

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
*SULLIVAN School district*

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	190	18.72
<b>2ND</b>	106	10.44
<b>3RD</b>	77	7.59
<b>4TH</b>	117	11.53
<b>5TH</b>	95	9.36
<b>6TH</b>	72	7.09
<b>7TH</b>	62	6.11
<b>8TH</b>	40	3.94
<b>9TH</b>	69	6.80
<b>10TH</b>	83	8.18
<b>11TH</b>	51	5.02
<b>12TH</b>	53	5.22

*Frequency Missing = 17*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	492	49.35
<b>Girl</b>	505	50.65

*Frequency Missing = 35*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	842	82.39
<b>FATHER</b>	132	12.92
<b>STEPMOTHER</b>	12	1.17
<b>STEPFATHER</b>	7	0.68
<b>GRANDMOTHER</b>	17	1.66
<b>GRANDFATHER</b>	2	0.20
<b>OTHER RELATIVE</b>	5	0.49
<b>UNRELATED</b>	5	0.49

*Frequency Missing = 10*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	57	5.59
<b>1</b>	394	38.63
<b>2</b>	540	52.94
<b>3 OR MORE</b>	29	2.84

*Frequency Missing = 12*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	280	27.37
<b>5 - 10 YRS</b>	236	23.07
<b>11 - 15 YRS</b>	116	11.34
<b>OVER 15 YRS</b>	391	38.22

*Frequency Missing = 9*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	272	26.59
<b>2 HRS</b>	451	44.09
<b>3 HRS</b>	187	18.28
<b>4 HRS</b>	85	8.31
<b>5 HRS</b>	18	1.76
<b>6 + HRS</b>	10	0.98

*Frequency Missing = 9*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	197	19.22
<b>2 PRT HSHLD-M/F</b>	605	59.02
<b>2 PRT HSHLD-STEP</b>	183	17.85
<b>OTHER</b>	40	3.90

*Frequency Missing = 7*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	991	97.54
<b>ASIAN</b>	6	0.59
<b>AMERICAN INDIAN</b>	10	0.98
<b>HISPANIC</b>	3	0.30
<b>MULTI-RACIAL</b>	6	0.59

*Frequency Missing = 16*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	12	1.17
<b>1</b>	207	20.21
<b>2</b>	429	41.89
<b>3</b>	254	24.80
<b>4</b>	92	8.98
<b>5</b>	26	2.54
<b>6</b>	3	0.29
<b>7 OR MORE</b>	1	0.10

*Frequency Missing = 8*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	940	91.09
<b>YES</b>	92	8.91

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	966	93.60
<b>YES</b>	66	6.40

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	971	94.09
<b>YES</b>	61	5.91

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	953	92.34
<b>YES</b>	79	7.66

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	113	11.06
<b>30 - 39</b>	562	54.99
<b>40 - 49</b>	295	28.86
<b>50 - 59</b>	41	4.01
<b>60 OR OVER</b>	11	1.08

*Frequency Missing = 10*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	79	7.98
<b>2 YR COLL/TECH</b>	330	33.33
<b>4 YR COLLEGE</b>	527	53.23
<b>OTHER</b>	54	5.45

*Frequency Missing = 42*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	10	0.99
<b>SOME HIGH SCHOOL</b>	109	10.75
<b>HIGH SCHOOL GRAD</b>	335	33.04
<b>SOME COLLEGE</b>	318	31.36
<b>COLLEGE GRADUATE</b>	167	16.47
<b>GRADUATE SCHOOL</b>	75	7.40

*Frequency Missing = 18*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	55	5.70
<b>10,000 - 19,999</b>	133	13.78
<b>20,000 - 29,999</b>	134	13.89
<b>30,000 - 39,999</b>	124	12.85
<b>40,000 - 49,999</b>	131	13.58
<b>50,000 - 59,999</b>	125	12.95
<b>60,000 - 69,999</b>	87	9.02
<b>OVER \$70,000</b>	176	18.24

*Frequency Missing = 67*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	390	38.35
<b>HALF A &amp; B</b>	268	26.35
<b>MOSTLY B</b>	76	7.47
<b>HALF B &amp; C</b>	122	12.00
<b>MOSTLY C</b>	37	3.64
<b>HALF C &amp; D</b>	22	2.16
<b>MOSTLY D</b>	11	1.08
<b>BELOW D</b>	5	0.49
<b>GRADE NOT GIVEN</b>	86	8.46

*Frequency Missing = 15*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	604	62.53
<b>GOTTEN WORSE</b>	61	6.31
<b>STAYED THE SAME</b>	301	31.16

