

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BRANSON JR. HIGH, BRANSON R-IV School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>7TH</b>	138	50.55
<b>8TH</b>	135	49.45

*Frequency Missing = 4*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	117	43.49
<b>Girl</b>	152	56.51

*Frequency Missing = 8*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	220	80.29
<b>FATHER</b>	44	16.06
<b>STEPFATHER</b>	3	1.09
<b>GRANDMOTHER</b>	2	0.73
<b>OTHER RELATIVE</b>	1	0.36
<b>UNRELATED</b>	4	1.46

*Frequency Missing = 3*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	11	3.99
<b>1</b>	104	37.68
<b>2</b>	157	56.88
<b>3 OR MORE</b>	4	1.45

*Frequency Missing = 1*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	101	36.73
<b>5 - 10 YRS</b>	79	28.73
<b>11 - 15 YRS</b>	35	12.73
<b>OVER 15 YRS</b>	60	21.82

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	102	37.23
<b>2 HRS</b>	95	34.67
<b>3 HRS</b>	52	18.98
<b>4 HRS</b>	17	6.20
<b>5 HRS</b>	4	1.46
<b>6 + HRS</b>	4	1.46

*Frequency Missing = 3*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	56	20.29
<b>2 PRT HSHLD-M/F</b>	169	61.23
<b>2 PRT HSHLD-STEP</b>	44	15.94
<b>OTHER</b>	7	2.54

*Frequency Missing = 1*

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	245	89.42
<b>AFR. AMERICAN (N-HISPC)</b>	4	1.46
<b>ASIAN</b>	2	0.73
<b>AMERICAN INDIAN</b>	3	1.09
<b>HISPANIC</b>	19	6.93
<b>MULTI-RACIAL</b>	1	0.36

*Frequency Missing = 3*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	1	0.36
<b>1</b>	63	22.83
<b>2</b>	108	39.13
<b>3</b>	64	23.19
<b>4</b>	22	7.97
<b>5</b>	12	4.35
<b>6</b>	3	1.09
<b>7 OR MORE</b>	3	1.09

*Frequency Missing = 1*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	262	94.58
<b>YES</b>	15	5.42

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	251	90.61
<b>YES</b>	26	9.39

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	264	95.31
<b>YES</b>	13	4.69

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	253	91.34
<b>YES</b>	24	8.66

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	1	0.36
<b>30 - 39</b>	127	45.85
<b>40 - 49</b>	120	43.32
<b>50 - 59</b>	23	8.30
<b>60 OR OVER</b>	6	2.17

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	16	5.84
<b>2 YR COLL/TECH</b>	36	13.14
<b>4 YR COLLEGE</b>	209	76.28
<b>OTHER</b>	13	4.74

*Frequency Missing = 3*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	4	1.45
<b>SOME HIGH SCHOOL</b>	25	9.06
<b>HIGH SCHOOL GRAD</b>	62	22.46
<b>SOME COLLEGE</b>	85	30.80
<b>COLLEGE GRADUATE</b>	62	22.46
<b>GRADUATE SCHOOL</b>	38	13.77

*Frequency Missing = 1*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	18	6.95
<b>10,000 - 19,999</b>	32	12.36
<b>20,000 - 29,999</b>	27	10.42
<b>30,000 - 39,999</b>	33	12.74
<b>40,000 - 49,999</b>	34	13.13
<b>50,000 - 59,999</b>	26	10.04
<b>60,000 - 69,999</b>	22	8.49
<b>OVER \$70,000</b>	67	25.87

*Frequency Missing = 18*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	122	45.35
<b>HALF A &amp; B</b>	75	27.88
<b>MOSTLY B</b>	22	8.18
<b>HALF B &amp; C</b>	33	12.27
<b>MOSTLY C</b>	9	3.35
<b>HALF C &amp; D</b>	5	1.86
<b>MOSTLY D</b>	1	0.37
<b>BELOW D</b>	1	0.37
<b>GRADE NOT GIVEN</b>	1	0.37

*Frequency Missing = 8*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	169	67.06
<b>GOTTEN WORSE</b>	12	4.76
<b>STAYED THE SAME</b>	71	28.17

*Frequency Missing = 25*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	5	1.82
<b>DOESNT DO IT</b>	1	0.36
<b>1/2 HR OR LESS</b>	44	16.00
<b>1 HR</b>	120	43.64
<b>2 HRS</b>	74	26.91
<b>MORE THAN 2 HRS</b>	31	11.27

