

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 MOUNTAIN VIEW-BIRCH TREE R-III School district

<b>In what grade is your child?</b>		
<b>PRt1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	72	18.14
<b>2ND</b>	26	6.55
<b>3RD</b>	42	10.58
<b>4TH</b>	39	9.82
<b>5TH</b>	38	9.57
<b>6TH</b>	48	12.09
<b>7TH</b>	36	9.07
<b>8TH</b>	33	8.31
<b>9TH</b>	39	9.82
<b>10TH</b>	10	2.52
<b>11TH</b>	10	2.52
<b>12TH</b>	4	1.01

*Frequency Missing = 12*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	195	49.24
<b>Girl</b>	201	50.76

*Frequency Missing = 13*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	336	83.58
<b>FATHER</b>	39	9.70
<b>STEPMOTHER</b>	6	1.49
<b>STEPFATHER</b>	5	1.24
<b>GRANDMOTHER</b>	15	3.73
<b>UNRELATED</b>	1	0.25

*Frequency Missing = 7*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	24	6.05
<b>1</b>	162	40.81
<b>2</b>	204	51.39
<b>3 OR MORE</b>	7	1.76

*Frequency Missing = 12*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	94	23.38
<b>5 - 10 YRS</b>	67	16.67
<b>11 - 15 YRS</b>	54	13.43
<b>OVER 15 YRS</b>	187	46.52

*Frequency Missing = 7*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	94	23.44
<b>2 HRS</b>	159	39.65
<b>3 HRS</b>	81	20.20
<b>4 HRS</b>	53	13.22
<b>5 HRS</b>	12	2.99
<b>6 + HRS</b>	2	0.50

*Frequency Missing = 8*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	62	15.35
<b>2 PRT HSHLD-M/F</b>	259	64.11
<b>2 PRT HSHLD-STEP</b>	70	17.33
<b>OTHER</b>	13	3.22

*Frequency Missing = 5*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	391	97.26
<b>AMERICAN INDIAN</b>	4	1.00
<b>HISPANIC</b>	7	1.74

*Frequency Missing = 7*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	2	0.49
<b>1</b>	83	20.44
<b>2</b>	175	43.10
<b>3</b>	93	22.91
<b>4</b>	30	7.39
<b>5</b>	19	4.68
<b>6</b>	3	0.74
<b>7 OR MORE</b>	1	0.25

*Frequency Missing = 3*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	385	94.13
<b>YES</b>	24	5.87

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	376	91.93
<b>YES</b>	33	8.07

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	379	92.67
<b>YES</b>	30	7.33

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	383	93.64
<b>YES</b>	26	6.36

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	44	10.95
<b>30 - 39</b>	210	52.24
<b>40 - 49</b>	129	32.09
<b>50 - 59</b>	12	2.99
<b>60 OR OVER</b>	7	1.74

*Frequency Missing = 7*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	49	12.56
<b>2 YR COLL/TECH</b>	88	22.56
<b>4 YR COLLEGE</b>	224	57.44
<b>OTHER</b>	29	7.44

*Frequency Missing = 19*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	1	0.25
<b>SOME HIGH SCHOOL</b>	39	9.85
<b>HIGH SCHOOL GRAD</b>	142	35.86
<b>SOME COLLEGE</b>	130	32.83
<b>COLLEGE GRADUATE</b>	45	11.36
<b>GRADUATE SCHOOL</b>	39	9.85

*Frequency Missing = 13*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	53	13.77
<b>10,000 - 19,999</b>	89	23.12
<b>20,000 - 29,999</b>	62	16.10
<b>30,000 - 39,999</b>	46	11.95
<b>40,000 - 49,999</b>	54	14.03
<b>50,000 - 59,999</b>	24	6.23
<b>60,000 - 69,999</b>	23	5.97
<b>OVER \$70,000</b>	34	8.83