*Frequency Missing = 66*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	63	6.21
<b>DOESNT DO IT</b>	8	0.79
<b>1/2 HR OR LESS</b>	340	33.50
<b>1 HR</b>	438	43.15
<b>2 HRS</b>	109	10.74
<b>MORE THAN 2 HRS</b>	57	5.62

*Frequency Missing = 17*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	78	7.62
<b>ONCE/TWICE</b>	493	48.19
<b>3-5 TIMES</b>	300	29.33
<b>5-10 TIMES</b>	98	9.58
<b>11+ TIMES</b>	54	5.28

*Frequency Missing = 9*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	160	15.78
<b>ONCE/TWICE</b>	730	71.99
<b>3-5 TIMES</b>	106	10.45
<b>5-10 TIMES</b>	12	1.18
<b>11+ TIMES</b>	6	0.59

*Frequency Missing = 18*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	128	12.55
<b>ONCE/TWICE</b>	684	67.06
<b>3-5 TIMES</b>	170	16.67
<b>5-10 TIMES</b>	21	2.06
<b>11+ TIMES</b>	17	1.67

*Frequency Missing = 12*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	289	28.64
<b>ONCE/TWICE</b>	378	37.46
<b>3-5 TIMES</b>	196	19.43
<b>5-10 TIMES</b>	57	5.65
<b>11+ TIMES</b>	89	8.82

*Frequency Missing = 23*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	678	66.73
<b>ONCE/TWICE</b>	209	20.57
<b>3-5 TIMES</b>	69	6.79
<b>5-10 TIMES</b>	16	1.57
<b>11+ TIMES</b>	44	4.33

*Frequency Missing = 16*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	802	79.01
<b>ONCE/TWICE</b>	128	12.61
<b>3-5 TIMES</b>	47	4.63
<b>5-10 TIMES</b>	12	1.18
<b>11+ TIMES</b>	26	2.56

*Frequency Missing = 17*

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<p>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.</p> <p>If the public schools in this  community were graded the same  way,  what grade would you give  them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	163	16.09
B	473	46.69
C	257	25.37
D	47	4.64
F	10	0.99
DONT KNOW	63	6.22

*Frequency Missing = 19*

<p>How about the public schools in the  nation as a whole?  What grade would you give public  schools nationally--A, B, C, D,  or F?</p>		
prt20	Frequency	Percent
A	17	1.67
B	206	20.26
C	438	43.07
D	124	12.19
F	18	1.77
DONT KNOW	214	21.04

*Frequency Missing = 15*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	102	9.98
<b>YES</b>	920	90.02

*Frequency Missing = 10*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	368	36.04
<b>YES</b>	653	63.96

*Frequency Missing = 11*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	340	33.43
<b>YES</b>	677	66.57

*Frequency Missing = 15*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	55	5.39
<b>YES</b>	966	94.61

*Frequency Missing = 11*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	56	5.49
<b>YES</b>	964	94.51

*Frequency Missing = 12*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	284	27.87
<b>YES</b>	735	72.13

*Frequency Missing = 13*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	388	38.00
<b>YES</b>	633	62.00

*Frequency Missing = 11*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	6	0.59
<b>RARELY</b>	23	2.25
<b>OCCASIONALLY</b>	141	13.78
<b>REGULARLY</b>	853	83.38

*Frequency Missing = 9*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	182	17.97
<b>RARELY</b>	213	21.03
<b>OCCASIONALLY</b>	349	34.45
<b>REGULARLY</b>	269	26.55

*Frequency Missing = 19*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	97	9.48
<b>RARELY</b>	159	15.54
<b>OCCASIONALLY</b>	424	41.45
<b>REGULARLY</b>	343	33.53

*Frequency Missing = 9*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	144	14.1	578	56.5	217	21.2	68	6.6	16	1.6	9
24 - My child is given a fair chance to succeed at school.	224	22.0	607	59.5	138	13.5	46	4.5	5	0.5	12
25 - There are good learning materials at my child's school.	201	19.7	611	60.0	172	16.9	29	2.8	6	0.6	13
26 - My child likes attending this school.	327	32.1	511	50.1	106	10.4	61	6.0	14	1.4	13
27 - I can talk with my child's teachers or principal whenever I need.	391	38.4	508	49.9	91	8.9	23	2.3	5	0.5	14
28 - My child's school is a good place to learn.	242	23.8	586	57.7	160	15.7	24	2.4	4	0.4	16
29 - My child uses computers effectively at school.	186	18.3	510	50.3	259	25.5	48	4.7	11	1.1	18
30 - I know how well my child is doing in class.	383	37.5	533	52.2	81	7.9	19	1.9	5	0.5	11
31 - I feel my child is safe at school.	246	24.1	549	53.8	182	17.8	32	3.1	12	1.2	11
32 - I am welcome to discuss my child's educational needs with the school.	309	30.4	573	56.3	108	10.6	20	2.0	7	0.7	15
33 - My child's school building is in good condition.	353	34.8	446	43.9	130	12.8	67	6.6	19	1.9	17
34 - The community provides enough money to for the schools to do a good job.	207	20.4	464	45.7	267	26.3	60	5.9	18	1.8	16
35 - Discipline in my child's school is handled fairly.	169	16.6	490	48.1	258	25.3	59	5.8	42	4.1	14

