

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 HILLSBORO R-III School district

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	273	16.61
<b>2ND</b>	154	9.37
<b>3RD</b>	156	9.49
<b>4TH</b>	180	10.95
<b>5TH</b>	157	9.55
<b>6TH</b>	165	10.04
<b>7TH</b>	93	5.66
<b>8TH</b>	99	6.02
<b>9TH</b>	147	8.94
<b>10TH</b>	114	6.93
<b>11TH</b>	66	4.01
<b>12TH</b>	40	2.43

*Frequency Missing = 22*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	768	47.73
<b>Girl</b>	841	52.27

*Frequency Missing = 57*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	1332	81.12
<b>FATHER</b>	222	13.52
<b>STEPMOTHER</b>	19	1.16
<b>STEPFATHER</b>	11	0.67
<b>GRANDMOTHER</b>	23	1.40
<b>GRANDFATHER</b>	4	0.24
<b>OTHER RELATIVE</b>	9	0.55
<b>UNRELATED</b>	22	1.34

*Frequency Missing = 24*

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<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	40	2.42
<b>1</b>	539	32.65
<b>2</b>	1003	60.75
<b>3 OR MORE</b>	69	4.18

*Frequency Missing = 15*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	458	27.66
<b>5 - 10 YRS</b>	486	29.35
<b>11 - 15 YRS</b>	310	18.72
<b>OVER 15 YRS</b>	402	24.28

*Frequency Missing = 10*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	425	25.70
<b>2 HRS</b>	739	44.68
<b>3 HRS</b>	331	20.01
<b>4 HRS</b>	118	7.13
<b>5 HRS</b>	30	1.81
<b>6 + HRS</b>	11	0.67

*Frequency Missing = 12*

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<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	208	12.57
<b>2 PRT HSHLD-M/F</b>	1134	68.52
<b>2 PRT HSHLD-STEP</b>	263	15.89
<b>OTHER</b>	50	3.02

*Frequency Missing = 11*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	1623	98.30
<b>ASIAN</b>	3	0.18
<b>AMERICAN INDIAN</b>	5	0.30
<b>HISPANIC</b>	13	0.79
<b>MULTI-RACIAL</b>	7	0.42

*Frequency Missing = 15*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	24	1.45
<b>1</b>	366	22.11
<b>2</b>	691	41.75
<b>3</b>	382	23.08
<b>4</b>	124	7.49
<b>5</b>	30	1.81
<b>6</b>	8	0.48
<b>7 OR MORE</b>	30	1.81

*Frequency Missing = 11*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1493	89.62
<b>YES</b>	173	10.38

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<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1562	93.76
<b>YES</b>	104	6.24

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1568	94.12
<b>YES</b>	98	5.88

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1562	93.76
<b>YES</b>	104	6.24

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	124	7.52
<b>30 - 39</b>	850	51.55
<b>40 - 49</b>	593	35.96
<b>50 - 59</b>	68	4.12
<b>60 OR OVER</b>	14	0.85

*Frequency Missing = 17*

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<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	114	7.13
<b>2 YR COLL/TECH</b>	612	38.25
<b>4 YR COLLEGE</b>	792	49.50
<b>OTHER</b>	82	5.13

*Frequency Missing = 66*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	14	0.86
<b>SOME HIGH SCHOOL</b>	154	9.44
<b>HIGH SCHOOL GRAD</b>	498	30.53
<b>SOME COLLEGE</b>	558	34.21
<b>COLLEGE GRADUATE</b>	314	19.25
<b>GRADUATE SCHOOL</b>	93	5.70

*Frequency Missing = 35*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	50	3.21
<b>10,000 - 19,999</b>	78	5.01
<b>20,000 - 29,999</b>	155	9.95
<b>30,000 - 39,999</b>	205	13.16
<b>40,000 - 49,999</b>	254	16.30
<b>50,000 - 59,999</b>	239	15.34
<b>60,000 - 69,999</b>	223	14.31
<b>OVER \$70,000</b>	354	22.72

*Frequency Missing = 108*

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<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	511	31.01
<b>HALF A &amp; B</b>	397	24.09
<b>MOSTLY B</b>	160	9.71
<b>HALF B &amp; C</b>	244	14.81
<b>MOSTLY C</b>	108	6.55
<b>HALF C &amp; D</b>	77	4.67
<b>MOSTLY D</b>	19	1.15
<b>BELOW D</b>	9	0.55
<b>GRADE NOT GIVEN</b>	123	7.46

*Frequency Missing = 18*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	902	57.42
<b>GOTTEN WORSE</b>	122	7.77
<b>STAYED THE SAME</b>	547	34.82

*Frequency Missing = 95*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	254	15.46
<b>DOESNT DO IT</b>	21	1.28
<b>1/2 HR OR LESS</b>	617	37.55
<b>1 HR</b>	549	33.41
<b>2 HRS</b>	152	9.25
<b>MORE THAN 2 HRS</b>	50	3.04

