

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
*JACKSON R-II School district*

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	249	16.59
<b>2ND</b>	156	10.39
<b>3RD</b>	92	6.13
<b>4TH</b>	155	10.33
<b>5TH</b>	182	12.13
<b>6TH</b>	170	11.33
<b>7TH</b>	86	5.73
<b>8TH</b>	98	6.53
<b>9TH</b>	132	8.79
<b>10TH</b>	67	4.46
<b>11TH</b>	55	3.66
<b>12TH</b>	59	3.93

*Frequency Missing = 25*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	719	48.45
<b>Girl</b>	765	51.55

*Frequency Missing = 42*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	1246	82.74
<b>FATHER</b>	196	13.01
<b>STEPMOTHER</b>	19	1.26
<b>STEPFATHER</b>	11	0.73
<b>GRANDMOTHER</b>	18	1.20
<b>GRANDFATHER</b>	1	0.07
<b>OTHER RELATIVE</b>	8	0.53
<b>UNRELATED</b>	7	0.46

*Frequency Missing = 20*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	27	1.79
<b>1</b>	520	34.41
<b>2</b>	923	61.09
<b>3 OR MORE</b>	41	2.71

*Frequency Missing = 15*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	398	26.22
<b>5 - 10 YRS</b>	357	23.52
<b>11 - 15 YRS</b>	186	12.25
<b>OVER 15 YRS</b>	577	38.01

*Frequency Missing = 8*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	494	32.76
<b>2 HRS</b>	645	42.77
<b>3 HRS</b>	254	16.84
<b>4 HRS</b>	87	5.77
<b>5 HRS</b>	18	1.19
<b>6 + HRS</b>	10	0.66

*Frequency Missing = 18*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	214	14.13
<b>2 PRT HSHLD-M/F</b>	1043	68.89
<b>2 PRT HSHLD-STEP</b>	226	14.93
<b>OTHER</b>	31	2.05

*Frequency Missing = 12*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	1470	97.48
<b>AFR. AMERICAN (N-HISPC)</b>	9	0.60
<b>ASIAN</b>	5	0.33
<b>AMERICAN INDIAN</b>	6	0.40
<b>HISPANIC</b>	7	0.46
<b>MULTI-RACIAL</b>	11	0.73

*Frequency Missing = 18*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	19	1.26
<b>1</b>	372	24.62
<b>2</b>	682	45.14
<b>3</b>	333	22.04
<b>4</b>	66	4.37
<b>5</b>	30	1.99
<b>6</b>	9	0.60

*Frequency Missing = 15*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1462	95.81
<b>YES</b>	64	4.19

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1436	94.10
<b>YES</b>	90	5.90

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1464	95.94
<b>YES</b>	62	4.06

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1450	95.02
<b>YES</b>	76	4.98

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	132	8.74
<b>30 - 39</b>	731	48.38
<b>40 - 49</b>	581	38.45
<b>50 - 59</b>	57	3.77
<b>60 OR OVER</b>	10	0.66

*Frequency Missing = 15*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	106	7.21
<b>2 YR COLL/TECH</b>	168	11.43
<b>4 YR COLLEGE</b>	1146	77.96
<b>OTHER</b>	50	3.40

*Frequency Missing = 56*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	9	0.60
<b>SOME HIGH SCHOOL</b>	85	5.64
<b>HIGH SCHOOL GRAD</b>	480	31.83
<b>SOME COLLEGE</b>	407	26.99
<b>COLLEGE GRADUATE</b>	381	25.27
<b>GRADUATE SCHOOL</b>	146	9.68

*Frequency Missing = 18*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	46	3.18
<b>10,000 - 19,999</b>	112	7.74
<b>20,000 - 29,999</b>	154	10.64
<b>30,000 - 39,999</b>	198	13.68
<b>40,000 - 49,999</b>	264	18.24
<b>50,000 - 59,999</b>	220	15.20
<b>60,000 - 69,999</b>	153	10.57
<b>OVER \$70,000</b>	300	20.73

*Frequency Missing = 79*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	616	40.96
<b>HALF A &amp; B</b>	321	21.34
<b>MOSTLY B</b>	144	9.57
<b>HALF B &amp; C</b>	136	9.04
<b>MOSTLY C</b>	51	3.39
<b>HALF C &amp; D</b>	34	2.26
<b>MOSTLY D</b>	11	0.73
<b>BELOW D</b>	2	0.13
<b>GRADE NOT GIVEN</b>	189	12.57

*Frequency Missing = 22*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	811	57.07
<b>GOTTEN WORSE</b>	111	7.81
<b>STAYED THE SAME</b>	499	35.12

