

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
*WINDSOR C-1 School district*

<b>In what grade is your child?</b>		
<b>PRT1</b>	<b>Frequency</b>	<b>Percent</b>
<b>K-1</b>	259	14.58
<b>2ND</b>	146	8.22
<b>3RD</b>	117	6.58
<b>4TH</b>	144	8.10
<b>5TH</b>	170	9.57
<b>6TH</b>	174	9.79
<b>7TH</b>	140	7.88
<b>8TH</b>	130	7.32
<b>9TH</b>	126	7.09
<b>10TH</b>	125	7.03
<b>11TH</b>	156	8.78
<b>12TH</b>	90	5.06

*Frequency Missing = 33*

<b>My child is a: girl, boy</b>		
<b>prt2</b>	<b>Frequency</b>	<b>Percent</b>
<b>Boy</b>	842	48.25
<b>Girl</b>	903	51.75

*Frequency Missing = 65*

<b>What is your relationship to the child?</b>		
<b>prt3</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOTHER</b>	1499	84.55
<b>FATHER</b>	224	12.63
<b>STEPMOTHER</b>	19	1.07
<b>STEPFATHER</b>	1	0.06
<b>GRANDMOTHER</b>	16	0.90
<b>OTHER RELATIVE</b>	7	0.39
<b>UNRELATED</b>	7	0.39

*Frequency Missing = 37*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 WINDSOR C-1 School district

<b>How many adults in your household work outside the home for pay?</b>		
<b>prt4</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	43	2.40
<b>1</b>	581	32.46
<b>2</b>	1071	59.83
<b>3 OR MORE</b>	95	5.31

*Frequency Missing = 20*

<b>How many years have you lived in this school district?</b>		
<b>prt5</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 5 YRS</b>	495	27.79
<b>5 - 10 YRS</b>	545	30.60
<b>11 - 15 YRS</b>	362	20.33
<b>OVER 15 YRS</b>	379	21.28

*Frequency Missing = 29*

<b>How many hours of television does your child usually watch each day?</b>		
<b>prt6</b>	<b>Frequency</b>	<b>Percent</b>
<b>1 HR OR LESS</b>	470	26.30
<b>2 HRS</b>	763	42.70
<b>3 HRS</b>	366	20.48
<b>4 HRS</b>	135	7.55
<b>5 HRS</b>	31	1.73
<b>6 + HRS</b>	22	1.23

*Frequency Missing = 23*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 WINDSOR C-1 School district

<b>Which best describes your household?</b>		
<b>prt7</b>	<b>Frequency</b>	<b>Percent</b>
<b>SINGLE PARENT</b>	255	14.27
<b>2 PRT HSHLD-M/F</b>	1246	69.73
<b>2 PRT HSHLD-STEP</b>	231	12.93
<b>OTHER</b>	55	3.08

*Frequency Missing = 23*

<b>Which best describes you?</b>		
<b>prt8</b>	<b>Frequency</b>	<b>Percent</b>
<b>WHITE (N-HISPC)</b>	1735	97.14
<b>AFR. AMERICAN (N-HISPC)</b>	9	0.50
<b>ASIAN</b>	5	0.28
<b>AMERICAN INDIAN</b>	6	0.34
<b>HISPANIC</b>	11	0.62
<b>MULTI-RACIAL</b>	20	1.12

*Frequency Missing = 24*

<b>How many children in your household are under 18 years old?</b>		
<b>prt9</b>	<b>Frequency</b>	<b>Percent</b>
<b>NONE</b>	12	0.73
<b>1</b>	402	24.47
<b>2</b>	719	43.76
<b>3</b>	366	22.28
<b>4</b>	107	6.51
<b>5</b>	24	1.46
<b>6</b>	11	0.67
<b>7 OR MORE</b>	2	0.12

*Frequency Missing = 167*

<b>Vocational Education</b>		
<b>prt10a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1630	90.06
<b>YES</b>	180	9.94

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
*WINDSOR C-1 School district*