*Frequency Missing = 24*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	150	37.22
<b>HALF A &amp; B</b>	110	27.30
<b>MOSTLY B</b>	17	4.22
<b>HALF B &amp; C</b>	48	11.91
<b>MOSTLY C</b>	13	3.23
<b>HALF C &amp; D</b>	12	2.98
<b>MOSTLY D</b>	3	0.74
<b>BELOW D</b>	3	0.74
<b>GRADE NOT GIVEN</b>	47	11.66

*Frequency Missing = 6*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	187	48.20
<b>GOTTEN WORSE</b>	64	16.49
<b>STAYED THE SAME</b>	137	35.31

*Frequency Missing = 21*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	73	18.16
<b>DOESNT DO IT</b>	3	0.75
<b>1/2 HR OR LESS</b>	181	45.02
<b>1 HR</b>	115	28.61
<b>2 HRS</b>	23	5.72
<b>MORE THAN 2 HRS</b>	7	1.74

*Frequency Missing = 7*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	21	5.21
<b>ONCE/TWICE</b>	163	40.45
<b>3-5 TIMES</b>	119	29.53
<b>5-10 TIMES</b>	44	10.92
<b>11+ TIMES</b>	56	13.90

*Frequency Missing = 6*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	56	14.00
<b>ONCE/TWICE</b>	278	69.50
<b>3-5 TIMES</b>	59	14.75
<b>5-10 TIMES</b>	6	1.50
<b>11+ TIMES</b>	1	0.25

*Frequency Missing = 9*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	51	12.75
<b>ONCE/TWICE</b>	267	66.75
<b>3-5 TIMES</b>	69	17.25
<b>5-10 TIMES</b>	11	2.75
<b>11+ TIMES</b>	2	0.50

*Frequency Missing = 9*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	72	18.09
<b>ONCE/TWICE</b>	125	31.41
<b>3-5 TIMES</b>	86	21.61
<b>5-10 TIMES</b>	45	11.31
<b>11+ TIMES</b>	70	17.59

*Frequency Missing = 11*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	278	69.33
<b>ONCE/TWICE</b>	75	18.70
<b>3-5 TIMES</b>	21	5.24
<b>5-10 TIMES</b>	9	2.24
<b>11+ TIMES</b>	18	4.49

*Frequency Missing = 8*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	325	81.45
<b>ONCE/TWICE</b>	46	11.53
<b>3-5 TIMES</b>	8	2.01
<b>5-10 TIMES</b>	6	1.50
<b>11+ TIMES</b>	14	3.51

*Frequency Missing = 10*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	41	10.17
B	147	36.48
C	132	32.75
D	51	12.66
F	12	2.98
DONT KNOW	20	4.96

*Frequency Missing = 6*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	10	2.51
B	91	22.86
C	177	44.47
D	42	10.55
F	10	2.51
DONT KNOW	68	17.09

*Frequency Missing = 11*

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	31	7.67
<b>YES</b>	373	92.33

*Frequency Missing = 5*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	122	30.05
<b>YES</b>	284	69.95

*Frequency Missing = 3*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	98	24.14
<b>YES</b>	308	75.86

*Frequency Missing = 3*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	18	4.43
<b>YES</b>	388	95.57

*Frequency Missing = 3*

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	16	3.94
<b>YES</b>	390	96.06

*Frequency Missing = 3*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	123	30.30
<b>YES</b>	283	69.70

*Frequency Missing = 3*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	174	43.07
<b>YES</b>	230	56.93

*Frequency Missing = 5*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	3	0.74
<b>RARELY</b>	3	0.74
<b>OCCASIONALLY</b>	55	13.58
<b>REGULARLY</b>	344	84.94

*Frequency Missing = 4*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	49	12.10
<b>RARELY</b>	70	17.28
<b>OCCASIONALLY</b>	141	34.81
<b>REGULARLY</b>	145	35.80

