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**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
**BADEN ELEM., ST. LOUIS CITY School District**

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	29	27.36
<b>2ND</b>	11	10.38
<b>3RD</b>	20	18.87
<b>4TH</b>	16	15.09
<b>5TH</b>	30	28.30

*Frequency Missing = 8*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	54	52.43
<b>Girl</b>	49	47.57

*Frequency Missing = 11*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	90	80.36
<b>FATHER</b>	3	2.68
<b>GRANDMOTHER</b>	10	8.93
<b>OTHER RELATIVE</b>	6	5.36
<b>UNRELATED</b>	3	2.68

*Frequency Missing = 2*

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	23	20.35
<b>1</b>	57	50.44
<b>2</b>	32	28.32
<b>3 OR MORE</b>	1	0.88

*Frequency Missing = 1*

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<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	56	50.45
<b>5 - 10 YRS</b>	34	30.63
<b>11 - 15 YRS</b>	8	7.21
<b>OVER 15 YRS</b>	13	11.71

*Frequency Missing = 3*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	16	14.55
<b>2 HRS</b>	29	26.36
<b>3 HRS</b>	38	34.55
<b>4 HRS</b>	16	14.55
<b>5 HRS</b>	6	5.45
<b>6 + HRS</b>	5	4.55

*Frequency Missing = 4*

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	63	55.26
<b>2 PRT HSHLD-M/F</b>	35	30.70
<b>2 PRT HSHLD-STEP</b>	5	4.39
<b>OTHER</b>	11	9.65

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	6	5.45
<b>AFR. AMERICAN (N-HISPC)</b>	99	90.00
<b>MULTI-RACIAL</b>	5	4.55

*Frequency Missing = 4*

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<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	1.83
<b>1</b>	17	15.60
<b>2</b>	35	32.11
<b>3</b>	22	20.18
<b>4</b>	15	13.76
<b>5</b>	7	6.42
<b>6</b>	2	1.83
<b>7 OR MORE</b>	9	8.26

*Frequency Missing = 5*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	86	75.44
<b>YES</b>	28	24.56

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	113	99.12
<b>YES</b>	1	0.88

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	108	94.74
<b>YES</b>	6	5.26

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	101	88.60
<b>YES</b>	13	11.40

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	28	25.00
<b>30 - 39</b>	49	43.75
<b>40 - 49</b>	23	20.54
<b>50 - 59</b>	3	2.68
<b>60 OR OVER</b>	9	8.04

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	15	14.15
<b>2 YR COLL/TECH</b>	20	18.87
<b>4 YR COLLEGE</b>	63	59.43
<b>OTHER</b>	8	7.55

*Frequency Missing = 8*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	4	3.64
<b>SOME HIGH SCHOOL</b>	25	22.73
<b>HIGH SCHOOL GRAD</b>	42	38.18
<b>SOME COLLEGE</b>	28	25.45
<b>COLLEGE GRADUATE</b>	11	10.00

*Frequency Missing = 4*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	53	49.07
<b>10,000 - 19,999</b>	14	12.96
<b>20,000 - 29,999</b>	21	19.44
<b>30,000 - 39,999</b>	12	11.11
<b>40,000 - 49,999</b>	4	3.70
<b>50,000 - 59,999</b>	2	1.85
<b>60,000 - 69,999</b>	2	1.85

*Frequency Missing = 6*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	10	9.09
<b>HALF A &amp; B</b>	25	22.73
<b>MOSTLY B</b>	9	8.18
<b>HALF B &amp; C</b>	25	22.73
<b>MOSTLY C</b>	8	7.27
<b>HALF C &amp; D</b>	2	1.82
<b>BELOW D</b>	1	0.91
<b>GRADE NOT GIVEN</b>	30	27.27

*Frequency Missing = 4*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	27	25.96
<b>GOTTEN WORSE</b>	36	34.62
<b>STAYED THE SAME</b>	41	39.42

*Frequency Missing = 10*

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<b>How much time does your child spend on homework each day?</b>		
<b>pvt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	7	6.25
<b>DOESNT DO IT</b>	2	1.79
<b>1/2 HR OR LESS</b>	22	19.64
<b>1 HR</b>	48	42.86
<b>2 HRS</b>	23	20.54
<b>MORE THAN 2 HRS</b>	10	8.93

*Frequency Missing = 2*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	9.01
<b>ONCE/TWICE</b>	40	36.04
<b>3-5 TIMES</b>	20	18.02
<b>5-10 TIMES</b>	20	18.02
<b>11+ TIMES</b>	21	18.92