<b>Gifted/Talented Program</b>		
<b>prt10b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1691	93.43
<b>YES</b>	119	6.57

<b>Title I Services</b>		
<b>prt10c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1753	96.85
<b>YES</b>	57	3.15

<b>Special Education</b>		
<b>prt10d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	1718	94.92
<b>YES</b>	92	5.08

<b>Which category best describes your age?</b>		
<b>prt11</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER 30</b>	136	7.60
<b>30 - 39</b>	866	48.41
<b>40 - 49</b>	713	39.85
<b>50 - 59</b>	70	3.91
<b>60 OR OVER</b>	4	0.22

*Frequency Missing = 21*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 WINDSOR C-1 School district

<b>What one thing is likely to take the largest share of your child's time in the year after high school?</b>		
<b>prt12</b>	<b>Frequency</b>	<b>Percent</b>
<b>WORKING FULLTIME</b>	91	5.21
<b>2 YR COLL/TECH</b>	347	19.86
<b>4 YR COLLEGE</b>	1238	70.86
<b>OTHER</b>	71	4.06

*Frequency Missing = 63*

<b>Which best describes your level of education?</b>		
<b>prt13</b>	<b>Frequency</b>	<b>Percent</b>
<b>ELEM. SCHOOL</b>	10	0.57
<b>SOME HIGH SCHOOL</b>	90	5.13
<b>HIGH SCHOOL GRAD</b>	529	30.18
<b>SOME COLLEGE</b>	653	37.25
<b>COLLEGE GRADUATE</b>	362	20.65
<b>GRADUATE SCHOOL</b>	109	6.22

*Frequency Missing = 57*

<b>Which category best describes the total annual income of your household?</b>		
<b>prt14</b>	<b>Frequency</b>	<b>Percent</b>
<b>UNDER \$ 10,000</b>	40	2.35
<b>10,000 - 19,999</b>	60	3.53
<b>20,000 - 29,999</b>	123	7.24
<b>30,000 - 39,999</b>	165	9.71
<b>40,000 - 49,999</b>	265	15.59
<b>50,000 - 59,999</b>	236	13.88
<b>60,000 - 69,999</b>	266	15.65
<b>OVER \$70,000</b>	545	32.06

*Frequency Missing = 110*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 WINDSOR C-1 School district

<b>Which of the following best describes your child's grades so far in school?</b>		
<b>prt15</b>	<b>Frequency</b>	<b>Percent</b>
<b>MOSTLY A</b>	586	32.87
<b>HALF A &amp; B</b>	443	24.85
<b>MOSTLY B</b>	192	10.77
<b>HALF B &amp; C</b>	242	13.57
<b>MOSTLY C</b>	95	5.33
<b>HALF C &amp; D</b>	56	3.14
<b>MOSTLY D</b>	18	1.01
<b>BELOW D</b>	6	0.34
<b>GRADE NOT GIVEN</b>	145	8.13

*Frequency Missing = 27*

<b>Would you say that public schools in this community have improved from, say, five years ago, gotten worse, or stayed the same?</b>		
<b>prt16</b>	<b>Frequency</b>	<b>Percent</b>
<b>IMPROVED</b>	847	50.09
<b>GOTTEN WORSE</b>	143	8.46
<b>STAYED THE SAME</b>	701	41.45

*Frequency Missing = 119*

<b>How much time does your child spend on homework each day?</b>		
<b>prt17</b>	<b>Frequency</b>	<b>Percent</b>
<b>DOESNT HAVE ANY</b>	140	7.80
<b>DOESNT DO IT</b>	15	0.84
<b>1/2 HR OR LESS</b>	623	34.71
<b>1 HR</b>	694	38.66
<b>2 HRS</b>	219	12.20
<b>MORE THAN 2 HRS</b>	104	5.79

*Frequency Missing = 15*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
*WINDSOR C-1 School district*

<b>Talked to your child's teacher.</b>		
<b>PRT18a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	192	10.67
<b>ONCE/TWICE</b>	815	45.28
<b>3-5 TIMES</b>	493	27.39
<b>5-10 TIMES</b>	162	9.00
<b>11+ TIMES</b>	138	7.67

