

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
*EL DORADO SPRINGS R-II School district*

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	83	16.18
<b>2ND</b>	47	9.16
<b>3RD</b>	42	8.19
<b>4TH</b>	39	7.60
<b>5TH</b>	51	9.94
<b>6TH</b>	53	10.33
<b>7TH</b>	56	10.92
<b>8TH</b>	38	7.41
<b>9TH</b>	34	6.63
<b>10TH</b>	29	5.65
<b>11TH</b>	19	3.70
<b>12TH</b>	22	4.29

*Frequency Missing = 7*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	248	49.40
<b>Girl</b>	254	50.60

*Frequency Missing = 18*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	416	80.93
<b>FATHER</b>	54	10.51
<b>STEPMOTHER</b>	16	3.11
<b>STEPFATHER</b>	3	0.58
<b>GRANDMOTHER</b>	11	2.14
<b>GRANDFATHER</b>	2	0.39
<b>OTHER RELATIVE</b>	6	1.17
<b>UNRELATED</b>	6	1.17

*Frequency Missing = 6*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	36	6.99
<b>1</b>	191	37.09
<b>2</b>	283	54.95
<b>3 OR MORE</b>	5	0.97

*Frequency Missing = 5*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	124	24.08
<b>5 - 10 YRS</b>	97	18.83
<b>11 - 15 YRS</b>	40	7.77
<b>OVER 15 YRS</b>	254	49.32

*Frequency Missing = 5*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	124	24.12
<b>2 HRS</b>	234	45.53
<b>3 HRS</b>	109	21.21
<b>4 HRS</b>	37	7.20
<b>5 HRS</b>	7	1.36
<b>6 + HRS</b>	3	0.58

*Frequency Missing = 6*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	85	16.50
<b>2 PRT HSHLD-M/F</b>	313	60.78
<b>2 PRT HSHLD-STEP</b>	93	18.06
<b>OTHER</b>	24	4.66

*Frequency Missing = 5*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	504	98.05
<b>AMERICAN INDIAN</b>	3	0.58
<b>HISPANIC</b>	3	0.58
<b>MULTI-RACIAL</b>	4	0.78

*Frequency Missing = 6*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	0.98
<b>1</b>	118	23.09
<b>2</b>	221	43.25
<b>3</b>	112	21.92
<b>4</b>	38	7.44
<b>5</b>	14	2.74
<b>7 OR MORE</b>	3	0.59

*Frequency Missing = 9*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	487	93.65
<b>YES</b>	33	6.35

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	486	93.46
<b>YES</b>	34	6.54

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	450	86.54
<b>YES</b>	70	13.46

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	481	92.50
<b>YES</b>	39	7.50

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	60	11.72
<b>30 - 39</b>	231	45.12
<b>40 - 49</b>	179	34.96
<b>50 - 59</b>	31	6.05
<b>60 OR OVER</b>	11	2.15

*Frequency Missing = 8*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	72	14.75
<b>2 YR COLL/TECH</b>	96	19.67
<b>4 YR COLLEGE</b>	285	58.40
<b>OTHER</b>	35	7.17

*Frequency Missing = 32*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	3	0.59
<b>SOME HIGH SCHOOL</b>	25	4.93
<b>HIGH SCHOOL GRAD</b>	225	44.38
<b>SOME COLLEGE</b>	148	29.19
<b>COLLEGE GRADUATE</b>	63	12.43
<b>GRADUATE SCHOOL</b>	43	8.48

*Frequency Missing = 13*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	44	9.09
<b>10,000 - 19,999</b>	81	16.74
<b>20,000 - 29,999</b>	85	17.56
<b>30,000 - 39,999</b>	87	17.98
<b>40,000 - 49,999</b>	48	9.92
<b>50,000 - 59,999</b>	55	11.36
<b>60,000 - 69,999</b>	43	8.88
<b>OVER \$70,000</b>	41	8.47

