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**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**NIANGUA ELEM., NIANGUA R-V School District**

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	28	26.92
<b>2ND</b>	13	12.50
<b>3RD</b>	11	10.58
<b>4TH</b>	17	16.35
<b>5TH</b>	16	15.38
<b>6TH</b>	19	18.27

*Frequency Missing = 4*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	63	60.00
<b>Girl</b>	42	40.00

*Frequency Missing = 3*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	89	84.76
<b>FATHER</b>	8	7.62
<b>STEPMOTHER</b>	4	3.81
<b>STEPFATHER</b>	2	1.90
<b>GRANDMOTHER</b>	2	1.90

*Frequency Missing = 3*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	8	7.41
<b>1</b>	53	49.07
<b>2</b>	44	40.74
<b>3 OR MORE</b>	3	2.78

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	33	30.56
<b>5 - 10 YRS</b>	36	33.33
<b>11 - 15 YRS</b>	13	12.04
<b>OVER 15 YRS</b>	26	24.07

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	21	19.63
<b>2 HRS</b>	42	39.25
<b>3 HRS</b>	28	26.17
<b>4 HRS</b>	10	9.35
<b>5 HRS</b>	1	0.93
<b>6 + HRS</b>	5	4.67

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	19	17.59
<b>2 PRT HSHLD-M/F</b>	67	62.04
<b>2 PRT HSHLD-STEP</b>	18	16.67
<b>OTHER</b>	4	3.70

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	104	97.20
<b>HISPANIC</b>	2	1.87
<b>MULTI-RACIAL</b>	1	0.93

*Frequency Missing = 1*

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	12	11.11
<b>2</b>	50	46.30
<b>3</b>	28	25.93
<b>4</b>	14	12.96
<b>5</b>	3	2.78
<b>6</b>	1	0.93

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	106	98.15
<b>YES</b>	2	1.85

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	102	94.44
<b>YES</b>	6	5.56

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	74	68.52
<b>YES</b>	34	31.48

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	91	84.26
<b>YES</b>	17	15.74

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	22	20.75
<b>30 - 39</b>	50	47.17
<b>40 - 49</b>	29	27.36
<b>50 - 59</b>	5	4.72

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	12	11.54
<b>2 YR COLL/TECH</b>	25	24.04
<b>4 YR COLLEGE</b>	54	51.92
<b>OTHER</b>	13	12.50

*Frequency Missing = 4*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.94
<b>SOME HIGH SCHOOL</b>	13	12.26
<b>HIGH SCHOOL GRAD</b>	45	42.45
<b>SOME COLLEGE</b>	34	32.08
<b>COLLEGE GRADUATE</b>	11	10.38
<b>GRADUATE SCHOOL</b>	2	1.89

*Frequency Missing = 2*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	9	9.18
<b>10,000 - 19,999</b>	14	14.29
<b>20,000 - 29,999</b>	19	19.39
<b>30,000 - 39,999</b>	20	20.41
<b>40,000 - 49,999</b>	27	27.55
<b>50,000 - 59,999</b>	3	3.06
<b>60,000 - 69,999</b>	1	1.02
<b>OVER \$70,000</b>	5	5.10

*Frequency Missing = 10*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	18	16.82
<b>HALF A &amp; B</b>	33	30.84
<b>MOSTLY B</b>	8	7.48
<b>HALF B &amp; C</b>	10	9.35
<b>MOSTLY C</b>	7	6.54
<b>HALF C &amp; D</b>	5	4.67
<b>MOSTLY D</b>	2	1.87
<b>BELOW D</b>	1	0.93
<b>GRADE NOT GIVEN</b>	23	21.50

*Frequency Missing = 1*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	43	43.43
<b>GOTTEN WORSE</b>	17	17.17
<b>STAYED THE SAME</b>	39	39.39

*Frequency Missing = 9*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	30	27.78
<b>1/2 HR OR LESS</b>	28	25.93
<b>1 HR</b>	35	32.41
<b>2 HRS</b>	11	10.19
<b>MORE THAN 2 HRS</b>	4	3.70

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1	0.93
<b>ONCE/TWICE</b>	30	27.78
<b>3-5 TIMES</b>	33	30.56
<b>5-10 TIMES</b>	15	13.89
<b>11+ TIMES</b>	29	26.85

