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**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**MANES ELEM., MANES R-V School District**

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	13	25.00
<b>2ND</b>	4	7.69
<b>3RD</b>	3	5.77
<b>4TH</b>	7	13.46
<b>5TH</b>	5	9.62
<b>6TH</b>	7	13.46
<b>7TH</b>	5	9.62
<b>8TH</b>	8	15.38

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	25	48.08
<b>Girl</b>	27	51.92

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	36	69.23
<b>FATHER</b>	11	21.15
<b>STEPMOTHER</b>	1	1.92
<b>GRANDMOTHER</b>	2	3.85
<b>OTHER RELATIVE</b>	2	3.85

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	3.92
<b>1</b>	26	50.98
<b>2</b>	23	45.10

*Frequency Missing = 1*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	11	21.57
<b>5 - 10 YRS</b>	17	33.33
<b>11 - 15 YRS</b>	4	7.84
<b>OVER 15 YRS</b>	19	37.25

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	9	17.65
<b>2 HRS</b>	28	54.90
<b>3 HRS</b>	6	11.76
<b>4 HRS</b>	5	9.80
<b>5 HRS</b>	3	5.88

*Frequency Missing = 1*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	5	9.80
<b>2 PRT HSHLD-M/F</b>	39	76.47
<b>2 PRT HSHLD-STEP</b>	6	11.76
<b>OTHER</b>	1	1.96

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	51	100.00

*Frequency Missing = 1*

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	7	14.29
<b>2</b>	18	36.73
<b>3</b>	13	26.53
<b>4</b>	11	22.45

*Frequency Missing = 3*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	48	92.31
<b>YES</b>	4	7.69

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	52	100.00

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	84.62
<b>YES</b>	8	15.38

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	48	92.31
<b>YES</b>	4	7.69

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	6	11.76
<b>30 - 39</b>	25	49.02
<b>40 - 49</b>	14	27.45
<b>50 - 59</b>	5	9.80
<b>60 OR OVER</b>	1	1.96

*Frequency Missing = 1*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	10	19.61
<b>2 YR COLL/TECH</b>	5	9.80
<b>4 YR COLLEGE</b>	29	56.86
<b>OTHER</b>	7	13.73

*Frequency Missing = 1*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	2.00
<b>SOME HIGH SCHOOL</b>	4	8.00
<b>HIGH SCHOOL GRAD</b>	16	32.00
<b>SOME COLLEGE</b>	14	28.00
<b>COLLEGE GRADUATE</b>	11	22.00
<b>GRADUATE SCHOOL</b>	4	8.00

*Frequency Missing = 2*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	3	6.38
<b>10,000 - 19,999</b>	9	19.15
<b>20,000 - 29,999</b>	12	25.53
<b>30,000 - 39,999</b>	4	8.51
<b>40,000 - 49,999</b>	8	17.02
<b>50,000 - 59,999</b>	5	10.64
<b>60,000 - 69,999</b>	4	8.51
<b>OVER \$70,000</b>	2	4.26

*Frequency Missing = 5*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	22	43.14
<b>HALF A &amp; B</b>	13	25.49
<b>MOSTLY B</b>	6	11.76
<b>HALF B &amp; C</b>	4	7.84
<b>GRADE NOT GIVEN</b>	6	11.76

*Frequency Missing = 1*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	27	51.92
<b>GOTTEN WORSE</b>	4	7.69
<b>STAYED THE SAME</b>	21	40.38

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	14	26.92
<b>1/2 HR OR LESS</b>	12	23.08
<b>1 HR</b>	22	42.31
<b>2 HRS</b>	4	7.69

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1	1.96
<b>ONCE/TWICE</b>	21	41.18
<b>3-5 TIMES</b>	11	21.57
<b>5-10 TIMES</b>	11	21.57
<b>11+ TIMES</b>	7	13.73

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	2	3.92
<b>ONCE/TWICE</b>	43	84.31
<b>3-5 TIMES</b>	3	5.88
<b>5-10 TIMES</b>	2	3.92
<b>11+ TIMES</b>	1	1.96

