

*MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BRANSON ELEM., BRANSON R-IV School District*

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>3RD</b>	103	43.64
<b>4TH</b>	133	56.36

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	108	47.16
<b>Girl</b>	121	52.84

*Frequency Missing = 9*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	196	83.05
<b>FATHER</b>	25	10.59
<b>STEPMOTHER</b>	4	1.69
<b>STEPFATHER</b>	1	0.42
<b>GRANDMOTHER</b>	7	2.97
<b>GRANDFATHER</b>	1	0.42
<b>OTHER RELATIVE</b>	2	0.85

*Frequency Missing = 2*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	9	3.80
<b>1</b>	94	39.66
<b>2</b>	129	54.43
<b>3 OR MORE</b>	5	2.11

*Frequency Missing = 1*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	96	40.68
<b>5 - 10 YRS</b>	65	27.54
<b>11 - 15 YRS</b>	30	12.71
<b>OVER 15 YRS</b>	45	19.07

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	100	42.02
<b>2 HRS</b>	101	42.44
<b>3 HRS</b>	28	11.76
<b>4 HRS</b>	6	2.52
<b>5 HRS</b>	3	1.26

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	42	17.65
<b>2 PRT HSHLD-M/F</b>	164	68.91
<b>2 PRT HSHLD-STEP</b>	21	8.82
<b>OTHER</b>	11	4.62

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	207	87.71
<b>AFR. AMERICAN (N-HISPC)</b>	2	0.85
<b>ASIAN</b>	3	1.27
<b>AMERICAN INDIAN</b>	1	0.42
<b>HISPANIC</b>	20	8.47
<b>MULTI-RACIAL</b>	3	1.27

*Frequency Missing = 2*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	1.26
<b>1</b>	36	15.13
<b>2</b>	92	38.66
<b>3</b>	61	25.63
<b>4</b>	33	13.87
<b>5</b>	10	4.20
<b>6</b>	2	0.84
<b>7 OR MORE</b>	1	0.42

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	223	93.70
<b>YES</b>	15	6.30

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	227	95.38
<b>YES</b>	11	4.62

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	217	91.18
<b>YES</b>	21	8.82

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	223	93.70
<b>YES</b>	15	6.30

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	35	14.83
<b>30 - 39</b>	137	58.05
<b>40 - 49</b>	55	23.31
<b>50 - 59</b>	6	2.54
<b>60 OR OVER</b>	3	1.27

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	18	7.83
<b>2 YR COLL/TECH</b>	23	10.00
<b>4 YR COLLEGE</b>	182	79.13
<b>OTHER</b>	7	3.04

*Frequency Missing = 8*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	3	1.27
<b>SOME HIGH SCHOOL</b>	20	8.47
<b>HIGH SCHOOL GRAD</b>	68	28.81
<b>SOME COLLEGE</b>	60	25.42
<b>COLLEGE GRADUATE</b>	58	24.58
<b>GRADUATE SCHOOL</b>	27	11.44

*Frequency Missing = 2*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	20	8.66
<b>10,000 - 19,999</b>	26	11.26
<b>20,000 - 29,999</b>	33	14.29
<b>30,000 - 39,999</b>	25	10.82
<b>40,000 - 49,999</b>	34	14.72
<b>50,000 - 59,999</b>	30	12.99
<b>60,000 - 69,999</b>	15	6.49
<b>OVER \$70,000</b>	48	20.78

*Frequency Missing = 7*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	106	45.11
<b>HALF A &amp; B</b>	72	30.64
<b>MOSTLY B</b>	17	7.23
<b>HALF B &amp; C</b>	21	8.94
<b>MOSTLY C</b>	5	2.13
<b>HALF C &amp; D</b>	7	2.98
<b>MOSTLY D</b>	3	1.28
<b>GRADE NOT GIVEN</b>	4	1.70

*Frequency Missing = 3*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	162	72.32
<b>GOTTEN WORSE</b>	6	2.68
<b>STAYED THE SAME</b>	56	25.00

*Frequency Missing = 14*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	4	1.69
<b>DOESNT DO IT</b>	1	0.42
<b>1/2 HR OR LESS</b>	98	41.53
<b>1 HR</b>	116	49.15
<b>2 HRS</b>	16	6.78
<b>MORE THAN 2 HRS</b>	1	0.42