*Frequency Missing = 4*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	28	6.90
<b>RARELY</b>	32	7.88
<b>OCCASIONALLY</b>	177	43.60
<b>REGULARLY</b>	169	41.63

*Frequency Missing = 3*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	50	12.4	197	48.8	115	28.5	29	7.2	13	3.2	5
24 - My child is given a fair chance to succeed at school.	72	17.8	233	57.5	69	17.0	24	5.9	7	1.7	4
25 - There are good learning materials at my child's school.	53	13.2	229	56.8	88	21.8	25	6.2	8	2.0	6
26 - My child likes attending this school.	95	23.6	205	51.0	56	13.9	32	8.0	14	3.5	7
27 - I can talk with my child's teachers or principal whenever I need.	126	31.6	206	51.6	38	9.5	21	5.3	8	2.0	10
28 - My child's school is a good place to learn.	60	15.0	235	58.6	76	19.0	24	6.0	6	1.5	8
29 - My child uses computers effectively at school.	67	16.8	219	54.8	93	23.3	15	3.8	6	1.5	9
30 - I know how well my child is doing in class.	119	29.5	247	61.1	25	6.2	13	3.2	0	0.0	5
31 - I feel my child is safe at school.	81	20.0	231	57.2	59	14.6	28	6.9	5	1.2	5
32 - I am welcome to discuss my child's educational needs with the school.	93	23.3	245	61.3	47	11.8	9	2.3	6	1.5	9
33 - My child's school building is in good condition.	57	14.1	232	57.6	81	20.1	25	6.2	8	2.0	6
34 - The community provides enough money to for the schools to do a good job.	32	8.0	111	27.6	133	33.1	95	23.6	31	7.7	7
35 - Discipline in my child's school is handled fairly.	43	10.8	166	41.5	116	29.0	43	10.8	32	8.0	9

*Data Collected in Spring, 2005*  
*Tables Posted April 16, 2006*  
 Mo Dept of Elementary & Secondary Education

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	45	11.2	44	11.0	79	19.7	159	39.7	74	18.5	8
37 - In our community people tend to trust each other.	26	6.5	164	40.7	129	32.0	65	16.1	19	4.7	6
38 - The school encourages parents to be involved.	75	18.7	209	52.1	74	18.5	32	8.0	11	2.7	8
39 - The school board listens to parents concerns.	29	7.2	118	29.4	166	41.3	52	12.9	37	9.2	7
40 - It is important for students to have access to computers at school.	162	40.2	212	52.6	23	5.7	6	1.5	0	0.0	6
41 - My child has been taught in school about respect for other cultures.	49	12.3	208	52.0	111	27.8	21	5.3	11	2.8	9
42 - The school encourages my child to do well on MAP tests.	150	37.4	225	56.1	23	5.7	2	0.5	1	0.2	8
43 - Vocational education is an essential part of the district's program of studies.	50	12.5	182	45.4	147	36.7	18	4.5	4	1.0	8
44 - My child's teacher makes learning interesting.	80	19.9	204	50.6	82	20.3	29	7.2	8	2.0	6
45 - Teachers in my child's school really care about my child.	82	20.6	186	46.6	82	20.6	35	8.8	14	3.5	10
46 - If a student in my child's school has a problem, teachers will listen and help.	69	17.2	173	43.1	109	27.2	38	9.5	12	3.0	8
47 - Teachers treat my child with respect.	79	19.7	206	51.2	71	17.7	36	9.0	10	2.5	7
48 - My child knows what he/she are supposed to be learning.	85	21.1	268	66.5	41	10.2	8	2.0	1	0.2	6
49 - My child's teacher expects very good work from my child.	94	23.4	254	63.3	45	11.2	8	2.0	0	0.0	8
50 - The school has helped my child establish educational and career goals.	41	10.4	148	37.5	168	42.5	31	7.8	7	1.8	14
51 - The guidance counselor is available to help my child if he/she has a personal problem.	65	16.3	192	48.2	101	25.4	21	5.3	19	4.8	11
52 - The school has a written plan for improving student achievement	47	11.8	170	42.6	164	41.1	12	3.0	6	1.5	10
53 - What is taught at school meets the needs of my child.	40	10.0	206	51.5	106	26.5	35	8.8	13	3.3	9
54 - The school offers suggestions about how I can help my child learn at home.	51	12.7	181	45.1	124	30.9	39	9.7	6	1.5	8
55 - I am a partner with the school in my child's education.	109	27.3	201	50.3	68	17.0	16	4.0	6	1.5	9
56 - I receive information about the educational programs available to my child at school.	52	13.0	187	46.6	98	24.4	48	12.0	16	4.0	8
57 - I know what my child's teachers expect in school.	69	17.2	227	56.5	77	19.2	25	6.2	4	1.0	7
58 - The school board has high expectations for student learning.	47	11.7	164	40.9	146	36.4	23	5.7	21	5.2	8
59 - My child has fun learning.	58	14.4	206	51.1	93	23.1	41	10.2	5	1.2	6

