

MSIP Advanced Questionnaire
Parent Frequency Distribution Report
 STOUTLAND R-II School district

In what grade is your child?		
PRt1	Frequency	Percent
K-1	63	18.37
2ND	26	7.58
3RD	30	8.75
4TH	32	9.33
5TH	41	11.95
6TH	20	5.83
7TH	30	8.75
8TH	26	7.58
9TH	31	9.04
10TH	24	7.00
11TH	13	3.79
12TH	7	2.04

Frequency Missing = 4

My child is a: girl, boy		
prt2	Frequency	Percent
Boy	175	52.08
Girl	161	47.92

Frequency Missing = 11

What is your relationship to the child?		
prt3	Frequency	Percent
MOTHER	272	80.00
FATHER	45	13.24
STEPMOTHER	12	3.53
STEPFATHER	5	1.47
GRANDMOTHER	5	1.47
OTHER RELATIVE	1	0.29

Frequency Missing = 7

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How many adults in your household work outside the home for pay?		
prt4	Frequency	Percent
NONE	16	4.66
1	140	40.82
2	181	52.77
3 OR MORE	6	1.75

Frequency Missing = 4

How many years have you lived in this school district?		
prt5	Frequency	Percent
UNDER 5 YRS	87	25.22
5 - 10 YRS	89	25.80
11 - 15 YRS	43	12.46
OVER 15 YRS	126	36.52

Frequency Missing = 2

How many hours of television does your child usually watch each day?		
prt6	Frequency	Percent
1 HR OR LESS	73	21.16
2 HRS	134	38.84
3 HRS	85	24.64
4 HRS	40	11.59
5 HRS	7	2.03
6 + HRS	6	1.74

Frequency Missing = 2

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Which best describes your household?		
prt7	Frequency	Percent
SINGLE PARENT	39	11.34
2 PRT HSHLD-M/F	227	65.99
2 PRT HSHLD-STEP	63	18.31
OTHER	15	4.36

Frequency Missing = 3

Which best describes you?		
prt8	Frequency	Percent
WHITE (N-HISPC)	336	97.11
ASIAN	3	0.87
AMERICAN INDIAN	1	0.29
HISPANIC	6	1.73

Frequency Missing = 1

How many children in your household are under 18 years old?		
prt9	Frequency	Percent
NONE	1	0.30
1	57	16.86
2	142	42.01
3	87	25.74
4	39	11.54
5	9	2.66
6	3	0.89

Frequency Missing = 9

Vocational Education		
prt10a	Frequency	Percent
NO	336	96.83
YES	11	3.17

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Gifted/Talented Program		
prt10b	Frequency	Percent
NO	321	92.51
YES	26	7.49

Title I Services		
prt10c	Frequency	Percent
NO	289	83.29
YES	58	16.71

Special Education		
prt10d	Frequency	Percent
NO	326	93.95
YES	21	6.05

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	39	11.34
30 - 39	194	56.40
40 - 49	99	28.78
50 - 59	11	3.20
60 OR OVER	1	0.29

Frequency Missing = 3

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What one thing is likely to take the largest share of your child's time in the year after high school?		
prt12	Frequency	Percent
WORKING FULLTIME	45	14.15
2 YR COLL/TECH	54	16.98
4 YR COLLEGE	191	60.06
OTHER	28	8.81

Frequency Missing = 29

Which best describes your level of education?		
prt13	Frequency	Percent
ELEM. SCHOOL	6	1.75
SOME HIGH SCHOOL	54	15.79
HIGH SCHOOL GRAD	114	33.33
SOME COLLEGE	100	29.24
COLLEGE GRADUATE	46	13.45
GRADUATE SCHOOL	22	6.43

Frequency Missing = 5

Which category best describes the total annual income of your household?		
prt14	Frequency	Percent
UNDER \$ 10,000	27	8.21
10,000 - 19,999	58	17.63
20,000 - 29,999	61	18.54
30,000 - 39,999	54	16.41
40,000 - 49,999	49	14.89
50,000 - 59,999	32	9.73
60,000 - 69,999	15	4.56
OVER \$70,000	33	10.03

Frequency Missing = 18

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Which of the following best describes your child's grades so far in school?		
prt15	Frequency	Percent
MOSTLY A	133	38.66
HALF A & B	94	27.33
MOSTLY B	21	6.10
HALF B & C	38	11.05
MOSTLY C	12	3.49
HALF C & D	12	3.49
MOSTLY D	1	0.29
GRADE NOT GIVEN	33	9.59

Frequency Missing = 3

Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?		
prt16	Frequency	Percent
IMPROVED	171	51.20
GOTTEN WORSE	29	8.68
STAYED THE SAME	134	40.12