*Frequency Missing = 2*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	6	2.54
<b>ONCE/TWICE</b>	66	27.97
<b>3-5 TIMES</b>	84	35.59
<b>5-10 TIMES</b>	31	13.14
<b>11+ TIMES</b>	49	20.76

*Frequency Missing = 2*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	25	10.55
<b>ONCE/TWICE</b>	147	62.03
<b>3-5 TIMES</b>	52	21.94
<b>5-10 TIMES</b>	8	3.38
<b>11+ TIMES</b>	5	2.11

*Frequency Missing = 1*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	15	6.36
<b>ONCE/TWICE</b>	119	50.42
<b>3-5 TIMES</b>	84	35.59
<b>5-10 TIMES</b>	11	4.66
<b>11+ TIMES</b>	7	2.97

*Frequency Missing = 2*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	37	15.61
<b>ONCE/TWICE</b>	85	35.86
<b>3-5 TIMES</b>	54	22.78
<b>5-10 TIMES</b>	23	9.70
<b>11+ TIMES</b>	38	16.03

*Frequency Missing = 1*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	140	59.83
<b>ONCE/TWICE</b>	58	24.79
<b>3-5 TIMES</b>	14	5.98
<b>5-10 TIMES</b>	11	4.70
<b>11+ TIMES</b>	11	4.70

*Frequency Missing = 4*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	139	59.15
<b>ONCE/TWICE</b>	55	23.40
<b>3-5 TIMES</b>	18	7.66
<b>5-10 TIMES</b>	7	2.98
<b>11+ TIMES</b>	16	6.81

*Frequency Missing = 3*

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<b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b>		
prt19	Frequency	Percent
A	103	43.46
B	91	38.40
C	28	11.81
D	2	0.84
F	1	0.42
<b>DONT KNOW</b>	12	5.06

*Frequency Missing = 1*

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
prt20	Frequency	Percent
A	7	2.97
B	48	20.34
C	102	43.22
D	31	13.14
F	8	3.39
<b>DONT KNOW</b>	40	16.95

*Frequency Missing = 2*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	29	12.29
<b>YES</b>	207	87.71

*Frequency Missing = 2*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	92	38.66
<b>YES</b>	146	61.34

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	15.19
<b>YES</b>	201	84.81

*Frequency Missing = 1*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	3.80
<b>YES</b>	228	96.20

*Frequency Missing = 1*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>YES</b>	236	100.00

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	54	22.78
<b>YES</b>	183	77.22

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	73	30.93
<b>YES</b>	163	69.07

*Frequency Missing = 2*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	3	1.27
<b>OCCASIONALLY</b>	19	8.02
<b>REGULARLY</b>	215	90.72

*Frequency Missing = 1*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	45	18.99
<b>RARELY</b>	65	27.43
<b>OCCASIONALLY</b>	79	33.33
<b>REGULARLY</b>	48	20.25

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	21	8.86
<b>RARELY</b>	42	17.72
<b>OCCASIONALLY</b>	102	43.04
<b>REGULARLY</b>	72	30.38