*Frequency Missing = 36*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	178	35.53
<b>HALF A &amp; B</b>	122	24.35
<b>MOSTLY B</b>	36	7.19
<b>HALF B &amp; C</b>	57	11.38
<b>MOSTLY C</b>	19	3.79
<b>HALF C &amp; D</b>	22	4.39
<b>MOSTLY D</b>	5	1.00
<b>BELOW D</b>	6	1.20
<b>GRADE NOT GIVEN</b>	56	11.18

*Frequency Missing = 19*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	255	51.52
<b>GOTTEN WORSE</b>	63	12.73
<b>STAYED THE SAME</b>	177	35.76

*Frequency Missing = 25*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	37	7.33
<b>DOESNT DO IT</b>	9	1.78
<b>1/2 HR OR LESS</b>	164	32.48
<b>1 HR</b>	207	40.99
<b>2 HRS</b>	68	13.47
<b>MORE THAN 2 HRS</b>	20	3.96

*Frequency Missing = 15*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	43	8.45
<b>ONCE/TWICE</b>	194	38.11
<b>3-5 TIMES</b>	161	31.63
<b>5-10 TIMES</b>	68	13.36
<b>11+ TIMES</b>	43	8.45

*Frequency Missing = 11*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	111	22.11
<b>ONCE/TWICE</b>	342	68.13
<b>3-5 TIMES</b>	42	8.37
<b>5-10 TIMES</b>	4	0.80
<b>11+ TIMES</b>	3	0.60

*Frequency Missing = 18*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	101	20.20
<b>ONCE/TWICE</b>	280	56.00
<b>3-5 TIMES</b>	103	20.60
<b>5-10 TIMES</b>	13	2.60
<b>11+ TIMES</b>	3	0.60

*Frequency Missing = 20*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	77	15.16
<b>ONCE/TWICE</b>	199	39.17
<b>3-5 TIMES</b>	115	22.64
<b>5-10 TIMES</b>	48	9.45
<b>11+ TIMES</b>	69	13.58

*Frequency Missing = 12*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	267	52.46
<b>ONCE/TWICE</b>	135	26.52
<b>3-5 TIMES</b>	48	9.43
<b>5-10 TIMES</b>	27	5.30
<b>11+ TIMES</b>	32	6.29

*Frequency Missing = 11*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	387	76.48
<b>ONCE/TWICE</b>	78	15.42
<b>3-5 TIMES</b>	22	4.35
<b>5-10 TIMES</b>	6	1.19
<b>11+ TIMES</b>	13	2.57

*Frequency Missing = 14*

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<p>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.</p> <p>If the public schools in this  community were graded the same  way,  what grade would you give  them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	58	11.44
B	190	37.48
C	146	28.80
D	61	12.03
F	17	3.35
DONT KNOW	35	6.90

*Frequency Missing = 13*

<p>How about the public schools in the  nation as a whole?  What grade would you give public  schools nationally--A, B, C, D,  or F?</p>		
prt20	Frequency	Percent
A	10	1.97
B	93	18.31
C	211	41.54
D	61	12.01
F	11	2.17
DONT KNOW	122	24.02

*Frequency Missing = 12*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	49	9.65
<b>YES</b>	459	90.35

*Frequency Missing = 12*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	148	29.19
<b>YES</b>	359	70.81

*Frequency Missing = 13*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	155	30.45
<b>YES</b>	354	69.55

*Frequency Missing = 11*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	44	8.64
<b>YES</b>	465	91.36

*Frequency Missing = 11*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	3.52
<b>YES</b>	493	96.48

*Frequency Missing = 9*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	160	31.50
<b>YES</b>	348	68.50

*Frequency Missing = 12*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	210	41.26
<b>YES</b>	299	58.74

*Frequency Missing = 11*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	1	0.20
<b>RARELY</b>	4	0.79
<b>OCCASIONALLY</b>	68	13.36
<b>REGULARLY</b>	436	85.66

*Frequency Missing = 11*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	89	17.55
<b>RARELY</b>	97	19.13
<b>OCCASIONALLY</b>	181	35.70
<b>REGULARLY</b>	140	27.61