*Frequency Missing = 23*

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<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	226	13.64
<b>ONCE/TWICE</b>	659	39.77
<b>3-5 TIMES</b>	458	27.64
<b>5-10 TIMES</b>	163	9.84
<b>11+ TIMES</b>	151	9.11

*Frequency Missing = 9*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	215	12.98
<b>ONCE/TWICE</b>	1238	74.76
<b>3-5 TIMES</b>	144	8.70
<b>5-10 TIMES</b>	34	2.05
<b>11+ TIMES</b>	25	1.51

*Frequency Missing = 10*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	717	43.72
<b>ONCE/TWICE</b>	716	43.66
<b>3-5 TIMES</b>	159	9.70
<b>5-10 TIMES</b>	26	1.59
<b>11+ TIMES</b>	22	1.34

*Frequency Missing = 26*

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<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	358	21.74
<b>ONCE/TWICE</b>	535	32.48
<b>3-5 TIMES</b>	381	23.13
<b>5-10 TIMES</b>	156	9.47
<b>11+ TIMES</b>	217	13.18

*Frequency Missing = 19*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1141	68.94
<b>ONCE/TWICE</b>	272	16.44
<b>3-5 TIMES</b>	114	6.89
<b>5-10 TIMES</b>	48	2.90
<b>11+ TIMES</b>	80	4.83

*Frequency Missing = 11*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1226	74.30
<b>ONCE/TWICE</b>	242	14.67
<b>3-5 TIMES</b>	70	4.24
<b>5-10 TIMES</b>	37	2.24
<b>11+ TIMES</b>	75	4.55

*Frequency Missing = 16*

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Students are often given the grades A, B, C, D, and F to denote the quality of their work. If the public schools in this community were graded the same way, what grade would you give them--A, B, C,D, or F?		
prt19	Frequency	Percent
A	235	14.29
B	810	49.24
C	423	25.71
D	86	5.23
F	16	0.97
DONT KNOW	75	4.56

*Frequency Missing = 21*

How about the public schools in the nation as a whole? What grade would you give public schools nationally--A, B, C, D, or F?		
prt20	Frequency	Percent
A	14	0.85
B	208	12.66
C	761	46.32
D	284	17.29
F	60	3.65
DONT KNOW	316	19.23

*Frequency Missing = 23*

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<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	143	8.64
<b>YES</b>	1512	91.36

*Frequency Missing = 11*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	714	43.30
<b>YES</b>	935	56.70

*Frequency Missing = 17*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	565	34.41
<b>YES</b>	1077	65.59

*Frequency Missing = 24*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	78	4.72
<b>YES</b>	1574	95.28

*Frequency Missing = 14*

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<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	118	7.16
<b>YES</b>	1530	92.84

*Frequency Missing = 18*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	413	25.03
<b>YES</b>	1237	74.97

*Frequency Missing = 16*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	663	40.30
<b>YES</b>	982	59.70

*Frequency Missing = 21*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	8	0.48
<b>RARELY</b>	28	1.69
<b>OCCASIONALLY</b>	250	15.12
<b>REGULARLY</b>	1367	82.70

*Frequency Missing = 13*

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<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	285	17.36
<b>RARELY</b>	310	18.88
<b>OCCASIONALLY</b>	570	34.71
<b>REGULARLY</b>	477	29.05

*Frequency Missing = 24*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	143	8.69
<b>RARELY</b>	233	14.16
<b>OCCASIONALLY</b>	674	40.97
<b>REGULARLY</b>	595	36.17

*Frequency Missing = 21*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	269	16.2	894	54.0	343	20.7	125	7.5	25	1.5	10
24 - My child is given a fair chance to succeed at school.	379	22.9	978	59.2	227	13.7	57	3.5	11	0.7	14
25 - There are good learning materials at my child's school.	317	19.2	953	57.9	311	18.9	50	3.0	16	1.0	19
26 - My child likes attending this school.	584	35.3	819	49.5	159	9.6	67	4.1	24	1.5	13
27 - I can talk with my child's teachers or principal whenever I need.	601	36.4	858	51.9	137	8.3	45	2.7	11	0.7	14
28 - My child's school is a good place to learn.	434	26.3	974	59.0	195	11.8	40	2.4	9	0.5	14
29 - My child uses computers effectively at school.	196	11.9	589	35.9	582	35.4	185	11.3	90	5.5	24
30 - I know how well my child is doing in class.	585	35.3	868	52.4	133	8.0	55	3.3	17	1.0	8
31 - I feel my child is safe at school.	310	18.8	829	50.2	384	23.2	94	5.7	36	2.2	13
32 - I am welcome to discuss my child's educational needs with the school.	454	27.5	939	56.8	214	13.0	32	1.9	13	0.8	14
33 - My child's school building is in good condition.	535	32.5	624	37.9	240	14.6	181	11.0	67	4.1	19
34 - The community provides enough money to for the schools to do a good job.	223	13.6	669	40.7	497	30.2	212	12.9	43	2.6	22
35 - Discipline in my child's school is handled fairly.	232	14.1	837	50.8	421	25.5	111	6.7	48	2.9	17

