

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 DALLAS CO. R-I School district

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	122	13.28
<b>2ND</b>	67	7.29
<b>3RD</b>	78	8.49
<b>4TH</b>	79	8.60
<b>5TH</b>	99	10.77
<b>6TH</b>	90	9.79
<b>7TH</b>	91	9.90
<b>8TH</b>	81	8.81
<b>9TH</b>	47	5.11
<b>10TH</b>	70	7.62
<b>11TH</b>	54	5.88
<b>12TH</b>	41	4.46

*Frequency Missing = 26*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	428	48.14
<b>Girl</b>	461	51.86

*Frequency Missing = 56*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	752	82.19
<b>FATHER</b>	101	11.04
<b>STEPMOTHER</b>	15	1.64
<b>STEPFATHER</b>	5	0.55
<b>GRANDMOTHER</b>	29	3.17
<b>GRANDFATHER</b>	2	0.22
<b>OTHER RELATIVE</b>	5	0.55
<b>UNRELATED</b>	6	0.66

*Frequency Missing = 30*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	76	8.23
<b>1</b>	405	43.83
<b>2</b>	419	45.35
<b>3 OR MORE</b>	24	2.60

*Frequency Missing = 21*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	269	29.08
<b>5 - 10 YRS</b>	246	26.59
<b>11 - 15 YRS</b>	103	11.14
<b>OVER 15 YRS</b>	307	33.19

*Frequency Missing = 20*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	240	25.97
<b>2 HRS</b>	380	41.13
<b>3 HRS</b>	186	20.13
<b>4 HRS</b>	87	9.42
<b>5 HRS</b>	19	2.06
<b>6 + HRS</b>	12	1.30

*Frequency Missing = 21*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	156	16.90
<b>2 PRT HSHLD-M/F</b>	564	61.11
<b>2 PRT HSHLD-STEP</b>	165	17.88
<b>OTHER</b>	38	4.12

*Frequency Missing = 22*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	884	95.98
<b>AMERICAN INDIAN</b>	15	1.63
<b>HISPANIC</b>	13	1.41
<b>MULTI-RACIAL</b>	9	0.98

*Frequency Missing = 24*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	13	1.41
<b>1</b>	210	22.83
<b>2</b>	388	42.17
<b>3</b>	219	23.80
<b>4</b>	66	7.17
<b>5</b>	16	1.74
<b>6</b>	5	0.54
<b>7 OR MORE</b>	3	0.33

*Frequency Missing = 25*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	876	92.70
<b>YES</b>	69	7.30

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	865	91.53
<b>YES</b>	80	8.47

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	888	93.97
<b>YES</b>	57	6.03

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	877	92.80
<b>YES</b>	68	7.20

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	106	11.50
<b>30 - 39</b>	442	47.94
<b>40 - 49</b>	305	33.08
<b>50 - 59</b>	50	5.42
<b>60 OR OVER</b>	19	2.06

*Frequency Missing = 23*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	120	13.62
<b>2 YR COLL/TECH</b>	211	23.95
<b>4 YR COLLEGE</b>	469	53.23
<b>OTHER</b>	81	9.19

*Frequency Missing = 64*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	9	0.98
<b>SOME HIGH SCHOOL</b>	123	13.46
<b>HIGH SCHOOL GRAD</b>	344	37.64
<b>SOME COLLEGE</b>	255	27.90
<b>COLLEGE GRADUATE</b>	133	14.55
<b>GRADUATE SCHOOL</b>	50	5.47

*Frequency Missing = 31*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	69	7.97
<b>10,000 - 19,999</b>	152	17.55
<b>20,000 - 29,999</b>	155	17.90
<b>30,000 - 39,999</b>	150	17.32
<b>40,000 - 49,999</b>	120	13.86
<b>50,000 - 59,999</b>	95	10.97
<b>60,000 - 69,999</b>	53	6.12
<b>OVER \$70,000</b>	72	8.31

*Frequency Missing = 79*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	357	38.80
<b>HALF A &amp; B</b>	201	21.85
<b>MOSTLY B</b>	67	7.28
<b>HALF B &amp; C</b>	110	11.96
<b>MOSTLY C</b>	35	3.80
<b>HALF C &amp; D</b>	39	4.24
<b>MOSTLY D</b>	4	0.43
<b>BELOW D</b>	10	1.09
<b>GRADE NOT GIVEN</b>	97	10.54

*Frequency Missing = 25*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	289	32.80
<b>GOTTEN WORSE</b>	182	20.66
<b>STAYED THE SAME</b>	410	46.54

