILLE HIGH, BRADLEYVILLE R-I School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
30 - I know how well my child is doing in class.	23	26.1	46	52.3	14	15.9	4	4.5	1	1.1	2
31 - I feel my child is safe at school.	37	41.6	39	43.8	9	10.1	3	3.4	1	1.1	1
32 - I am welcome to discuss my child's educational needs with the school.	33	37.5	42	47.7	12	13.6	0	0.0	1	1.1	2
33 - My child's school building is in good condition.	26	29.5	50	56.8	8	9.1	1	1.1	3	3.4	2
34 - The community provides enough money to for the schools to do a good job.	11	12.5	33	37.5	25	28.4	13	14.8	6	6.8	2
35 - Discipline in my child's school is handled fairly.	16	18.4	38	43.7	22	25.3	6	6.9	5	5.7	3
36 - If I could, I would send my child to a different school.	6	6.9	7	8.0	8	9.2	30	34.5	36	41.4	3
37 - In our community people tend to trust each other.	18	20.7	41	47.1	16	18.4	8	9.2	4	4.6	3
38 - The school encourages parents to be involved.	20	23.0	44	50.6	14	16.1	5	5.7	4	4.6	3
39 - The school board listens to parents concerns.	14	15.9	35	39.8	32	36.4	1	1.1	6	6.8	2
40 - It is important for students to have access to computers at school.	42	48.8	38	44.2	4	4.7	1	1.2	1	1.2	4
41 - My child has been taught in school about respect for other cultures.	22	25.3	36	41.4	26	29.9	2	2.3	1	1.1	3
42 - The school encourages my child to do well on MAP tests.	36	41.9	45	52.3	4	4.7	0	0.0	1	1.2	4
43 - Vocational education is an essential part of the district's program of studies.	23	26.1	43	48.9	19	21.6	2	2.3	1	1.1	2
44 - My child's teacher makes learning interesting.	9	10.5	46	53.5	24	27.9	6	7.0	1	1.2	4
45 - Teachers in my child's school really care about my child.	25	29.1	31	36.0	21	24.4	5	5.8	4	4.7	4
46 - If a student in my child's school has a problem, teachers will listen and help.	25	28.7	31	35.6	25	28.7	5	5.7	1	1.1	3
47 - Teachers treat my child with respect.	22	25.0	39	44.3	16	18.2	8	9.1	3	3.4	2
48 - My child knows what he/she are supposed to be learning.	24	27.3	53	60.2	11	12.5	0	0.0	0	0.0	2
49 - My child's teacher expects very good work from my child.	23	26.7	45	52.3	17	19.8	1	1.2	0	0.0	4
50 - The school has helped my child establish educational and career goals.	14	15.9	39	44.3	26	29.5	9	10.2	0	0.0	2
51 - The guidance counselor is available to help my child if he/she has a personal problem.	25	28.4	40	45.5	20	22.7	3	3.4	0	0.0	2
52 - The school has a written plan for improving student achievement	14	16.1	33	37.9	36	41.4	4	4.6	0	0.0	3
53 - What is taught at school meets the needs of my child.	17	19.5	41	47.1	20	23.0	8	9.2	1	1.1	3

*Data Collected in Spring, 2002*  
*Tables Posted April 15, 2006*  
*Mo Dept of Elementary & Secondary Education*

*MSIP Advanced Questionnaire*  
*Parent Frequency Distribution Report*  
**BRADLEYVILLE HIGH, BRADLEYVILLE R-I School District**

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
54 - The school offers suggestions about how I can help my child learn at home.	19	22.1	31	36.0	23	26.7	13	15.1	0	0.0	4
55 - I am a partner with the school in my child's education.	24	27.9	34	39.5	23	26.7	4	4.7	1	1.2	4
56 - I receive information about the educational programs available to my child at school.	15	17.6	42	49.4	16	18.8	9	10.6	3	3.5	5
57 - I know what my child's teachers expect in school.	13	15.1	48	55.8	15	17.4	8	9.3	2	2.3	4
58 - The school board has high expectations for student learning.	17	19.5	38	43.7	22	25.3	5	5.7	5	5.7	3
59 - My child has fun learning.	11	12.8	48	55.8	17	19.8	8	9.3	2	2.3	4
60 - The community is proud of this school.	29	33.3	40	46.0	16	18.4	0	0.0	2	2.3	3
61 - I receive regular communications from school about how well my child is doing in school.	16	18.2	36	40.9	17	19.3	13	14.8	6	6.8	2
62 - I believe my child can do well in school.	45	51.7	41	47.1	1	1.1	0	0.0	0	0.0	3
63 - Other children are friendly to my child.	30	34.5	38	43.7	13	14.9	3	3.4	3	3.4	3
64 - My child's teachers are good teachers.	28	32.6	39	45.3	15	17.4	3	3.5	1	1.2	4
65 - There is a feeling of belonging at my child's school.	29	33.0	37	42.0	11	12.5	7	8.0	4	4.5	2
66 - My child's teachers think my child can learn.	31	35.2	45	51.1	11	12.5	0	0.0	1	1.1	2
67 - My child is treated fairly at school.	26	29.9	44	50.6	11	12.6	4	4.6	2	2.3	3
68 - There is a lot of teamwork in our community.	18	20.9	40	46.5	22	25.6	4	4.7	2	2.3	4

*Data Collected in Spring, 2002*  
*Tables Posted April 15, 2006*  
**Mo Dept of Elementary & Secondary Education**