

1

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
SEYMOUR MIDDLE, SEYMOUR R-II School District

In what grade is your child?		
PRt1	Frequency	Percent
6TH	46	32.86
7TH	53	37.86
8TH	41	29.29

Frequency Missing = 1

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	74	54.81
Girl	61	45.19

Frequency Missing = 6

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	109	77.86
FATHER	22	15.71
STEPMOTHER	3	2.14
GRANDMOTHER	4	2.86
GRANDFATHER	1	0.71
UNRELATED	1	0.71

Frequency Missing = 1

How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	8	5.71
1	57	40.71
2	74	52.86
3 OR MORE	1	0.71

Frequency Missing = 1

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
SEYMOUR MIDDLE, SEYMOUR R-II School District***

How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	22	15.83
5 - 10 YRS	35	25.18
11 - 15 YRS	19	13.67
OVER 15 YRS	63	45.32

Frequency Missing = 2

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	31	22.46
2 HRS	56	40.58
3 HRS	32	23.19
4 HRS	15	10.87
5 HRS	3	2.17
6 + HRS	1	0.72

Frequency Missing = 3

Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	23	16.43
2 PRT HSHLD-M/F	89	63.57
2 PRT HSHLD-STEP	20	14.29
OTHER	8	5.71

Frequency Missing = 1

*MSIP Advanced Questionnaire
Parent Frequency Distribution Report
SEYMOUR MIDDLE, SEYMOUR R-II School District*

Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	133	96.38
AMERICAN INDIAN	1	0.72
HISPANIC	3	2.17
MULTI-RACIAL	1	0.72

Frequency Missing = 3

How many children in your household are under 18 years old?		
prt9	Frequency	Percent
NONE	1	0.71
1	29	20.71
2	61	43.57
3	31	22.14
4	12	8.57
5	3	2.14
6	3	2.14

Frequency Missing = 1

Vocational Education		
prt10a	Frequency	Percent
NO	133	94.33
YES	8	5.67

Gifted/Talented Program		
prt10b	Frequency	Percent
NO	121	85.82
YES	20	14.18

Title I Services		
prt10c	Frequency	Percent
NO	133	94.33
YES	8	5.67

*Data Collected in Fall, 2005
Tables Posted April 14, 2006
Mo Dept of Elementary & Secondary Education*

4

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
SEYMOUR MIDDLE, SEYMOUR R-II School District

Special Education		
prt10d	Frequency	Percent
NO	126	89.36
YES	15	10.64

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	2	1.43
30 - 39	72	51.43
40 - 49	57	40.71
50 - 59	8	5.71
60 OR OVER	1	0.71

Frequency Missing = 1

What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	25	17.99
2 YR COLL/TECH	32	23.02
4 YR COLLEGE	70	50.36
OTHER	12	8.63

Frequency Missing = 2

Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	1	0.72
SOME HIGH SCHOOL	20	14.49
HIGH SCHOOL GRAD	49	35.51
SOME COLLEGE	36	26.09
COLLEGE GRADUATE	26	18.84
GRADUATE SCHOOL	6	4.35

Frequency Missing = 3

Data Collected in Fall, 2005
Tables Posted April 14, 2006
Mo Dept of Elementary & Secondary Education

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
SEYMOUR MIDDLE, SEYMOUR R-II School District***

Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	16	11.94
10,000 - 19,999	15	11.19
20,000 - 29,999	21	15.67
30,000 - 39,999	22	16.42
40,000 - 49,999	23	17.16
50,000 - 59,999	13	9.70
60,000 - 69,999	8	5.97
OVER \$70,000	16	11.94

Frequency Missing = 7

Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	57	41.01
HALF A & B	43	30.94
MOSTLY B	13	9.35
HALF B & C	16	11.51
MOSTLY C	3	2.16
HALF C & D	5	3.60
MOSTLY D	2	1.44

Frequency Missing = 2

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
SEYMOUR MIDDLE, SEYMOUR R-II School District

Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	71	51.82
GOTTEN WORSE	14	10.22
STAYED THE SAME	52	37.96

Frequency Missing = 4

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	7	4.96
1/2 HR OR LESS	33	23.40
1 HR	78	55.32
2 HRS	15	10.64
MORE THAN 2 HRS	8	5.67

Talked to your child's teacher.		
PRT18a	Frequency	Percent
NEVER	11	7.86
ONCE/TWICE	60	42.86
3-5 TIMES	36	25.71
5-10 TIMES	14	10.00
11+ TIMES	19	13.57

Frequency Missing = 1

Gone to an open house at school.		
PRT18b	Frequency	Percent
NEVER	7	4.96
ONCE/TWICE	112	79.43
3-5 TIMES	15	10.64
5-10 TIMES	4	2.84
11+ TIMES	3	2.13

Data Collected in Fall, 2005
Tables Posted April 14, 2006
Mo Dept of Elementary & Secondary Education

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
SEYMOUR MIDDLE, SEYMOUR R-II School District***

