

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 FAYETTE R-III School district

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	36	15.38
<b>2ND</b>	13	5.56
<b>3RD</b>	25	10.68
<b>4TH</b>	22	9.40
<b>5TH</b>	17	7.26
<b>6TH</b>	17	7.26
<b>7TH</b>	22	9.40
<b>8TH</b>	21	8.97
<b>9TH</b>	13	5.56
<b>10TH</b>	17	7.26
<b>11TH</b>	15	6.41
<b>12TH</b>	16	6.84

*Frequency Missing = 7*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	116	49.79
<b>Girl</b>	117	50.21

*Frequency Missing = 8*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	204	85.36
<b>FATHER</b>	23	9.62
<b>STEPMOTHER</b>	5	2.09
<b>GRANDMOTHER</b>	5	2.09
<b>GRANDFATHER</b>	1	0.42
<b>OTHER RELATIVE</b>	1	0.42

*Frequency Missing = 2*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	8	3.35
<b>1</b>	76	31.80
<b>2</b>	154	64.44
<b>3 OR MORE</b>	1	0.42

*Frequency Missing = 2*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	52	21.67
<b>5 - 10 YRS</b>	47	19.58
<b>11 - 15 YRS</b>	33	13.75
<b>OVER 15 YRS</b>	108	45.00

*Frequency Missing = 1*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	57	23.65
<b>2 HRS</b>	102	42.32
<b>3 HRS</b>	59	24.48
<b>4 HRS</b>	18	7.47
<b>5 HRS</b>	1	0.41
<b>6 + HRS</b>	4	1.66

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	42	17.43
<b>2 PRT HSHLD-M/F</b>	159	65.98
<b>2 PRT HSHLD-STEP</b>	34	14.11
<b>OTHER</b>	6	2.49

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<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	214	90.30
<b>AFR. AMERICAN (N-HISPC)</b>	20	8.44
<b>AMERICAN INDIAN</b>	1	0.42
<b>MULTI-RACIAL</b>	2	0.84

*Frequency Missing = 4*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	6	2.74
<b>1</b>	64	29.22
<b>2</b>	82	37.44
<b>3</b>	45	20.55
<b>4</b>	22	10.05

*Frequency Missing = 22*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	224	92.95
<b>YES</b>	17	7.05

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	211	87.55
<b>YES</b>	30	12.45

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	209	86.72
<b>YES</b>	32	13.28

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Special Education		
prt10d	Frequency	Percent
NO	223	92.53
YES	18	7.47

Which category best describes your age?		
prt11	Frequency	Percent
UNDER 30	16	6.90
30 - 39	100	43.10
40 - 49	98	42.24
50 - 59	18	7.76

*Frequency Missing = 9*

What one thing is likely to take the largest share of your child's time in the year after high school?			
prt12	Frequency	Percent	
WORKING FULLTIME	19	8.30	
2 YR COLL/TECH	33	14.41	
4 YR COLLEGE	168	73.36	
OTHER	9	3.93	

*Frequency Missing = 12*

Which best describes your level of education?			
prt13	Frequency	Percent	
ELEM. SCHOOL	2	0.88	
SOME HIGH SCHOOL	11	4.82	
HIGH SCHOOL GRAD	64	28.07	
SOME COLLEGE	56	24.56	
COLLEGE GRADUATE	64	28.07	
GRADUATE SCHOOL	31	13.60	

*Frequency Missing = 13*

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<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	14	6.33
<b>10,000 - 19,999</b>	19	8.60
<b>20,000 - 29,999</b>	26	11.76
<b>30,000 - 39,999</b>	44	19.91
<b>40,000 - 49,999</b>	25	11.31
<b>50,000 - 59,999</b>	30	13.57
<b>60,000 - 69,999</b>	15	6.79
<b>OVER \$70,000</b>	48	21.72

*Frequency Missing = 20*

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	90	37.66
<b>HALF A &amp; B</b>	48	20.08
<b>MOSTLY B</b>	19	7.95
<b>HALF B &amp; C</b>	24	10.04
<b>MOSTLY C</b>	10	4.18
<b>HALF C &amp; D</b>	12	5.02
<b>MOSTLY D</b>	1	0.42
<b>BELOW D</b>	3	1.26
<b>GRADE NOT GIVEN</b>	32	13.39

*Frequency Missing = 2*

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<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	123	53.95
<b>GOTTEN WORSE</b>	15	6.58
<b>STAYED THE SAME</b>	90	39.47

*Frequency Missing = 13*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	15	6.25
<b>DOESNT DO IT</b>	2	0.83
<b>1/2 HR OR LESS</b>	72	30.00
<b>1 HR</b>	101	42.08
<b>2 HRS</b>	40	16.67
<b>MORE THAN 2 HRS</b>	10	4.17

*Frequency Missing = 1*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	11	4.56
<b>ONCE/TWICE</b>	69	28.63
<b>3-5 TIMES</b>	84	34.85
<b>5-10 TIMES</b>	37	15.35
<b>11+ TIMES</b>	40	16.60