*Frequency Missing = 1*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	4	7.84
<b>ONCE/TWICE</b>	33	64.71
<b>3-5 TIMES</b>	11	21.57
<b>5-10 TIMES</b>	2	3.92
<b>11+ TIMES</b>	1	1.96

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	5	9.80
<b>ONCE/TWICE</b>	13	25.49
<b>3-5 TIMES</b>	12	23.53
<b>5-10 TIMES</b>	10	19.61
<b>11+ TIMES</b>	11	21.57

*Frequency Missing = 1*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	25	49.02
<b>ONCE/TWICE</b>	10	19.61
<b>3-5 TIMES</b>	8	15.69
<b>5-10 TIMES</b>	1	1.96
<b>11+ TIMES</b>	7	13.73

*Frequency Missing = 1*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	35	68.63
<b>ONCE/TWICE</b>	10	19.61
<b>3-5 TIMES</b>	3	5.88
<b>11+ TIMES</b>	3	5.88

*Frequency Missing = 1*

<b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	14	27.45
<b>B</b>	26	50.98
<b>C</b>	8	15.69
<b>D</b>	3	5.88

*Frequency Missing = 1*

<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>B</b>	6	12.00
<b>C</b>	26	52.00
<b>D</b>	9	18.00
<b>DONT KNOW</b>	9	18.00

*Frequency Missing = 2*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	2	4.00
<b>YES</b>	48	96.00

*Frequency Missing = 2*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	14.00
<b>YES</b>	43	86.00

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	22.00
<b>YES</b>	39	78.00

*Frequency Missing = 2*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	8.00
<b>YES</b>	46	92.00

*Frequency Missing = 2*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	8.00
<b>YES</b>	46	92.00

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	12	24.00
<b>YES</b>	38	76.00

*Frequency Missing = 2*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	24	48.98
<b>YES</b>	25	51.02

*Frequency Missing = 3*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	7	13.73
<b>REGULARLY</b>	44	86.27

*Frequency Missing = 1*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	5	9.80
<b>RARELY</b>	13	25.49
<b>OCCASIONALLY</b>	18	35.29
<b>REGULARLY</b>	15	29.41

*Frequency Missing = 1*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	7	13.73
<b>RARELY</b>	7	13.73
<b>OCCASIONALLY</b>	14	27.45
<b>REGULARLY</b>	23	45.10

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	12	23.1	29	55.8	7	13.5	2	3.8	2	3.8	0
24 - My child is given a fair chance to succeed at school.	20	38.5	26	50.0	3	5.8	3	5.8	0	0.0	0
25 - There are good learning materials at my child's school.	16	30.8	26	50.0	8	15.4	1	1.9	1	1.9	0
26 - My child likes attending this school.	33	63.5	12	23.1	4	7.7	1	1.9	2	3.8	0
27 - I can talk with my child's teachers or principal whenever I need.	38	73.1	10	19.2	1	1.9	3	5.8	0	0.0	0
28 - My child's school is a good place to learn.	32	61.5	14	26.9	3	5.8	2	3.8	1	1.9	0
29 - My child uses computers effectively at school.	21	40.4	18	34.6	6	11.5	7	13.5	0	0.0	0
30 - I know how well my child is doing in class.	26	50.0	20	38.5	2	3.8	3	5.8	1	1.9	0
31 - I feel my child is safe at school.	31	59.6	18	34.6	1	1.9	2	3.8	0	0.0	0
32 - I am welcome to discuss my child's educational needs with the school.	33	63.5	13	25.0	3	5.8	3	5.8	0	0.0	0
33 - My child's school building is in good condition.	11	21.2	26	50.0	12	23.1	3	5.8	0	0.0	0
34 - The community provides enough money to for the schools to do a good job.	10	19.6	15	29.4	12	23.5	11	21.6	3	5.9	1
35 - Discipline in my child's school is handled fairly.	16	30.8	24	46.2	9	17.3	1	1.9	2	3.8	0

*Data Collected in Spring, 2004*  
*Tables Posted April 15, 2006*  
*Mo Dept of Elementary & Secondary Education*