Attended parent/teacher meetings.		
PRT18c	Frequency	Percent
NEVER	14	9.93
ONCE/TWICE	87	61.70
3-5 TIMES	32	22.70
5-10 TIMES	6	4.26
11+ TIMES	2	1.42

Visited the school on your own.		
PRT18d	Frequency	Percent
NEVER	23	16.43
ONCE/TWICE	41	29.29
3-5 TIMES	35	25.00
5-10 TIMES	14	10.00
11+ TIMES	27	19.29

Frequency Missing = 1

Helped with after-school activities.		
PRT18e	Frequency	Percent
NEVER	74	53.24
ONCE/TWICE	34	24.46
3-5 TIMES	13	9.35
5-10 TIMES	4	2.88
11+ TIMES	14	10.07

Frequency Missing = 2

*Data Collected in Fall, 2005
Tables Posted April 14, 2006
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
SEYMOUR MIDDLE, SEYMOUR R-II School District***

Helped with classroom learning.		
PRT18f	Frequency	Percent
NEVER	104	74.82
ONCE/TWICE	18	12.95
3-5 TIMES	2	1.44
5-10 TIMES	4	2.88
11+ TIMES	11	7.91

Frequency Missing = 2

<p style="text-align: center;">Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	9	6.43
B	62	44.29
C	46	32.86
D	16	11.43
F	1	0.71
DONT KNOW	6	4.29

Frequency Missing = 1

*MSIP Advanced Questionnaire
Parent Frequency Distribution Report
SEYMOUR MIDDLE, SEYMOUR R-II School District*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	1	0.72
B	30	21.58
C	58	41.73
D	17	12.23
F	5	3.60
DONT KNOW	28	20.14

Frequency Missing = 2

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	9	6.38
YES	132	93.62

I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	22	15.71
YES	118	84.29

Frequency Missing = 1

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	46	32.86
YES	94	67.14

Frequency Missing = 1

*MSIP Advanced Questionnaire
Parent Frequency Distribution Report
SEYMOUR MIDDLE, SEYMOUR R-II School District*

I have expectations for our child to maintain a certain grade average.		
prt21d	Frequency	Percent
NO	9	6.43
YES	131	93.57

Frequency Missing = 1

I enforce family rules for our child about doing homework.		
prt21e	Frequency	Percent
NO	3	2.13
YES	138	97.87

My child has a computer at home to use for school work.		
prt21f	Frequency	Percent
NO	40	28.37
YES	101	71.63

My child has access to the internet at home.		
prt21g	Frequency	Percent
NO	61	43.26
YES	80	56.74

Talk to your child about his/her experiences in school.		
prt22a	Frequency	Percent
NOT AT ALL	2	1.42
RARELY	2	1.42
OCCASIONALLY	16	11.35
REGULARLY	121	85.82

*Data Collected in Fall, 2005
Tables Posted April 14, 2006
Mo Dept of Elementary & Secondary Education*

*MSIP Advanced Questionnaire
Parent Frequency Distribution Report
SEYMOUR MIDDLE, SEYMOUR R-II School District*

Talk to your child about his/her plans for high school classes		
prt22b	Frequency	Percent
NOT AT ALL	11	7.80
RARELY	19	13.48
OCCASIONALLY	59	41.84
REGULARLY	52	36.88

Talk to your child about his/her plans for after high school.		
prt22c	Frequency	Percent
NOT AT ALL	2	1.43
RARELY	11	7.86
OCCASIONALLY	66	47.14
REGULARLY	61	43.57

Frequency Missing = 1

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	11	8.0	70	51.1	41	29.9	13	9.5	2	1.5	4
24 - My child is given a fair chance to succeed at school.	20	14.5	79	57.2	28	20.3	9	6.5	2	1.4	3
25 - There are good learning materials at my child's school.	17	12.5	75	55.1	38	27.9	5	3.7	1	0.7	5
26 - My child likes attending this school.	36	25.5	70	49.6	25	17.7	4	2.8	6	4.3	0
27 - I can talk with my child's teachers or principal whenever I need.	42	30.4	73	52.9	15	10.9	6	4.3	2	1.4	3
28 - My child's school is a good place to learn.	18	13.0	83	60.1	33	23.9	4	2.9	0	0.0	3
29 - My child uses computers effectively at school.	25	18.1	83	60.1	23	16.7	6	4.3	1	0.7	3
30 - I know how well my child is doing in class.	39	28.3	85	61.6	12	8.7	1	0.7	1	0.7	3
31 - I feel my child is safe at school.	29	20.7	77	55.0	27	19.3	4	2.9	3	2.1	1
32 - I am welcome to discuss my child's educational needs with the school.	29	21.0	84	60.9	21	15.2	4	2.9	0	0.0	3
33 - My child's school building is in good condition.	58	41.4	70	50.0	11	7.9	1	0.7	0	0.0	1
34 - The community provides enough money to for the schools to do a good job.	26	18.8	55	39.9	41	29.7	13	9.4	3	2.2	3
35 - Discipline in my child's school is handled fairly.	16	11.4	48	34.3	45	32.1	20	14.3	11	7.9	1