*Frequency Missing = 10*

<b>Gone to an open house at school.</b>		
<b>PRT18b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	214	11.93
<b>ONCE/TWICE</b>	1314	73.24
<b>3-5 TIMES</b>	233	12.99
<b>5-10 TIMES</b>	20	1.11
<b>11+ TIMES</b>	13	0.72

*Frequency Missing = 16*

<b>Attended parent/teacher meetings.</b>		
<b>PRT18c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	451	25.34
<b>ONCE/TWICE</b>	954	53.60
<b>3-5 TIMES</b>	322	18.09
<b>5-10 TIMES</b>	32	1.80
<b>11+ TIMES</b>	21	1.18

*Frequency Missing = 30*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
*WINDSOR C-1 School district*

<b>Visited the school on your own.</b>		
<b>PRT18d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	461	25.81
<b>ONCE/TWICE</b>	664	37.18
<b>3-5 TIMES</b>	311	17.41
<b>5-10 TIMES</b>	145	8.12
<b>11+ TIMES</b>	205	11.48

*Frequency Missing = 24*

<b>Helped with after-school activities.</b>		
<b>PRT18e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1149	64.33
<b>ONCE/TWICE</b>	360	20.16
<b>3-5 TIMES</b>	124	6.94
<b>5-10 TIMES</b>	62	3.47
<b>11+ TIMES</b>	91	5.10

*Frequency Missing = 24*

<b>Helped with classroom learning.</b>		
<b>PRT18f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NEVER</b>	1367	76.37
<b>ONCE/TWICE</b>	236	13.18
<b>3-5 TIMES</b>	84	4.69
<b>5-10 TIMES</b>	35	1.96
<b>11+ TIMES</b>	68	3.80

*Frequency Missing = 20*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
*WINDSOR C-1 School district*

<p>Students are often given the grades  A, B, C, D,  and F to denote the quality of their  work.</p> <p>If the public schools in this  community were graded the same  way,  what grade would you give  them--A, B, C,D, or F?</p>		
prt19	Frequency	Percent
A	168	9.38
B	775	43.25
C	582	32.48
D	142	7.92
F	20	1.12
DONT KNOW	105	5.86

*Frequency Missing = 18*

<p>How about the public schools in the  nation as a whole?  What grade would you give public  schools nationally--A, B, C, D,  or F?</p>		
prt20	Frequency	Percent
A	34	1.90
B	341	19.04
C	809	45.17
D	214	11.95
F	31	1.73
DONT KNOW	362	20.21

*Frequency Missing = 19*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 WINDSOR C-1 School district

<b>I know the first name of 5 or more of my child's closest friends.</b>		
<b>prt21a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	125	6.93
<b>YES</b>	1678	93.07

*Frequency Missing = 7*

<b>I know the parents of 5 or more of my child's closest friends.</b>		
<b>prt21b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	575	31.94
<b>YES</b>	1225	68.06

*Frequency Missing = 10*

<b>I enforce family rules about how many hours our child can watch TV.</b>		
<b>prt21c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	721	40.12
<b>YES</b>	1076	59.88

*Frequency Missing = 13*

<b>I have expectations for our child to maintain a certain grade average.</b>		
<b>prt21d</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	73	4.04
<b>YES</b>	1733	95.96

*Frequency Missing = 4*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
 WINDSOR C-1 School district

<b>I enforce family rules for our child about doing homework.</b>		
<b>prt21e</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	124	6.89
<b>YES</b>	1675	93.11

*Frequency Missing = 11*

<b>My child has a computer at home to use for school work.</b>		
<b>prt21f</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	302	16.79
<b>YES</b>	1497	83.21

*Frequency Missing = 11*

<b>My child has access to the internet at home.</b>		
<b>prt21g</b>	<b>Frequency</b>	<b>Percent</b>
<b>NO</b>	493	27.43
<b>YES</b>	1304	72.57

