

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 EVERTON R-III School district

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	15	13.16
<b>2ND</b>	9	7.89
<b>3RD</b>	11	9.65
<b>4TH</b>	16	14.04
<b>5TH</b>	7	6.14
<b>6TH</b>	11	9.65
<b>7TH</b>	10	8.77
<b>8TH</b>	13	11.40
<b>9TH</b>	6	5.26
<b>10TH</b>	4	3.51
<b>11TH</b>	9	7.89
<b>12TH</b>	3	2.63

*Frequency Missing = 2*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	58	53.70
<b>Girl</b>	50	46.30

*Frequency Missing = 8*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	103	90.35
<b>FATHER</b>	9	7.89
<b>STEPMOTHER</b>	1	0.88
<b>GRANDMOTHER</b>	1	0.88

*Frequency Missing = 2*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	11	9.57
<b>1</b>	40	34.78
<b>2</b>	63	54.78
<b>3 OR MORE</b>	1	0.87

*Frequency Missing = 1*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	33	28.45
<b>5 - 10 YRS</b>	23	19.83
<b>11 - 15 YRS</b>	15	12.93
<b>OVER 15 YRS</b>	45	38.79

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	27	23.48
<b>2 HRS</b>	57	49.57
<b>3 HRS</b>	22	19.13
<b>4 HRS</b>	6	5.22
<b>5 HRS</b>	2	1.74
<b>6 + HRS</b>	1	0.87

*Frequency Missing = 1*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	19	16.67
<b>2 PRT HSHLD-M/F</b>	68	59.65
<b>2 PRT HSHLD-STEP</b>	24	21.05
<b>OTHER</b>	3	2.63

*Frequency Missing = 2*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	110	95.65
<b>HISPANIC</b>	2	1.74
<b>MULTI-RACIAL</b>	3	2.61

*Frequency Missing = 1*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	25	21.93
<b>2</b>	45	39.47
<b>3</b>	27	23.68
<b>4</b>	9	7.89
<b>5</b>	8	7.02

*Frequency Missing = 2*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	112	96.55
<b>YES</b>	4	3.45

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	112	96.55
<b>YES</b>	4	3.45

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<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	94	81.03
<b>YES</b>	22	18.97

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	111	95.69
<b>YES</b>	5	4.31

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	17	14.91
<b>30 - 39</b>	58	50.88
<b>40 - 49</b>	37	32.46
<b>50 - 59</b>	2	1.75

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>			
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>	
<b>WORKING FULLTIME</b>	17	16.19	
<b>2 YR COLL/TECH</b>	26	24.76	
<b>4 YR COLLEGE</b>	54	51.43	
<b>OTHER</b>	8	7.62	

*Frequency Missing = 11*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.88
<b>SOME HIGH SCHOOL</b>	14	12.39
<b>HIGH SCHOOL GRAD</b>	37	32.74
<b>SOME COLLEGE</b>	42	37.17
<b>COLLEGE GRADUATE</b>	18	15.93
<b>GRADUATE SCHOOL</b>	1	0.88

*Frequency Missing = 3*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	15	13.64
<b>10,000 - 19,999</b>	13	11.82
<b>20,000 - 29,999</b>	19	17.27
<b>30,000 - 39,999</b>	20	18.18
<b>40,000 - 49,999</b>	12	10.91
<b>50,000 - 59,999</b>	17	15.45
<b>60,000 - 69,999</b>	4	3.64
<b>OVER \$70,000</b>	10	9.09

*Frequency Missing = 6*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	33	30.28
<b>HALF A &amp; B</b>	27	24.77
<b>MOSTLY B</b>	8	7.34
<b>HALF B &amp; C</b>	17	15.60
<b>MOSTLY C</b>	9	8.26
<b>HALF C &amp; D</b>	5	4.59
<b>BELOW D</b>	1	0.92
<b>GRADE NOT GIVEN</b>	9	8.26

*Frequency Missing = 7*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	60	57.14
<b>GOTTEN WORSE</b>	16	15.24
<b>STAYED THE SAME</b>	29	27.62

*Frequency Missing = 11*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	23	19.83
<b>DOESNT DO IT</b>	3	2.59
<b>1/2 HR OR LESS</b>	51	43.97
<b>1 HR</b>	29	25.00
<b>2 HRS</b>	7	6.03
<b>MORE THAN 2 HRS</b>	3	2.59

