

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 COOPER CO. R-IV School district

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	15	11.11
<b>2ND</b>	9	6.67
<b>3RD</b>	14	10.37
<b>4TH</b>	12	8.89
<b>5TH</b>	14	10.37
<b>6TH</b>	8	5.93
<b>7TH</b>	13	9.63
<b>8TH</b>	6	4.44
<b>9TH</b>	16	11.85
<b>10TH</b>	10	7.41
<b>11TH</b>	9	6.67
<b>12TH</b>	9	6.67

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	70	53.85
<b>Girl</b>	60	46.15

*Frequency Missing = 5*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	117	86.67
<b>FATHER</b>	11	8.15
<b>STEPMOTHER</b>	2	1.48
<b>STEPFATHER</b>	1	0.74
<b>GRANDMOTHER</b>	2	1.48
<b>OTHER RELATIVE</b>	2	1.48

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
NONE	3	2.24
1	38	28.36
2	93	69.40

*Frequency Missing = 1*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
UNDER 5 YRS	42	31.58
5 - 10 YRS	21	15.79
11 - 15 YRS	24	18.05
OVER 15 YRS	46	34.59

*Frequency Missing = 2*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
1 HR OR LESS	32	23.70
2 HRS	60	44.44
3 HRS	21	15.56
4 HRS	14	10.37
5 HRS	5	3.70
6 + HRS	3	2.22

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
SINGLE PARENT	24	17.78
2 PRT HSHLD-M/F	82	60.74
2 PRT HSHLD-STEP	22	16.30
OTHER	7	5.19

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	131	97.04
<b>AFR. AMERICAN (N-HISPC)</b>	3	2.22
<b>HISPANIC</b>	1	0.74

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	28	23.14
<b>2</b>	44	36.36
<b>3</b>	27	22.31
<b>4</b>	22	18.18

*Frequency Missing = 14*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	131	97.04
<b>YES</b>	4	2.96

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	134	99.26
<b>YES</b>	1	0.74

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	119	88.15
<b>YES</b>	16	11.85

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	115	85.19
<b>YES</b>	20	14.81

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<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	9	6.77
<b>30 - 39</b>	61	45.86
<b>40 - 49</b>	55	41.35
<b>50 - 59</b>	6	4.51
<b>60 OR OVER</b>	2	1.50

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	18	13.74
<b>2 YR COLL/TECH</b>	33	25.19
<b>4 YR COLLEGE</b>	70	53.44
<b>OTHER</b>	10	7.63

*Frequency Missing = 4*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	11	8.27
<b>HIGH SCHOOL GRAD</b>	57	42.86
<b>SOME COLLEGE</b>	34	25.56
<b>COLLEGE GRADUATE</b>	18	13.53
<b>GRADUATE SCHOOL</b>	13	9.77

*Frequency Missing = 2*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	7	5.60
<b>10,000 - 19,999</b>	19	15.20
<b>20,000 - 29,999</b>	16	12.80
<b>30,000 - 39,999</b>	21	16.80
<b>40,000 - 49,999</b>	21	16.80
<b>50,000 - 59,999</b>	22	17.60
<b>60,000 - 69,999</b>	9	7.20
<b>OVER \$70,000</b>	10	8.00

*Frequency Missing = 10*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	49	36.57
<b>HALF A &amp; B</b>	31	23.13
<b>MOSTLY B</b>	20	14.93
<b>HALF B &amp; C</b>	17	12.69
<b>MOSTLY C</b>	8	5.97
<b>HALF C &amp; D</b>	6	4.48
<b>GRADE NOT GIVEN</b>	3	2.24

*Frequency Missing = 1*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	70	55.12
<b>GOTTEN WORSE</b>	17	13.39
<b>STAYED THE SAME</b>	40	31.50

*Frequency Missing = 8*

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<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	10	7.46
<b>1/2 HR OR LESS</b>	47	35.07
<b>1 HR</b>	49	36.57
<b>2 HRS</b>	18	13.43
<b>MORE THAN 2 HRS</b>	10	7.46

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1	0.75
<b>ONCE/TWICE</b>	27	20.15
<b>3-5 TIMES</b>	48	35.82
<b>5-10 TIMES</b>	27	20.15
<b>11+ TIMES</b>	31	23.13

