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**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**FORSYTH MIDDLE, FORSYTH R-III School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>5TH</b>	45	39.47
<b>6TH</b>	29	25.44
<b>7TH</b>	22	19.30
<b>8TH</b>	18	15.79

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	49	45.37
<b>Girl</b>	59	54.63

*Frequency Missing = 6*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	87	77.68
<b>FATHER</b>	13	11.61
<b>STEPMOTHER</b>	7	6.25
<b>STEPFATHER</b>	2	1.79
<b>GRANDMOTHER</b>	3	2.68

*Frequency Missing = 2*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	1.79
<b>1</b>	47	41.96
<b>2</b>	61	54.46
<b>3 OR MORE</b>	2	1.79

*Frequency Missing = 2*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	34	30.09
<b>5 - 10 YRS</b>	51	45.13
<b>11 - 15 YRS</b>	8	7.08
<b>OVER 15 YRS</b>	20	17.70

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	27	23.89
<b>2 HRS</b>	41	36.28
<b>3 HRS</b>	24	21.24
<b>4 HRS</b>	10	8.85
<b>5 HRS</b>	10	8.85
<b>6 + HRS</b>	1	0.88

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	24	21.24
<b>2 PRT HSHLD-M/F</b>	53	46.90
<b>2 PRT HSHLD-STEP</b>	34	30.09
<b>OTHER</b>	2	1.77

*Frequency Missing = 1*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	102	91.89
<b>AFR. AMERICAN (N-HISPC)</b>	1	0.90
<b>ASIAN</b>	1	0.90
<b>AMERICAN INDIAN</b>	1	0.90
<b>HISPANIC</b>	3	2.70
<b>MULTI-RACIAL</b>	3	2.70

*Frequency Missing = 3*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	23	20.35
<b>2</b>	39	34.51
<b>3</b>	33	29.20
<b>4</b>	14	12.39
<b>5</b>	4	3.54

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	108	94.74
<b>YES</b>	6	5.26

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	107	93.86
<b>YES</b>	7	6.14

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	107	93.86
<b>YES</b>	7	6.14

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<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	100	87.72
<b>YES</b>	14	12.28

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	7	6.36
<b>30 - 39</b>	62	56.36
<b>40 - 49</b>	36	32.73
<b>50 - 59</b>	3	2.73
<b>60 OR OVER</b>	2	1.82

*Frequency Missing = 4*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	15	13.89
<b>2 YR COLL/TECH</b>	25	23.15
<b>4 YR COLLEGE</b>	61	56.48
<b>OTHER</b>	7	6.48

*Frequency Missing = 6*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.90
<b>SOME HIGH SCHOOL</b>	12	10.81
<b>HIGH SCHOOL GRAD</b>	50	45.05
<b>SOME COLLEGE</b>	34	30.63
<b>COLLEGE GRADUATE</b>	11	9.91
<b>GRADUATE SCHOOL</b>	3	2.70

*Frequency Missing = 3*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	11	10.48
<b>10,000 - 19,999</b>	20	19.05
<b>20,000 - 29,999</b>	26	24.76
<b>30,000 - 39,999</b>	17	16.19
<b>40,000 - 49,999</b>	4	3.81
<b>50,000 - 59,999</b>	12	11.43
<b>60,000 - 69,999</b>	6	5.71
<b>OVER \$70,000</b>	9	8.57

*Frequency Missing = 9*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	29	26.13
<b>HALF A &amp; B</b>	26	23.42
<b>MOSTLY B</b>	12	10.81
<b>HALF B &amp; C</b>	24	21.62
<b>MOSTLY C</b>	7	6.31
<b>HALF C &amp; D</b>	8	7.21
<b>MOSTLY D</b>	2	1.80
<b>BELOW D</b>	3	2.70

*Frequency Missing = 3*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	43	39.81
<b>GOTTEN WORSE</b>	25	23.15
<b>STAYED THE SAME</b>	40	37.04

*Frequency Missing = 6*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	4	3.54
<b>1/2 HR OR LESS</b>	34	30.09
<b>1 HR</b>	53	46.90
<b>2 HRS</b>	15	13.27
<b>MORE THAN 2 HRS</b>	7	6.19

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	7.02
<b>ONCE/TWICE</b>	40	35.09
<b>3-5 TIMES</b>	39	34.21
<b>5-10 TIMES</b>	13	11.40
<b>11+ TIMES</b>	14	12.28