Frequency Missing = 13

How much time does your child spend on homework each day?		
prt17	Frequency	Percent
DOESNT HAVE ANY	44	12.79
DOESNT DO IT	6	1.74
1/2 HR OR LESS	136	39.53
1 HR	123	35.76
2 HRS	30	8.72
MORE THAN 2 HRS	5	1.45

Frequency Missing = 3

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Talked to your child's teacher.		
PRT18a	Frequency	Percent
NEVER	27	7.83
ONCE/TWICE	111	32.17
3-5 TIMES	100	28.99
5-10 TIMES	55	15.94
11+ TIMES	52	15.07

Frequency Missing = 2

Gone to an open house at school.		
PRT18b	Frequency	Percent
NEVER	54	15.74
ONCE/TWICE	251	73.18
3-5 TIMES	21	6.12
5-10 TIMES	10	2.92
11+ TIMES	7	2.04

Frequency Missing = 4

Attended parent/teacher meetings.		
PRT18c	Frequency	Percent
NEVER	49	14.24
ONCE/TWICE	210	61.05
3-5 TIMES	62	18.02
5-10 TIMES	11	3.20
11+ TIMES	12	3.49

Frequency Missing = 3

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Visited the school on your own.		
PRT18d	Frequency	Percent
NEVER	56	16.37
ONCE/TWICE	102	29.82
3-5 TIMES	52	15.20
5-10 TIMES	46	13.45
11+ TIMES	86	25.15

Frequency Missing = 5

Helped with after-school activities.		
PRT18e	Frequency	Percent
NEVER	190	55.56
ONCE/TWICE	64	18.71
3-5 TIMES	32	9.36
5-10 TIMES	17	4.97
11+ TIMES	39	11.40

Frequency Missing = 5

Helped with classroom learning.		
PRT18f	Frequency	Percent
NEVER	265	77.03
ONCE/TWICE	45	13.08
3-5 TIMES	14	4.07
5-10 TIMES	7	2.03
11+ TIMES	13	3.78

Frequency Missing = 3

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	47	13.70
B	137	39.94
C	99	28.86
D	35	10.20
F	3	0.87
DONT KNOW	22	6.41

Frequency Missing = 4

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	9	2.62
B	69	20.06
C	138	40.12
D	44	12.79
F	15	4.36
DONT KNOW	69	20.06

Frequency Missing = 3

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	28	8.07
YES	319	91.93

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I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	108	31.21
YES	238	68.79

Frequency Missing = 1

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	108	31.40
YES	236	68.60

Frequency Missing = 3

I have expectations for our child to maintain a certain grade average.		
prt21d	Frequency	Percent
NO	11	3.21
YES	332	96.79

Frequency Missing = 4

I enforce family rules for our child about doing homework.		
prt21e	Frequency	Percent
NO	15	4.35
YES	330	95.65

Frequency Missing = 2

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My child has a computer at home to use for school work.		
prt21f	Frequency	Percent
NO	101	29.19
YES	245	70.81

Frequency Missing = 1

My child has access to the internet at home.		
prt21g	Frequency	Percent
NO	147	42.61
YES	198	57.39

Frequency Missing = 2

Talk to your child about his/her experiences in school.		
prt22a	Frequency	Percent
NOT AT ALL	1	0.29
RARELY	4	1.16
OCCASIONALLY	42	12.21
REGULARLY	297	86.34

Frequency Missing = 3

Talk to your child about his/her plans for high school classes		
prt22b	Frequency	Percent
NOT AT ALL	44	12.79
RARELY	57	16.57
OCCASIONALLY	115	33.43
REGULARLY	128	37.21

Frequency Missing = 3

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Talk to your child about his/her plans for after high school.		
prt22c	Frequency	Percent
NOT AT ALL	30	8.75
RARELY	51	14.87
OCCASIONALLY	111	32.36
REGULARLY	151	44.02