*Frequency Missing = 2*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	24	8.86
<b>ONCE/TWICE</b>	124	45.76
<b>3-5 TIMES</b>	79	29.15
<b>5-10 TIMES</b>	26	9.59
<b>11+ TIMES</b>	18	6.64

*Frequency Missing = 6*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	24	8.82
<b>ONCE/TWICE</b>	197	72.43
<b>3-5 TIMES</b>	39	14.34
<b>5-10 TIMES</b>	8	2.94
<b>11+ TIMES</b>	4	1.47

*Frequency Missing = 5*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	5.15
<b>ONCE/TWICE</b>	171	62.87
<b>3-5 TIMES</b>	70	25.74
<b>5-10 TIMES</b>	8	2.94
<b>11+ TIMES</b>	9	3.31

*Frequency Missing = 5*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	51	18.75
<b>ONCE/TWICE</b>	109	40.07
<b>3-5 TIMES</b>	58	21.32
<b>5-10 TIMES</b>	27	9.93
<b>11+ TIMES</b>	27	9.93

*Frequency Missing = 5*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	160	58.82
<b>ONCE/TWICE</b>	58	21.32
<b>3-5 TIMES</b>	31	11.40
<b>5-10 TIMES</b>	10	3.68
<b>11+ TIMES</b>	13	4.78

*Frequency Missing = 5*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	199	73.16
<b>ONCE/TWICE</b>	46	16.91
<b>3-5 TIMES</b>	10	3.68
<b>5-10 TIMES</b>	6	2.21
<b>11+ TIMES</b>	11	4.04

*Frequency Missing = 5*

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<b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b>		
prt19	Frequency	Percent
A	91	33.96
B	117	43.66
C	39	14.55
D	9	3.36
F	3	1.12
DONT KNOW	9	3.36

*Frequency Missing = 9*

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
prt20	Frequency	Percent
A	4	1.48
B	42	15.50
C	125	46.13
D	40	14.76
F	13	4.80
DONT KNOW	47	17.34

*Frequency Missing = 6*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	24	8.76
<b>YES</b>	250	91.24

*Frequency Missing = 3*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	90	32.97
<b>YES</b>	183	67.03

*Frequency Missing = 4*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	72	26.28
<b>YES</b>	202	73.72

*Frequency Missing = 3*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	4.04
<b>YES</b>	261	95.96

*Frequency Missing = 5*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	14	5.11
<b>YES</b>	260	94.89

*Frequency Missing = 3*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	51	18.61
<b>YES</b>	223	81.39

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	78	28.47
<b>YES</b>	196	71.53

*Frequency Missing = 3*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	0.73
<b>RARELY</b>	3	1.09
<b>OCCASIONALLY</b>	23	8.39
<b>REGULARLY</b>	246	89.78

*Frequency Missing = 3*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	11	4.03
<b>RARELY</b>	29	10.62
<b>OCCASIONALLY</b>	122	44.69
<b>REGULARLY</b>	111	40.66

*Frequency Missing = 4*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	7	2.56
<b>RARELY</b>	6	2.20
<b>OCCASIONALLY</b>	113	41.39
<b>REGULARLY</b>	147	53.85

*Frequency Missing = 4*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	61	22.3	151	55.1	46	16.8	13	4.7	3	1.1	3
24 - My child is given a fair chance to succeed at school.	83	30.2	150	54.5	31	11.3	8	2.9	3	1.1	2
25 - There are good learning materials at my child's school.	78	28.6	148	54.2	40	14.7	7	2.6	0	0.0	4
26 - My child likes attending this school.	111	40.4	121	44.0	22	8.0	17	6.2	4	1.5	2
27 - I can talk with my child's teachers or principal whenever I need.	105	38.3	138	50.4	26	9.5	4	1.5	1	0.4	3
28 - My child's school is a good place to learn.	93	34.1	144	52.7	31	11.4	4	1.5	1	0.4	4
29 - My child uses computers effectively at school.	71	26.1	140	51.5	50	18.4	10	3.7	1	0.4	5
30 - I know how well my child is doing in class.	71	25.9	165	60.2	31	11.3	5	1.8	2	0.7	3
31 - I feel my child is safe at school.	84	30.5	147	53.5	33	12.0	10	3.6	1	0.4	2
32 - I am welcome to discuss my child's educational needs with the school.	99	36.1	144	52.6	25	9.1	5	1.8	1	0.4	3
33 - My child's school building is in good condition.	126	45.8	133	48.4	14	5.1	2	0.7	0	0.0	2
34 - The community provides enough money to for the schools to do a good job.	117	42.9	117	42.9	27	9.9	10	3.7	2	0.7	4