*Frequency Missing = 13*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	56	11.02
<b>RARELY</b>	71	13.98
<b>OCCASIONALLY</b>	208	40.94
<b>REGULARLY</b>	173	34.06

*Frequency Missing = 12*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	57	11.2	256	50.1	126	24.7	54	10.6	18	3.5	9
24 - My child is given a fair chance to succeed at school.	89	17.5	299	58.6	72	14.1	32	6.3	18	3.5	10
25 - There are good learning materials at my child's school.	84	16.3	285	55.3	108	21.0	25	4.9	13	2.5	5
26 - My child likes attending this school.	140	27.3	273	53.2	56	10.9	29	5.7	15	2.9	7
27 - I can talk with my child's teachers or principal whenever I need.	172	33.7	269	52.6	41	8.0	18	3.5	11	2.2	9
28 - My child's school is a good place to learn.	103	20.2	268	52.7	98	19.3	30	5.9	10	2.0	11
29 - My child uses computers effectively at school.	54	10.7	249	49.1	151	29.8	37	7.3	16	3.2	13
30 - I know how well my child is doing in class.	156	30.4	290	56.4	50	9.7	13	2.5	5	1.0	6
31 - I feel my child is safe at school.	109	21.2	301	58.6	71	13.8	26	5.1	7	1.4	6
32 - I am welcome to discuss my child's educational needs with the school.	138	26.8	274	53.3	73	14.2	22	4.3	7	1.4	6
33 - My child's school building is in good condition.	141	27.6	262	51.3	70	13.7	28	5.5	10	2.0	9
34 - The community provides enough money to for the schools to do a good job.	63	12.4	160	31.4	157	30.8	92	18.0	38	7.5	10
35 - Discipline in my child's school is handled fairly.	65	12.8	247	48.7	129	25.4	48	9.5	18	3.6	13

*Data Collected in Fall, 2003*  
*Tables Posted April 15, 2006*  
*Mo Dept of Elementary & Secondary Education*

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	44	8.7	63	12.4	104	20.5	179	35.3	117	23.1	13
37 - In our community people tend to trust each other.	38	7.5	207	40.7	173	34.0	64	12.6	27	5.3	11
38 - The school encourages parents to be involved.	100	19.8	275	54.6	87	17.3	33	6.5	9	1.8	16
39 - The school board listens to parents concerns.	34	6.7	129	25.6	189	37.5	83	16.5	69	13.7	16
40 - It is important for students to have access to computers at school.	200	39.5	227	44.9	69	13.6	4	0.8	6	1.2	14
41 - My child has been taught in school about respect for other cultures.	66	13.1	220	43.7	163	32.3	37	7.3	18	3.6	16
42 - The school encourages my child to do well on MAP tests.	116	23.1	300	59.8	80	15.9	6	1.2	0	0.0	18
43 - Vocational education is an essential part of the district's program of studies.	57	11.4	205	40.9	212	42.3	19	3.8	8	1.6	19
44 - My child's teacher makes learning interesting.	102	20.1	239	47.0	133	26.2	28	5.5	6	1.2	12
45 - Teachers in my child's school really care about my child.	92	18.3	233	46.2	122	24.2	41	8.1	16	3.2	16
46 - If a student in my child's school has a problem, teachers will listen and help.	75	14.9	237	47.1	141	28.0	35	7.0	15	3.0	17
47 - Teachers treat my child with respect.	94	18.7	281	56.0	85	16.9	34	6.8	8	1.6	18
48 - My child knows what he/she are supposed to be learning.	78	15.5	337	67.0	61	12.1	20	4.0	7	1.4	17
49 - My child's teacher expects very good work from my child.	106	21.0	320	63.4	69	13.7	9	1.8	1	0.2	15
50 - The school has helped my child establish educational and career goals.	31	6.2	165	33.1	225	45.1	64	12.8	14	2.8	21
51 - The guidance counselor is available to help my child if he/she has a personal problem.	92	18.3	217	43.1	141	28.0	35	6.9	19	3.8	16
52 - The school has a written plan for improving student achievement	49	9.8	164	32.8	254	50.8	25	5.0	8	1.6	20
53 - What is taught at school meets the needs of my child.	66	13.0	262	51.8	119	23.5	44	8.7	15	3.0	14
54 - The school offers suggestions about how I can help my child learn at home.	65	12.9	249	49.3	128	25.3	49	9.7	14	2.8	15
55 - I am a partner with the school in my child's education.	112	22.2	263	52.1	95	18.8	28	5.5	7	1.4	15
56 - I receive information about the educational programs available to my child at school.	74	14.6	271	53.5	96	18.9	47	9.3	19	3.7	13
57 - I know what my child's teachers expect in school.	77	15.2	283	55.9	102	20.2	38	7.5	6	1.2	14
58 - The school board has high expectations for student learning.	69	13.5	205	40.2	155	30.4	51	10.0	30	5.9	10
59 - My child has fun learning.	91	17.8	273	53.3	95	18.6	42	8.2	11	2.1	8