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	51	5.0	111	10.9	199	19.6	423	41.6	232	22.8	16
37 - In our community people tend to trust each other.	94	9.2	436	42.8	350	34.4	110	10.8	28	2.8	14
38 - The school encourages parents to be involved.	292	28.7	570	56.0	129	12.7	21	2.1	6	0.6	14
39 - The school board listens to parents concerns.	81	8.0	336	33.0	501	49.2	63	6.2	37	3.6	14
40 - It is important for students to have access to computers at school.	520	51.2	410	40.4	67	6.6	14	1.4	5	0.5	16
41 - My child has been taught in school about respect for other cultures.	178	17.4	546	53.4	242	23.7	42	4.1	14	1.4	10
42 - The school encourages my child to do well on MAP tests.	326	32.1	539	53.2	141	13.9	5	0.5	3	0.3	18
43 - Vocational education is an essential part of the district's program of studies.	149	14.9	417	41.6	402	40.1	28	2.8	7	0.7	29
44 - My child's teacher makes learning interesting.	262	25.7	490	48.0	218	21.4	36	3.5	15	1.5	11
45 - Teachers in my child's school really care about my child.	247	24.2	461	45.2	209	20.5	66	6.5	37	3.6	12
46 - If a student in my child's school has a problem, teachers will listen and help.	197	19.4	483	47.7	281	27.7	48	4.7	4	0.4	19
47 - Teachers treat my child with respect.	239	23.5	547	53.7	185	18.2	39	3.8	9	0.9	13
48 - My child knows what he/she are supposed to be learning.	261	25.6	633	62.2	105	10.3	16	1.6	3	0.3	14
49 - My child's teacher expects very good work from my child.	309	30.4	598	58.7	98	9.6	7	0.7	6	0.6	14
50 - The school has helped my child establish educational and career goals.	109	10.8	370	36.7	444	44.0	70	6.9	16	1.6	23
51 - The guidance counselor is available to help my child if he/she has a personal problem.	203	20.1	520	51.6	252	25.0	24	2.4	9	0.9	24
52 - The school has a written plan for improving student achievement	128	12.7	378	37.5	473	47.0	21	2.1	7	0.7	25
53 - What is taught at school meets the needs of my child.	165	16.2	591	58.0	194	19.0	51	5.0	18	1.8	13
54 - The school offers suggestions about how I can help my child learn at home.	168	16.5	522	51.3	244	24.0	69	6.8	14	1.4	15
55 - I am a partner with the school in my child's education.	293	28.9	512	50.4	163	16.1	39	3.8	8	0.8	17
56 - I receive information about the educational programs available to my child at school.	201	19.9	513	50.7	202	20.0	77	7.6	19	1.9	20
57 - I know what my child's teachers expect in school.	211	20.7	617	60.4	152	14.9	36	3.5	5	0.5	11
58 - The school board has high expectations for student learning.	154	15.2	507	50.1	306	30.2	32	3.2	13	1.3	20
59 - My child has fun learning.	240	23.5	525	51.4	189	18.5	53	5.2	15	1.5	10

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	222	21.8	535	52.6	226	22.2	24	2.4	10	1.0	15
61 - I receive regular communications from school about how well my child is doing in school.	263	25.8	524	51.3	146	14.3	67	6.6	21	2.1	11
62 - I believe my child can do well in school.	538	52.7	455	44.6	24	2.4	1	0.1	2	0.2	12
63 - Other children are friendly to my child.	274	27.0	577	56.8	119	11.7	29	2.9	17	1.7	16
64 - My child's teachers are good teachers.	336	33.0	505	49.6	149	14.6	21	2.1	7	0.7	14
65 - There is a feeling of belonging at my child's school.	206	20.2	505	49.6	241	23.7	53	5.2	13	1.3	14
66 - My child's teachers think my child can learn.	375	36.8	551	54.1	84	8.3	7	0.7	1	0.1	14
67 - My child is treated fairly at school.	259	25.5	559	55.0	142	14.0	44	4.3	12	1.2	16
68 - There is a lot of teamwork in our community.	158	15.6	449	44.4	316	31.2	61	6.0	28	2.8	20

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