

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
HOLLISTER HIGH, HOLLISTER R-V School District***

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>9TH</b>	42	30.22
<b>10TH</b>	41	29.50
<b>11TH</b>	34	24.46
<b>12TH</b>	22	15.83

*Frequency Missing = 4*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	54	39.42
<b>Girl</b>	83	60.58

*Frequency Missing = 6*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	100	72.46
<b>FATHER</b>	26	18.84
<b>STEPMOTHER</b>	4	2.90
<b>STEPFATHER</b>	2	1.45
<b>GRANDMOTHER</b>	2	1.45
<b>OTHER RELATIVE</b>	3	2.17
<b>UNRELATED</b>	1	0.72

*Frequency Missing = 5*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	11	7.86
<b>1</b>	52	37.14
<b>2</b>	65	46.43
<b>3 OR MORE</b>	12	8.57

*Frequency Missing = 3*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	48	35.56
<b>5 - 10 YRS</b>	35	25.93
<b>11 - 15 YRS</b>	22	16.30
<b>OVER 15 YRS</b>	30	22.22

*Frequency Missing = 8*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	37	26.81
<b>2 HRS</b>	49	35.51
<b>3 HRS</b>	27	19.57
<b>4 HRS</b>	17	12.32
<b>5 HRS</b>	3	2.17
<b>6 + HRS</b>	5	3.62

*Frequency Missing = 5*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	36	25.71
<b>2 PRT HSHLD-M/F</b>	74	52.86
<b>2 PRT HSHLD-STEP</b>	23	16.43
<b>OTHER</b>	7	5.00

*Frequency Missing = 3*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	127	91.37
<b>AFR. AMERICAN (N-HISPC)</b>	2	1.44
<b>AMERICAN INDIAN</b>	2	1.44
<b>HISPANIC</b>	6	4.32
<b>MULTI-RACIAL</b>	2	1.44

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	3.60
<b>1</b>	49	35.25
<b>2</b>	53	38.13
<b>3</b>	22	15.83
<b>4</b>	5	3.60
<b>5</b>	5	3.60

*Frequency Missing = 4*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	129	90.21
<b>YES</b>	14	9.79

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	125	87.41
<b>YES</b>	18	12.59

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	140	97.90
<b>YES</b>	3	2.10

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	128	89.51
<b>YES</b>	15	10.49

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	3	2.16
<b>30 - 39</b>	39	28.06
<b>40 - 49</b>	77	55.40
<b>50 - 59</b>	17	12.23
<b>60 OR OVER</b>	3	2.16

*Frequency Missing = 4*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	26	18.57
<b>2 YR COLL/TECH</b>	22	15.71
<b>4 YR COLLEGE</b>	86	61.43
<b>OTHER</b>	6	4.29

*Frequency Missing = 3*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	2	1.47
<b>SOME HIGH SCHOOL</b>	10	7.35
<b>HIGH SCHOOL GRAD</b>	51	37.50
<b>SOME COLLEGE</b>	38	27.94
<b>COLLEGE GRADUATE</b>	22	16.18
<b>GRADUATE SCHOOL</b>	13	9.56

*Frequency Missing = 7*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	11	8.53
<b>10,000 - 19,999</b>	25	19.38
<b>20,000 - 29,999</b>	30	23.26
<b>30,000 - 39,999</b>	14	10.85
<b>40,000 - 49,999</b>	10	7.75
<b>50,000 - 59,999</b>	11	8.53
<b>60,000 - 69,999</b>	11	8.53
<b>OVER \$70,000</b>	17	13.18

*Frequency Missing = 14*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	42	29.58
<b>HALF A &amp; B</b>	38	26.76
<b>MOSTLY B</b>	11	7.75
<b>HALF B &amp; C</b>	19	13.38
<b>MOSTLY C</b>	16	11.27
<b>HALF C &amp; D</b>	10	7.04
<b>MOSTLY D</b>	3	2.11
<b>BELOW D</b>	2	1.41
<b>GRADE NOT GIVEN</b>	1	0.70

*Frequency Missing = 1*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	59	43.70
<b>GOTTEN WORSE</b>	22	16.30
<b>STAYED THE SAME</b>	54	40.00

*Frequency Missing = 8*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	9	6.38
<b>DOESNT DO IT</b>	3	2.13
<b>1/2 HR OR LESS</b>	28	19.86
<b>1 HR</b>	55	39.01
<b>2 HRS</b>	27	19.15
<b>MORE THAN 2 HRS</b>	19	13.48