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	13.08
<b>ONCE/TWICE</b>	75	70.09
<b>3-5 TIMES</b>	12	11.21
<b>5-10 TIMES</b>	5	4.67
<b>11+ TIMES</b>	1	0.93

*Frequency Missing = 1*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	2	1.85
<b>ONCE/TWICE</b>	73	67.59
<b>3-5 TIMES</b>	19	17.59
<b>5-10 TIMES</b>	11	10.19
<b>11+ TIMES</b>	3	2.78

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	7	6.48
<b>ONCE/TWICE</b>	19	17.59
<b>3-5 TIMES</b>	18	16.67
<b>5-10 TIMES</b>	19	17.59
<b>11+ TIMES</b>	45	41.67

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	46	42.59
<b>ONCE/TWICE</b>	26	24.07
<b>3-5 TIMES</b>	14	12.96
<b>5-10 TIMES</b>	5	4.63
<b>11+ TIMES</b>	17	15.74

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	67	62.62
<b>ONCE/TWICE</b>	24	22.43
<b>3-5 TIMES</b>	5	4.67
<b>5-10 TIMES</b>	4	3.74
<b>11+ TIMES</b>	7	6.54

*Frequency Missing = 1*

<p style="text-align: center;"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	2	1.89
<b>B</b>	32	30.19
<b>C</b>	37	34.91
<b>D</b>	28	26.42
<b>F</b>	5	4.72
<b>DONT KNOW</b>	2	1.89

*Frequency Missing = 2*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	4	3.74
<b>B</b>	27	25.23
<b>C</b>	47	43.93
<b>D</b>	9	8.41
<b>DONT KNOW</b>	20	18.69

*Frequency Missing = 1*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	10.19
<b>YES</b>	97	89.81

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	41	37.96
<b>YES</b>	67	62.04

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	34	31.48
<b>YES</b>	74	68.52

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	9	8.33
<b>YES</b>	99	91.67

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	3.85
<b>YES</b>	100	96.15

*Frequency Missing = 4*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	51	47.66
<b>YES</b>	56	52.34

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	72	67.92
<b>YES</b>	34	32.08

*Frequency Missing = 2*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	13	12.04
<b>REGULARLY</b>	95	87.96

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	23	22.33
<b>RARELY</b>	22	21.36
<b>OCCASIONALLY</b>	33	32.04
<b>REGULARLY</b>	25	24.27

*Frequency Missing = 5*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	9	8.65
<b>RARELY</b>	17	16.35
<b>OCCASIONALLY</b>	46	44.23
<b>REGULARLY</b>	32	30.77