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	49	18.1	147	54.2	54	19.9	16	5.9	5	1.8	6
36 - If I could, I would send my child to a different school.	15	5.5	21	7.7	40	14.7	83	30.5	113	41.5	5
37 - In our community people tend to trust each other.	31	11.4	151	55.5	70	25.7	15	5.5	5	1.8	5
38 - The school encourages parents to be involved.	69	25.4	151	55.5	36	13.2	13	4.8	3	1.1	5
39 - The school board listens to parents concerns.	33	12.4	84	31.5	124	46.4	17	6.4	9	3.4	10
40 - It is important for students to have access to computers at school.	140	51.5	112	41.2	15	5.5	2	0.7	3	1.1	5
41 - My child has been taught in school about respect for other cultures.	62	23.0	148	54.8	47	17.4	10	3.7	3	1.1	7
42 - The school encourages my child to do well on MAP tests.	112	41.0	146	53.5	12	4.4	3	1.1	0	0.0	4
43 - Vocational education is an essential part of the district's program of studies.	46	17.1	109	40.5	97	36.1	15	5.6	2	0.7	8
44 - My child's teacher makes learning interesting.	41	15.1	163	60.1	54	19.9	12	4.4	1	0.4	6
45 - Teachers in my child's school really care about my child.	55	20.2	132	48.5	64	23.5	16	5.9	5	1.8	5
46 - If a student in my child's school has a problem, teachers will listen and help.	51	18.8	136	50.2	69	25.5	13	4.8	2	0.7	6
47 - Teachers treat my child with respect.	69	25.4	143	52.6	46	16.9	11	4.0	3	1.1	5
48 - My child knows what he/she are supposed to be learning.	71	26.1	166	61.0	25	9.2	10	3.7	0	0.0	5
49 - My child's teacher expects very good work from my child.	72	26.6	167	61.6	31	11.4	1	0.4	0	0.0	6
50 - The school has helped my child establish educational and career goals.	43	15.8	102	37.5	104	38.2	17	6.3	6	2.2	5
51 - The guidance counselor is available to help my child if he/she has a personal problem.	56	20.7	140	51.7	61	22.5	8	3.0	6	2.2	6
52 - The school has a written plan for improving student achievement	33	12.3	101	37.5	126	46.8	8	3.0	1	0.4	8
53 - What is taught at school meets the needs of my child.	52	19.3	149	55.2	47	17.4	18	6.7	4	1.5	7
54 - The school offers suggestions about how I can help my child learn at home.	45	16.6	127	46.9	73	26.9	24	8.9	2	0.7	6
55 - I am a partner with the school in my child's education.	95	34.9	139	51.1	20	7.4	16	5.9	2	0.7	5
56 - I receive information about the educational programs available to my child at school.	47	17.2	138	50.5	54	19.8	21	7.7	13	4.8	4
57 - I know what my child's teachers expect in school.	57	20.9	161	59.0	44	16.1	9	3.3	2	0.7	4
58 - The school board has high expectations for student learning.	60	22.1	131	48.2	66	24.3	10	3.7	5	1.8	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	61	22.1	146	52.9	50	18.1	17	6.2	2	0.7	1
60 - The community is proud of this school.	108	39.4	139	50.7	22	8.0	4	1.5	1	0.4	3
61 - I receive regular communications from school about how well my child is doing in school.	58	21.1	136	49.5	43	15.6	28	10.2	10	3.6	2
62 - I believe my child can do well in school.	167	60.9	97	35.4	8	2.9	2	0.7	0	0.0	3
63 - Other children are friendly to my child.	80	29.2	143	52.2	30	10.9	17	6.2	4	1.5	3
64 - My child's teachers are good teachers.	81	29.6	145	52.9	42	15.3	4	1.5	2	0.7	3
65 - There is a feeling of belonging at my child's school.	69	25.3	128	46.9	53	19.4	18	6.6	5	1.8	4
66 - My child's teachers think my child can learn.	97	35.5	148	54.2	24	8.8	2	0.7	2	0.7	4
67 - My child is treated fairly at school.	72	26.5	151	55.5	31	11.4	16	5.9	2	0.7	5
68 - There is a lot of teamwork in our community.	66	24.2	133	48.7	56	20.5	13	4.8	5	1.8	4

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