*Frequency Missing = 64*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	122	13.25
<b>DOESNT DO IT</b>	7	0.76
<b>1/2 HR OR LESS</b>	292	31.70
<b>1 HR</b>	357	38.76
<b>2 HRS</b>	102	11.07
<b>MORE THAN 2 HRS</b>	41	4.45

*Frequency Missing = 24*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	66	7.13
<b>ONCE/TWICE</b>	394	42.55
<b>3-5 TIMES</b>	276	29.81
<b>5-10 TIMES</b>	105	11.34
<b>11+ TIMES</b>	85	9.18

*Frequency Missing = 19*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	103	11.12
<b>ONCE/TWICE</b>	665	71.81
<b>3-5 TIMES</b>	120	12.96
<b>5-10 TIMES</b>	24	2.59
<b>11+ TIMES</b>	14	1.51

*Frequency Missing = 19*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	143	15.34
<b>ONCE/TWICE</b>	581	62.34
<b>3-5 TIMES</b>	166	17.81
<b>5-10 TIMES</b>	25	2.68
<b>11+ TIMES</b>	17	1.82

*Frequency Missing = 13*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	172	18.70
<b>ONCE/TWICE</b>	352	38.26
<b>3-5 TIMES</b>	189	20.54
<b>5-10 TIMES</b>	65	7.07
<b>11+ TIMES</b>	142	15.43

*Frequency Missing = 25*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	533	57.75
<b>ONCE/TWICE</b>	210	22.75
<b>3-5 TIMES</b>	79	8.56
<b>5-10 TIMES</b>	36	3.90
<b>11+ TIMES</b>	65	7.04

*Frequency Missing = 22*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	685	73.89
<b>ONCE/TWICE</b>	144	15.53
<b>3-5 TIMES</b>	47	5.07
<b>5-10 TIMES</b>	13	1.40
<b>11+ TIMES</b>	38	4.10

*Frequency Missing = 18*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	74	8.06
B	330	35.95
C	300	32.68
D	119	12.96
F	23	2.51
DONT KNOW	72	7.84

*Frequency Missing = 27*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	19	2.06
B	182	19.72
C	381	41.28
D	118	12.78
F	24	2.60
DONT KNOW	199	21.56

*Frequency Missing = 22*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	83	8.94
<b>YES</b>	845	91.06

*Frequency Missing = 17*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	338	36.42
<b>YES</b>	590	63.58

*Frequency Missing = 17*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	252	27.21
<b>YES</b>	674	72.79

*Frequency Missing = 19*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	49	5.32
<b>YES</b>	872	94.68

*Frequency Missing = 24*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	48	5.18
<b>YES</b>	878	94.82

*Frequency Missing = 19*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	328	35.46
<b>YES</b>	597	64.54

*Frequency Missing = 20*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	455	49.14
<b>YES</b>	471	50.86

*Frequency Missing = 19*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	2	0.22
<b>RARELY</b>	25	2.69
<b>OCCASIONALLY</b>	115	12.38
<b>REGULARLY</b>	787	84.71

*Frequency Missing = 16*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	137	14.84
<b>RARELY</b>	160	17.33
<b>OCCASIONALLY</b>	317	34.34
<b>REGULARLY</b>	309	33.48

*Frequency Missing = 22*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	79	8.53
<b>RARELY</b>	128	13.82
<b>OCCASIONALLY</b>	344	37.15
<b>REGULARLY</b>	375	40.50

*Frequency Missing = 19*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	127	13.7	449	48.6	219	23.7	94	10.2	35	3.8	21
24 - My child is given a fair chance to succeed at school.	186	20.1	529	57.1	139	15.0	50	5.4	23	2.5	18
25 - There are good learning materials at my child's school.	157	16.9	486	52.4	209	22.5	54	5.8	21	2.3	18
26 - My child likes attending this school.	264	28.3	427	45.8	129	13.8	64	6.9	49	5.3	12
27 - I can talk with my child's teachers or principal whenever I need.	332	35.7	434	46.7	107	11.5	29	3.1	27	2.9	16
28 - My child's school is a good place to learn.	177	19.1	483	52.0	204	22.0	42	4.5	22	2.4	17
29 - My child uses computers effectively at school.	158	17.1	492	53.2	183	19.8	56	6.1	36	3.9	20
30 - I know how well my child is doing in class.	308	33.0	498	53.4	75	8.0	34	3.6	17	1.8	13
31 - I feel my child is safe at school.	157	16.9	442	47.6	220	23.7	75	8.1	35	3.8	16
32 - I am welcome to discuss my child's educational needs with the school.	228	24.6	510	55.0	140	15.1	31	3.3	19	2.0	17
33 - My child's school building is in good condition.	143	15.4	424	45.6	159	17.1	141	15.2	62	6.7	16
34 - The community provides enough money to for the schools to do a good job.	54	5.8	216	23.3	271	29.2	220	23.7	166	17.9	18
35 - Discipline in my child's school is handled fairly.	109	11.8	417	45.1	239	25.8	105	11.4	55	5.9	20