*Frequency Missing = 4*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	15	14.0	43	40.2	28	26.2	19	17.8	2	1.9	1
24 - My child is given a fair chance to succeed at school.	17	16.0	59	55.7	18	17.0	10	9.4	2	1.9	2
25 - There are good learning materials at my child's school.	13	12.3	53	50.0	26	24.5	12	11.3	2	1.9	2
26 - My child likes attending this school.	32	29.9	52	48.6	12	11.2	9	8.4	2	1.9	1
27 - I can talk with my child's teachers or principal whenever I need.	41	38.0	58	53.7	8	7.4	0	0.0	1	0.9	0
28 - My child's school is a good place to learn.	14	13.3	48	45.7	23	21.9	18	17.1	2	1.9	3
29 - My child uses computers effectively at school.	15	14.4	38	36.5	35	33.7	11	10.6	5	4.8	4
30 - I know how well my child is doing in class.	36	33.3	62	57.4	8	7.4	2	1.9	0	0.0	0
31 - I feel my child is safe at school.	22	20.6	56	52.3	20	18.7	9	8.4	0	0.0	1
32 - I am welcome to discuss my child's educational needs with the school.	25	23.4	63	58.9	11	10.3	6	5.6	2	1.9	1
33 - My child's school building is in good condition.	4	3.8	31	29.2	34	32.1	24	22.6	13	12.3	2
34 - The community provides enough money to for the schools to do a good job.	2	1.9	15	14.0	31	29.0	37	34.6	22	20.6	1
35 - Discipline in my child's school is handled fairly.	8	7.4	42	38.9	35	32.4	18	16.7	5	4.6	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	35	32.4	17	15.7	17	15.7	22	20.4	17	15.7	0
37 - In our community people tend to trust each other.	8	7.4	25	23.1	40	37.0	24	22.2	11	10.2	0
38 - The school encourages parents to be involved.	23	21.3	55	50.9	23	21.3	7	6.5	0	0.0	0
39 - The school board listens to parents concerns.	6	5.7	25	23.6	46	43.4	14	13.2	15	14.2	2
40 - It is important for students to have access to computers at school.	48	44.9	48	44.9	7	6.5	4	3.7	0	0.0	1
41 - My child has been taught in school about respect for other cultures.	16	15.0	50	46.7	32	29.9	9	8.4	0	0.0	1
42 - The school encourages my child to do well on MAP tests.	31	29.2	51	48.1	20	18.9	4	3.8	0	0.0	2
43 - Vocational education is an essential part of the district's program of studies.	11	10.7	40	38.8	44	42.7	6	5.8	2	1.9	5
44 - My child's teacher makes learning interesting.	38	35.2	43	39.8	22	20.4	3	2.8	2	1.9	0
45 - Teachers in my child's school really care about my child.	27	25.5	46	43.4	19	17.9	11	10.4	3	2.8	2
46 - If a student in my child's school has a problem, teachers will listen and help.	21	19.8	42	39.6	34	32.1	6	5.7	3	2.8	2
47 - Teachers treat my child with respect.	23	21.5	55	51.4	23	21.5	3	2.8	3	2.8	1
48 - My child knows what he/she are supposed to be learning.	24	22.4	61	57.0	17	15.9	3	2.8	2	1.9	1
49 - My child's teacher expects very good work from my child.	28	26.2	65	60.7	13	12.1	1	0.9	0	0.0	1
50 - The school has helped my child establish educational and career goals.	7	6.8	28	27.2	48	46.6	18	17.5	2	1.9	5
51 - The guidance counselor is available to help my child if he/she has a personal problem.	7	6.7	43	41.0	34	32.4	14	13.3	7	6.7	3
52 - The school has a written plan for improving student achievement	4	3.8	38	36.2	52	49.5	9	8.6	2	1.9	3
53 - What is taught at school meets the needs of my child.	10	9.4	45	42.5	26	24.5	19	17.9	6	5.7	2
54 - The school offers suggestions about how I can help my child learn at home.	16	15.2	50	47.6	23	21.9	12	11.4	4	3.8	3
55 - I am a partner with the school in my child's education.	22	20.6	60	56.1	21	19.6	4	3.7	0	0.0	1
56 - I receive information about the educational programs available to my child at school.	16	14.8	42	38.9	31	28.7	14	13.0	5	4.6	0
57 - I know what my child's teachers expect in school.	15	14.0	69	64.5	16	15.0	7	6.5	0	0.0	1
58 - The school board has high expectations for student learning.	4	3.8	45	42.9	36	34.3	16	15.2	4	3.8	3
59 - My child has fun learning.	24	22.6	57	53.8	17	16.0	8	7.5	0	0.0	2

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	6	5.6	27	25.2	37	34.6	24	22.4	13	12.1	1
61 - I receive regular communications from school about how well my child is doing in school.	21	19.6	61	57.0	15	14.0	8	7.5	2	1.9	1
62 - I believe my child can do well in school.	46	43.4	57	53.8	1	0.9	2	1.9	0	0.0	2
63 - Other children are friendly to my child.	26	24.5	60	56.6	14	13.2	6	5.7	0	0.0	2
64 - My child's teachers are good teachers.	31	29.2	52	49.1	16	15.1	5	4.7	2	1.9	2
65 - There is a feeling of belonging at my child's school.	21	20.0	39	37.1	26	24.8	12	11.4	7	6.7	3
66 - My child's teachers think my child can learn.	36	33.6	62	57.9	4	3.7	4	3.7	1	0.9	1
67 - My child is treated fairly at school.	20	18.9	58	54.7	19	17.9	7	6.6	2	1.9	2
68 - There is a lot of teamwork in our community.	9	8.5	25	23.6	36	34.0	25	23.6	11	10.4	2

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