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<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	24	10.00
<b>ONCE/TWICE</b>	163	67.92
<b>3-5 TIMES</b>	45	18.75
<b>5-10 TIMES</b>	4	1.67
<b>11+ TIMES</b>	4	1.67

*Frequency Missing = 1*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	14	5.83
<b>ONCE/TWICE</b>	127	52.92
<b>3-5 TIMES</b>	85	35.42
<b>5-10 TIMES</b>	8	3.33
<b>11+ TIMES</b>	6	2.50

*Frequency Missing = 1*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	38	15.83
<b>ONCE/TWICE</b>	80	33.33
<b>3-5 TIMES</b>	61	25.42
<b>5-10 TIMES</b>	22	9.17
<b>11+ TIMES</b>	39	16.25

*Frequency Missing = 1*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	108	44.81
<b>ONCE/TWICE</b>	62	25.73
<b>3-5 TIMES</b>	40	16.60
<b>5-10 TIMES</b>	17	7.05
<b>11+ TIMES</b>	14	5.81

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<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	140	58.09
<b>ONCE/TWICE</b>	75	31.12
<b>3-5 TIMES</b>	14	5.81
<b>5-10 TIMES</b>	4	1.66
<b>11+ TIMES</b>	8	3.32

Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
<b>pvt19</b>	<b>Frequency</b>	<b>Percent</b>
<b>A</b>	44	18.41
<b>B</b>	106	44.35
<b>C</b>	66	27.62
<b>D</b>	12	5.02
<b>F</b>	3	1.26
<b>DONT KNOW</b>	8	3.35

*Frequency Missing = 2*

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How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	1	0.42
B	71	29.58
C	78	32.50
D	34	14.17
F	3	1.25
DONT KNOW	53	22.08

*Frequency Missing = 1*

I know the first name of 5 or more of my child's closest friends.		
prt21a	Frequency	Percent
NO	5	2.08
YES	235	97.92

*Frequency Missing = 1*

I know the parents of 5 or more of my child's closest friends.		
prt21b	Frequency	Percent
NO	51	21.25
YES	189	78.75

*Frequency Missing = 1*

I enforce family rules about how many hours our child can watch TV.		
prt21c	Frequency	Percent
NO	76	31.67
YES	164	68.33

*Frequency Missing = 1*

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<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	7.50
<b>YES</b>	222	92.50

*Frequency Missing = 1*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	17	7.08
<b>YES</b>	223	92.92

*Frequency Missing = 1*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	55	22.92
<b>YES</b>	185	77.08

*Frequency Missing = 1*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	73	30.42
<b>YES</b>	167	69.58

*Frequency Missing = 1*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>RARELY</b>	2	0.83
<b>OCCASIONALLY</b>	13	5.39
<b>REGULARLY</b>	226	93.78

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	35	14.64
<b>RARELY</b>	50	20.92
<b>OCCASIONALLY</b>	81	33.89
<b>REGULARLY</b>	73	30.54

*Frequency Missing = 2*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	8	3.33
<b>RARELY</b>	36	15.00
<b>OCCASIONALLY</b>	94	39.17
<b>REGULARLY</b>	102	42.50

*Frequency Missing = 1*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	47	19.6	112	46.7	54	22.5	23	9.6	4	1.7	1
24 - My child is given a fair chance to succeed at school.	75	31.3	124	51.7	26	10.8	11	4.6	4	1.7	1
25 - There are good learning materials at my child's school.	62	25.9	136	56.9	30	12.6	11	4.6	0	0.0	2
26 - My child likes attending this school.	89	37.1	113	47.1	24	10.0	11	4.6	3	1.3	1
27 - I can talk with my child's teachers or principal whenever I need.	140	58.3	81	33.8	13	5.4	5	2.1	1	0.4	1
28 - My child's school is a good place to learn.	76	31.7	120	50.0	34	14.2	9	3.8	1	0.4	1
29 - My child uses computers effectively at school.	70	29.3	115	48.1	49	20.5	4	1.7	1	0.4	2
30 - I know how well my child is doing in class.	103	42.9	121	50.4	11	4.6	2	0.8	3	1.3	1
31 - I feel my child is safe at school.	89	36.9	114	47.3	21	8.7	13	5.4	4	1.7	0
32 - I am welcome to discuss my child's educational needs with the school.	107	44.6	108	45.0	21	8.8	4	1.7	0	0.0	1
33 - My child's school building is in good condition.	124	51.9	95	39.7	17	7.1	2	0.8	1	0.4	2
34 - The community provides enough money to for the schools to do a good job.	52	21.8	111	46.4	55	23.0	19	7.9	2	0.8	2
35 - Discipline in my child's school is handled fairly.	58	24.2	109	45.4	33	13.8	24	10.0	16	6.7	1

