

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 BILLINGS R-IV School district

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	46	18.70
<b>2ND</b>	22	8.94
<b>3RD</b>	30	12.20
<b>4TH</b>	31	12.60
<b>5TH</b>	20	8.13
<b>6TH</b>	12	4.88
<b>7TH</b>	20	8.13
<b>8TH</b>	16	6.50
<b>9TH</b>	13	5.28
<b>10TH</b>	13	5.28
<b>11TH</b>	15	6.10
<b>12TH</b>	8	3.25

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	105	43.57
<b>Girl</b>	136	56.43

*Frequency Missing = 8*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	201	82.38
<b>FATHER</b>	31	12.70
<b>STEPMOTHER</b>	1	0.41
<b>STEPFATHER</b>	1	0.41
<b>GRANDMOTHER</b>	6	2.46
<b>OTHER RELATIVE</b>	1	0.41
<b>UNRELATED</b>	3	1.23

*Frequency Missing = 5*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 BILLINGS R-IV School district

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	15	6.15
<b>1</b>	87	35.66
<b>2</b>	132	54.10
<b>3 OR MORE</b>	10	4.10

*Frequency Missing = 5*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	91	38.08
<b>5 - 10 YRS</b>	55	23.01
<b>11 - 15 YRS</b>	32	13.39
<b>OVER 15 YRS</b>	61	25.52

*Frequency Missing = 10*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	65	26.42
<b>2 HRS</b>	112	45.53
<b>3 HRS</b>	44	17.89
<b>4 HRS</b>	20	8.13
<b>5 HRS</b>	4	1.63
<b>6 + HRS</b>	1	0.41

*Frequency Missing = 3*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 BILLINGS R-IV School district

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	48	19.59
<b>2 PRT HSHLD-M/F</b>	150	61.22
<b>2 PRT HSHLD-STEP</b>	36	14.69
<b>OTHER</b>	11	4.49

*Frequency Missing = 4*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	234	95.90
<b>ASIAN</b>	2	0.82
<b>AMERICAN INDIAN</b>	3	1.23
<b>HISPANIC</b>	1	0.41
<b>MULTI-RACIAL</b>	4	1.64

*Frequency Missing = 5*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	2.03
<b>1</b>	44	17.89
<b>2</b>	100	40.65
<b>3</b>	81	32.93
<b>4</b>	8	3.25
<b>5</b>	8	3.25

*Frequency Missing = 3*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	236	94.78
<b>YES</b>	13	5.22

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
*BILLINGS R-IV School district*

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	233	93.57
<b>YES</b>	16	6.43

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	220	88.35
<b>YES</b>	29	11.65

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	238	95.58
<b>YES</b>	11	4.42

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	29	11.93
<b>30 - 39</b>	136	55.97
<b>40 - 49</b>	68	27.98
<b>50 - 59</b>	9	3.70
<b>60 OR OVER</b>	1	0.41

*Frequency Missing = 6*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 BILLINGS R-IV School district

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	20	8.62
<b>2 YR COLL/TECH</b>	40	17.24
<b>4 YR COLLEGE</b>	156	67.24
<b>OTHER</b>	16	6.90

*Frequency Missing = 17*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.41
<b>SOME HIGH SCHOOL</b>	17	6.94
<b>HIGH SCHOOL GRAD</b>	84	34.29
<b>SOME COLLEGE</b>	82	33.47
<b>COLLEGE GRADUATE</b>	43	17.55
<b>GRADUATE SCHOOL</b>	18	7.35

*Frequency Missing = 4*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	24	10.57
<b>10,000 - 19,999</b>	29	12.78
<b>20,000 - 29,999</b>	21	9.25
<b>30,000 - 39,999</b>	39	17.18
<b>40,000 - 49,999</b>	28	12.33
<b>50,000 - 59,999</b>	28	12.33
<b>60,000 - 69,999</b>	21	9.25
<b>OVER \$70,000</b>	37	16.30

*Frequency Missing = 22*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 BILLINGS R-IV School district

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	96	39.67
<b>HALF A &amp; B</b>	47	19.42
<b>MOSTLY B</b>	18	7.44
<b>HALF B &amp; C</b>	24	9.92
<b>MOSTLY C</b>	9	3.72
<b>HALF C &amp; D</b>	3	1.24
<b>MOSTLY D</b>	1	0.41
<b>BELOW D</b>	1	0.41
<b>GRADE NOT GIVEN</b>	43	17.77

*Frequency Missing = 7*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	132	59.73
<b>GOTTEN WORSE</b>	16	7.24
<b>STAYED THE SAME</b>	73	33.03

*Frequency Missing = 28*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	46	18.93
<b>DOESNT DO IT</b>	3	1.23
<b>1/2 HR OR LESS</b>	80	32.92
<b>1 HR</b>	90	37.04
<b>2 HRS</b>	15	6.17
<b>MORE THAN 2 HRS</b>	9	3.70

