

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 LONEDELL R-XIV School district

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	57	20.50
<b>2ND</b>	19	6.83
<b>3RD</b>	33	11.87
<b>4TH</b>	45	16.19
<b>5TH</b>	38	13.67
<b>6TH</b>	33	11.87
<b>7TH</b>	30	10.79
<b>8TH</b>	23	8.27

*Frequency Missing = 9*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	129	46.74
<b>Girl</b>	147	53.26

*Frequency Missing = 11*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	234	82.69
<b>FATHER</b>	31	10.95
<b>STEPMOTHER</b>	7	2.47
<b>GRANDMOTHER</b>	8	2.83
<b>GRANDFATHER</b>	1	0.35
<b>OTHER RELATIVE</b>	2	0.71

*Frequency Missing = 4*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	15	5.32
<b>1</b>	115	40.78
<b>2</b>	146	51.77
<b>3 OR MORE</b>	6	2.13

*Frequency Missing = 5*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	66	23.40
<b>5 - 10 YRS</b>	111	39.36
<b>11 - 15 YRS</b>	51	18.09
<b>OVER 15 YRS</b>	54	19.15

*Frequency Missing = 5*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	72	25.35
<b>2 HRS</b>	107	37.68
<b>3 HRS</b>	73	25.70
<b>4 HRS</b>	21	7.39
<b>5 HRS</b>	9	3.17
<b>6 + HRS</b>	2	0.70

*Frequency Missing = 3*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	26	9.19
<b>2 PRT HSHLD-M/F</b>	216	76.33
<b>2 PRT HSHLD-STEP</b>	36	12.72
<b>OTHER</b>	5	1.77

*Frequency Missing = 4*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	271	95.09
<b>AFR. AMERICAN (N-HISPC)</b>	5	1.75
<b>ASIAN</b>	1	0.35
<b>AMERICAN INDIAN</b>	1	0.35
<b>HISPANIC</b>	4	1.40
<b>MULTI-RACIAL</b>	3	1.05

*Frequency Missing = 2*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>1</b>	38	13.43
<b>2</b>	112	39.58
<b>3</b>	105	37.10
<b>4</b>	22	7.77
<b>5</b>	6	2.12

*Frequency Missing = 4*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	262	91.29
<b>YES</b>	25	8.71

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	272	94.77
<b>YES</b>	15	5.23

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	252	87.80
<b>YES</b>	35	12.20

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	272	94.77
<b>YES</b>	15	5.23

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	36	12.77
<b>30 - 39</b>	159	56.38
<b>40 - 49</b>	76	26.95
<b>50 - 59</b>	9	3.19
<b>60 OR OVER</b>	2	0.71

*Frequency Missing = 5*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	20	7.30
<b>2 YR COLL/TECH</b>	91	33.21
<b>4 YR COLLEGE</b>	139	50.73
<b>OTHER</b>	24	8.76

*Frequency Missing = 13*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.36
<b>SOME HIGH SCHOOL</b>	34	12.14
<b>HIGH SCHOOL GRAD</b>	94	33.57
<b>SOME COLLEGE</b>	107	38.21
<b>COLLEGE GRADUATE</b>	37	13.21
<b>GRADUATE SCHOOL</b>	7	2.50

*Frequency Missing = 7*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	17	6.37
<b>10,000 - 19,999</b>	14	5.24
<b>20,000 - 29,999</b>	41	15.36
<b>30,000 - 39,999</b>	43	16.10
<b>40,000 - 49,999</b>	32	11.99
<b>50,000 - 59,999</b>	53	19.85
<b>60,000 - 69,999</b>	31	11.61
<b>OVER \$70,000</b>	36	13.48

*Frequency Missing = 20*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	97	34.04
<b>HALF A &amp; B</b>	99	34.74
<b>MOSTLY B</b>	15	5.26
<b>HALF B &amp; C</b>	37	12.98
<b>MOSTLY C</b>	13	4.56
<b>HALF C &amp; D</b>	6	2.11
<b>MOSTLY D</b>	1	0.35
<b>BELOW D</b>	1	0.35
<b>GRADE NOT GIVEN</b>	16	5.61

*Frequency Missing = 2*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	80	29.30
<b>GOTTEN WORSE</b>	89	32.60
<b>STAYED THE SAME</b>	104	38.10

*Frequency Missing = 14*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	7	2.46
<b>DOESNT DO IT</b>	3	1.05
<b>1/2 HR OR LESS</b>	101	35.44
<b>1 HR</b>	120	42.11
<b>2 HRS</b>	46	16.14
<b>MORE THAN 2 HRS</b>	8	2.81