Frequency Missing = 4

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	43	12.5	183	53.2	69	20.1	41	11.9	8	2.3	3
24 - My child is given a fair chance to succeed at school.	66	19.3	200	58.5	45	13.2	27	7.9	4	1.2	5
25 - There are good learning materials at my child's school.	37	10.9	190	55.7	82	24.0	28	8.2	4	1.2	6
26 - My child likes attending this school.	122	35.6	155	45.2	36	10.5	23	6.7	7	2.0	4
27 - I can talk with my child's teachers or principal whenever I need.	128	37.0	181	52.3	26	7.5	11	3.2	0	0.0	1
28 - My child's school is a good place to learn.	65	19.0	190	55.4	65	19.0	21	6.1	2	0.6	4
29 - My child uses computers effectively at school.	60	17.5	177	51.8	86	25.1	14	4.1	5	1.5	5
30 - I know how well my child is doing in class.	113	32.8	195	56.5	21	6.1	15	4.3	1	0.3	2
31 - I feel my child is safe at school.	89	25.9	191	55.7	42	12.2	18	5.2	3	0.9	4
32 - I am welcome to discuss my child's educational needs with the school.	98	28.7	180	52.8	42	12.3	17	5.0	4	1.2	6
33 - My child's school building is in good condition.	27	7.9	154	45.2	92	27.0	54	15.8	14	4.1	6
34 - The community provides enough money to for the schools to do a good job.	10	3.0	97	28.8	126	37.4	76	22.6	28	8.3	10
35 - Discipline in my child's school is handled fairly.	36	10.4	142	41.2	88	25.5	56	16.2	23	6.7	2
36 - If I could, I would send my child to a different school.	20	5.8	52	15.2	60	17.5	119	34.8	91	26.6	5
37 - In our community people tend to trust each other.	44	12.9	172	50.3	91	26.6	27	7.9	8	2.3	5
38 - The school encourages parents to be involved.	61	17.9	188	55.1	68	19.9	16	4.7	8	2.3	6
39 - The school board listens to parents concerns.	29	8.5	88	25.9	168	49.4	31	9.1	24	7.1	7
40 - It is important for students to have access to computers at school.	176	51.6	147	43.1	14	4.1	2	0.6	2	0.6	6
41 - My child has been taught in school about respect for other cultures.	44	12.8	169	49.3	98	28.6	23	6.7	9	2.6	4

Data Collected in Spring, 2003
Tables Posted April 15, 2006
 Mo Dept of Elementary & Secondary Education

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - The school encourages my child to do well on MAP tests.	109	31.5	202	58.4	29	8.4	6	1.7	0	0.0	1
43 - Vocational education is an essential part of the district's program of studies.	50	14.8	167	49.4	108	32.0	10	3.0	3	0.9	9
44 - My child's teacher makes learning interesting.	69	20.1	155	45.1	79	23.0	31	9.0	10	2.9	3
45 - Teachers in my child's school really care about my child.	65	19.0	155	45.3	74	21.6	36	10.5	12	3.5	5
46 - If a student in my child's school has a problem, teachers will listen and help.	60	17.4	152	44.2	92	26.7	33	9.6	7	2.0	3
47 - Teachers treat my child with respect.	59	17.2	176	51.2	65	18.9	39	11.3	5	1.5	3
48 - My child knows what he/she are supposed to be learning.	76	22.1	214	62.2	37	10.8	17	4.9	0	0.0	3
49 - My child's teacher expects very good work from my child.	74	21.4	227	65.8	34	9.9	10	2.9	0	0.0	2
50 - The school has helped my child establish educational and career goals.	33	9.6	115	33.4	153	44.5	34	9.9	9	2.6	3
51 - The guidance counselor is available to help my child if he/she has a personal problem.	61	17.8	158	46.2	92	26.9	17	5.0	14	4.1	5
52 - The school has a written plan for improving student achievement	39	11.4	108	31.7	173	50.7	17	5.0	4	1.2	6
53 - What is taught at school meets the needs of my child.	35	10.3	188	55.3	61	17.9	48	14.1	8	2.4	7
54 - The school offers suggestions about how I can help my child learn at home.	40	11.7	161	46.9	87	25.4	44	12.8	11	3.2	4
55 - I am a partner with the school in my child's education.	66	19.2	190	55.4	70	20.4	12	3.5	5	1.5	4
56 - I receive information about the educational programs available to my child at school.	41	12.0	166	48.4	79	23.0	38	11.1	19	5.5	4
57 - I know what my child's teachers expect in school.	59	17.3	196	57.3	55	16.1	25	7.3	7	2.0	5
58 - The school board has high expectations for student learning.	39	11.4	130	37.9	132	38.5	29	8.5	13	3.8	4
59 - My child has fun learning.	61	17.8	186	54.2	55	16.0	35	10.2	6	1.7	4
60 - The community is proud of this school.	97	28.4	157	46.0	68	19.9	16	4.7	3	0.9	6
61 - I receive regular communications from school about how well my child is doing in school.	75	21.9	179	52.2	46	13.4	31	9.0	12	3.5	4
62 - I believe my child can do well in school.	182	53.2	153	44.7	6	1.8	1	0.3	0	0.0	5
63 - Other children are friendly to my child.	100	29.2	190	55.4	33	9.6	13	3.8	7	2.0	4
64 - My child's teachers are good teachers.	87	25.6	175	51.5	50	14.7	23	6.8	5	1.5	7
65 - There is a feeling of belonging at my child's school.	84	24.6	166	48.7	69	20.2	13	3.8	9	2.6	6
66 - My child's teachers think my child can learn.	116	33.9	195	57.0	24	7.0	7	2.0	0	0.0	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
67 - My child is treated fairly at school.	74	21.6	185	54.1	42	12.3	25	7.3	16	4.7	5
68 - There is a lot of teamwork in our community.	51	15.0	141	41.3	106	31.1	29	8.5	14	4.1	6

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