*Frequency Missing = 6*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 BILLINGS R-IV School district

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	12	4.88
<b>ONCE/TWICE</b>	84	34.15
<b>3-5 TIMES</b>	94	38.21
<b>5-10 TIMES</b>	32	13.01
<b>11+ TIMES</b>	24	9.76

*Frequency Missing = 3*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	26	10.44
<b>ONCE/TWICE</b>	191	76.71
<b>3-5 TIMES</b>	23	9.24
<b>5-10 TIMES</b>	6	2.41
<b>11+ TIMES</b>	3	1.20

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	40	16.13
<b>ONCE/TWICE</b>	120	48.39
<b>3-5 TIMES</b>	77	31.05
<b>5-10 TIMES</b>	7	2.82
<b>11+ TIMES</b>	4	1.61

*Frequency Missing = 1*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 BILLINGS R-IV School district

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	28	11.38
<b>ONCE/TWICE</b>	99	40.24
<b>3-5 TIMES</b>	60	24.39
<b>5-10 TIMES</b>	25	10.16
<b>11+ TIMES</b>	34	13.82

*Frequency Missing = 3*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	106	43.09
<b>ONCE/TWICE</b>	70	28.46
<b>3-5 TIMES</b>	41	16.67
<b>5-10 TIMES</b>	13	5.28
<b>11+ TIMES</b>	16	6.50

*Frequency Missing = 3*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	174	70.16
<b>ONCE/TWICE</b>	52	20.97
<b>3-5 TIMES</b>	12	4.84
<b>5-10 TIMES</b>	2	0.81
<b>11+ TIMES</b>	8	3.23

*Frequency Missing = 1*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 BILLINGS R-IV School district

Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	60	24.29
B	119	48.18
C	41	16.60
D	9	3.64
DONT KNOW	18	7.29

*Frequency Missing = 2*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	6	2.45
B	51	20.82
C	107	43.67
D	30	12.24
F	1	0.41
DONT KNOW	50	20.41

*Frequency Missing = 4*

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	13	5.31
YES	232	94.69

*Frequency Missing = 4*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 BILLINGS R-IV School district

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	75	30.36
<b>YES</b>	172	69.64

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	67	27.24
<b>YES</b>	179	72.76

*Frequency Missing = 3*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	6.53
<b>YES</b>	229	93.47

*Frequency Missing = 4*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	11	4.51
<b>YES</b>	233	95.49

*Frequency Missing = 5*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 BILLINGS R-IV School district

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	62	25.20
<b>YES</b>	184	74.80

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	76	31.02
<b>YES</b>	169	68.98

*Frequency Missing = 4*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	20	8.10
<b>REGULARLY</b>	227	91.90

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	48	19.67
<b>RARELY</b>	46	18.85
<b>OCCASIONALLY</b>	76	31.15
<b>REGULARLY</b>	74	30.33

*Frequency Missing = 5*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 BILLINGS R-IV School district

<b>Talk to your child about his/her plans for after high school.</b>		
prt22c	Frequency	Percent
<b>NOT AT ALL</b>	22	9.02
<b>RARELY</b>	38	15.57
<b>OCCASIONALLY</b>	102	41.80
<b>REGULARLY</b>	82	33.61

*Frequency Missing = 5*

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	56	22.7	137	55.5	41	16.6	9	3.6	4	1.6	2
24 - My child is given a fair chance to succeed at school.	76	30.8	141	57.1	19	7.7	10	4.0	1	0.4	2
25 - There are good learning materials at my child's school.	67	27.1	143	57.9	27	10.9	8	3.2	2	0.8	2
26 - My child likes attending this school.	116	47.2	103	41.9	11	4.5	9	3.7	7	2.8	3
27 - I can talk with my child's teachers or principal whenever I need.	115	46.4	111	44.8	19	7.7	1	0.4	2	0.8	1
28 - My child's school is a good place to learn.	87	35.1	130	52.4	26	10.5	4	1.6	1	0.4	1
29 - My child uses computers effectively at school.	68	27.5	129	52.2	48	19.4	2	0.8	0	0.0	2
30 - I know how well my child is doing in class.	87	35.2	131	53.0	20	8.1	8	3.2	1	0.4	2
31 - I feel my child is safe at school.	89	35.9	122	49.2	25	10.1	9	3.6	3	1.2	1
32 - I am welcome to discuss my child's educational needs with the school.	95	38.6	129	52.4	18	7.3	3	1.2	1	0.4	3
33 - My child's school building is in good condition.	58	23.4	125	50.4	50	20.2	12	4.8	3	1.2	1
34 - The community provides enough money to for the schools to do a good job.	31	12.6	93	37.8	79	32.1	33	13.4	10	4.1	3
35 - Discipline in my child's school is handled fairly.	45	18.1	134	53.8	51	20.5	15	6.0	4	1.6	0
36 - If I could, I would send my child to a different school.	9	3.6	19	7.6	37	14.9	76	30.5	108	43.4	0
37 - In our community people tend to trust each other.	45	18.2	138	55.9	46	18.6	16	6.5	2	0.8	2
38 - The school encourages parents to be involved.	71	29.0	122	49.8	44	18.0	7	2.9	1	0.4	4
39 - The school board listens to parents concerns.	35	14.5	76	31.4	111	45.9	17	7.0	3	1.2	7
40 - It is important for students to have access to computers at school.	122	49.4	107	43.3	16	6.5	2	0.8	0	0.0	2
41 - My child has been taught in school about respect for other cultures.	43	17.7	108	44.4	77	31.7	11	4.5	4	1.6	6