*Frequency Missing = 2*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	11	3.87
<b>ONCE/TWICE</b>	108	38.03
<b>3-5 TIMES</b>	76	26.76
<b>5-10 TIMES</b>	36	12.68
<b>11+ TIMES</b>	53	18.66

*Frequency Missing = 3*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	6	2.13
<b>ONCE/TWICE</b>	235	83.33
<b>3-5 TIMES</b>	36	12.77
<b>5-10 TIMES</b>	2	0.71
<b>11+ TIMES</b>	3	1.06

*Frequency Missing = 5*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	34	12.01
<b>ONCE/TWICE</b>	165	58.30
<b>3-5 TIMES</b>	66	23.32
<b>5-10 TIMES</b>	12	4.24
<b>11+ TIMES</b>	6	2.12

*Frequency Missing = 4*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	41	14.49
<b>ONCE/TWICE</b>	78	27.56
<b>3-5 TIMES</b>	50	17.67
<b>5-10 TIMES</b>	33	11.66
<b>11+ TIMES</b>	81	28.62

*Frequency Missing = 4*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	154	54.42
<b>ONCE/TWICE</b>	72	25.44
<b>3-5 TIMES</b>	24	8.48
<b>5-10 TIMES</b>	11	3.89
<b>11+ TIMES</b>	22	7.77

*Frequency Missing = 4*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	193	67.96
<b>ONCE/TWICE</b>	56	19.72
<b>3-5 TIMES</b>	13	4.58
<b>5-10 TIMES</b>	7	2.46
<b>11+ TIMES</b>	15	5.28

*Frequency Missing = 3*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	25	8.80
B	111	39.08
C	88	30.99
D	20	7.04
F	19	6.69
DONT KNOW	21	7.39

*Frequency Missing = 3*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	6	2.11
B	53	18.66
C	105	36.97
D	47	16.55
F	12	4.23
DONT KNOW	61	21.48

*Frequency Missing = 3*

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	24	8.36
YES	263	91.64

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<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	84	29.37
<b>YES</b>	202	70.63

*Frequency Missing = 1*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	68	23.69
<b>YES</b>	219	76.31

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	15	5.23
<b>YES</b>	272	94.77

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	6	2.09
<b>YES</b>	281	97.91

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	81	28.42
<b>YES</b>	204	71.58

*Frequency Missing = 2*

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<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	129	44.95
<b>YES</b>	158	55.05

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	3	1.05
<b>OCCASIONALLY</b>	33	11.58
<b>REGULARLY</b>	249	87.37

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	50	17.54
<b>RARELY</b>	71	24.91
<b>OCCASIONALLY</b>	107	37.54
<b>REGULARLY</b>	57	20.00

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	30	10.56
<b>RARELY</b>	46	16.20
<b>OCCASIONALLY</b>	125	44.01
<b>REGULARLY</b>	83	29.23