*Frequency Missing = 2*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	22	15.49
<b>ONCE/TWICE</b>	69	48.59
<b>3-5 TIMES</b>	35	24.65
<b>5-10 TIMES</b>	8	5.63
<b>11+ TIMES</b>	8	5.63

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	37	26.24
<b>ONCE/TWICE</b>	86	60.99
<b>3-5 TIMES</b>	17	12.06
<b>5-10 TIMES</b>	1	0.71

*Frequency Missing = 2*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	25	18.25
<b>ONCE/TWICE</b>	63	45.99
<b>3-5 TIMES</b>	43	31.39
<b>5-10 TIMES</b>	2	1.46
<b>11+ TIMES</b>	4	2.92

*Frequency Missing = 6*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	42	30.66
<b>ONCE/TWICE</b>	52	37.96
<b>3-5 TIMES</b>	16	11.68
<b>5-10 TIMES</b>	9	6.57
<b>11+ TIMES</b>	18	13.14

*Frequency Missing = 6*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	82	58.99
<b>ONCE/TWICE</b>	23	16.55
<b>3-5 TIMES</b>	16	11.51
<b>5-10 TIMES</b>	4	2.88
<b>11+ TIMES</b>	14	10.07

*Frequency Missing = 4*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	115	82.73
<b>ONCE/TWICE</b>	15	10.79
<b>3-5 TIMES</b>	6	4.32
<b>5-10 TIMES</b>	1	0.72
<b>11+ TIMES</b>	2	1.44

*Frequency Missing = 4*

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<b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b>		
prt19	Frequency	Percent
A	11	7.86
B	34	24.29
C	60	42.86
D	19	13.57
F	6	4.29
<b>DONT KNOW</b>	10	7.14

*Frequency Missing = 3*

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
prt20	Frequency	Percent
A	4	2.86
B	25	17.86
C	56	40.00
D	22	15.71
F	7	5.00
<b>DONT KNOW</b>	26	18.57

*Frequency Missing = 3*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	11.35
<b>YES</b>	125	88.65

*Frequency Missing = 2*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	33.57
<b>YES</b>	93	66.43

*Frequency Missing = 3*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	65	46.10
<b>YES</b>	76	53.90

*Frequency Missing = 2*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	6.38
<b>YES</b>	132	93.62

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	15.60
<b>YES</b>	119	84.40

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	35	24.82
<b>YES</b>	106	75.18

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	33.10
<b>YES</b>	95	66.90

*Frequency Missing = 1*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	1.44
<b>RARELY</b>	7	5.04
<b>OCCASIONALLY</b>	26	18.71
<b>REGULARLY</b>	104	74.82

*Frequency Missing = 4*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	2.11
<b>RARELY</b>	10	7.04
<b>OCCASIONALLY</b>	42	29.58
<b>REGULARLY</b>	87	61.27

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	2.11
<b>RARELY</b>	8	5.63
<b>OCCASIONALLY</b>	45	31.69
<b>REGULARLY</b>	86	60.56