*Frequency Missing = 105*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	86	5.74
<b>DOESNT DO IT</b>	9	0.60
<b>1/2 HR OR LESS</b>	560	37.41
<b>1 HR</b>	591	39.48
<b>2 HRS</b>	175	11.69
<b>MORE THAN 2 HRS</b>	76	5.08

*Frequency Missing = 29*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	57	3.78
<b>ONCE/TWICE</b>	667	44.20
<b>3-5 TIMES</b>	518	34.33
<b>5-10 TIMES</b>	147	9.74
<b>11+ TIMES</b>	120	7.95

*Frequency Missing = 17*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	112	7.44
<b>ONCE/TWICE</b>	1090	72.38
<b>3-5 TIMES</b>	275	18.26
<b>5-10 TIMES</b>	18	1.20
<b>11+ TIMES</b>	11	0.73

*Frequency Missing = 20*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	115	7.63
<b>ONCE/TWICE</b>	969	64.30
<b>3-5 TIMES</b>	371	24.62
<b>5-10 TIMES</b>	40	2.65
<b>11+ TIMES</b>	12	0.80

*Frequency Missing = 19*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	450	29.90
<b>ONCE/TWICE</b>	622	41.33
<b>3-5 TIMES</b>	239	15.88
<b>5-10 TIMES</b>	70	4.65
<b>11+ TIMES</b>	124	8.24

*Frequency Missing = 21*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	954	63.52
<b>ONCE/TWICE</b>	350	23.30
<b>3-5 TIMES</b>	118	7.86
<b>5-10 TIMES</b>	30	2.00
<b>11+ TIMES</b>	50	3.33

*Frequency Missing = 24*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1100	72.99
<b>ONCE/TWICE</b>	261	17.32
<b>3-5 TIMES</b>	60	3.98
<b>5-10 TIMES</b>	25	1.66
<b>11+ TIMES</b>	61	4.05

*Frequency Missing = 19*

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<p>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.</p> <p>If the public schools in this  community were graded the same  way,  what grade would you give  them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	441	29.28
B	795	52.79
C	184	12.22
D	30	1.99
F	3	0.20
DONT KNOW	53	3.52

*Frequency Missing = 20*

<p>How about the public schools in the  nation as a whole?  What grade would you give public  schools nationally--A, B, C, D,  or F?</p>		
prt20	Frequency	Percent
A	32	2.13
B	261	17.34
C	731	48.57
D	177	11.76
F	22	1.46
DONT KNOW	282	18.74

*Frequency Missing = 21*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	127	8.38
<b>YES</b>	1388	91.62

*Frequency Missing = 11*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	542	35.78
<b>YES</b>	973	64.22

*Frequency Missing = 11*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	449	29.77
<b>YES</b>	1059	70.23

*Frequency Missing = 18*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	87	5.74
<b>YES</b>	1429	94.26

*Frequency Missing = 10*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	63	4.16
<b>YES</b>	1450	95.84

*Frequency Missing = 13*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	315	20.79
<b>YES</b>	1200	79.21

*Frequency Missing = 11*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	500	33.09
<b>YES</b>	1011	66.91

*Frequency Missing = 15*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	0.13
<b>RARELY</b>	14	0.92
<b>OCCASIONALLY</b>	150	9.91
<b>REGULARLY</b>	1348	89.04

*Frequency Missing = 12*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	288	19.10
<b>RARELY</b>	317	21.02
<b>OCCASIONALLY</b>	516	34.22
<b>REGULARLY</b>	387	25.66

*Frequency Missing = 18*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	157	10.44
<b>RARELY</b>	189	12.57
<b>OCCASIONALLY</b>	646	42.95
<b>REGULARLY</b>	512	34.04

*Frequency Missing = 22*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	423	28.1	850	56.6	171	11.4	39	2.6	20	1.3	23
24 - My child is given a fair chance to succeed at school.	516	34.2	855	56.7	108	7.2	21	1.4	7	0.5	19
25 - There are good learning materials at my child's school.	472	31.2	846	55.9	163	10.8	18	1.2	15	1.0	12
26 - My child likes attending this school.	716	47.4	649	43.0	103	6.8	23	1.5	18	1.2	17
27 - I can talk with my child's teachers or principal whenever I need.	787	52.2	619	41.0	77	5.1	14	0.9	11	0.7	18
28 - My child's school is a good place to learn.	625	41.3	777	51.4	94	6.2	9	0.6	8	0.5	13
29 - My child uses computers effectively at school.	316	20.8	641	42.3	416	27.4	88	5.8	55	3.6	10
30 - I know how well my child is doing in class.	687	45.3	741	48.9	66	4.4	13	0.9	8	0.5	11
31 - I feel my child is safe at school.	491	32.4	785	51.7	199	13.1	29	1.9	13	0.9	9
32 - I am welcome to discuss my child's educational needs with the school.	599	39.6	767	50.7	115	7.6	17	1.1	14	0.9	14
33 - My child's school building is in good condition.	640	42.4	617	40.8	158	10.5	67	4.4	29	1.9	15
34 - The community provides enough money to for the schools to do a good job.	318	21.0	631	41.7	360	23.8	156	10.3	50	3.3	11
35 - Discipline in my child's school is handled fairly.	365	24.2	777	51.5	305	20.2	44	2.9	17	1.1	18