*Frequency Missing = 13*

<b>Talk to your child about his/her experiences in school.</b>		
<b>prt22a</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	6	0.33
<b>RARELY</b>	26	1.44
<b>OCCASIONALLY</b>	213	11.83
<b>REGULARLY</b>	1556	86.40

*Frequency Missing = 9*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
*WINDSOR C-1 School district*

<b>Talk to your child about his/her plans for high school classes</b>		
<b>prt22b</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	339	18.91
<b>RARELY</b>	315	17.57
<b>OCCASIONALLY</b>	589	32.85
<b>REGULARLY</b>	550	30.67

*Frequency Missing = 17*

<b>Talk to your child about his/her plans for after high school.</b>		
<b>prt22c</b>	<b>Frequency</b>	<b>Percent</b>
<b>NOT AT ALL</b>	202	11.30
<b>RARELY</b>	205	11.47
<b>OCCASIONALLY</b>	698	39.06
<b>REGULARLY</b>	682	38.16

*Frequency Missing = 23*

<b>Question</b>	<b>Strongly Agree</b>		<b>Agree</b>		<b>Neutral</b>		<b>Disagree</b>		<b>Strongly Disagree</b>		<b>Number Missing</b>
	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	<b>N</b>	<b>Pct.</b>	
23 - The way they teach at this school works well for my child.	206	11.5	936	52.3	485	27.1	142	7.9	22	1.2	19
24 - My child is given a fair chance to succeed at school.	339	19.0	1,099	61.5	242	13.5	93	5.2	15	0.8	22
25 - There are good learning materials at my child's school.	271	15.2	1,017	56.9	406	22.7	75	4.2	18	1.0	23
26 - My child likes attending this school.	558	31.2	898	50.2	200	11.2	88	4.9	44	2.5	22
27 - I can talk with my child's teachers or principal whenever I need.	600	33.6	926	51.8	187	10.5	62	3.5	12	0.7	23
28 - My child's school is a good place to learn.	348	19.5	1,020	57.2	342	19.2	62	3.5	12	0.7	26
29 - My child uses computers effectively at school.	254	14.2	827	46.3	508	28.4	144	8.1	54	3.0	23
30 - I know how well my child is doing in class.	471	26.3	971	54.2	245	13.7	95	5.3	11	0.6	17
31 - I feel my child is safe at school.	353	19.7	1,016	56.6	328	18.3	84	4.7	15	0.8	14
32 - I am welcome to discuss my child's educational needs with the school.	448	25.1	1,022	57.3	236	13.2	61	3.4	17	1.0	26
33 - My child's school building is in good condition.	357	20.0	1,068	59.8	245	13.7	94	5.3	23	1.3	23
34 - The community provides enough money to for the schools to do a good job.	183	10.3	634	35.7	575	32.4	301	16.9	84	4.7	33
35 - Discipline in my child's school is handled fairly.	232	13.0	882	49.3	457	25.5	150	8.4	69	3.9	20

*Data Collected in Fall, 2002*  
*Tables Posted April 15, 2006*  
*Mo Dept of Elementary & Secondary Education*