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	16	14.29
<b>ONCE/TWICE</b>	72	64.29
<b>3-5 TIMES</b>	18	16.07
<b>5-10 TIMES</b>	4	3.57
<b>11+ TIMES</b>	2	1.79

*Frequency Missing = 2*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	8	7.27
<b>ONCE/TWICE</b>	71	64.55
<b>3-5 TIMES</b>	23	20.91
<b>5-10 TIMES</b>	8	7.27

*Frequency Missing = 4*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	12.50
<b>ONCE/TWICE</b>	44	39.29
<b>3-5 TIMES</b>	23	20.54
<b>5-10 TIMES</b>	12	10.71
<b>11+ TIMES</b>	19	16.96

*Frequency Missing = 2*

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<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	83	74.77
<b>ONCE/TWICE</b>	14	12.61
<b>3-5 TIMES</b>	8	7.21
<b>5-10 TIMES</b>	2	1.80
<b>11+ TIMES</b>	4	3.60

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	88	78.57
<b>ONCE/TWICE</b>	12	10.71
<b>3-5 TIMES</b>	5	4.46
<b>5-10 TIMES</b>	3	2.68
<b>11+ TIMES</b>	4	3.57

*Frequency Missing = 2*

<p><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work.</b></p> <p><b>If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	5	4.46
<b>B</b>	39	34.82
<b>C</b>	29	25.89
<b>D</b>	17	15.18
<b>F</b>	11	9.82
<b>DONT KNOW</b>	11	9.82

*Frequency Missing = 2*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	1	0.90
<b>B</b>	22	19.82
<b>C</b>	49	44.14
<b>D</b>	18	16.22
<b>F</b>	2	1.80
<b>DONT KNOW</b>	19	17.12

*Frequency Missing = 3*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	8.93
<b>YES</b>	102	91.07

*Frequency Missing = 2*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	38	33.93
<b>YES</b>	74	66.07

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	30	27.03
<b>YES</b>	81	72.97

*Frequency Missing = 3*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	8	7.14
<b>YES</b>	104	92.86

*Frequency Missing = 2*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	5.36
<b>YES</b>	106	94.64

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	49	43.75
<b>YES</b>	63	56.25

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	61	54.46
<b>YES</b>	51	45.54

*Frequency Missing = 2*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	3	2.68
<b>OCCASIONALLY</b>	12	10.71
<b>REGULARLY</b>	97	86.61

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	7	6.31
<b>RARELY</b>	23	20.72
<b>OCCASIONALLY</b>	48	43.24
<b>REGULARLY</b>	33	29.73

*Frequency Missing = 3*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	2.70
<b>RARELY</b>	14	12.61
<b>OCCASIONALLY</b>	55	49.55
<b>REGULARLY</b>	39	35.14

