

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 ZALMA R-V School district

In what grade is your child?		
PRt1	Frequency	Percent
K-1	30	17.24
2ND	16	9.20
3RD	14	8.05
4TH	18	10.34
5TH	13	7.47
6TH	22	12.64
7TH	13	7.47
8TH	12	6.90
9TH	13	7.47
10TH	8	4.60
11TH	8	4.60
12TH	7	4.02

Frequency Missing = 2

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	81	47.93
Girl	88	52.07

Frequency Missing = 7

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	141	81.03
FATHER	20	11.49
STEPMOTHER	5	2.87
STEPFATHER	1	0.57
GRANDMOTHER	4	2.30
GRANDFATHER	1	0.57
OTHER RELATIVE	1	0.57
UNRELATED	1	0.57

Frequency Missing = 2

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How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	20	11.43
1	78	44.57
2	72	41.14
3 OR MORE	5	2.86

Frequency Missing = 1

How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	50	28.74
5 - 10 YRS	41	23.56
11 - 15 YRS	17	9.77
OVER 15 YRS	66	37.93

Frequency Missing = 2

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	37	21.26
2 HRS	73	41.95
3 HRS	44	25.29
4 HRS	17	9.77
5 HRS	1	0.57
6 + HRS	2	1.15

Frequency Missing = 2

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Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	27	15.52
2 PRT HSHLD-M/F	109	62.64
2 PRT HSHLD-STEP	32	18.39
OTHER	6	3.45

Frequency Missing = 2

Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	175	100.00

Frequency Missing = 1

How many children in your household are under 18 years old?		
prt9	Frequency	Percent
NONE	4	2.30
1	37	21.26
2	70	40.23
3	42	24.14
4	19	10.92
5	1	0.57
6	1	0.57

Frequency Missing = 2

Vocational Education		
prt10a	Frequency	Percent
NO	165	93.75
YES	11	6.25

Gifted/Talented Program		
prt10b	Frequency	Percent
NO	174	98.86
YES	2	1.14

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Title I Services		
prt10c	Frequency	Percent
NO	165	93.75
YES	11	6.25

Special Education		
prt10d	Frequency	Percent
NO	167	94.89
YES	9	5.11

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	29	16.67
30 - 39	89	51.15
40 - 49	40	22.99
50 - 59	12	6.90
60 OR OVER	4	2.30

Frequency Missing = 2

What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	24	14.46
2 YR COLL/TECH	49	29.52
4 YR COLLEGE	79	47.59
OTHER	14	8.43

Frequency Missing = 10

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Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	3	1.76
SOME HIGH SCHOOL	25	14.71
HIGH SCHOOL GRAD	70	41.18
SOME COLLEGE	39	22.94
COLLEGE GRADUATE	23	13.53
GRADUATE SCHOOL	10	5.88

Frequency Missing = 6

Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	22	13.25
10,000 - 19,999	27	16.27
20,000 - 29,999	36	21.69
30,000 - 39,999	26	15.66
40,000 - 49,999	25	15.06
50,000 - 59,999	15	9.04
60,000 - 69,999	7	4.22
OVER \$70,000	8	4.82

Frequency Missing = 10

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Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	56	32.75
HALF A & B	42	24.56
MOSTLY B	16	9.36
HALF B & C	28	16.37
MOSTLY C	4	2.34
HALF C & D	11	6.43
MOSTLY D	2	1.17
BELOW D	3	1.75
GRADE NOT GIVEN	9	5.26

Frequency Missing = 5

Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	91	55.15
GOTTEN WORSE	7	4.24
STAYED THE SAME	67	40.61

Frequency Missing = 11

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	8	4.62
DOESNT DO IT	1	0.58
1/2 HR OR LESS	58	33.53
1 HR	75	43.35
2 HRS	22	12.72
MORE THAN 2 HRS	9	5.20

Frequency Missing = 3

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Talked to your child's teacher.		
PRT18a	Frequency	Percent
NEVER	8	4.62
ONCE/TWICE	79	45.66
3-5 TIMES	51	29.48
5-10 TIMES	14	8.09
11+ TIMES	21	12.14

Frequency Missing = 3

Gone to an open house at school.		
PRT18b	Frequency	Percent
NEVER	29	16.57
ONCE/TWICE	134	76.57
3-5 TIMES	11	6.29
5-10 TIMES	1	0.57