*Frequency Missing = 1*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	19	14.50
<b>ONCE/TWICE</b>	78	59.54
<b>3-5 TIMES</b>	25	19.08
<b>5-10 TIMES</b>	8	6.11
<b>11+ TIMES</b>	1	0.76

*Frequency Missing = 4*

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<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	3	2.24
<b>ONCE/TWICE</b>	62	46.27
<b>3-5 TIMES</b>	46	34.33
<b>5-10 TIMES</b>	20	14.93
<b>11+ TIMES</b>	3	2.24

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	11	8.27
<b>ONCE/TWICE</b>	35	26.32
<b>3-5 TIMES</b>	32	24.06
<b>5-10 TIMES</b>	17	12.78
<b>11+ TIMES</b>	38	28.57

*Frequency Missing = 2*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	33	24.81
<b>ONCE/TWICE</b>	36	27.07
<b>3-5 TIMES</b>	29	21.80
<b>5-10 TIMES</b>	17	12.78
<b>11+ TIMES</b>	18	13.53

*Frequency Missing = 2*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	85	64.39
<b>ONCE/TWICE</b>	33	25.00
<b>3-5 TIMES</b>	5	3.79
<b>5-10 TIMES</b>	3	2.27
<b>11+ TIMES</b>	6	4.55

*Frequency Missing = 3*

Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
<b>prt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	35	26.52
<b>B</b>	47	35.61
<b>C</b>	33	25.00
<b>D</b>	10	7.58
<b>F</b>	4	3.03
<b>DONT KNOW</b>	3	2.27

*Frequency Missing = 3*

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How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	6	4.58
B	28	21.37
C	52	39.69
D	13	9.92
F	3	2.29
DONT KNOW	29	22.14

*Frequency Missing = 4*

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	4	2.99
YES	130	97.01

*Frequency Missing = 1*

I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	20	14.93
YES	114	85.07

*Frequency Missing = 1*

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	32	23.88
YES	102	76.12

*Frequency Missing = 1*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	10	7.52
<b>YES</b>	123	92.48

*Frequency Missing = 2*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	4	2.99
<b>YES</b>	130	97.01

*Frequency Missing = 1*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	26.87
<b>YES</b>	98	73.13

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	54	40.30
<b>YES</b>	80	59.70

*Frequency Missing = 1*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	12	8.96
<b>REGULARLY</b>	122	91.04

*Frequency Missing = 1*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	11	8.27
<b>RARELY</b>	18	13.53
<b>OCCASIONALLY</b>	48	36.09
<b>REGULARLY</b>	56	42.11

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	9	6.72
<b>RARELY</b>	9	6.72
<b>OCCASIONALLY</b>	55	41.04
<b>REGULARLY</b>	61	45.52