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	72	30.4	118	49.8	37	15.6	9	3.8	1	0.4	1
24 - My child is given a fair chance to succeed at school.	88	37.3	126	53.4	16	6.8	5	2.1	1	0.4	2
25 - There are good learning materials at my child's school.	112	47.1	113	47.5	13	5.5	0	0.0	0	0.0	0
26 - My child likes attending this school.	131	55.0	90	37.8	9	3.8	5	2.1	3	1.3	0
27 - I can talk with my child's teachers or principal whenever I need.	126	53.4	92	39.0	15	6.4	2	0.8	1	0.4	2
28 - My child's school is a good place to learn.	114	48.3	108	45.8	13	5.5	0	0.0	1	0.4	2
29 - My child uses computers effectively at school.	83	35.3	117	49.8	31	13.2	4	1.7	0	0.0	3
30 - I know how well my child is doing in class.	107	45.1	119	50.2	10	4.2	1	0.4	0	0.0	1
31 - I feel my child is safe at school.	111	46.6	111	46.6	12	5.0	3	1.3	1	0.4	0
32 - I am welcome to discuss my child's educational needs with the school.	110	46.6	107	45.3	16	6.8	2	0.8	1	0.4	2
33 - My child's school building is in good condition.	164	68.9	72	30.3	1	0.4	0	0.0	1	0.4	0
34 - The community provides enough money to for the schools to do a good job.	135	57.0	72	30.4	27	11.4	1	0.4	2	0.8	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
35 - Discipline in my child's school is handled fairly.	77	32.5	115	48.5	35	14.8	7	3.0	3	1.3	1
36 - If I could, I would send my child to a different school.	6	2.6	11	4.7	26	11.1	79	33.8	112	47.9	4
37 - In our community people tend to trust each other.	38	16.2	128	54.7	57	24.4	8	3.4	3	1.3	4
38 - The school encourages parents to be involved.	114	48.1	106	44.7	16	6.8	1	0.4	0	0.0	1
39 - The school board listens to parents concerns.	42	18.1	88	37.9	88	37.9	10	4.3	4	1.7	6
40 - It is important for students to have access to computers at school.	120	51.3	92	39.3	21	9.0	1	0.4	0	0.0	4
41 - My child has been taught in school about respect for other cultures.	78	33.5	124	53.2	28	12.0	2	0.9	1	0.4	5
42 - The school encourages my child to do well on MAP tests.	123	52.1	103	43.6	10	4.2	0	0.0	0	0.0	2
43 - Vocational education is an essential part of the district's program of studies.	42	18.3	76	33.0	108	47.0	4	1.7	0	0.0	8
44 - My child's teacher makes learning interesting.	88	37.8	116	49.8	26	11.2	2	0.9	1	0.4	5
45 - Teachers in my child's school really care about my child.	89	38.0	109	46.6	22	9.4	5	2.1	9	3.8	4
46 - If a student in my child's school has a problem, teachers will listen and help.	82	35.3	112	48.3	34	14.7	3	1.3	1	0.4	6
47 - Teachers treat my child with respect.	95	40.4	113	48.1	24	10.2	2	0.9	1	0.4	3
48 - My child knows what he/she are supposed to be learning.	84	36.1	131	56.2	16	6.9	1	0.4	1	0.4	5
49 - My child's teacher expects very good work from my child.	104	44.1	121	51.3	11	4.7	0	0.0	0	0.0	2
50 - The school has helped my child establish educational and career goals.	47	20.3	74	32.0	98	42.4	10	4.3	2	0.9	7
51 - The guidance counselor is available to help my child if he/she has a personal problem.	82	34.7	117	49.6	31	13.1	4	1.7	2	0.8	2
52 - The school has a written plan for improving student achievement	49	21.2	100	43.3	78	33.8	2	0.9	2	0.9	7
53 - What is taught at school meets the needs of my child.	72	30.6	127	54.0	29	12.3	5	2.1	2	0.9	3
54 - The school offers suggestions about how I can help my child learn at home.	74	31.6	123	52.6	31	13.2	4	1.7	2	0.9	4
55 - I am a partner with the school in my child's education.	100	42.4	104	44.1	27	11.4	3	1.3	2	0.8	2
56 - I receive information about the educational programs available to my child at school.	71	30.3	122	52.1	32	13.7	6	2.6	3	1.3	4
57 - I know what my child's teachers expect in school.	88	37.8	123	52.8	21	9.0	0	0.0	1	0.4	5
58 - The school board has high expectations for student learning.	68	29.7	108	47.2	46	20.1	5	2.2	2	0.9	9

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	80	34.5	121	52.2	26	11.2	3	1.3	2	0.9	6
60 - The community is proud of this school.	120	51.1	98	41.7	17	7.2	0	0.0	0	0.0	3
61 - I receive regular communications from school about how well my child is doing in school.	117	50.0	92	39.3	20	8.5	5	2.1	0	0.0	4
62 - I believe my child can do well in school.	157	66.2	78	32.9	2	0.8	0	0.0	0	0.0	1
63 - Other children are friendly to my child.	79	33.3	134	56.5	18	7.6	6	2.5	0	0.0	1
64 - My child's teachers are good teachers.	122	51.7	104	44.1	8	3.4	1	0.4	1	0.4	2
65 - There is a feeling of belonging at my child's school.	85	36.2	115	48.9	29	12.3	4	1.7	2	0.9	3
66 - My child's teachers think my child can learn.	121	51.5	108	46.0	6	2.6	0	0.0	0	0.0	3
67 - My child is treated fairly at school.	86	36.6	125	53.2	18	7.7	4	1.7	2	0.9	3
68 - There is a lot of teamwork in our community.	80	34.5	95	40.9	51	22.0	4	1.7	2	0.9	6

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