*Data Collected in Fall, 2005
Tables Posted April 14, 2006
Mo Dept of Elementary & Secondary Education*

***MSIP Advanced Questionnaire
Parent Frequency Distribution Report
SEYMOUR MIDDLE, SEYMOUR R-II School District***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	11	7.9	16	11.5	43	30.9	45	32.4	24	17.3	2
37 - In our community people tend to trust each other.	17	12.3	57	41.3	42	30.4	16	11.6	6	4.3	3
38 - The school encourages parents to be involved.	22	15.6	72	51.1	37	26.2	9	6.4	1	0.7	0
39 - The school board listens to parents concerns.	6	4.3	38	27.0	67	47.5	17	12.1	13	9.2	0
40 - It is important for students to have access to computers at school.	58	41.4	64	45.7	15	10.7	3	2.1	0	0.0	1
41 - My child has been taught in school about respect for other cultures.	20	14.3	63	45.0	41	29.3	12	8.6	4	2.9	1
42 - The school encourages my child to do well on MAP tests.	36	25.9	85	61.2	17	12.2	1	0.7	0	0.0	2
43 - Vocational education is an essential part of the district's program of studies.	14	10.6	51	38.6	56	42.4	9	6.8	2	1.5	9
44 - My child's teacher makes learning interesting.	11	7.9	65	46.8	50	36.0	10	7.2	3	2.2	2
45 - Teachers in my child's school really care about my child.	21	15.2	58	42.0	48	34.8	7	5.1	4	2.9	3
46 - If a student in my child's school has a problem, teachers will listen and help.	14	10.1	55	39.9	54	39.1	13	9.4	2	1.4	3
47 - Teachers treat my child with respect.	19	13.6	78	55.7	35	25.0	5	3.6	3	2.1	1
48 - My child knows what he/she are supposed to be learning.	22	15.8	92	66.2	20	14.4	5	3.6	0	0.0	2
49 - My child's teacher expects very good work from my child.	32	23.2	87	63.0	16	11.6	3	2.2	0	0.0	3
50 - The school has helped my child establish educational and career goals.	9	6.5	48	34.5	58	41.7	21	15.1	3	2.2	2
51 - The guidance counselor is available to help my child if he/she has a personal problem.	31	22.1	69	49.3	34	24.3	5	3.6	1	0.7	1
52 - The school has a written plan for improving student achievement	8	5.8	44	32.1	78	56.9	6	4.4	1	0.7	4
53 - What is taught at school meets the needs of my child.	9	6.5	74	53.6	40	29.0	11	8.0	4	2.9	3
54 - The school offers suggestions about how I can help my child learn at home.	9	6.4	61	43.6	46	32.9	21	15.0	3	2.1	1
55 - I am a partner with the school in my child's education.	27	19.4	69	49.6	34	24.5	9	6.5	0	0.0	2
56 - I receive information about the educational programs available to my child at school.	10	7.2	46	33.1	49	35.3	27	19.4	7	5.0	2
57 - I know what my child's teachers expect in school.	17	12.1	92	65.2	23	16.3	9	6.4	0	0.0	0
58 - The school board has high expectations for student learning.	13	9.2	59	41.8	52	36.9	13	9.2	4	2.8	0
59 - My child has fun learning.	15	10.6	63	44.7	45	31.9	12	8.5	6	4.3	0

***Data Collected in Fall, 2005
Tables Posted April 14, 2006
Mo Dept of Elementary & Secondary Education***

*MSIP Advanced Questionnaire
Parent Frequency Distribution Report
SEYMOUR MIDDLE, SEYMOUR R-II School District*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	24	17.5	64	46.7	40	29.2	3	2.2	6	4.4	4
61 - I receive regular communications from school about how well my child is doing in school.	25	17.9	60	42.9	31	22.1	21	15.0	3	2.1	1
62 - I believe my child can do well in school.	53	37.6	81	57.4	7	5.0	0	0.0	0	0.0	0
63 - Other children are friendly to my child.	31	22.1	68	48.6	31	22.1	9	6.4	1	0.7	1
64 - My child's teachers are good teachers.	26	18.4	80	56.7	29	20.6	6	4.3	0	0.0	0
65 - There is a feeling of belonging at my child's school.	21	14.9	62	44.0	45	31.9	11	7.8	2	1.4	0
66 - My child's teachers think my child can learn.	29	20.7	88	62.9	20	14.3	3	2.1	0	0.0	1
67 - My child is treated fairly at school.	24	17.1	67	47.9	31	22.1	12	8.6	6	4.3	1
68 - There is a lot of teamwork in our community.	17	12.1	54	38.6	36	25.7	24	17.1	9	6.4	1

*Data Collected in Fall, 2005
Tables Posted April 14, 2006
Mo Dept of Elementary & Secondary Education*