*Frequency Missing = 3*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	28	25.93
<b>ONCE/TWICE</b>	47	43.52
<b>3-5 TIMES</b>	27	25.00
<b>5-10 TIMES</b>	4	3.70
<b>11+ TIMES</b>	2	1.85

*Frequency Missing = 6*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	25	22.94
<b>ONCE/TWICE</b>	38	34.86
<b>3-5 TIMES</b>	29	26.61
<b>5-10 TIMES</b>	10	9.17
<b>11+ TIMES</b>	7	6.42

*Frequency Missing = 5*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	9	8.18
<b>ONCE/TWICE</b>	33	30.00
<b>3-5 TIMES</b>	26	23.64
<b>5-10 TIMES</b>	18	16.36
<b>11+ TIMES</b>	24	21.82

*Frequency Missing = 4*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	75	68.18
<b>ONCE/TWICE</b>	18	16.36
<b>3-5 TIMES</b>	10	9.09
<b>5-10 TIMES</b>	6	5.45
<b>11+ TIMES</b>	1	0.91

*Frequency Missing = 4*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	66	59.46
<b>ONCE/TWICE</b>	26	23.42
<b>3-5 TIMES</b>	8	7.21
<b>5-10 TIMES</b>	4	3.60
<b>11+ TIMES</b>	7	6.31

*Frequency Missing = 3*

<p style="text-align: center;"><b>Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</b></p>		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	10	9.09
<b>B</b>	16	14.55
<b>C</b>	37	33.64
<b>D</b>	21	19.09
<b>F</b>	5	4.55
<b>DONT KNOW</b>	21	19.09

*Frequency Missing = 4*

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<b>How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?</b>		
<b>prt20</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	7	6.25
<b>B</b>	18	16.07
<b>C</b>	44	39.29
<b>D</b>	11	9.82
<b>F</b>	9	8.04
<b>DONT KNOW</b>	23	20.54

*Frequency Missing = 2*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	22	19.47
<b>YES</b>	91	80.53

*Frequency Missing = 1*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	48	43.24
<b>YES</b>	63	56.76

*Frequency Missing = 3*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	13.39
<b>YES</b>	97	86.61

*Frequency Missing = 2*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	5.45
<b>YES</b>	104	94.55

*Frequency Missing = 4*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	2.68
<b>YES</b>	109	97.32

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	78	69.03
<b>YES</b>	35	30.97

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	82	73.21
<b>YES</b>	30	26.79

*Frequency Missing = 2*

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<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	5	4.46
<b>OCCASIONALLY</b>	20	17.86
<b>REGULARLY</b>	87	77.68

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	16	14.29
<b>RARELY</b>	20	17.86
<b>OCCASIONALLY</b>	33	29.46
<b>REGULARLY</b>	43	38.39

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	12	10.81
<b>RARELY</b>	15	13.51
<b>OCCASIONALLY</b>	31	27.93
<b>REGULARLY</b>	53	47.75

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	11	10.1	42	38.5	46	42.2	9	8.3	1	0.9	5
24 - My child is given a fair chance to succeed at school.	19	17.4	56	51.4	27	24.8	4	3.7	3	2.8	5
25 - There are good learning materials at my child's school.	16	14.7	47	43.1	33	30.3	7	6.4	6	5.5	5
26 - My child likes attending this school.	35	31.3	45	40.2	25	22.3	4	3.6	3	2.7	2
27 - I can talk with my child's teachers or principal whenever I need.	41	37.3	48	43.6	17	15.5	4	3.6	0	0.0	4
28 - My child's school is a good place to learn.	22	19.6	46	41.1	37	33.0	5	4.5	2	1.8	2