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	8	7.1	57	50.9	32	28.6	9	8.0	6	5.4	2
24 - My child is given a fair chance to succeed at school.	15	13.3	63	55.8	24	21.2	8	7.1	3	2.7	1
25 - There are good learning materials at my child's school.	7	6.3	61	55.0	34	30.6	6	5.4	3	2.7	3
26 - My child likes attending this school.	15	13.3	69	61.1	15	13.3	7	6.2	7	6.2	1
27 - I can talk with my child's teachers or principal whenever I need.	26	23.0	65	57.5	17	15.0	4	3.5	1	0.9	1
28 - My child's school is a good place to learn.	12	10.8	62	55.9	25	22.5	8	7.2	4	3.6	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
29 - My child uses computers effectively at school.	11	9.7	64	56.6	28	24.8	7	6.2	3	2.7	1
30 - I know how well my child is doing in class.	25	22.1	61	54.0	13	11.5	9	8.0	5	4.4	1
31 - I feel my child is safe at school.	6	5.3	45	39.8	33	29.2	21	18.6	8	7.1	1
32 - I am welcome to discuss my child's educational needs with the school.	18	15.9	61	54.0	21	18.6	8	7.1	5	4.4	1
33 - My child's school building is in good condition.	14	12.5	61	54.5	26	23.2	8	7.1	3	2.7	2
34 - The community provides enough money to for the schools to do a good job.	7	6.3	36	32.1	43	38.4	13	11.6	13	11.6	2
35 - Discipline in my child's school is handled fairly.	6	5.4	48	42.9	38	33.9	9	8.0	11	9.8	2
36 - If I could, I would send my child to a different school.	20	17.9	15	13.4	17	15.2	44	39.3	16	14.3	2
37 - In our community people tend to trust each other.	5	4.4	48	42.5	41	36.3	8	7.1	11	9.7	1
38 - The school encourages parents to be involved.	13	11.5	56	49.6	25	22.1	12	10.6	7	6.2	1
39 - The school board listens to parents concerns.	0	0.0	26	23.9	52	47.7	18	16.5	13	11.9	5
40 - It is important for students to have access to computers at school.	54	48.6	52	46.8	5	4.5	0	0.0	0	0.0	3
41 - My child has been taught in school about respect for other cultures.	3	2.7	65	59.1	31	28.2	5	4.5	6	5.5	4
42 - The school encourages my child to do well on MAP tests.	20	18.0	66	59.5	20	18.0	3	2.7	2	1.8	3
43 - Vocational education is an essential part of the district's program of studies.	11	10.1	52	47.7	42	38.5	1	0.9	3	2.8	5
44 - My child's teacher makes learning interesting.	20	17.9	50	44.6	34	30.4	2	1.8	6	5.4	2
45 - Teachers in my child's school really care about my child.	17	15.0	54	47.8	30	26.5	6	5.3	6	5.3	1
46 - If a student in my child's school has a problem, teachers will listen and help.	14	12.6	46	41.4	32	28.8	12	10.8	7	6.3	3
47 - Teachers treat my child with respect.	17	15.2	54	48.2	30	26.8	6	5.4	5	4.5	2
48 - My child knows what he/she are supposed to be learning.	18	16.1	71	63.4	17	15.2	3	2.7	3	2.7	2
49 - My child's teacher expects very good work from my child.	22	19.5	71	62.8	17	15.0	2	1.8	1	0.9	1
50 - The school has helped my child establish educational and career goals.	5	4.5	38	34.2	44	39.6	15	13.5	9	8.1	3
51 - The guidance counselor is available to help my child if he/she has a personal problem.	14	12.6	41	36.9	41	36.9	7	6.3	8	7.2	3
52 - The school has a written plan for improving student achievement	9	8.3	29	26.9	58	53.7	9	8.3	3	2.8	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
53 - What is taught at school meets the needs of my child.	4	3.6	53	47.3	35	31.3	12	10.7	8	7.1	2
54 - The school offers suggestions about how I can help my child learn at home.	8	7.1	54	48.2	34	30.4	9	8.0	7	6.3	2
55 - I am a partner with the school in my child's education.	11	10.1	54	49.5	34	31.2	5	4.6	5	4.6	5
56 - I receive information about the educational programs available to my child at school.	8	7.2	40	36.0	37	33.3	14	12.6	12	10.8	3
57 - I know what my child's teachers expect in school.	8	7.1	62	55.4	28	25.0	9	8.0	5	4.5	2
58 - The school board has high expectations for student learning.	6	5.5	39	35.8	43	39.4	17	15.6	4	3.7	5
59 - My child has fun learning.	11	9.9	61	55.0	23	20.7	12	10.8	4	3.6	3
60 - The community is proud of this school.	4	3.6	52	46.4	39	34.8	13	11.6	4	3.6	2
61 - I receive regular communications from school about how well my child is doing in school.	10	8.9	49	43.8	19	17.0	23	20.5	11	9.8	2
62 - I believe my child can do well in school.	65	57.0	47	41.2	2	1.8	0	0.0	0	0.0	0
63 - Other children are friendly to my child.	29	25.4	58	50.9	18	15.8	6	5.3	3	2.6	0
64 - My child's teachers are good teachers.	22	19.5	62	54.9	21	18.6	6	5.3	2	1.8	1
65 - There is a feeling of belonging at my child's school.	13	11.4	54	47.4	29	25.4	11	9.6	7	6.1	0
66 - My child's teachers think my child can learn.	33	29.2	62	54.9	16	14.2	2	1.8	0	0.0	1
67 - My child is treated fairly at school.	20	17.5	64	56.1	18	15.8	9	7.9	3	2.6	0
68 - There is a lot of teamwork in our community.	7	6.1	46	40.4	35	30.7	14	12.3	12	10.5	0

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