

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 WINSTON R-VI School district

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	27	23.08
<b>2ND</b>	17	14.53
<b>3RD</b>	10	8.55
<b>4TH</b>	5	4.27
<b>5TH</b>	9	7.69
<b>6TH</b>	10	8.55
<b>7TH</b>	5	4.27
<b>8TH</b>	7	5.98
<b>9TH</b>	10	8.55
<b>10TH</b>	7	5.98
<b>11TH</b>	3	2.56
<b>12TH</b>	7	5.98

*Frequency Missing = 3*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	60	52.63
<b>Girl</b>	54	47.37

*Frequency Missing = 6*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	89	75.42
<b>FATHER</b>	15	12.71
<b>STEPMOTHER</b>	9	7.63
<b>GRANDMOTHER</b>	3	2.54
<b>GRANDFATHER</b>	1	0.85
<b>OTHER RELATIVE</b>	1	0.85

*Frequency Missing = 2*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	5	4.27
<b>1</b>	51	43.59
<b>2</b>	58	49.57
<b>3 OR MORE</b>	3	2.56

*Frequency Missing = 3*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	41	35.04
<b>5 - 10 YRS</b>	27	23.08
<b>11 - 15 YRS</b>	10	8.55
<b>OVER 15 YRS</b>	39	33.33

*Frequency Missing = 3*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	18	15.13
<b>2 HRS</b>	52	43.70
<b>3 HRS</b>	30	25.21
<b>4 HRS</b>	11	9.24
<b>5 HRS</b>	8	6.72

*Frequency Missing = 1*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	18	15.13
<b>2 PRT HSHLD-M/F</b>	64	53.78
<b>2 PRT HSHLD-STEP</b>	28	23.53
<b>OTHER</b>	9	7.56

*Frequency Missing = 1*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	111	93.28
<b>HISPANIC</b>	2	1.68
<b>MULTI-RACIAL</b>	6	5.04

*Frequency Missing = 1*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	3	2.56
<b>1</b>	26	22.22
<b>2</b>	46	39.32
<b>3</b>	29	24.79
<b>4</b>	3	2.56
<b>5</b>	5	4.27
<b>6</b>	5	4.27

*Frequency Missing = 3*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	115	95.83
<b>YES</b>	5	4.17

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	118	98.33
<b>YES</b>	2	1.67

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	117	97.50
<b>YES</b>	3	2.50

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	112	93.33
<b>YES</b>	8	6.67

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	23	19.49
<b>30 - 39</b>	54	45.76
<b>40 - 49</b>	36	30.51
<b>50 - 59</b>	5	4.24

*Frequency Missing = 2*

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	11	9.65
<b>2 YR COLL/TECH</b>	19	16.67
<b>4 YR COLLEGE</b>	78	68.42
<b>OTHER</b>	6	5.26

*Frequency Missing = 6*

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<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>SOME HIGH SCHOOL</b>	12	10.17
<b>HIGH SCHOOL GRAD</b>	34	28.81
<b>SOME COLLEGE</b>	34	28.81
<b>COLLEGE GRADUATE</b>	34	28.81
<b>GRADUATE SCHOOL</b>	4	3.39

*Frequency Missing = 2*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	9	7.83
<b>10,000 - 19,999</b>	16	13.91
<b>20,000 - 29,999</b>	20	17.39
<b>30,000 - 39,999</b>	9	7.83
<b>40,000 - 49,999</b>	22	19.13
<b>50,000 - 59,999</b>	14	12.17
<b>60,000 - 69,999</b>	17	14.78
<b>OVER \$70,000</b>	8	6.96

*Frequency Missing = 5*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	43	37.07
<b>HALF A &amp; B</b>	36	31.03
<b>MOSTLY B</b>	7	6.03
<b>HALF B &amp; C</b>	12	10.34
<b>MOSTLY C</b>	4	3.45
<b>HALF C &amp; D</b>	1	0.86
<b>GRADE NOT GIVEN</b>	13	11.21

*Frequency Missing = 4*

*Data Collected in Fall, 2005*  
*Tables Posted April 16, 2006*  
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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
prt16	Frequency	Percent
<b>IMPROVED</b>	59	54.13
<b>GOTTEN WORSE</b>	8	7.34
<b>STAYED THE SAME</b>	42	38.53

*Frequency Missing = 11*

<b>How much time does your child spend on homework each day?</b>		
prt17	Frequency	Percent
<b>DOESNT HAVE ANY</b>	13	11.11
<b>1/2 HR OR LESS</b>	35	29.91
<b>1 HR</b>	50	42.74
<b>2 HRS</b>	16	13.68
<b>MORE THAN 2 HRS</b>	3	2.56