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	26	1.7	54	3.6	162	10.8	598	39.7	666	44.2	20
37 - In our community people tend to trust each other.	228	15.2	844	56.2	370	24.7	45	3.0	14	0.9	25
38 - The school encourages parents to be involved.	544	36.1	798	53.0	129	8.6	28	1.9	6	0.4	21
39 - The school board listens to parents concerns.	154	10.2	514	34.1	705	46.8	91	6.0	43	2.9	19
40 - It is important for students to have access to computers at school.	748	49.4	636	42.0	107	7.1	14	0.9	8	0.5	13
41 - My child has been taught in school about respect for other cultures.	286	19.1	769	51.4	393	26.3	45	3.0	4	0.3	29
42 - The school encourages my child to do well on MAP tests.	480	32.0	811	54.1	197	13.1	7	0.5	4	0.3	27
43 - Vocational education is an essential part of the district's program of studies.	246	16.7	604	41.0	581	39.4	34	2.3	8	0.5	53
44 - My child's teacher makes learning interesting.	526	34.8	742	49.1	215	14.2	24	1.6	4	0.3	15
45 - Teachers in my child's school really care about my child.	484	32.1	749	49.6	192	12.7	55	3.6	30	2.0	16
46 - If a student in my child's school has a problem, teachers will listen and help.	364	24.2	799	53.1	301	20.0	35	2.3	5	0.3	22
47 - Teachers treat my child with respect.	481	31.8	831	55.0	168	11.1	28	1.9	3	0.2	15
48 - My child knows what he/she are supposed to be learning.	499	33.1	910	60.3	87	5.8	11	0.7	2	0.1	17
49 - My child's teacher expects very good work from my child.	501	33.1	881	58.3	114	7.5	9	0.6	7	0.5	14
50 - The school has helped my child establish educational and career goals.	204	13.7	554	37.2	624	41.9	96	6.4	12	0.8	36
51 - The guidance counselor is available to help my child if he/she has a personal problem.	317	21.3	667	44.9	437	29.4	44	3.0	22	1.5	39
52 - The school has a written plan for improving student achievement	186	12.6	480	32.5	775	52.4	28	1.9	10	0.7	47
53 - What is taught at school meets the needs of my child.	384	25.4	850	56.2	205	13.6	59	3.9	14	0.9	14
54 - The school offers suggestions about how I can help my child learn at home.	371	24.7	711	47.4	321	21.4	80	5.3	18	1.2	25
55 - I am a partner with the school in my child's education.	551	36.4	718	47.5	200	13.2	29	1.9	15	1.0	13
56 - I receive information about the educational programs available to my child at school.	333	22.1	717	47.6	301	20.0	125	8.3	30	2.0	20
57 - I know what my child's teachers expect in school.	434	28.7	885	58.6	155	10.3	30	2.0	6	0.4	16
58 - The school board has high expectations for student learning.	290	19.5	736	49.5	411	27.6	40	2.7	10	0.7	39
59 - My child has fun learning.	482	32.0	765	50.8	203	13.5	47	3.1	9	0.6	20

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	682	45.3	700	46.5	107	7.1	12	0.8	4	0.3	21
61 - I receive regular communications from school about how well my child is doing in school.	446	29.6	781	51.8	187	12.4	70	4.6	23	1.5	19
62 - I believe my child can do well in school.	894	59.1	590	39.0	24	1.6	4	0.3	0	0.0	14
63 - Other children are friendly to my child.	510	33.8	812	53.9	145	9.6	32	2.1	8	0.5	19
64 - My child's teachers are good teachers.	646	42.8	732	48.5	118	7.8	11	0.7	1	0.1	18
65 - There is a feeling of belonging at my child's school.	485	32.2	751	49.8	230	15.3	36	2.4	5	0.3	19
66 - My child's teachers think my child can learn.	703	46.7	741	49.3	59	3.9	1	0.1	0	0.0	22
67 - My child is treated fairly at school.	542	36.0	813	54.1	125	8.3	18	1.2	6	0.4	22
68 - There is a lot of teamwork in our community.	399	26.6	752	50.1	295	19.7	44	2.9	11	0.7	25

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