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	12	8.5	50	35.2	56	39.4	17	12.0	7	4.9	1
24 - My child is given a fair chance to succeed at school.	21	14.9	69	48.9	37	26.2	13	9.2	1	0.7	2
25 - There are good learning materials at my child's school.	11	7.9	55	39.3	55	39.3	14	10.0	5	3.6	3
26 - My child likes attending this school.	21	15.0	69	49.3	30	21.4	9	6.4	11	7.9	3
27 - I can talk with my child's teachers or principal whenever I need.	34	24.3	73	52.1	22	15.7	8	5.7	3	2.1	3
28 - My child's school is a good place to learn.	16	11.4	57	40.7	54	38.6	9	6.4	4	2.9	3
29 - My child uses computers effectively at school.	27	19.3	72	51.4	30	21.4	9	6.4	2	1.4	3
30 - I know how well my child is doing in class.	26	18.4	88	62.4	18	12.8	8	5.7	1	0.7	2
31 - I feel my child is safe at school.	26	18.4	77	54.6	28	19.9	6	4.3	4	2.8	2
32 - I am welcome to discuss my child's educational needs with the school.	23	16.4	79	56.4	29	20.7	9	6.4	0	0.0	3
33 - My child's school building is in good condition.	12	8.6	65	46.4	37	26.4	18	12.9	8	5.7	3
34 - The community provides enough money to for the schools to do a good job.	11	7.9	32	22.9	44	31.4	42	30.0	11	7.9	3
35 - Discipline in my child's school is handled fairly.	11	7.9	47	33.6	58	41.4	16	11.4	8	5.7	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	13	9.2	19	13.4	42	29.6	44	31.0	24	16.9	1
37 - In our community people tend to trust each other.	14	10.0	49	35.0	56	40.0	15	10.7	6	4.3	3
38 - The school encourages parents to be involved.	13	9.3	64	45.7	44	31.4	14	10.0	5	3.6	3
39 - The school board listens to parents concerns.	9	6.4	31	22.1	66	47.1	22	15.7	12	8.6	3
40 - It is important for students to have access to computers at school.	65	46.4	65	46.4	10	7.1	0	0.0	0	0.0	3
41 - My child has been taught in school about respect for other cultures.	18	13.0	63	45.7	47	34.1	8	5.8	2	1.4	5
42 - The school encourages my child to do well on MAP tests.	42	29.8	73	51.8	24	17.0	1	0.7	1	0.7	2
43 - Vocational education is an essential part of the district's program of studies.	20	14.6	53	38.7	56	40.9	7	5.1	1	0.7	6
44 - My child's teacher makes learning interesting.	14	9.9	43	30.5	63	44.7	13	9.2	8	5.7	2
45 - Teachers in my child's school really care about my child.	17	12.1	53	37.9	43	30.7	22	15.7	5	3.6	3
46 - If a student in my child's school has a problem, teachers will listen and help.	13	9.3	54	38.6	49	35.0	18	12.9	6	4.3	3
47 - Teachers treat my child with respect.	23	16.4	59	42.1	43	30.7	10	7.1	5	3.6	3
48 - My child knows what he/she are supposed to be learning.	23	16.3	81	57.4	24	17.0	13	9.2	0	0.0	2
49 - My child's teacher expects very good work from my child.	30	21.4	68	48.6	38	27.1	4	2.9	0	0.0	3
50 - The school has helped my child establish educational and career goals.	14	9.9	49	34.8	49	34.8	19	13.5	10	7.1	2
51 - The guidance counselor is available to help my child if he/she has a personal problem.	32	22.9	57	40.7	37	26.4	8	5.7	6	4.3	3
52 - The school has a written plan for improving student achievement	15	10.7	30	21.4	75	53.6	16	11.4	4	2.9	3
53 - What is taught at school meets the needs of my child.	10	7.2	57	41.0	45	32.4	22	15.8	5	3.6	4
54 - The school offers suggestions about how I can help my child learn at home.	9	6.4	41	29.3	56	40.0	22	15.7	12	8.6	3
55 - I am a partner with the school in my child's education.	21	15.0	50	35.7	54	38.6	13	9.3	2	1.4	3
56 - I receive information about the educational programs available to my child at school.	13	9.3	45	32.1	39	27.9	32	22.9	11	7.9	3
57 - I know what my child's teachers expect in school.	15	10.9	60	43.5	40	29.0	20	14.5	3	2.2	5
58 - The school board has high expectations for student learning.	13	9.5	59	43.1	53	38.7	6	4.4	6	4.4	6
59 - My child has fun learning.	16	11.7	46	33.6	52	38.0	19	13.9	4	2.9	6

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	10	7.3	57	41.6	47	34.3	18	13.1	5	3.6	6
61 - I receive regular communications from school about how well my child is doing in school.	26	18.8	72	52.2	20	14.5	14	10.1	6	4.3	5
62 - I believe my child can do well in school.	65	47.4	63	46.0	8	5.8	1	0.7	0	0.0	6
63 - Other children are friendly to my child.	30	21.6	76	54.7	26	18.7	5	3.6	2	1.4	4
64 - My child's teachers are good teachers.	16	11.7	60	43.8	45	32.8	9	6.6	7	5.1	6
65 - There is a feeling of belonging at my child's school.	16	11.8	50	36.8	52	38.2	13	9.6	5	3.7	7
66 - My child's teachers think my child can learn.	30	21.9	74	54.0	32	23.4	0	0.0	1	0.7	6
67 - My child is treated fairly at school.	16	11.7	71	51.8	35	25.5	12	8.8	3	2.2	6
68 - There is a lot of teamwork in our community.	12	8.8	35	25.7	61	44.9	21	15.4	7	5.1	7

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