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	21	8.7	22	9.1	30	12.4	84	34.9	84	34.9	0
37 - In our community people tend to trust each other.	36	15.0	132	55.0	56	23.3	13	5.4	3	1.3	1
38 - The school encourages parents to be involved.	81	33.8	118	49.2	28	11.7	13	5.4	0	0.0	1
39 - The school board listens to parents concerns.	38	16.0	84	35.3	88	37.0	19	8.0	9	3.8	3
40 - It is important for students to have access to computers at school.	125	52.1	98	40.8	13	5.4	3	1.3	1	0.4	1
41 - My child has been taught in school about respect for other cultures.	50	20.9	126	52.7	56	23.4	4	1.7	3	1.3	2
42 - The school encourages my child to do well on MAP tests.	81	33.9	119	49.8	36	15.1	1	0.4	2	0.8	2
43 - Vocational education is an essential part of the district's program of studies.	39	16.4	101	42.4	88	37.0	7	2.9	3	1.3	3
44 - My child's teacher makes learning interesting.	58	24.3	121	50.6	51	21.3	7	2.9	2	0.8	2
45 - Teachers in my child's school really care about my child.	73	30.5	108	45.2	31	13.0	21	8.8	6	2.5	2
46 - If a student in my child's school has a problem, teachers will listen and help.	58	24.2	117	48.8	47	19.6	14	5.8	4	1.7	1
47 - Teachers treat my child with respect.	75	31.4	115	48.1	31	13.0	14	5.9	4	1.7	2
48 - My child knows what he/she are supposed to be learning.	75	31.4	134	56.1	22	9.2	8	3.3	0	0.0	2
49 - My child's teacher expects very good work from my child.	79	33.1	136	56.9	20	8.4	3	1.3	1	0.4	2
50 - The school has helped my child establish educational and career goals.	30	12.6	94	39.5	91	38.2	21	8.8	2	0.8	3
51 - The guidance counselor is available to help my child if he/she has a personal problem.	64	26.9	107	45.0	50	21.0	11	4.6	6	2.5	3
52 - The school has a written plan for improving student achievement	32	13.4	79	33.1	112	46.9	12	5.0	4	1.7	2
53 - What is taught at school meets the needs of my child.	50	20.8	125	52.1	45	18.8	14	5.8	6	2.5	1
54 - The school offers suggestions about how I can help my child learn at home.	52	21.7	100	41.7	61	25.4	22	9.2	5	2.1	1
55 - I am a partner with the school in my child's education.	90	37.5	110	45.8	34	14.2	5	2.1	1	0.4	1
56 - I receive information about the educational programs available to my child at school.	54	22.5	118	49.2	40	16.7	23	9.6	5	2.1	1
57 - I know what my child's teachers expect in school.	64	26.7	131	54.6	35	14.6	8	3.3	2	0.8	1
58 - The school board has high expectations for student learning.	46	19.2	116	48.5	65	27.2	11	4.6	1	0.4	2
59 - My child has fun learning.	59	24.6	121	50.4	44	18.3	16	6.7	0	0.0	1

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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	75	31.3	125	52.1	35	14.6	5	2.1	0	0.0	1
61 - I receive regular communications from school about how well my child is doing in school.	72	30.3	107	45.0	29	12.2	22	9.2	8	3.4	3
62 - I believe my child can do well in school.	144	59.8	90	37.3	5	2.1	2	0.8	0	0.0	0
63 - Other children are friendly to my child.	80	33.2	128	53.1	26	10.8	6	2.5	1	0.4	0
64 - My child's teachers are good teachers.	98	40.7	109	45.2	27	11.2	6	2.5	1	0.4	0
65 - There is a feeling of belonging at my child's school.	72	30.1	118	49.4	32	13.4	14	5.9	3	1.3	2
66 - My child's teachers think my child can learn.	110	45.8	119	49.6	9	3.8	2	0.8	0	0.0	1
67 - My child is treated fairly at school.	80	33.3	109	45.4	36	15.0	13	5.4	2	0.8	1
68 - There is a lot of teamwork in our community.	55	22.9	112	46.7	58	24.2	10	4.2	5	2.1	1
69 - I am supportive of academic programs the school has to offer.	78	33.3	128	54.7	26	11.1	2	0.9	0	0.0	7
70 - I help and/or monitor my child's homework.	116	49.6	97	41.5	16	6.8	4	1.7	1	0.4	7
71 - School is challenging for my child.	41	17.6	126	54.1	42	18.0	19	8.2	5	2.1	8
72 - The school discipline policies are supported at home.	92	39.3	103	44.0	30	12.8	7	3.0	2	0.9	7
73 - The current block schedule is beneficial to my child's education in the middle school or high school.	46	20.5	66	29.5	85	37.9	15	6.7	12	5.4	17
74 - The school addresses the needs of a diverse student population.	32	13.7	99	42.3	85	36.3	13	5.6	5	2.1	7
75 - The school works well with area colleges and community colleges.	49	21.1	92	39.7	81	34.9	8	3.4	2	0.9	9
76 - The school provides me with information to help my child achieve at his/her school.	58	24.9	104	44.6	47	20.2	22	9.4	2	0.9	8
77 - The school has a positive effect on the community.	62	26.6	133	57.1	34	14.6	4	1.7	0	0.0	8
78 - I see the need for adult education programs within the school district.	55	23.6	81	34.8	90	38.6	7	3.0	0	0.0	8

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