**Data Collected in Fall, 2003**  
**Tables Posted April 15, 2006**  
**Mo Dept of Elementary & Secondary Education**

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	60	11.8	222	43.7	161	31.7	46	9.1	19	3.7	12
61 - I receive regular communications from school about how well my child is doing in school.	97	19.0	247	48.4	93	18.2	51	10.0	22	4.3	10
62 - I believe my child can do well in school.	261	50.6	228	44.2	19	3.7	8	1.6	0	0.0	4
63 - Other children are friendly to my child.	147	28.8	270	52.8	56	11.0	29	5.7	9	1.8	9
64 - My child's teachers are good teachers.	139	27.3	261	51.2	87	17.1	15	2.9	8	1.6	10
65 - There is a feeling of belonging at my child's school.	94	18.6	245	48.4	118	23.3	35	6.9	14	2.8	14
66 - My child's teachers think my child can learn.	139	27.4	303	59.6	56	11.0	9	1.8	1	0.2	12
67 - My child is treated fairly at school.	100	19.8	281	55.6	76	15.0	37	7.3	11	2.2	15
68 - There is a lot of teamwork in our community.	63	12.4	193	37.8	163	32.0	68	13.3	23	4.5	10
69 - I would be interested in participating in a computer/technology class if offered at our school.	100	20.2	152	30.6	132	26.6	80	16.1	32	6.5	24
70 - I would be interested in participating in a foreign language class if offered at our school.	40	8.1	103	20.8	148	29.8	151	30.4	54	10.9	24
71 - I would be interested in participating in a book club if offered at our school.	28	5.7	104	21.0	179	36.2	143	28.9	41	8.3	25
72 - I would be interested in participating in a parenting class if offered at our school.	21	4.3	68	13.8	185	37.4	168	34.0	52	10.5	26
73 - I would be interested in participating in a reading class if offered at our school.	11	2.2	47	9.5	206	41.6	181	36.6	50	10.1	25
74 - I would be interested in a landscaping/outdoor projects class if offered at our school.	63	12.8	146	29.6	141	28.6	109	22.1	34	6.9	27
75 - I would be interested in a health and fitness class if offered at our school	73	14.7	166	33.5	135	27.3	96	19.4	25	5.1	25
76 - I feel the availability of preschool programs in our community is adequate.	55	11.2	188	38.1	145	29.4	61	12.4	44	8.9	27
77 - I am satisfied with the cleanliness of our school.	76	15.3	264	53.2	93	18.8	44	8.9	19	3.8	24
78 - I feel our school facilities are adequately available for use by community groups (Chamber of Commerce, Girl Scouts, 4-H, etc.).	77	15.6	203	41.1	160	32.4	35	7.1	19	3.8	26

**Data Collected in Fall, 2003**  
**Tables Posted April 15, 2006**  
**Mo Dept of Elementary & Secondary Education**