*Data Collected in Spring, 2001*  
*Tables Posted April 15, 2006*  
 Mo Dept of Elementary & Secondary Education

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Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	90	5.5	135	8.2	275	16.7	613	37.2	537	32.5	16
37 - In our community people tend to trust each other.	101	6.1	690	42.0	652	39.7	146	8.9	55	3.3	22
38 - The school encourages parents to be involved.	346	20.9	914	55.1	283	17.1	90	5.4	25	1.5	8
39 - The school board listens to parents concerns.	111	6.8	489	29.9	858	52.4	122	7.5	56	3.4	30
40 - It is important for students to have access to computers at school.	851	51.5	644	39.0	127	7.7	20	1.2	11	0.7	13
41 - My child has been taught in school about respect for other cultures.	293	17.8	856	52.1	416	25.3	64	3.9	15	0.9	22
42 - The school encourages my child to do well on MAP tests.	549	33.4	903	54.9	175	10.6	17	1.0	2	0.1	20
43 - Vocational education is an essential part of the district's program of studies.	222	13.8	654	40.7	661	41.1	50	3.1	21	1.3	58
44 - My child's teacher makes learning interesting.	423	25.6	702	42.5	418	25.3	77	4.7	30	1.8	16
45 - Teachers in my child's school really care about my child.	329	20.0	746	45.3	376	22.8	151	9.2	45	2.7	19
46 - If a student in my child's school has a problem, teachers will listen and help.	295	18.0	736	45.0	467	28.5	110	6.7	28	1.7	30
47 - Teachers treat my child with respect.	346	21.0	862	52.3	322	19.5	100	6.1	19	1.2	17
48 - My child knows what he/she are supposed to be learning.	379	23.0	1,035	62.9	165	10.0	52	3.2	14	0.9	21
49 - My child's teacher expects very good work from my child.	419	25.4	970	58.9	220	13.4	29	1.8	9	0.5	19
50 - The school has helped my child establish educational and career goals.	165	10.1	586	35.8	698	42.6	163	10.0	25	1.5	29
51 - The guidance counselor is available to help my child if he/she has a personal problem.	292	17.9	797	48.7	465	28.4	54	3.3	27	1.7	31
52 - The school has a written plan for improving student achievement	147	9.1	567	35.0	805	49.8	74	4.6	25	1.5	48
53 - What is taught at school meets the needs of my child.	223	13.6	921	56.0	346	21.0	125	7.6	30	1.8	21
54 - The school offers suggestions about how I can help my child learn at home.	251	15.2	728	44.2	456	27.7	169	10.3	42	2.6	20
55 - I am a partner with the school in my child's education.	397	24.3	781	47.7	352	21.5	80	4.9	27	1.6	29
56 - I receive information about the educational programs available to my child at school.	242	14.7	759	46.1	394	24.0	194	11.8	56	3.4	21
57 - I know what my child's teachers expect in school.	301	18.3	918	55.9	298	18.1	108	6.6	18	1.1	23
58 - The school board has high expectations for student learning.	217	13.4	730	45.0	587	36.2	67	4.1	21	1.3	44

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*Tables Posted April 15, 2006*  
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	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	359	21.9	825	50.3	328	20.0	104	6.3	25	1.5	25
60 - The community is proud of this school.	356	21.8	910	55.7	317	19.4	35	2.1	17	1.0	31
61 - I receive regular communications from school about how well my child is doing in school.	360	22.0	782	47.8	247	15.1	190	11.6	58	3.5	29
62 - I believe my child can do well in school.	883	53.6	721	43.8	36	2.2	2	0.1	5	0.3	19
63 - Other children are friendly to my child.	448	27.3	931	56.7	192	11.7	50	3.0	21	1.3	24
64 - My child's teachers are good teachers.	484	29.6	799	48.8	291	17.8	49	3.0	14	0.9	29
65 - There is a feeling of belonging at my child's school.	321	19.6	843	51.5	369	22.6	74	4.5	29	1.8	30
66 - My child's teachers think my child can learn.	555	33.8	896	54.6	163	9.9	21	1.3	6	0.4	25
67 - My child is treated fairly at school.	386	23.6	932	56.9	235	14.3	60	3.7	26	1.6	27
68 - There is a lot of teamwork in our community.	187	11.5	642	39.3	621	38.0	129	7.9	54	3.3	33

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