*Data Collected in Fall, 2001*  
*Tables Posted April 15, 2006*  
 Mo Dept of Elementary & Secondary Education

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	101	10.9	126	13.6	207	22.3	318	34.3	175	18.9	18
37 - In our community people tend to trust each other.	79	8.5	373	40.2	294	31.7	130	14.0	52	5.6	17
38 - The school encourages parents to be involved.	212	23.0	464	50.3	167	18.1	58	6.3	21	2.3	23
39 - The school board listens to parents concerns.	63	6.8	241	26.1	434	47.1	112	12.1	72	7.8	23
40 - It is important for students to have access to computers at school.	423	45.6	416	44.8	69	7.4	13	1.4	7	0.8	17
41 - My child has been taught in school about respect for other cultures.	122	13.2	432	46.9	276	29.9	68	7.4	24	2.6	23
42 - The school encourages my child to do well on MAP tests.	224	24.4	504	54.8	174	18.9	12	1.3	5	0.5	26
43 - Vocational education is an essential part of the district's program of studies.	163	18.0	431	47.5	293	32.3	15	1.7	6	0.7	37
44 - My child's teacher makes learning interesting.	208	22.5	408	44.2	237	25.7	53	5.7	17	1.8	22
45 - Teachers in my child's school really care about my child.	186	20.3	406	44.2	213	23.2	73	8.0	40	4.4	27
46 - If a student in my child's school has a problem, teachers will listen and help.	147	16.0	398	43.3	273	29.7	72	7.8	29	3.2	26
47 - Teachers treat my child with respect.	187	20.2	464	50.1	198	21.4	55	5.9	23	2.5	18
48 - My child knows what he/she are supposed to be learning.	195	21.1	591	64.0	110	11.9	22	2.4	5	0.5	22
49 - My child's teacher expects very good work from my child.	222	23.8	558	59.9	124	13.3	17	1.8	10	1.1	14
50 - The school has helped my child establish educational and career goals.	78	8.5	313	34.2	393	42.9	100	10.9	32	3.5	29
51 - The guidance counselor is available to help my child if he/she has a personal problem.	144	15.7	411	44.7	288	31.3	47	5.1	30	3.3	25
52 - The school has a written plan for improving student achievement	78	8.7	310	34.5	447	49.7	45	5.0	19	2.1	46
53 - What is taught at school meets the needs of my child.	98	10.7	470	51.1	231	25.1	86	9.4	34	3.7	26
54 - The school offers suggestions about how I can help my child learn at home.	111	12.0	400	43.3	264	28.6	108	11.7	40	4.3	22
55 - I am a partner with the school in my child's education.	219	23.7	450	48.8	183	19.8	49	5.3	22	2.4	22
56 - I receive information about the educational programs available to my child at school.	106	11.5	397	43.2	205	22.3	143	15.5	69	7.5	25
57 - I know what my child's teachers expect in school.	164	17.9	517	56.4	169	18.4	53	5.8	14	1.5	28
58 - The school board has high expectations for student learning.	87	9.5	369	40.4	346	37.9	69	7.6	42	4.6	32
59 - My child has fun learning.	195	21.3	426	46.5	195	21.3	80	8.7	20	2.2	29

**Data Collected in Fall, 2001**  
**Tables Posted April 15, 2006**  
**Mo Dept of Elementary & Secondary Education**

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	96	10.6	326	36.1	282	31.2	132	14.6	68	7.5	41
61 - I receive regular communications from school about how well my child is doing in school.	149	16.2	435	47.2	178	19.3	105	11.4	55	6.0	23
62 - I believe my child can do well in school.	490	53.1	398	43.1	26	2.8	7	0.8	2	0.2	22
63 - Other children are friendly to my child.	241	26.2	467	50.8	140	15.2	48	5.2	24	2.6	25
64 - My child's teachers are good teachers.	274	29.8	443	48.3	164	17.9	24	2.6	13	1.4	27
65 - There is a feeling of belonging at my child's school.	154	16.8	412	44.9	241	26.3	81	8.8	30	3.3	27
66 - My child's teachers think my child can learn.	318	34.7	499	54.5	83	9.1	7	0.8	9	1.0	29
67 - My child is treated fairly at school.	201	21.8	492	53.4	154	16.7	55	6.0	20	2.2	23
68 - There is a lot of teamwork in our community.	79	8.6	290	31.5	335	36.3	147	15.9	71	7.7	23

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