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	2	3.9	3	5.9	6	11.8	8	15.7	32	62.7	1
37 - In our community people tend to trust each other.	18	34.6	22	42.3	7	13.5	4	7.7	1	1.9	0
38 - The school encourages parents to be involved.	21	40.4	18	34.6	12	23.1	1	1.9	0	0.0	0
39 - The school board listens to parents concerns.	12	23.1	17	32.7	17	32.7	1	1.9	5	9.6	0
40 - It is important for students to have access to computers at school.	24	47.1	17	33.3	10	19.6	0	0.0	0	0.0	1
41 - My child has been taught in school about respect for other cultures.	9	17.3	25	48.1	17	32.7	1	1.9	0	0.0	0
42 - The school encourages my child to do well on MAP tests.	24	46.2	20	38.5	6	11.5	2	3.8	0	0.0	0
43 - Vocational education is an essential part of the district's program of studies.	9	17.3	5	9.6	27	51.9	9	17.3	2	3.8	0
44 - My child's teacher makes learning interesting.	14	26.9	29	55.8	6	11.5	2	3.8	1	1.9	0
45 - Teachers in my child's school really care about my child.	23	44.2	21	40.4	6	11.5	2	3.8	0	0.0	0
46 - If a student in my child's school has a problem, teachers will listen and help.	14	27.5	28	54.9	5	9.8	1	2.0	3	5.9	1
47 - Teachers treat my child with respect.	14	26.9	31	59.6	2	3.8	5	9.6	0	0.0	0
48 - My child knows what he/she are supposed to be learning.	18	34.6	32	61.5	1	1.9	1	1.9	0	0.0	0
49 - My child's teacher expects very good work from my child.	20	38.5	24	46.2	5	9.6	3	5.8	0	0.0	0
50 - The school has helped my child establish educational and career goals.	9	17.3	18	34.6	19	36.5	5	9.6	1	1.9	0
51 - The guidance counselor is available to help my child if he/she has a personal problem.	17	32.7	17	32.7	14	26.9	3	5.8	1	1.9	0
52 - The school has a written plan for improving student achievement	10	19.2	23	44.2	15	28.8	4	7.7	0	0.0	0
53 - What is taught at school meets the needs of my child.	13	25.0	28	53.8	6	11.5	2	3.8	3	5.8	0
54 - The school offers suggestions about how I can help my child learn at home.	10	19.2	24	46.2	10	19.2	7	13.5	1	1.9	0
55 - I am a partner with the school in my child's education.	20	38.5	22	42.3	7	13.5	2	3.8	1	1.9	0
56 - I receive information about the educational programs available to my child at school.	13	25.0	18	34.6	13	25.0	5	9.6	3	5.8	0
57 - I know what my child's teachers expect in school.	17	32.7	24	46.2	6	11.5	4	7.7	1	1.9	0
58 - The school board has high expectations for student learning.	18	34.6	18	34.6	11	21.2	2	3.8	3	5.8	0
59 - My child has fun learning.	19	36.5	24	46.2	5	9.6	3	5.8	1	1.9	0

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	28	53.8	16	30.8	8	15.4	0	0.0	0	0.0	0
61 - I receive regular communications from school about how well my child is doing in school.	16	30.8	28	53.8	4	7.7	2	3.8	2	3.8	0
62 - I believe my child can do well in school.	31	59.6	18	34.6	2	3.8	0	0.0	1	1.9	0
63 - Other children are friendly to my child.	24	46.2	23	44.2	1	1.9	3	5.8	1	1.9	0
64 - My child's teachers are good teachers.	22	42.3	22	42.3	4	7.7	3	5.8	1	1.9	0
65 - There is a feeling of belonging at my child's school.	26	50.0	20	38.5	5	9.6	1	1.9	0	0.0	0
66 - My child's teachers think my child can learn.	27	51.9	24	46.2	1	1.9	0	0.0	0	0.0	0
67 - My child is treated fairly at school.	23	44.2	24	46.2	2	3.8	0	0.0	3	5.8	0
68 - There is a lot of teamwork in our community.	16	30.8	24	46.2	10	19.2	2	3.8	0	0.0	0

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