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	30	22.4	54	40.3	34	25.4	11	8.2	5	3.7	1
24 - My child is given a fair chance to succeed at school.	37	27.8	63	47.4	24	18.0	7	5.3	2	1.5	2
25 - There are good learning materials at my child's school.	49	36.6	58	43.3	23	17.2	4	3.0	0	0.0	1
26 - My child likes attending this school.	49	36.6	61	45.5	14	10.4	6	4.5	4	3.0	1
27 - I can talk with my child's teachers or principal whenever I need.	65	48.5	52	38.8	12	9.0	5	3.7	0	0.0	1
28 - My child's school is a good place to learn.	52	38.8	52	38.8	24	17.9	6	4.5	0	0.0	1
29 - My child uses computers effectively at school.	44	32.8	61	45.5	24	17.9	2	1.5	3	2.2	1
30 - I know how well my child is doing in class.	62	46.6	58	43.6	11	8.3	2	1.5	0	0.0	2
31 - I feel my child is safe at school.	54	40.3	56	41.8	18	13.4	5	3.7	1	0.7	1
32 - I am welcome to discuss my child's educational needs with the school.	59	44.4	49	36.8	19	14.3	6	4.5	0	0.0	2
33 - My child's school building is in good condition.	50	37.3	67	50.0	10	7.5	6	4.5	1	0.7	1
34 - The community provides enough money to for the schools to do a good job.	31	23.1	61	45.5	32	23.9	8	6.0	2	1.5	1
35 - Discipline in my child's school is handled fairly.	25	18.7	35	26.1	43	32.1	17	12.7	14	10.4	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	12	9.0	13	9.7	28	20.9	34	25.4	47	35.1	1
37 - In our community people tend to trust each other.	15	11.2	59	44.0	41	30.6	15	11.2	4	3.0	1
38 - The school encourages parents to be involved.	36	26.9	68	50.7	18	13.4	10	7.5	2	1.5	1
39 - The school board listens to parents concerns.	16	12.0	31	23.3	46	34.6	27	20.3	13	9.8	2
40 - It is important for students to have access to computers at school.	74	55.2	52	38.8	7	5.2	1	0.7	0	0.0	1
41 - My child has been taught in school about respect for other cultures.	27	20.3	66	49.6	27	20.3	11	8.3	2	1.5	2
42 - The school encourages my child to do well on MAP tests.	48	36.4	67	50.8	15	11.4	1	0.8	1	0.8	3
43 - Vocational education is an essential part of the district's program of studies.	40	30.3	47	35.6	40	30.3	3	2.3	2	1.5	3
44 - My child's teacher makes learning interesting.	45	33.6	45	33.6	36	26.9	4	3.0	4	3.0	1
45 - Teachers in my child's school really care about my child.	44	32.8	43	32.1	28	20.9	11	8.2	8	6.0	1
46 - If a student in my child's school has a problem, teachers will listen and help.	33	24.6	45	33.6	41	30.6	11	8.2	4	3.0	1
47 - Teachers treat my child with respect.	39	29.1	43	32.1	37	27.6	11	8.2	4	3.0	1
48 - My child knows what he/she are supposed to be learning.	39	29.8	69	52.7	15	11.5	8	6.1	0	0.0	4
49 - My child's teacher expects very good work from my child.	46	34.3	74	55.2	12	9.0	1	0.7	1	0.7	1
50 - The school has helped my child establish educational and career goals.	23	17.2	53	39.6	44	32.8	12	9.0	2	1.5	1
51 - The guidance counselor is available to help my child if he/she has a personal problem.	36	26.9	60	44.8	32	23.9	4	3.0	2	1.5	1
52 - The school has a written plan for improving student achievement	24	18.3	45	34.4	52	39.7	8	6.1	2	1.5	4
53 - What is taught at school meets the needs of my child.	30	22.6	57	42.9	35	26.3	11	8.3	0	0.0	2
54 - The school offers suggestions about how I can help my child learn at home.	27	20.3	60	45.1	39	29.3	5	3.8	2	1.5	2
55 - I am a partner with the school in my child's education.	51	38.1	55	41.0	22	16.4	6	4.5	0	0.0	1
56 - I receive information about the educational programs available to my child at school.	25	18.8	49	36.8	38	28.6	14	10.5	7	5.3	2
57 - I know what my child's teachers expect in school.	41	30.6	66	49.3	21	15.7	5	3.7	1	0.7	1
58 - The school board has high expectations for student learning.	29	21.6	41	30.6	49	36.6	8	6.0	7	5.2	1
59 - My child has fun learning.	37	27.6	55	41.0	29	21.6	10	7.5	3	2.2	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	54	40.3	45	33.6	22	16.4	11	8.2	2	1.5	1
61 - I receive regular communications from school about how well my child is doing in school.	49	36.6	48	35.8	21	15.7	11	8.2	5	3.7	1
62 - I believe my child can do well in school.	81	60.9	46	34.6	6	4.5	0	0.0	0	0.0	2
63 - Other children are friendly to my child.	45	33.6	56	41.8	23	17.2	7	5.2	3	2.2	1
64 - My child's teachers are good teachers.	47	35.1	51	38.1	27	20.1	6	4.5	3	2.2	1
65 - There is a feeling of belonging at my child's school.	48	36.1	41	30.8	31	23.3	11	8.3	2	1.5	2
66 - My child's teachers think my child can learn.	60	44.8	54	40.3	19	14.2	1	0.7	0	0.0	1
67 - My child is treated fairly at school.	42	31.3	50	37.3	32	23.9	7	5.2	3	2.2	1
68 - There is a lot of teamwork in our community.	35	26.3	44	33.1	38	28.6	9	6.8	7	5.3	2

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