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	4	3.51
<b>ONCE/TWICE</b>	49	42.98
<b>3-5 TIMES</b>	30	26.32
<b>5-10 TIMES</b>	18	15.79
<b>11+ TIMES</b>	13	11.40

*Frequency Missing = 2*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	5	4.55
<b>ONCE/TWICE</b>	89	80.91
<b>3-5 TIMES</b>	11	10.00
<b>5-10 TIMES</b>	3	2.73
<b>11+ TIMES</b>	2	1.82

*Frequency Missing = 6*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	10	8.70
<b>ONCE/TWICE</b>	72	62.61
<b>3-5 TIMES</b>	25	21.74
<b>5-10 TIMES</b>	4	3.48
<b>11+ TIMES</b>	4	3.48

*Frequency Missing = 1*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	22	19.30
<b>ONCE/TWICE</b>	26	22.81
<b>3-5 TIMES</b>	36	31.58
<b>5-10 TIMES</b>	7	6.14
<b>11+ TIMES</b>	23	20.18

*Frequency Missing = 2*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	57	49.57
<b>ONCE/TWICE</b>	35	30.43
<b>3-5 TIMES</b>	12	10.43
<b>5-10 TIMES</b>	1	0.87
<b>11+ TIMES</b>	10	8.70

*Frequency Missing = 1*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	82	71.93
<b>ONCE/TWICE</b>	20	17.54
<b>3-5 TIMES</b>	2	1.75
<b>5-10 TIMES</b>	2	1.75
<b>11+ TIMES</b>	8	7.02

*Frequency Missing = 2*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	13	11.50
B	40	35.40
C	36	31.86
D	12	10.62
F	5	4.42
DONT KNOW	7	6.19

*Frequency Missing = 3*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	4	3.51
B	29	25.44
C	33	28.95
D	15	13.16
F	4	3.51
DONT KNOW	29	25.44

*Frequency Missing = 2*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	3	2.63
<b>YES</b>	111	97.37

*Frequency Missing = 2*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	25	21.93
<b>YES</b>	89	78.07

*Frequency Missing = 2*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	32	29.09
<b>YES</b>	78	70.91

*Frequency Missing = 6*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	5.31
<b>YES</b>	107	94.69

*Frequency Missing = 3*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	7	6.14
<b>YES</b>	107	93.86

*Frequency Missing = 2*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	35	30.97
<b>YES</b>	78	69.03

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	50	44.64
<b>YES</b>	62	55.36

*Frequency Missing = 4*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	5	4.42
<b>OCCASIONALLY</b>	8	7.08
<b>REGULARLY</b>	100	88.50

*Frequency Missing = 3*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	21	18.92
<b>RARELY</b>	26	23.42
<b>OCCASIONALLY</b>	27	24.32
<b>REGULARLY</b>	37	33.33

*Frequency Missing = 5*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	13	11.50
<b>RARELY</b>	16	14.16
<b>OCCASIONALLY</b>	38	33.63
<b>REGULARLY</b>	46	40.71

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	10	8.8	55	48.7	34	30.1	13	11.5	1	0.9	3
24 - My child is given a fair chance to succeed at school.	19	16.5	78	67.8	14	12.2	4	3.5	0	0.0	1
25 - There are good learning materials at my child's school.	16	14.5	68	61.8	19	17.3	7	6.4	0	0.0	6
26 - My child likes attending this school.	32	28.3	51	45.1	16	14.2	12	10.6	2	1.8	3
27 - I can talk with my child's teachers or principal whenever I need.	52	46.0	46	40.7	10	8.8	4	3.5	1	0.9	3
28 - My child's school is a good place to learn.	32	27.8	45	39.1	32	27.8	6	5.2	0	0.0	1
29 - My child uses computers effectively at school.	26	23.0	67	59.3	19	16.8	1	0.9	0	0.0	3
30 - I know how well my child is doing in class.	34	29.8	72	63.2	4	3.5	4	3.5	0	0.0	2
31 - I feel my child is safe at school.	38	33.0	60	52.2	10	8.7	7	6.1	0	0.0	1
32 - I am welcome to discuss my child's educational needs with the school.	38	33.0	59	51.3	12	10.4	5	4.3	1	0.9	1
33 - My child's school building is in good condition.	25	21.7	64	55.7	18	15.7	7	6.1	1	0.9	1
34 - The community provides enough money to for the schools to do a good job.	13	11.4	23	20.2	47	41.2	29	25.4	2	1.8	2
35 - Discipline in my child's school is handled fairly.	13	11.2	56	48.3	23	19.8	20	17.2	4	3.4	0