*Data Collected in Fall, 2002*  
*Tables Posted April 15, 2006*  
 Mo Dept of Elementary & Secondary Education

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 BILLINGS R-IV School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
42 - The school encourages my child to do well on MAP tests.	89	36.5	121	49.6	33	13.5	0	0.0	1	0.4	5
43 - Vocational education is an essential part of the district's program of studies.	39	16.1	84	34.7	109	45.0	10	4.1	0	0.0	7
44 - My child's teacher makes learning interesting.	52	21.1	133	54.1	50	20.3	9	3.7	2	0.8	3
45 - Teachers in my child's school really care about my child.	64	26.0	111	45.1	51	20.7	11	4.5	9	3.7	3
46 - If a student in my child's school has a problem, teachers will listen and help.	62	25.2	122	49.6	48	19.5	13	5.3	1	0.4	3
47 - Teachers treat my child with respect.	67	27.1	131	53.0	36	14.6	6	2.4	7	2.8	2
48 - My child knows what he/she are supposed to be learning.	68	27.4	146	58.9	31	12.5	3	1.2	0	0.0	1
49 - My child's teacher expects very good work from my child.	68	27.5	152	61.5	24	9.7	2	0.8	1	0.4	2
50 - The school has helped my child establish educational and career goals.	34	13.9	85	34.8	103	42.2	17	7.0	5	2.0	5
51 - The guidance counselor is available to help my child if he/she has a personal problem.	78	31.6	112	45.3	53	21.5	3	1.2	1	0.4	2
52 - The school has a written plan for improving student achievement	32	13.1	79	32.4	120	49.2	10	4.1	3	1.2	5
53 - What is taught at school meets the needs of my child.	50	20.2	124	50.0	58	23.4	13	5.2	3	1.2	1
54 - The school offers suggestions about how I can help my child learn at home.	49	19.9	112	45.5	56	22.8	27	11.0	2	0.8	3
55 - I am a partner with the school in my child's education.	79	32.1	128	52.0	28	11.4	10	4.1	1	0.4	3
56 - I receive information about the educational programs available to my child at school.	49	20.0	96	39.2	69	28.2	28	11.4	3	1.2	4
57 - I know what my child's teachers expect in school.	56	22.7	139	56.3	37	15.0	13	5.3	2	0.8	2
58 - The school board has high expectations for student learning.	47	19.3	95	39.1	94	38.7	5	2.1	2	0.8	6
59 - My child has fun learning.	72	29.4	123	50.2	33	13.5	14	5.7	3	1.2	4
60 - The community is proud of this school.	84	34.6	117	48.1	34	14.0	6	2.5	2	0.8	6
61 - I receive regular communications from school about how well my child is doing in school.	61	25.0	119	48.8	29	11.9	30	12.3	5	2.0	5
62 - I believe my child can do well in school.	140	56.5	107	43.1	1	0.4	0	0.0	0	0.0	1
63 - Other children are friendly to my child.	85	34.6	130	52.8	17	6.9	7	2.8	7	2.8	3
64 - My child's teachers are good teachers.	86	34.8	129	52.2	24	9.7	3	1.2	5	2.0	2
65 - There is a feeling of belonging at my child's school.	88	35.9	109	44.5	34	13.9	7	2.9	7	2.9	4
66 - My child's teachers think my child can learn.	97	39.3	126	51.0	22	8.9	0	0.0	2	0.8	2

**Data Collected in Fall, 2002**  
**Tables Posted April 15, 2006**  
**Mo Dept of Elementary & Secondary Education**

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
BILLINGS R-IV School district***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
67 - My child is treated fairly at school.	77	31.0	128	51.6	31	12.5	5	2.0	7	2.8	1
68 - There is a lot of teamwork in our community.	65	26.4	98	39.8	71	28.9	10	4.1	2	0.8	3

*Data Collected in Fall, 2002  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education*