**MSIP Advanced Questionnaire**  
**Parent Frequency Distribution Report**  
WINDSOR C-1 School district

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
36 - If I could, I would send my child to a different school.	189	10.6	264	14.7	346	19.3	646	36.1	345	19.3	20
37 - In our community people tend to trust each other.	116	6.5	765	43.0	711	40.0	144	8.1	42	2.4	32
38 - The school encourages parents to be involved.	411	23.1	994	55.8	281	15.8	74	4.2	21	1.2	29
39 - The school board listens to parents concerns.	92	5.2	478	26.9	965	54.4	172	9.7	67	3.8	36
40 - It is important for students to have access to computers at school.	936	52.4	711	39.8	118	6.6	11	0.6	10	0.6	24
41 - My child has been taught in school about respect for other cultures.	230	12.9	858	48.3	587	33.0	74	4.2	29	1.6	32
42 - The school encourages my child to do well on MAP tests.	476	26.8	1,002	56.5	273	15.4	18	1.0	5	0.3	36
43 - Vocational education is an essential part of the district's program of studies.	173	9.9	641	36.6	841	48.0	76	4.3	20	1.1	59
44 - My child's teacher makes learning interesting.	277	15.5	850	47.7	549	30.8	84	4.7	23	1.3	27
45 - Teachers in my child's school really care about my child.	276	15.5	797	44.6	490	27.5	164	9.2	58	3.2	25
46 - If a student in my child's school has a problem, teachers will listen and help.	239	13.5	815	46.0	568	32.0	121	6.8	30	1.7	37
47 - Teachers treat my child with respect.	286	16.0	969	54.1	421	23.5	89	5.0	25	1.4	20
48 - My child knows what he/she are supposed to be learning.	345	19.3	1,143	63.9	235	13.1	60	3.4	7	0.4	20
49 - My child's teacher expects very good work from my child.	368	20.6	1,130	63.2	255	14.3	31	1.7	4	0.2	22
50 - The school has helped my child establish educational and career goals.	130	7.4	519	29.5	850	48.3	199	11.3	62	3.5	50
51 - The guidance counselor is available to help my child if he/she has a personal problem.	262	14.8	830	46.9	548	31.0	96	5.4	33	1.9	41
52 - The school has a written plan for improving student achievement	131	7.5	517	29.5	987	56.3	96	5.5	21	1.2	58
53 - What is taught at school meets the needs of my child.	206	11.5	969	54.3	443	24.8	144	8.1	24	1.3	24
54 - The school offers suggestions about how I can help my child learn at home.	215	12.1	766	43.2	523	29.5	225	12.7	44	2.5	37
55 - I am a partner with the school in my child's education.	458	25.7	823	46.3	373	21.0	102	5.7	23	1.3	31
56 - I receive information about the educational programs available to my child at school.	225	12.6	813	45.6	403	22.6	257	14.4	83	4.7	29
57 - I know what my child's teachers expect in school.	269	15.1	1,025	57.6	359	20.2	102	5.7	24	1.3	31
58 - The school board has high expectations for student learning.	182	10.3	716	40.6	737	41.8	101	5.7	28	1.6	46

**Data Collected in Fall, 2002**  
**Tables Posted April 15, 2006**  
**Mo Dept of Elementary & Secondary Education**

***MSIP Advanced Questionnaire  
Parent Frequency Distribution Report  
WINDSOR C-1 School district***

Question	Strongly Agree		Agree		Neutral		Disagree		Strongly Disagree		Number Missing
	N	Pct.	N	Pct.	N	Pct.	N	Pct.	N	Pct.	
59 - My child has fun learning.	340	19.2	871	49.1	374	21.1	151	8.5	38	2.1	36
60 - The community is proud of this school.	236	13.3	791	44.7	601	34.0	111	6.3	29	1.6	42
61 - I receive regular communications from school about how well my child is doing in school.	289	16.3	802	45.2	344	19.4	235	13.2	105	5.9	35
62 - I believe my child can do well in school.	942	52.7	785	43.9	54	3.0	5	0.3	2	0.1	22
63 - Other children are friendly to my child.	475	26.6	1,006	56.4	229	12.8	57	3.2	16	0.9	27
64 - My child's teachers are good teachers.	423	23.9	923	52.1	358	20.2	52	2.9	14	0.8	40
65 - There is a feeling of belonging at my child's school.	307	17.4	866	49.2	469	26.6	90	5.1	29	1.6	49
66 - My child's teachers think my child can learn.	485	27.4	1,031	58.3	221	12.5	28	1.6	4	0.2	41
67 - My child is treated fairly at school.	347	19.6	1,026	58.0	301	17.0	74	4.2	20	1.1	42
68 - There is a lot of teamwork in our community.	143	8.1	565	32.2	817	46.5	182	10.4	49	2.8	54

***Data Collected in Fall, 2002  
Tables Posted April 15, 2006  
Mo Dept of Elementary & Secondary Education***