Frequency Missing = 1

Attended parent/teacher meetings.		
PRT18c	Frequency	Percent
NEVER	41	23.30
ONCE/TWICE	109	61.93
3-5 TIMES	24	13.64
5-10 TIMES	2	1.14

Visited the school on your own.		
PRT18d	Frequency	Percent
NEVER	46	26.29
ONCE/TWICE	69	39.43
3-5 TIMES	26	14.86
5-10 TIMES	11	6.29
11+ TIMES	23	13.14

Frequency Missing = 1

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Helped with after-school activities.		
PRT18e	Frequency	Percent
NEVER	86	49.14
ONCE/TWICE	33	18.86
3-5 TIMES	22	12.57
5-10 TIMES	12	6.86
11+ TIMES	22	12.57

Frequency Missing = 1

Helped with classroom learning.		
PRT18f	Frequency	Percent
NEVER	142	82.08
ONCE/TWICE	20	11.56
3-5 TIMES	7	4.05
5-10 TIMES	1	0.58
11+ TIMES	3	1.73

Frequency Missing = 3

<p style="text-align: center;">Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	30	17.24
B	75	43.10
C	46	26.44
D	10	5.75
F	1	0.57
DONT KNOW	12	6.90

Frequency Missing = 2

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How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	3	1.71
B	53	30.29
C	57	32.57
D	17	9.71
F	4	2.29
DONT KNOW	41	23.43

Frequency Missing = 1

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	12	6.82
YES	164	93.18

I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	33	18.97
YES	141	81.03

Frequency Missing = 2

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	57	32.76
YES	117	67.24

Frequency Missing = 2

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I have expectations for our child to maintain a certain grade average.		
prt21d	Frequency	Percent
NO	7	4.00
YES	168	96.00

Frequency Missing = 1

I enforce family rules for our child about doing homework.		
prt21e	Frequency	Percent
NO	11	6.29
YES	164	93.71

Frequency Missing = 1

My child has a computer at home to use for school work.		
prt21f	Frequency	Percent
NO	52	29.89
YES	122	70.11

Frequency Missing = 2

My child has access to the internet at home.		
prt21g	Frequency	Percent
NO	78	44.83
YES	96	55.17

Frequency Missing = 2

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Talk to your child about his/her experiences in school.		
prt22a	Frequency	Percent
RARELY	1	0.57
OCCASIONALLY	27	15.43
REGULARLY	147	84.00

Frequency Missing = 1

Talk to your child about his/her plans for high school classes		
prt22b	Frequency	Percent
NOT AT ALL	22	12.72
RARELY	40	23.12
OCCASIONALLY	65	37.57
REGULARLY	46	26.59

Frequency Missing = 3

Talk to your child about his/her plans for after high school.		
prt22c	Frequency	Percent
NOT AT ALL	20	11.63
RARELY	18	10.47
OCCASIONALLY	62	36.05
REGULARLY	72	41.86

Frequency Missing = 4

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	41	23.3	83	47.2	44	25.0	5	2.8	3	1.7	0
24 - My child is given a fair chance to succeed at school.	50	28.7	88	50.6	29	16.7	5	2.9	2	1.1	2
25 - There are good learning materials at my child's school.	46	26.3	93	53.1	30	17.1	5	2.9	1	0.6	1
26 - My child likes attending this school.	62	35.6	84	48.3	22	12.6	5	2.9	1	0.6	2
27 - I can talk with my child's teachers or principal whenever I need.	89	51.1	69	39.7	9	5.2	6	3.4	1	0.6	2
28 - My child's school is a good place to learn.	63	36.4	79	45.7	26	15.0	5	2.9	0	0.0	3

Data Collected in Spring, 2003
Tables Posted April 15, 2006
 Mo Dept of Elementary & Secondary Education