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
29 - My child uses computers effectively at school.	8	7.5	19	17.9	39	36.8	22	20.8	18	17.0	8
30 - I know how well my child is doing in class.	36	33.0	44	40.4	23	21.1	5	4.6	1	0.9	5
31 - I feel my child is safe at school.	21	19.3	49	45.0	28	25.7	8	7.3	3	2.8	5
32 - I am welcome to discuss my child's educational needs with the school.	36	32.7	41	37.3	30	27.3	2	1.8	1	0.9	4
33 - My child's school building is in good condition.	13	12.0	39	36.1	35	32.4	14	13.0	7	6.5	6
34 - The community provides enough money to for the schools to do a good job.	11	10.3	19	17.8	34	31.8	32	29.9	11	10.3	7
35 - Discipline in my child's school is handled fairly.	11	10.1	39	35.8	50	45.9	8	7.3	1	0.9	5
36 - If I could, I would send my child to a different school.	26	23.6	30	27.3	25	22.7	19	17.3	10	9.1	4
37 - In our community people tend to trust each other.	7	6.4	26	23.6	38	34.5	18	16.4	21	19.1	4
38 - The school encourages parents to be involved.	45	40.5	49	44.1	15	13.5	1	0.9	1	0.9	3
39 - The school board listens to parents concerns.	9	8.3	35	32.1	45	41.3	6	5.5	14	12.8	5
40 - It is important for students to have access to computers at school.	57	52.8	39	36.1	11	10.2	0	0.0	1	0.9	6
41 - My child has been taught in school about respect for other cultures.	24	21.8	46	41.8	38	34.5	2	1.8	0	0.0	4
42 - The school encourages my child to do well on MAP tests.	30	28.3	46	43.4	28	26.4	1	0.9	1	0.9	8
43 - Vocational education is an essential part of the district's program of studies.	17	15.6	45	41.3	43	39.4	4	3.7	0	0.0	5
44 - My child's teacher makes learning interesting.	24	21.8	45	40.9	36	32.7	4	3.6	1	0.9	4
45 - Teachers in my child's school really care about my child.	20	18.2	37	33.6	40	36.4	10	9.1	3	2.7	4
46 - If a student in my child's school has a problem, teachers will listen and help.	18	16.7	44	40.7	38	35.2	8	7.4	0	0.0	6
47 - Teachers treat my child with respect.	27	24.3	49	44.1	31	27.9	3	2.7	1	0.9	3
48 - My child knows what he/she are supposed to be learning.	33	30.8	48	44.9	23	21.5	2	1.9	1	0.9	7
49 - My child's teacher expects very good work from my child.	36	33.6	49	45.8	19	17.8	2	1.9	1	0.9	7
50 - The school has helped my child establish educational and career goals.	16	15.0	36	33.6	44	41.1	6	5.6	5	4.7	7
51 - The guidance counselor is available to help my child if he/she has a personal problem.	13	12.0	45	41.7	39	36.1	8	7.4	3	2.8	6
52 - The school has a written plan for improving student achievement	12	11.1	46	42.6	42	38.9	7	6.5	1	0.9	6
53 - What is taught at school meets the needs of my child.	16	15.0	48	44.9	32	29.9	9	8.4	2	1.9	7

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
54 - The school offers suggestions about how I can help my child learn at home.	21	19.3	50	45.9	26	23.9	11	10.1	1	0.9	5
55 - I am a partner with the school in my child's education.	39	35.8	43	39.4	19	17.4	7	6.4	1	0.9	5
56 - I receive information about the educational programs available to my child at school.	15	13.9	43	39.8	26	24.1	15	13.9	9	8.3	6
57 - I know what my child's teachers expect in school.	25	22.9	49	45.0	25	22.9	9	8.3	1	0.9	5
58 - The school board has high expectations for student learning.	14	12.8	39	35.8	40	36.7	10	9.2	6	5.5	5
59 - My child has fun learning.	34	31.5	51	47.2	16	14.8	6	5.6	1	0.9	6
60 - The community is proud of this school.	10	9.6	33	31.7	42	40.4	15	14.4	4	3.8	10
61 - I receive regular communications from school about how well my child is doing in school.	22	20.6	45	42.1	24	22.4	15	14.0	1	0.9	7
62 - I believe my child can do well in school.	56	52.8	40	37.7	7	6.6	2	1.9	1	0.9	8
63 - Other children are friendly to my child.	22	20.4	46	42.6	33	30.6	3	2.8	4	3.7	6
64 - My child's teachers are good teachers.	27	25.0	42	38.9	34	31.5	4	3.7	1	0.9	6
65 - There is a feeling of belonging at my child's school.	15	14.4	42	40.4	40	38.5	6	5.8	1	1.0	10
66 - My child's teachers think my child can learn.	30	27.5	56	51.4	18	16.5	5	4.6	0	0.0	5
67 - My child is treated fairly at school.	15	13.9	56	51.9	30	27.8	6	5.6	1	0.9	6
68 - There is a lot of teamwork in our community.	14	13.0	24	22.2	49	45.4	12	11.1	9	8.3	6

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