*Data Collected in Fall, 2005*  
*Tables Posted April 16, 2006*  
 Mo Dept of Elementary & Secondary Education

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	21	18.3	16	13.9	21	18.3	36	31.3	21	18.3	1
37 - In our community people tend to trust each other.	25	21.6	45	38.8	25	21.6	15	12.9	6	5.2	0
38 - The school encourages parents to be involved.	32	28.1	65	57.0	15	13.2	0	0.0	2	1.8	2
39 - The school board listens to parents concerns.	13	11.4	49	43.0	36	31.6	9	7.9	7	6.1	2
40 - It is important for students to have access to computers at school.	58	50.9	40	35.1	9	7.9	7	6.1	0	0.0	2
41 - My child has been taught in school about respect for other cultures.	22	19.3	62	54.4	26	22.8	4	3.5	0	0.0	2
42 - The school encourages my child to do well on MAP tests.	53	46.1	59	51.3	2	1.7	1	0.9	0	0.0	1
43 - Vocational education is an essential part of the district's program of studies.	19	16.8	60	53.1	25	22.1	6	5.3	3	2.7	3
44 - My child's teacher makes learning interesting.	24	21.1	47	41.2	36	31.6	6	5.3	1	0.9	2
45 - Teachers in my child's school really care about my child.	29	25.4	48	42.1	24	21.1	9	7.9	4	3.5	2
46 - If a student in my child's school has a problem, teachers will listen and help.	18	15.8	60	52.6	25	21.9	10	8.8	1	0.9	2
47 - Teachers treat my child with respect.	27	23.5	53	46.1	29	25.2	6	5.2	0	0.0	1
48 - My child knows what he/she are supposed to be learning.	29	25.7	69	61.1	13	11.5	2	1.8	0	0.0	3
49 - My child's teacher expects very good work from my child.	29	25.2	75	65.2	9	7.8	2	1.7	0	0.0	1
50 - The school has helped my child establish educational and career goals.	13	11.4	34	29.8	51	44.7	12	10.5	4	3.5	2
51 - The guidance counselor is available to help my child if he/she has a personal problem.	20	17.4	66	57.4	23	20.0	5	4.3	1	0.9	1
52 - The school has a written plan for improving student achievement	17	14.9	49	43.0	42	36.8	5	4.4	1	0.9	2
53 - What is taught at school meets the needs of my child.	21	18.4	60	52.6	21	18.4	11	9.6	1	0.9	2
54 - The school offers suggestions about how I can help my child learn at home.	17	14.9	61	53.5	22	19.3	12	10.5	2	1.8	2
55 - I am a partner with the school in my child's education.	25	22.1	71	62.8	12	10.6	2	1.8	3	2.7	3
56 - I receive information about the educational programs available to my child at school.	17	14.9	59	51.8	22	19.3	10	8.8	6	5.3	2
57 - I know what my child's teachers expect in school.	25	22.1	70	61.9	16	14.2	2	1.8	0	0.0	3
58 - The school board has high expectations for student learning.	22	19.8	55	49.5	32	28.8	2	1.8	0	0.0	5
59 - My child has fun learning.	26	23.0	48	42.5	21	18.6	17	15.0	1	0.9	3

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	19	17.1	50	45.0	25	22.5	8	7.2	9	8.1	5
61 - I receive regular communications from school about how well my child is doing in school.	20	17.5	60	52.6	17	14.9	12	10.5	5	4.4	2
62 - I believe my child can do well in school.	61	54.0	44	38.9	6	5.3	2	1.8	0	0.0	3
63 - Other children are friendly to my child.	28	24.6	63	55.3	15	13.2	5	4.4	3	2.6	2
64 - My child's teachers are good teachers.	35	31.0	44	38.9	30	26.5	4	3.5	0	0.0	3
65 - There is a feeling of belonging at my child's school.	30	26.5	45	39.8	25	22.1	10	8.8	3	2.7	3
66 - My child's teachers think my child can learn.	42	37.2	56	49.6	14	12.4	1	0.9	0	0.0	3
67 - My child is treated fairly at school.	25	22.1	62	54.9	14	12.4	10	8.8	2	1.8	3
68 - There is a lot of teamwork in our community.	14	12.4	40	35.4	33	29.2	20	17.7	6	5.3	3

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