*Frequency Missing = 3*

<b>Talked to your child's teacher.</b>		
PRT18a	Frequency	Percent
<b>NEVER</b>	4	3.45
<b>ONCE/TWICE</b>	23	19.83
<b>3-5 TIMES</b>	39	33.62
<b>5-10 TIMES</b>	21	18.10
<b>11+ TIMES</b>	29	25.00

*Frequency Missing = 4*

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	12	10.43
<b>ONCE/TWICE</b>	72	62.61
<b>3-5 TIMES</b>	26	22.61
<b>5-10 TIMES</b>	5	4.35

*Frequency Missing = 5*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	6	5.17
<b>ONCE/TWICE</b>	53	45.69
<b>3-5 TIMES</b>	46	39.66
<b>5-10 TIMES</b>	5	4.31
<b>11+ TIMES</b>	6	5.17

*Frequency Missing = 4*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	7	5.93
<b>ONCE/TWICE</b>	37	31.36
<b>3-5 TIMES</b>	21	17.80
<b>5-10 TIMES</b>	22	18.64
<b>11+ TIMES</b>	31	26.27

*Frequency Missing = 2*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	57	49.14
<b>ONCE/TWICE</b>	24	20.69
<b>3-5 TIMES</b>	18	15.52
<b>5-10 TIMES</b>	5	4.31
<b>11+ TIMES</b>	12	10.34

*Frequency Missing = 4*

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	87	73.73
<b>ONCE/TWICE</b>	18	15.25
<b>3-5 TIMES</b>	5	4.24
<b>5-10 TIMES</b>	1	0.85
<b>11+ TIMES</b>	7	5.93

*Frequency Missing = 2*

Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
<b>p19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	24	21.05
<b>B</b>	43	37.72
<b>C</b>	34	29.82
<b>D</b>	6	5.26
<b>F</b>	1	0.88
<b>DONT KNOW</b>	6	5.26

*Frequency Missing = 6*

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How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	6	5.17
B	26	22.41
C	48	41.38
D	15	12.93
F	4	3.45
DONT KNOW	17	14.66

*Frequency Missing = 4*

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	8	6.96
YES	107	93.04

*Frequency Missing = 5*

I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	19	16.52
YES	96	83.48

*Frequency Missing = 5*

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	22	19.47
YES	91	80.53

*Frequency Missing = 7*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	5.26
<b>YES</b>	108	94.74

*Frequency Missing = 6*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	5	4.35
<b>YES</b>	110	95.65

*Frequency Missing = 5*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	36	31.30
<b>YES</b>	79	68.70

*Frequency Missing = 5*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	47	41.59
<b>YES</b>	66	58.41

*Frequency Missing = 7*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>OCCASIONALLY</b>	4	3.51
<b>REGULARLY</b>	110	96.49

*Frequency Missing = 6*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	16	14.16
<b>RARELY</b>	22	19.47
<b>OCCASIONALLY</b>	30	26.55
<b>REGULARLY</b>	45	39.82

*Frequency Missing = 7*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	7	6.09
<b>RARELY</b>	24	20.87
<b>OCCASIONALLY</b>	30	26.09
<b>REGULARLY</b>	54	46.96

*Frequency Missing = 5*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	28	24.1	55	47.4	23	19.8	10	8.6	0	0.0	4
24 - My child is given a fair chance to succeed at school.	34	29.3	68	58.6	8	6.9	5	4.3	1	0.9	4
25 - There are good learning materials at my child's school.	30	26.1	55	47.8	26	22.6	4	3.5	0	0.0	5
26 - My child likes attending this school.	47	40.5	55	47.4	7	6.0	7	6.0	0	0.0	4
27 - I can talk with my child's teachers or principal whenever I need.	58	50.0	56	48.3	1	0.9	1	0.9	0	0.0	4
28 - My child's school is a good place to learn.	41	35.7	56	48.7	15	13.0	3	2.6	0	0.0	5
29 - My child uses computers effectively at school.	33	28.2	60	51.3	23	19.7	1	0.9	0	0.0	3
30 - I know how well my child is doing in class.	47	40.2	55	47.0	14	12.0	1	0.9	0	0.0	3
31 - I feel my child is safe at school.	51	44.3	51	44.3	7	6.1	4	3.5	2	1.7	5
32 - I am welcome to discuss my child's educational needs with the school.	53	45.7	59	50.9	1	0.9	3	2.6	0	0.0	4
33 - My child's school building is in good condition.	18	15.9	51	45.1	23	20.4	15	13.3	6	5.3	7
34 - The community provides enough money to for the schools to do a good job.	17	14.7	40	34.5	37	31.9	17	14.7	5	4.3	4
35 - Discipline in my child's school is handled fairly.	29	24.8	56	47.9	23	19.7	5	4.3	4	3.4	3