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**Tables Posted April 16, 2006**  
**Mo Dept of Elementary & Secondary Education**

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
60 - The community is proud of this school.	49	12.2	162	40.3	129	32.1	42	10.4	20	5.0	7
61 - I receive regular communications from school about how well my child is doing in school.	73	18.1	226	55.9	55	13.6	34	8.4	16	4.0	5
62 - I believe my child can do well in school.	211	52.5	176	43.8	11	2.7	2	0.5	2	0.5	7
63 - Other children are friendly to my child.	91	22.6	213	52.9	58	14.4	33	8.2	8	2.0	6
64 - My child's teachers are good teachers.	110	27.5	188	47.0	78	19.5	18	4.5	6	1.5	9
65 - There is a feeling of belonging at my child's school.	63	15.7	184	45.9	108	26.9	29	7.2	17	4.2	8
66 - My child's teachers think my child can learn.	124	30.8	231	57.5	39	9.7	6	1.5	2	0.5	7
67 - My child is treated fairly at school.	80	19.9	217	54.0	65	16.2	28	7.0	12	3.0	7
68 - There is a lot of teamwork in our community.	35	8.7	137	34.0	160	39.7	45	11.2	26	6.5	6
69 - I believe the school is moving in a positive direction.	53	13.5	196	49.7	91	23.1	35	8.9	19	4.8	15
70 - I am aware of the MAP test and encourage my child to do his/her best on the test.	182	46.2	191	48.5	17	4.3	4	1.0	0	0.0	15
71 - I feel it is important for my child to have good attendance at school.	217	55.4	163	41.6	8	2.0	4	1.0	0	0.0	17
72 - I believe additional middle school classroom space is needed.	179	45.5	105	26.7	77	19.6	22	5.6	10	2.5	16
73 - I feel my child tries to do his/her best on the MAP test.	193	49.1	184	46.8	15	3.8	1	0.3	0	0.0	16
74 - It concerns me that 12-year old 7th grade students must share building space (P.E., choir, band, cafeteria, art, etc.) with 18-year old 12th grade students.	176	44.7	99	25.1	61	15.5	38	9.6	20	5.1	15
75 - I feel the district is making good use of available state, Federal, and local funds.	41	10.4	117	29.8	155	39.4	52	13.2	28	7.1	16
76 - I have visited the school district Website at least once.	90	23.0	104	26.6	76	19.4	72	18.4	49	12.5	18
77 - I would support a bond issue to build a new middle school across from the road from the high school.	149	38.0	116	29.6	73	18.6	20	5.1	34	8.7	17
78 - I am involved in helping my child with homework on a regular basis.	215	54.6	148	37.6	23	5.8	7	1.8	1	0.3	15

*Data Collected in Spring, 2005*  
*Tables Posted April 16, 2006*  
Mo Dept of Elementary & Secondary Education