*Frequency Missing = 3*

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
23 - The way they teach at this school works well for my child.	33	11.5	158	55.2	68	23.8	19	6.6	8	2.8	1
24 - My child is given a fair chance to succeed at school.	45	15.8	177	62.1	45	15.8	12	4.2	6	2.1	2
25 - There are good learning materials at my child's school.	44	15.5	173	60.9	54	19.0	9	3.2	4	1.4	3
26 - My child likes attending this school.	94	33.0	134	47.0	26	9.1	24	8.4	7	2.5	2
27 - I can talk with my child's teachers or principal whenever I need.	118	41.5	144	50.7	16	5.6	5	1.8	1	0.4	3
28 - My child's school is a good place to learn.	59	20.7	158	55.4	47	16.5	14	4.9	7	2.5	2
29 - My child uses computers effectively at school.	34	11.9	145	50.9	82	28.8	19	6.7	5	1.8	2
30 - I know how well my child is doing in class.	105	36.6	154	53.7	23	8.0	3	1.0	2	0.7	0
31 - I feel my child is safe at school.	66	23.2	160	56.1	46	16.1	12	4.2	1	0.4	2
32 - I am welcome to discuss my child's educational needs with the school.	78	27.6	165	58.3	32	11.3	7	2.5	1	0.4	4
33 - My child's school building is in good condition.	26	9.1	132	46.3	66	23.2	49	17.2	12	4.2	2
34 - The community provides enough money to for the schools to do a good job.	19	6.7	80	28.3	104	36.7	59	20.8	21	7.4	4
35 - Discipline in my child's school is handled fairly.	24	8.5	133	47.3	63	22.4	45	16.0	16	5.7	6
36 - If I could, I would send my child to a different school.	36	12.6	33	11.6	69	24.2	81	28.4	66	23.2	2
37 - In our community people tend to trust each other.	25	8.9	133	47.3	84	29.9	27	9.6	12	4.3	6
38 - The school encourages parents to be involved.	66	23.2	165	57.9	40	14.0	12	4.2	2	0.7	2
39 - The school board listens to parents concerns.	25	8.9	78	27.8	118	42.0	40	14.2	20	7.1	6
40 - It is important for students to have access to computers at school.	116	40.4	147	51.2	22	7.7	2	0.7	0	0.0	0
41 - My child has been taught in school about respect for other cultures.	45	15.9	168	59.4	55	19.4	10	3.5	5	1.8	4
42 - The school encourages my child to do well on MAP tests.	89	31.6	169	59.9	21	7.4	3	1.1	0	0.0	5
43 - Vocational education is an essential part of the district's program of studies.	24	8.6	81	28.9	142	50.7	23	8.2	10	3.6	7
44 - My child's teacher makes learning interesting.	53	18.6	152	53.3	66	23.2	10	3.5	4	1.4	2
45 - Teachers in my child's school really care about my child.	47	16.5	134	47.2	72	25.4	23	8.1	8	2.8	3
46 - If a student in my child's school has a problem, teachers will listen and help.	44	15.3	144	50.2	77	26.8	19	6.6	3	1.0	0
47 - Teachers treat my child with respect.	50	17.5	169	59.1	48	16.8	15	5.2	4	1.4	1
48 - My child knows what he/she are supposed to be learning.	51	17.8	188	65.7	38	13.3	9	3.1	0	0.0	1

**Data Collected in Fall, 2002**  
**Tables Posted April 15, 2006**  
**Mo Dept of Elementary & Secondary Education**

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
49 - My child's teacher expects very good work from my child.	54	18.9	180	63.2	46	16.1	3	1.1	2	0.7	2
50 - The school has helped my child establish educational and career goals.	21	7.4	102	36.2	125	44.3	28	9.9	6	2.1	5
51 - The guidance counselor is available to help my child if he/she has a personal problem.	48	17.0	135	47.7	69	24.4	21	7.4	10	3.5	4
52 - The school has a written plan for improving student achievement	29	10.2	87	30.6	148	52.1	14	4.9	6	2.1	3
53 - What is taught at school meets the needs of my child.	38	13.4	159	56.0	61	21.5	21	7.4	5	1.8	3
54 - The school offers suggestions about how I can help my child learn at home.	45	15.9	143	50.5	63	22.3	28	9.9	4	1.4	4
55 - I am a partner with the school in my child's education.	78	27.4	140	49.1	57	20.0	6	2.1	4	1.4	2
56 - I receive information about the educational programs available to my child at school.	44	15.3	135	47.0	63	22.0	37	12.9	8	2.8	0
57 - I know what my child's teachers expect in school.	39	13.8	172	60.8	60	21.2	7	2.5	5	1.8	4
58 - The school board has high expectations for student learning.	36	12.8	120	42.6	91	32.3	26	9.2	9	3.2	5
59 - My child has fun learning.	51	18.0	149	52.7	61	21.6	20	7.1	2	0.7	4
60 - The community is proud of this school.	38	13.4	115	40.5	89	31.3	30	10.6	12	4.2	3
61 - I receive regular communications from school about how well my child is doing in school.	64	22.6	151	53.4	38	13.4	23	8.1	7	2.5	4
62 - I believe my child can do well in school.	154	54.0	119	41.8	10	3.5	2	0.7	0	0.0	2
63 - Other children are friendly to my child.	58	20.4	174	61.1	28	9.8	17	6.0	8	2.8	2
64 - My child's teachers are good teachers.	66	23.3	154	54.4	48	17.0	14	4.9	1	0.4	4
65 - There is a feeling of belonging at my child's school.	47	16.8	158	56.4	57	20.4	10	3.6	8	2.9	7
66 - My child's teachers think my child can learn.	75	26.3	187	65.6	22	7.7	1	0.4	0	0.0	2
67 - My child is treated fairly at school.	60	21.2	162	57.2	41	14.5	17	6.0	3	1.1	4
68 - There is a lot of teamwork in our community.	25	8.8	96	33.7	112	39.3	32	11.2	20	7.0	2

*Data Collected in Fall, 2002*  
*Tables Posted April 15, 2006*  
 Mo Dept of Elementary & Secondary Education