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	3	2.6	9	7.8	24	20.9	35	30.4	44	38.3	5
37 - In our community people tend to trust each other.	32	27.6	58	50.0	21	18.1	4	3.4	1	0.9	4
38 - The school encourages parents to be involved.	47	40.2	54	46.2	16	13.7	0	0.0	0	0.0	3
39 - The school board listens to parents concerns.	25	21.9	40	35.1	38	33.3	8	7.0	3	2.6	6
40 - It is important for students to have access to computers at school.	68	58.1	38	32.5	8	6.8	3	2.6	0	0.0	3
41 - My child has been taught in school about respect for other cultures.	25	21.7	63	54.8	22	19.1	4	3.5	1	0.9	5
42 - The school encourages my child to do well on MAP tests.	58	49.6	52	44.4	6	5.1	1	0.9	0	0.0	3
43 - Vocational education is an essential part of the district's program of studies.	27	23.1	44	37.6	43	36.8	3	2.6	0	0.0	3
44 - My child's teacher makes learning interesting.	36	31.6	39	34.2	31	27.2	5	4.4	3	2.6	6
45 - Teachers in my child's school really care about my child.	37	31.6	52	44.4	17	14.5	7	6.0	4	3.4	3
46 - If a student in my child's school has a problem, teachers will listen and help.	34	29.3	44	37.9	25	21.6	10	8.6	3	2.6	4
47 - Teachers treat my child with respect.	33	28.4	58	50.0	18	15.5	6	5.2	1	0.9	4
48 - My child knows what he/she are supposed to be learning.	35	30.4	66	57.4	11	9.6	3	2.6	0	0.0	5
49 - My child's teacher expects very good work from my child.	40	34.5	69	59.5	6	5.2	1	0.9	0	0.0	4
50 - The school has helped my child establish educational and career goals.	22	19.1	36	31.3	49	42.6	6	5.2	2	1.7	5
51 - The guidance counselor is available to help my child if he/she has a personal problem.	19	16.5	42	36.5	37	32.2	6	5.2	11	9.6	5
52 - The school has a written plan for improving student achievement	20	17.4	46	40.0	44	38.3	2	1.7	3	2.6	5
53 - What is taught at school meets the needs of my child.	29	24.8	58	49.6	18	15.4	11	9.4	1	0.9	3
54 - The school offers suggestions about how I can help my child learn at home.	32	27.4	55	47.0	21	17.9	6	5.1	3	2.6	3
55 - I am a partner with the school in my child's education.	44	37.3	59	50.0	11	9.3	1	0.8	3	2.5	2
56 - I receive information about the educational programs available to my child at school.	31	26.7	40	34.5	32	27.6	8	6.9	5	4.3	4
57 - I know what my child's teachers expect in school.	33	28.9	64	56.1	12	10.5	3	2.6	2	1.8	6
58 - The school board has high expectations for student learning.	29	25.4	46	40.4	33	28.9	6	5.3	0	0.0	6
59 - My child has fun learning.	41	35.7	47	40.9	20	17.4	6	5.2	1	0.9	5

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	42	37.2	52	46.0	14	12.4	4	3.5	1	0.9	7
61 - I receive regular communications from school about how well my child is doing in school.	37	31.9	56	48.3	14	12.1	8	6.9	1	0.9	4
62 - I believe my child can do well in school.	69	59.0	45	38.5	3	2.6	0	0.0	0	0.0	3
63 - Other children are friendly to my child.	46	39.7	57	49.1	10	8.6	3	2.6	0	0.0	4
64 - My child's teachers are good teachers.	47	39.5	50	42.0	16	13.4	5	4.2	1	0.8	1
65 - There is a feeling of belonging at my child's school.	42	36.2	49	42.2	21	18.1	4	3.4	0	0.0	4
66 - My child's teachers think my child can learn.	51	43.6	61	52.1	4	3.4	1	0.9	0	0.0	3
67 - My child is treated fairly at school.	43	37.7	55	48.2	11	9.6	1	0.9	4	3.5	6
68 - There is a lot of teamwork in our community.	38	32.2	52	44.1	19	16.1	6	5.1	3	2.5	2

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