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
29 - My child uses computers effectively at school.	59	34.3	84	48.8	23	13.4	5	2.9	1	0.6	4
30 - I know how well my child is doing in class.	76	43.9	87	50.3	7	4.0	3	1.7	0	0.0	3
31 - I feel my child is safe at school.	79	45.1	80	45.7	15	8.6	1	0.6	0	0.0	1
32 - I am welcome to discuss my child's educational needs with the school.	75	43.1	83	47.7	13	7.5	1	0.6	2	1.1	2
33 - My child's school building is in good condition.	53	30.3	73	41.7	39	22.3	5	2.9	5	2.9	1
34 - The community provides enough money to for the schools to do a good job.	24	13.9	51	29.5	51	29.5	37	21.4	10	5.8	3
35 - Discipline in my child's school is handled fairly.	47	26.7	81	46.0	29	16.5	18	10.2	1	0.6	0
36 - If I could, I would send my child to a different school.	13	7.5	26	14.9	26	14.9	38	21.8	71	40.8	2
37 - In our community people tend to trust each other.	32	18.4	76	43.7	56	32.2	8	4.6	2	1.1	2
38 - The school encourages parents to be involved.	54	31.0	82	47.1	30	17.2	6	3.4	2	1.1	2
39 - The school board listens to parents concerns.	30	17.3	66	38.2	59	34.1	9	5.2	9	5.2	3
40 - It is important for students to have access to computers at school.	96	55.2	68	39.1	9	5.2	1	0.6	0	0.0	2
41 - My child has been taught in school about respect for other cultures.	42	24.3	96	55.5	28	16.2	5	2.9	2	1.2	3
42 - The school encourages my child to do well on MAP tests.	80	46.5	77	44.8	15	8.7	0	0.0	0	0.0	4
43 - Vocational education is an essential part of the district's program of studies.	42	25.1	77	46.1	42	25.1	5	3.0	1	0.6	9
44 - My child's teacher makes learning interesting.	60	34.7	61	35.3	43	24.9	9	5.2	0	0.0	3
45 - Teachers in my child's school really care about my child.	50	28.9	78	45.1	29	16.8	13	7.5	3	1.7	3
46 - If a student in my child's school has a problem, teachers will listen and help.	49	28.3	85	49.1	34	19.7	2	1.2	3	1.7	3
47 - Teachers treat my child with respect.	53	30.3	81	46.3	35	20.0	4	2.3	2	1.1	1
48 - My child knows what he/she are supposed to be learning.	49	28.3	98	56.6	19	11.0	6	3.5	1	0.6	3
49 - My child's teacher expects very good work from my child.	55	31.4	104	59.4	14	8.0	2	1.1	0	0.0	1
50 - The school has helped my child establish educational and career goals.	32	18.8	66	38.8	60	35.3	10	5.9	2	1.2	6
51 - The guidance counselor is available to help my child if he/she has a personal problem.	42	24.6	71	41.5	51	29.8	4	2.3	3	1.8	5
52 - The school has a written plan for improving student achievement	32	18.6	61	35.5	71	41.3	7	4.1	1	0.6	4
53 - What is taught at school meets the needs of my child.	35	19.9	101	57.4	25	14.2	12	6.8	3	1.7	0

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
54 - The school offers suggestions about how I can help my child learn at home.	31	17.8	81	46.6	41	23.6	18	10.3	3	1.7	2
55 - I am a partner with the school in my child's education.	42	24.3	91	52.6	32	18.5	5	2.9	3	1.7	3
56 - I receive information about the educational programs available to my child at school.	37	21.5	75	43.6	40	23.3	15	8.7	5	2.9	4
57 - I know what my child's teachers expect in school.	45	26.0	91	52.6	31	17.9	5	2.9	1	0.6	3
58 - The school board has high expectations for student learning.	38	22.1	74	43.0	48	27.9	9	5.2	3	1.7	4
59 - My child has fun learning.	45	25.7	77	44.0	44	25.1	8	4.6	1	0.6	1
60 - The community is proud of this school.	47	27.2	77	44.5	37	21.4	9	5.2	3	1.7	3
61 - I receive regular communications from school about how well my child is doing in school.	60	34.7	82	47.4	21	12.1	8	4.6	2	1.2	3
62 - I believe my child can do well in school.	104	60.1	65	37.6	4	2.3	0	0.0	0	0.0	3
63 - Other children are friendly to my child.	55	31.6	93	53.4	20	11.5	5	2.9	1	0.6	2
64 - My child's teachers are good teachers.	63	36.6	78	45.3	25	14.5	4	2.3	2	1.2	4
65 - There is a feeling of belonging at my child's school.	58	33.3	76	43.7	24	13.8	9	5.2	7	4.0	2
66 - My child's teachers think my child can learn.	81	46.6	85	48.9	8	4.6	0	0.0	0	0.0	2
67 - My child is treated fairly at school.	54	31.2	95	54.9	16	9.2	5	2.9	3	1.7	3
68 - There is a lot of teamwork in our community.	34	19.8	57	33.1	57	33.1	15	8.7	9	5.2	4

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